

**DON BOSCO COLLEGE KOHIMA**  
**LIST OF DESCRIPTION OF COURSES**

Issue	Paper Codes	Description
Gender	Political Science: POL/H/C4- Political theory concepts and debates Political Science: POL/H/C5- Classical political philosophy Political Science: POL/H/C3- Political process in India Political Science: POL/Hon/opt-503- Local self government	<ul style="list-style-type: none"> <li>• Women's education and inequality</li> <li>• Women's reservations and LGBTQ+++</li> <li>• women Rights</li> <li>• Gender justice</li> <li>• Rights of girl child</li> <li>• Legal rights of women</li> <li>• Rousseau's critiques on womens's education</li> <li>• Women Representation</li> </ul>
	History: C-1: HIS/MJ-101- History of India (From Earliest Times to Gupta Period) History:C-5: HIS/MJ-301-History of India (1206-1526) History:C-13: HIS/MJ-602-History of East Asia (C.1840-1950) History:C 16: HIS/MJ-701-Making of Contemporary India	<ul style="list-style-type: none"> <li>• Vedic Cultures: Early Vedic and Post Vedic Literature and Vedic Society</li> <li>• Sangam Age: Literature, Society and Culture</li> <li>• Gupta Empire: Society and Cultural Developments</li> <li>• Women Bhaktas</li> <li>• Social condition in the Middle of the 19th century- China, Japan, Korea</li> <li>• The Women Question: An overview of Indian Women's Movement after Independence</li> </ul>
	English: ENG/H/C-3-Indian Writing in English English: ENG/H/ C-4-British Poetry and Drama: 14 <sup>th</sup> to 17 <sup>th</sup> Centuries English: ENG/H/ C-5-American literature English: ENG /H/C-7-British Poetry and Drama: 17 <sup>th</sup> to 18 <sup>th</sup> Centuries English: ENG /H/C-11-Women's Writing English: ENG /H/C-12-British literature: The Early 20 <sup>th</sup> century English: ENG /H/C-13-Modern European Drama	<ul style="list-style-type: none"> <li>• Property rights and rights of women within marriage in Renaissance England.</li> <li>• Construction of gender politics.</li> <li>• Issues of Gender Inequality</li> <li>• Women in 17<sup>th</sup> century</li> <li>• Women empowerment</li> </ul>

	<p>English: ENG /H/C-14-Postcolonial Literatures  English: ENG /H/C-15-Literary Theory  English: ENG(H)-607 (b)-Indian Writing in English (Fiction and Drama)  English: MIL-Alternative English 1</p>	<ul style="list-style-type: none"> <li>● Issues of race and gender</li> <li>● Women under Colonialism</li> <li>● Women in and out of Slavery</li> <li>● Confessional mode in women writing</li> <li>● Body , beauty and discrimination</li> <li>● Race, caste and gender</li> <li>● Relationship of women to work and production</li> <li>● Social reforms in women’s rights</li> <li>● The women’s movement in the early 20<sup>th</sup> century</li> <li>● gender and identity</li> <li>● feminist theories and trends</li> </ul>
	<p>Psychology:C PSY 03/M PSY 03: Psychology of individual differences</p>	<ul style="list-style-type: none"> <li>● Gender and personality</li> </ul>
	<p>Education: EDN DSE-3 A: Gender and Education  Education: EDN C5/ge-3/DSE-3: Trends and Issues of Modern Indian Education  Education: EDN C-8/GE-4/DSE-4 : Development of Education in India</p>	<ul style="list-style-type: none"> <li>● Concepts of Gender</li> <li>● Difference between Sex and Gender</li> <li>● Need of Gender Sensitization</li> <li>● Gender socialization</li> <li>● Gender biases in the family and schools</li> <li>● Gender disparity in education</li> <li>● Educational goals from gender perspectives</li> <li>● Gender gap in politics, employment, economic and health</li> <li>● Gender justice and women empowerment</li> <li>● Women rights in India and its obligation</li> <li>● Constitutional provisions for women in India</li> <li>● Education of women and Girls</li> <li>● Promoting gender equality</li> <li>● Need of prioritizing women and girl</li> </ul>

