

B.C - 402: Fundamentals of Entrepreneurship

Objective

It provides exposure to the students to the entrepreneurial culture and industrial growth so as to preparing them to set up and manage their own business units.

Course Inputs

- Unit I: Introduction: The entrepreneur; Definition; Emergence of entrepreneurial class; Theories of entrepreneurship; Role of socio-economic environment; characteristics of entrepreneur; leadership; Risk taking; Decision-making and business planning.
- Unit II: Promotion of Venture: Opportunities analysis; External environmental analysis- economic, social, and technological; Competitive factors; legal requirements for establishment of a new unit, and raising of funds; Venture capital sources and documentation required.
- Unit III: Entrepreneurial Behaviour: Innovation and entrepreneur; Entrepreneurial behavior and psycho-theories, Social responsibility.
- Unit IV: Entrepreneurial Development Programmes (EDP): EDP, their role, relevance, and achievements; Role of Government in organizing EDPs; Critical evaluation.
- Unit V: Role of Entrepreneur: Role of an entrepreneur in economic growth as an innovator, generation of employment opportunities, complimenting and supplementing economic growth, bringing about social stability and balance regional development of industries; Role in export promotion and import substitution, forex earnings, and augmenting and meeting local demand.

Suggested Readings

1. Tandon B.C: Environment and Entrepreneur; Chugh publications, Allahabad.
2. Siner A David: Entrepreneurial Megabuks; John Wiley and Sons, New York.
3. Srivastava S.B: A Practical Guide to Industrial Entrepreneurs; Sultan Chand & Sons, New Delhi.
4. Prasanna Chandra: Project preparation, Appraisal, Implementation; Tata McGraw Hill, New Delhi.
5. Pandey I.M: Venture Capital – The Indian Experience; Prentice Hall of India.
6. Holt: Entrepreneurship – New Venture Creation; Prentice Hall of India.

COURSE CODE – BA/EDU -101
SEMESTER I
PSYCHOLOGICAL BASES OF EDUCATION

Course Objectives

1. To enable the students to understand the meaning and concept of Psychology.
2. To enable them to understand the dimensions of Growth and Development.
3. To familiarize students with knowledge of Learning and Motivation.
4. To acquaint them with the knowledge of Intelligence and Creativity.
5. To enable them to understand the different aspects of personality and means of developing an integrated personality.

Course Contents

- UNIT I Concept of Educational Psychology**
a. Concept of Psychology and Educational Psychology
b. Methods of Educational Psychology - Experimental, Differential & Clinical
c. Application of Educational Psychology in teaching-learning process.
- UNIT II Meaning of Growth and Development**
a. Principles of Development
b. Stages of Development with special reference to adolescence period – physical, social, emotional and intellectual
c. Concept of individual difference – aptitude, interest and attention
- UNIT III Intelligence and Creativity: Concept and Theories**
a. Meaning and Characteristics of Intelligence and Creativity
b. Concept of IQ & Factors of Creativity
c. Theories of Intelligence- Two factor theory, Group Factor Theory and Structure of Intellect (SoI)
- UNIT IV Theories of learning**
a. Meaning and Nature of Learning
b. Factors affecting Learning.
c. Theories of Learning- Trial and Error, Insightful Learning, Transfer of Learning.
- UNIT V Personality and its nature, determinants and approaches**
a. Meaning and Nature of Personality.
b. Determinants of Personality Development (Home & School).
c. Type and Trait approaches of Personality (Jung and Cattell).
d. Freud's theory of Personality.

Suggested Readings

1. Educational Psychology – S.K.Mangal, Prakash Brothers Educational Publishers.
2. Advanced Educational Psychology- S.S.Chauhan, Vikas Publishing House.
3. Essentials of Educational Psychology- J.C.Aggarwal, Vikas Publishing House.

TABITHA INTERNSHIP RELATED
SYLLABUS

12. ENG(H) 115 PAPER VIII (HISTORY OF ENGLISH LANGUAGE & LITERARY TERMS) (This paper is compulsory)
100 marks: External exams 70 marks (Pass mark 28); Internal Assessment: 30 marks (Pass mark=12) Time: 3 hours

TO TEACH IN THE SECOND SEMESTER
4 credits

Objectives: To make close study of the development of the English language and the influence of other languages on the English language, to enumerate the loan words, to study the literary terms, forms and concepts thoroughly and to study English Phonetics and practice Phonetic transcription.

Unit I: History of English Language – 14 marks: 1 question of 10 marks; 1 question of 4 marks
a) Old English, b) Middle English, c) Modern English

Unit II: History of English Language – 14 marks : 1 question of 10 marks; 1 question of 4 marks
a) Scandinavian elements in English b) French influence in English c) Latin influence in English d) Greek influence in English e) Indian elements in English f) Difference between British and American English.

Unit III: History of English Language – 14 marks : 1 question of 10 marks; 1 question of 4 marks
a) Word making in English b) Semantics c) Historical development of English grammar.

