DonBoscoCollegeKohimaD epartmentof Sociology

PROGRAMMEOUTCOMESPROGRA MMESPECIFICOUTCOMESCOURSE OUTCOMES

B.A. Sociology Honours

PROGRAMMESPECIFICOUTCOMES

Attheendof Bachelorof ArtsinSociology atDonBoscoCollegeKohima,astudentwilldeveloped:

PSO1—To learn and understand the basic social concepts of society, social institutions, social relationships and patterns of social behavior.

PSO2-Apply sociological theories to understand social phenomena.

PSO3-Students will develop an ability to use social scientific research methods to address sociological questions.

PSO4 –A comprehensive knowledge on various social issues and are empowered to face social problems.

PSO5-It helps the students to understand basic gender concepts, various gender issues and policies.

COURSEOUTCOMES

BA1ST SEMSOC(H)C-1:INTRODUCTION TO SOCIOLOGY-1

Attheendof this course, a student will have developed a bility to:

CO1: Students are introduced to the basic concepts of sociology and the its relationship with other social sciences.

CO2:It also opens up their views on the concept of changes and its various factors leading to social change.

CO3:Learn the basic social structure of the society.

BA 1ST SEM SOC (H)C-2:SOCIOLOGY OF INDIA-I

Attheendof this course, a student will have developed a bility to:

CO1: Better understanding of Indian society.

CO2:Understanding caste system in India.

CO3:Learned the different approaches to Tribal development.

CO4: Appreciate the Unity in Diversity of India.

BA2ND SEM SOC (H)C-3:INTRODUCTION TO SOCIOLOGY-II

Attheendof this course, a student will have developed a bility to: CO1:

Study the original text of sociological thinkers to conceptualized various aspects of society.

CO2:Understanding the theoretical formulations and arguments of the thinkers.

CO3:Help the students to think critically.

SOC (H)C-4:INTRODUCTION TO SOCIOLOGY-II

Attheendof

thiscourse, astudent will have developed a bility to: CO1: Acquire a soli

dunderstanding of ideas and debates about India.

CO2: Critically understanding the multiple socio-political forces and

ideologies which shape the terrain of the nation.

CO3:Learn the various social movements in India

BA3RDSEMSOC (H)C-5:POLITICAL SOCIOLOGY

Attheendof thiscourse, astudent will have developed a bility to: CO1:

Studyandintroducethe students to major theoretical debates and concepts in Political Sociology.

CO2:Developing a comparative understanding of political relationships through various themes.

CO3:Understanding the political system of India.

CO4: Understanding the tribal governance among the Nagas.

BA3RD SEMSOC (H)C-6: SOCIOLOGY OF RELIGION

Attheendof thiscourse, astudent will have developed a bility to: CO1:

Understanding of religious over individual religions.

CO2: Know the linkages between social and religious through different registers.

CO3: Learnandacquire knowledge on different element of religion.

CO4:Understanding the religion and society based on contemporary direction.

BA4TH SEMSOC(H)C-7:SOCIOLOGY OF GENDER

Attheendof this course, a student will have developed a bility to:

CO1:Learn gender as critical sociological lens of enquiry.

CO2:Understandingthecategories of gender, sex, and sexuality.

CO3: Analyzing gender differences and inequalities.

BA4TH SEMSOC (H)C-8:ECONOMIC SOCIOLOGY

Attheendof this course, a student will have developed a bility to:

CO1: Understand the social and cultural bases of economic activity.

CO2:Sociologically analyzed the economic process in local and global context.

CO3: Understand the systems of production, circulation and consumption.

${\bf BA5}^{\rm TH}$ SEMSOC(H)C-9:SOCIOLOGY OF KINSHIP

Attheendof this course, a student will have developed a bility to:

CO1:Understand the general principles of kinship and marriage.

CO2:Critically analyze the institution of marriage.

CO3: Understand the transition of family system in India

BA5TH SEMSOC (H)C-10:SOCIAL STRATIFICATION

Attheendof this course, a student will have developed a bility to:

CO1: Sociological understanding of inequalities in the society.

CO2: Theoretical understanding of social stratification.

CO3: Learn about social mobility and social reproduction.

CO4: Understand the Traditional Naga social stratification.

${ m BA5}^{ m TH}$ SEMSOC (H)C-11:SOCIOLOGICAL THINKERS-I

Attheendof this course, a student will have developed a bility to:

CO1:Learn about the classical sociological thinkers.

CO2:Understand the social phenomena using sociological theories.

BA6TH SEMSOC (H)C-12:SOCIOLOGICAL RESEARCH METHODS-I

Attheendof this course, a student will have developed a bility to:

CO1:Understand the logic of social research.

CO2:Learn the techniques of data collection.

CO3: Learn the ethical issues in social research.

BA6TH SEMSOC (H)C-13:SOCIOLOGICAL THINKERS-II

Attheendof this course, a student will have developed an ability to:

CO1:Understand the post-classical sociological thinkers.

CO2:Learn the critical view of modern sociological thinkers

BA6TH SEMSOC (H)C-14:SOCIOLOGICAL METHOD-II

Attheendof thiscourse, astudent will have developed an ability to:

CO1:Learn the elementary knowledge to conduct quantitative and qualitative research.

CO2:Learn the different research design.

CO3: Learn data processing and interpretation.

BA6TH SEMSOC (H)C-15:URBAN SOCIOLOGY

CO1:Learn the key theoretical perspective in understanding urban life in historical and contemporary context.

CO2:Understand urban social problem.

CO3: Analyze the emerging issues and challenges of urban areas.

BA 1ST SEM SEC 1: READING, WRITING AND REASONING FOR SOCIOLOGY

Attheendof thiscourse, astudent will develop an ability to:

CO1:To impart the skill of academic reading and writing

CO2:Learn the techniques of reading the academic texts

CO3:To impart the skill of writing academic prose

BA 3RDSEM SEC3:GENDER SENSITIZATION

Attheendof thiscourse, astudent will develop an ability to:

CO1:Sensitize students to issues related to gender and equality.

CO2:Provide tools and skills to develop and integrate a gendered perspective in work and life.

CO3: Acquaint with laws that have an immediate bearing on gender relations