		<p>education</p> <ul style="list-style-type: none"> <li>• Women status in ancient and modern India</li> <li>• Status of women in the ancient Indian Society</li> <li>• Role of women in society and religion in Ancient India</li> <li>• Schemes of Government for promoting girl education</li> <li>• Problem and measures to tackle girl and women education</li> </ul>
Environment and Sustainability	<p>Political Science: POL/H/C7-Perspective on International relations and world history</p> <p>Political Science: POL/H/C3- Political process in India</p> <p>Political Science: POL/H/C 502- Issues in world politics</p>	<ul style="list-style-type: none"> <li>• Sustainable development and goals</li> <li>• Environmental politics</li> <li>• International policies on environment protection and ethnic conflicts</li> <li>• Regional, nation-state cooperation on climate change</li> </ul>
	<p>Environmental Science: EVS 501- Environmental Studies</p> <p>EVS 601- Environmental Studies</p>	<ul style="list-style-type: none"> <li>• Environment &amp; Sustainability.</li> <li>• Social issues and the environment.</li> <li>• Human Population and environment.</li> <li>• Environmental Pollution</li> <li>• Ecosystems, Biodiversity &amp; Conservation.</li> <li>• Natural Resources.</li> <li>• Environment Movement</li> <li>• Global warming &amp; Climate change</li> </ul>
	<p>History: C-2: HIS/MJ-102-Social Formations and Cultural Patterns of the Ancient World</p> <p>History: C-4: HIS/MJ-202- Social Formations and Cultural Patterns of the Medieval Period</p> <p>History: C-5: HIS/MJ-301- History of India (1206-1526)</p> <p>History: C-7: HIS/MJ-401- History of India (C. 1526-1605)</p> <p>History: C-14: HIS/MJ-501- History of India (1857- 1947)</p>	<ul style="list-style-type: none"> <li>• Food production: Beginnings of agriculture</li> <li>• Animal husbandry</li> <li>• Agrarian economy</li> <li>• Trade and Urbanization in the Roman Empire</li> <li>• Agricultural production; technology; Changes in rural society; revenue systems</li> <li>• Land revenue system</li> </ul>

	<p>History: C-15: HIS/MJ-604 -History of Northeast India (1822-1947)  History: C 16: HIS/MJ-701- Making of Contemporary India  History: HIS SEC-1- INTRODUCTION TO ARCHAEOLOGY</p>	<ul style="list-style-type: none"> <li>● Agricultural production; crop patterns</li> <li>● Socio-Religious Reform Movements: Brahma Samaj, Prarthana Samaj, and Ramakrishna and Vivekananda, Arya Samaj, and Singh Sabha Movements</li> <li>● Land Revenue, Plantation Industry.</li> <li>● Globalization and its impact on India</li> <li>● Reconstruction of prehistoric lifeways and interpretation of evidence (e.g. use of environmental, ethnographic, and experimental data)</li> </ul>
	<p>English: ENG/H/C-9-British Romantic Literature  English: ENG/H/C-10-British Literature: 19<sup>th</sup> century  English: ENG /H/C-17-World Literatures  English: ALT I- MIL Alternative English I  ELENG 601</p>	<ul style="list-style-type: none"> <li>● Wildlife conservation and awareness.</li> <li>● Importance of protecting national parks.</li> <li>● Effect of nature on men.</li> <li>● Importance of nature and its consequences.</li> <li>● Concept of Nature</li> <li>● Concept of utilitarianism</li> <li>● Memory, displacement and diaspora</li> </ul>
	<p>Psychology:C PSY 10: Applied Social Psychology  Psychology:C PSY 17: Community Psychology</p>	<ul style="list-style-type: none"> <li>● Social influences on behaviour</li> <li>● Applying social psychology- environment, population, diversity</li> <li>● Concept of Community psychology</li> <li>● Ecological levels in community psychology</li> </ul>
	<p>Education: EDN DSE-4 : Population education  Education: EDN GE-6: Mental Health Education  Education: EDN C3: Sociological Foundations of Education</p>	<ul style="list-style-type: none"> <li>● Population explosion and its consequences</li> <li>● Factors affecting population growth</li> <li>● Population and economic growth: Nutrition, health service, natural resources</li> <li>● Population and social problem</li> <li>● Meaning of Mental Health</li> <li>● Education and Mental Health</li> <li>● Mental health issues and concerns</li> </ul>