Unit IV: Literary & Critical Terms – 14 marks : 2 Short Notes of 7 marks each.
1) Blank Verse 2) Conceit 3) Theme & Motif 4) Dramatic Monologue 5) Free Verse 6) Heroic Couplet 7) Allegory 8) Comedy of manners 9) Comedy of Humours 10) Heroic drama 11) Melodrama 12) Poetic Justice 13) Narrative Technique 14) Metaphor & Simile 15) Stream of Consciousness 16) Expressionism 17) New Criticism 18) Touchstone 19) Reader-Response Criticism 20) Negative Capability 21) Dissociation of Sensibility 22) Surrealism 23) Objective correlative 24) Symbolism 25) Paradox 26) Figures of Speech 27) Personification 28) Myth 29) Onomatopoeia 30) Deconstruction.

Unit V : Phonetics – 14 marks (to transcribe 6 words: 6X1=6marks & 2 short note of 4 marks=8marks)
a) Linguistics & Phonetics b) Phonetics & Phonology c) The organs of speech d). Vowel and consonant sounds
e) Phonetic symbols f) Transcription.

Suggested reading:

Jespersen : *Growth and Structure of English Language*

Simeon Potter : *Our Language*;

Indranee Ghosh. *History of English Language: A Critical Companion*. New Delhi: Worldview Publications, 2004.

F.T. Wood : *An Outline History of English Language*

C.L. Barber : *The Story of English*

Concise Oxford Companion to English Language, OUP.

R.N. Roy, *A History of English Language*, A. Mukherjee Pvt. Ltd., Calcutta.

Daniel Jones, *An Outline of English Phonetics*.

A.C. Gimson, *An Introduction to the Pronunciation of English*.

Kansakar, T.R. *A Course in English Phonetics*. Hyderabad: Orient Blackswan, 1998.

T. Balasubramanian, *A Text Book of English Phonetics for Indian Students*.

———. *English Phonetics for Indian Students (A Workbook)*

Gimson, *English Pronouncing Dictionary*.

J.A., Cuddon, *A Dictionary of Literary Terms*.

Chris Baldick, *The Concise Oxford Dictionary of Literary Terms*.

M.H. Abrams. *A Glossary of Literary Terms*. Noida: Harcourt Asia Pte Ltd, 2000.

John Peck & Martin Coyle, *Literary Terms and Criticism*.

Ross Murfin & Supryia, *The Bedford Glossary of Critical and Literary Terms*.

HIS- 502: History of Christianity in Nagaland 1813-1972

Scope and objectives: The purpose of the course is to introduce the students the history of Christianity in Nagaland from its beginning in the nineteenth century upto 1972.

Course content

Unit	Detailed syllabus	Contact Hours	Marks/Weight
I	Naga societies and religion before the Advent of Christianity; the Shan mission in Upper Assam; Namsang Naga mission	14	14
II	American Baptist Mission to the Nagas: Ao, Angami, Lotha, Chakhesang, Sema	14	14
III	Advent of Catholic mission: Among the Angamis and the Lothas; Tuensang and Zeliangrong area.	13	14
IV	Nagas mission to the other Naga tribes: Konyak, Sangtam, Chang, Phom and Rengma	14	14
V	Christian Impact: Naga society and culture; humanitarian service ; literature; medical; education.	13	14

ESSENTIAL READING:

- Victor Hugo Sword, Baptist in Assam: A Century of Missionary Service 1836-1936*
David R. Syiemlieh, A Brief History of the Catholic Church in Nagaland
C. Becker, History of the Catholic Mission in North-East India
F.S. Downs, The Mighty works of God
F.S Downs, History of Christianity in India, Vol. V
F.S. Downs, Essays on Christianity in North East India
William Gammell, A History Of American Baptist Missions In Asia, Africa, Europe And North America Under The Care Of The American Baptist Missionary Union
M. Alemchiba, A Brief Historical Account of Nagaland,
H.K. Barpujari, The American Baptist Missionaries and North East India, 1836-1900
Sebastian Karotemprel, (Ed.), The Catholic Church in North East India 1890-1990
Angeline Lotsüro, The Nagas A Missionary Challenge
Merriam, A History of American Baptist Mission
P. T. Philip, The Growth of Baptist Churches in Nagaland
Joseph Puthenpurakal, Baptist Mission in Nagaland
Joseph Puthenpurakal, Impact of Christianity on North East India
Joseph Puthenpurakal, Bishop Orestes Marengo
M. S. Sangma, History of American Baptist Mission in North East India (1836-1950), Vol.I
M. S. Sangma, History of American Baptist Mission in North East India (1836-1950), Vol.II
Bendangyabang Ao, History of Christianity in Nagaland: Social Change 1872-1972
Visier Sanyu, History of Nagas and Nagaland
J. H. Hutton, The Sema Nagas.
J. H. Hutton, The Angami Nagas