Don Bosco College Kohima Department of History

Programme Outcomes Programme Specific Outcomes Course Outcome B.A. History Honours

At the end of the Bachelor of Arts in History at Don Bosco College Kohima, a student will develop-

PSO1: To learn about the Historiographical trends and the origin of Socio-Cultural formations.

PSO2:To understand of the process of transition fromAncient to the early Medieval Period.

PSO3:To learn the rise of major political developments, religious and the socio-economic changes that happened in the Modern history.

PSO4:To acquire knowledge about the historiography trends and interpretation of historical sources over time.

PSO5:Familiarized with the ideas of Renaissance, Mercantilism, Nationalism, Liberalism, Totalitarianism, and Democracy.

PSO6: To study the Gandhian era and the Indiannationalistic movements.

PSO7:To understand the different facets of heritage and their significance.

PSO8:Will be familiarized with the structure and functioning of archives and nuseums with a view to understand how history is written.

PSO9:Will be introduced to Archaeology.

Course Outcomes

B.A. 1st SEM C-1/HIS/MJ-101: HistoryofIndia(FromEarliestTimestoGuptaPeriod)

CO1: Study and learn the Historiographical trends and the interpretation of the historical sources of ancient India

CO2: Learn about the historyfromPre-historictotheGupta period.

B.A. 1st SEM C-2/ HIS/MJ-102: Social Formations and Cultural Patterns of the AncientWorld

CO1:To study the significant developments inworldhistory

CO2: Understand the social, cultural and religious development of the ancient civilizations.

B.A. 2nd SEM C-3 /HIS/MJ-201: HistoryofIndia(Post Guptato1200C.E.)

CO1: To help develop the understanding of the process of transition fromAncient to the early Medieval Period.

CO2: Study the growing political, social andeconomic condition of this period.

CO2:Identifythereligiousandculturaldevelopmentsandtheir contributiontoIndian history.

B.A. 2nd SEM C-4/ HIS/MJ-202: Social Formations and Cultural Patterns of the MedievalWorld

CO1: Study the riseof the Early Modern West.

CO2:Learn about the economic, social andreligiousdevelopmentandonthecrisesoftheRoman Empire.

CO3: Understand the socio-economic and political condition of the feudalorganization and the technological developments that occurred in Medieval Europe.

B.A. 3rd SEM C-5 /HIS/MJ-301: Historyof India(C.1206-1526)

CO1: To identify the major political developments and the socio-economic changes in theHistoryof Indiafrom1206-1526.

CO2: Acquireknowledgeon BhaktiandSufi movements.

B.A. 3rd SEM C-6 /HIS/MJ-302: HistoryofEurope13thCenturyto1789

CO1: To study the renaissance period and ageof absolutism.

CO2: Students will learn the world transition from Feudalism to Capitalism.

CO3: Identify some major revolutions that took place in the early modern history.

B.A. 4th SEM C-7/ HIS/MJ-401: Historyof India(C.1526-1605)

CO1: Enable the students to learn about the early modern Indian history and the Expansion of the Mughal Empire.

B.A. 4th SEM C-8/ HIS/MJ-402: HistoryofEurope:1789-1919

CO1: Study the rise of Nationalismin Europe between 1789-1919.

CO2: Understand the process of the emergence of international alliances and conflicts.

B.A. 5th SEM C-9/ HIS/MJ-501: HistoryofModernWorld:1919-1945

CO1: To study the era of shifting historyfrom Euro-centrism to a new World order.

CO2:It discusses the turbulent times when totalitarianismrose as an alternative to democratic and liberal ideals.

CO3: Study about the formation of internationalorganization-United Nations.

B.A. 5th SEM C-10/ HIS/MJ-502: HistoryofIndia(C. 1605-1707)

CO1: Analyze the social, political, cultural andreligiousdevelopment that happened in India during the period 1605-1707.

CO2: Learn about the shifting of power from the Mughals into the hands of later colonials.

B.A. 5th SEM C-11/ HIS/MJ-503: Historiography

CO1:Introduce the students to he very basic concepts of history.

CO2:The learners will understand the meaning of History, its nature and scope as a social science.

CO3:Toenablethestudentstounderstandtheverynatureofthediscipline of history rooted in somefundamental concepts.

B.A. 6th SEM C-12/ HIS/MJ-601: HistoryofIndia(1707-1857)

CO1: Perception about the Indian States in the 18th century

CO2: A wakenings of anti-colonial and rise of national is the lings among the Indians.

B.A. 6th SEM C-13/ HIS/MJ-602: HistoryofEast Asia(C.1840-1950)

CO1: Introduce the political, socio-economic developments in EastAsia.

CO2: European expansion and the resultant nationalistic movements in EastAsia..

B.A. 6th SEM C-14/ HIS/MJ-603: HistoryofIndia(1857-1947)

CO1: To learn the socio-cultural movements that took place in India.

CO2: Analyze the Gandhian era and the Indiannationalistic movements.

B.A. 6th SEM C-15/ HIS/MJ-604: HistoryofNortheast India(1822-1947)

CO1: Tofamiliarize the students with the major trends of the political, social and economic developments in Northeast India from 1822 to the various National Movements.

HIS/SE-303: ArchivesandMuseums

 $\textbf{CO1:}\ This course is designed to introduce the major aspects of archival and museum studies.$

HIS/SE-403: IntroductiontoArchaeology

CO1: Introduce the students of ancient history to the nature of archaeological data, its method and the multidisciplinary approaches to the study of pasts ocieties.

HIS/MD-304 UnderstandingHeritage

CO1: Understand the different facets of heritage and their significance.

CO2: Study the legal and institutional frameworks forheritageprotection inIndia and its challenges.