		<ul style="list-style-type: none"> <li>• Factors affecting mental health: home, society and school</li> <li>• Mental conflict and adjustment</li> <li>• Yoga- need for physical and mental health</li> <li>• Role of community in solving social problems in the field of Education</li> </ul>
Human Values	Commerce: C16 : Organisational behaviour	<ul style="list-style-type: none"> <li>• Motivation</li> <li>• Leadership</li> <li>• Attitudes</li> </ul>
	Political Science: POL/H/C1-Understanding political theory Political Science: PLO/H/C5-Classical political philosophy Political Science: POL/H/C4-Political theory concepts and debates Political Science: POL/HON502-Issues in world politics	<ul style="list-style-type: none"> <li>• Concept on human happiness (eudamonist Axiom)</li> <li>• Understanding power dynamism</li> <li>• Explore values of justice, equality and democracy</li> <li>• Empowering individuals and the society</li> <li>• Promote civic engagement</li> <li>• Human Rights - meaning, origin and dimensions</li> </ul>
	History: C-1: HIS/MJ-101- History of India (From Earliest Times to Gupta Period) History: C-2: HIS/MJ-102- Social Formations and Cultural Patterns of the Ancient World History: C-3: HIS/MJ-201- History of India (Post Gupta to 1200 C.E.) History: C-4: HIS/MJ-202- Social Formations and Cultural Patterns of the Medieval Period History: C-5: HIS/MJ-301- History of India (1206-1526) History: C-6: HIS/ MJ-302- History of Europe: 13th Century to 1789 History: C-8: HIS/ MJ-402- History of Europe: 1789-1919 History: C-9: HIS/MJ-501- History of Modern World :1919-1945 History: C-10: HIS/MJ-502- History of India (C. 1605-1707) History: C-14: HIS/MJ-501- History of India (1857- 1947)	<ul style="list-style-type: none"> <li>• Vedic Religion and Philosophy</li> <li>• Religious heterodoxy in the sixth century BCE, Buddhism and Jainism</li> <li>• Slave society in Ancient Greece</li> <li>• Greek Culture-Science, Philosophy, and religion</li> <li>• Religious and Cultural Developments</li> <li>• Roman Republic: I- Slave society</li> <li>• Roman Republic: II- Religion</li> <li>• Religious developments: Sharia, Mihna</li> <li>• Religion in medieval Europe</li> <li>• Bhakti and Sufi Movements: Origins, Teachings, and Impact.</li> </ul>

	<p>History: HIS SEC-1- Introduction To Archaeology</p>	<ul style="list-style-type: none"> <li>● Sikhism and the Sant tradition</li> <li>● Prelude and Renaissance Years</li> <li>● Age of Revolutions</li> <li>● French Revolution</li> <li>● Road to First World War and New World Order</li> <li>● Formation of the League of Nations: Organizations, Achievements &amp; Failures</li> <li>● F.D. Roosevelt and Policy of New Deal</li> <li>● Formation of U.N.O and its Organization</li> <li>● Unit I : Mughal Empire after Akbar</li> <li>● Socio-Religious Reform Movements: Brahmo Samaj, Prarthana Samaj, and Ramakrishna and Vivekananda, Arya Samaj, and Singh Sabha Movements</li> <li>● Gandhian era</li> <li>● Excavation methods - Vertical and Horizontal method of excavation, excavation of human burials;</li> </ul>
	<p>English: ENG /H/C-7: British Poetry and Drama: 17<sup>th</sup> to 18<sup>th</sup> Centuries  English: ENG /H/C-2: European Classical Literature  English: ENG /H/C-8: British Literature 18<sup>th</sup> Century  English: ENG/H/C-9: British Romantic Literature  English: ENG/H/C-10: British Literature: 19<sup>th</sup> century  English: ENG /H/C-11: Women’s Writing  English: ENG /H/C-13: Modern European Drama  English: ENG /H/C-14: Postcolonial Literatures  English: ENG /H/C-15: Literary Theory  English: ENG /H/C-17: World Literatures  English: ALT I: MIL Alternative English I  English: ENG 605: Literary Theory</p>	<ul style="list-style-type: none"> <li>● Importance of community.</li> <li>● Values taught through Language and Literature.</li> <li>● Value of culture, tradition and conventions.</li> <li>● War and human values.</li> <li>● Consequences and effects of war and tension.</li> <li>● Religious and secular thoughts in the 17<sup>th</sup> century</li> <li>● Changing Images of the human being in the literature of the 17<sup>th</sup> century</li> <li>● Purification of human attitudes and soul</li> </ul>

	<p>English: MIL: Alternative English 2 English: MIL: Alternative English 1</p>	<ul style="list-style-type: none"> <li>● Utilitarianism</li> <li>● Sense of community and fraternity</li> <li>● Coping up with the new ways of life</li> <li>● Coming of age in human life</li> <li>● Concept of conflict between self and society</li> <li>● Race, caste and gender</li> <li>● The theatre of absurd</li> <li>● The idea of identity based on gender</li> <li>● The binary contrast between the east and the west</li> <li>● Race and culture</li> </ul>
	<p>Psychology:C PSY 15: Positive Psychology Psychology:C PSY 17: Community Psychology</p>	<ul style="list-style-type: none"> <li>● Character strengths and virtues</li> <li>● Positive affect and positive emotions, Resilience</li> <li>● Optimism, Hope, Mindfulness</li> <li>● Empathy, Altruism, Gratitude, Forgiveness</li> <li>● Respect for human diversity, social justice, empowerment and citizen participation</li> </ul>
	<p>Education: EDNDSE-4 A: Value Education Education: EDN 301- Development of Education in India Education C-3- Sociological Foundation of Education Education: EDN 401: Philosophical Foundation of Education Education: EDN SEC-1: Life Skill Education</p>	<ul style="list-style-type: none"> <li>● Concepts and nature of Value</li> <li>● Need and importance of values</li> <li>● Role of education in values</li> <li>● Meaning of human values</li> <li>● Basis and norms of human values</li> <li>● Relevance of human values to holistic development</li> <li>● Classification of Values</li> <li>● Core life skills by WHO</li> <li>● Strategies to inculcate values</li> <li>● Teacher as value facilitator</li> <li>● Constitutional values</li> </ul>

		<ul style="list-style-type: none"> <li>• Role of education in preservation and transmission of culture of Naga Culture</li> </ul>
Professional Ethics	<p>Commerce: SEC–2 : E- Commerce  Commerce: C7:- Cost Accounting  Commerce: C9:- Management Accounting  Commerce: C10:- Banking Theory &amp; Practice  Commerce: C18:- Financial Management</p>	<ul style="list-style-type: none"> <li>• Security and Encryption.</li> <li>• E- payment System</li> <li>• Banking Companies <ul style="list-style-type: none"> <li>• Contract Costing</li> <li>• Inventory Control techniques</li> <li>• Final Accounts</li> <li>• Investors Protection</li> </ul> </li> </ul>
	POL/EL 601 Public Administration	Principles of organization
	<p>History: C-1: HIS/MJ-101- History of India (From Earliest Times to Gupta Period)  History: C 16: HIS/MJ-701- Making of Contemporary India</p>	<ul style="list-style-type: none"> <li>• Ashoka and Ashoka’s Dhamma</li> <li>• Educational Policies: University Education Commission 1948; Kothari Commission; The National Policy on Education -1968 &amp; 1986</li> </ul>
	<p>English: ENG /H/C-6: Popular Literature  English: ENG /H/C-14: Postcolonial Literatures  English: SEC: Skill Enhancement Elective  English: ENGDSE-4: Research Methodology</p>	<ul style="list-style-type: none"> <li>• Ethics and education in children literature</li> <li>• Post colonial literature and the question of ethics</li> <li>• Principles of communication and communicative competence</li> <li>• Overcome the barriers of communication</li>   <li>• Cross cultural communication</li> <li>• Research Ethics</li> </ul>
	<p>Psychology:C PSY 01: Introduction to Psychology  Psychology:C PSY 02: Biopsychology  Psychology:C PSY 05: Psychological Research  Psychology:C PSY 14: Counselling Psychology</p>	<ul style="list-style-type: none"> <li>• Methods of Psychology</li> <li>• Methods and ethics in Biopsychology</li> <li>• Ethics of psychological research</li> <li>• Professional issues; Ethics</li> </ul>
	<p>Education: EDN DSE-1 A; Pedagogy of teaching  Education: EDN C1: Psychological foundations of education  Education: EDN C-10 :Educational Management</p>	<ul style="list-style-type: none"> <li>• Concept of Pedagogy</li> <li>• Pedagogy of teaching</li> <li>• Educational management &amp; planning.</li> </ul>

	<p>Education: EDN- 602: Guidance and Counselling in Education  Education: EDN-C4: Basics to Educational Research</p>	<ul style="list-style-type: none"> <li>● Personnel Management</li> <li>● Leadership</li> <li>● General Principles of teaching</li> <li>● Factors affecting managerial behaviour</li> <li>● Role of teacher as facilitator, counsellor, researcher, planner</li> <li>● Institutional planning</li> <li>● Educational planning: types and strategies and steps</li> <li>● Management of teaching learning</li> <li>● Research Ethics</li> <li>● Characteristics of a Guidance worker</li> <li>● Management of Teaching Learning Process</li> <li>● Institutional Planning &amp; Management</li> <li>● Human Resource Development</li> <li>● Vocational Guidance- Job analysis &amp; job satisfaction</li> <li>● Career Counselling- Career corner, career talk, career conference, simulated interview</li> </ul>
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