

PHILOSOPHICAL FOUNDATIONS OF EDUCATION

Credits: 3

Course Objectives:

1. To enable students to understand the meaning, aims and function of education
2. To develop an understanding of the role of major schools of philosophy in education
3. To acquaint students with the philosophical foundations of education.

Course Contents**UNIT-I Introduction**

- Meaning of Educational Philosophy
- Relationship between Philosophy and Education
- Aims of education: Individual, Social, Vocational

UNIT-II Functions of Education

- Self-actualization
- Human Resource Development
- National integration and International understanding

UNIT-III Some Major Schools of Philosophy

- Idealism, Naturalism and Pragmatism
- Their contributions to present day education towards aims, curriculum, methods of teaching and discipline

UNIT-IV Development of Values

- Meaning of values
- Classification of values (Social, Moral and Aesthetic)
- Strategies for inculcation of values through co-curricular and extra-curricular activities in schools and colleges

UNIT-V Freedom and Discipline

- Meaning of Freedom and Discipline
- Types of discipline
- Importance of discipline in social life

Suggested Readings

1. Dash, B.N. Principles of Education and Education in the Emerging Indian Society. Delhi: Ajanta Prakashan.
2. Taneja, V. R. Educational Thought & Practices.
3. Thakur, A.S. The Philosophical Foundations of Education.
4. Aggarwal, J.C. Theory and Principles of Education
5. Aggarwal, J.C - Philosophical and Sociological Bases of Education
6. Miri, Mrinal (2014). Philosophy of Education. Oxford University Press.

7. The structure of education according to NEP 2020 is
 - a) 10+2+3
 - b) 5+3+3+4
 - c) 8+3+4
8. The Scheme of education introduced by Mahatma Gandhi is
 - a) Basic Education
 - b) Wardha Scheme
 - c) Both A and B
9. The term Curriculum
 - a) Course
 - b) Syllabus
 - c) all activities of an institution
10. Which theories of Intelligence advocates the presence of general intelligence 'G' and specific Intelligence 'S'
 - a) Anarchic theory
 - b) Spearman's Two factor theory
 - c) Guilford's Factor Theory

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F. L.

22017 - Hemant Nru
 22003 - Purneo Lanai
 22004 - Rakoni Kapazi
 22014 - Rokali Swau

Khiesakou Pungji
 22006

Treeshi - S
 22019.



DON BOSCO COLLEGE KOHIMA

Continuous Internal Assesment

August 2022

FIRST SEMESTER

Sub. Code: EDN- C-2

(Philosophical foundations of Education)

Date: 01-09-2022 Roll no. Max: 30Marks
 Time: 07:30am - 09:00am

1. Answer the following Questions
 - a) What is Educational Philosophy? Explain the role of Philosophy in Education. (4+11=15 m)
 Or
 b) Give the concept of Philosophy? Explain the relationship between Philosophy and Education in Detail. (2+13=15 m)
2. a) Elaborate Vocational aims of Education as per the need of an hour for country like India with its merits and demerits (11+2+2=15 m)
 Or
 b) Bring out the synthesis between Individual aim and Social aim of education (15 m)

DON BOSCO COLLEGE KOHIMA

FIRST SEMESTER- Nov 2022

Model Exam

Education Honours

EDU C2 (Philosophical foundations of education)

Date:04-11-2021 Roll No.

75 Marks

Time: 09 am –12:00 noon.

Answer the following questions

- 1) a) What is educational Philosophy? Explain the statement "Philosophy is blind without Education and Education is invalid without Philosophy". (5+10=15m)

OR

- b) Explain the three aims of education in detail with its merits and demerits. (15m)

- 2) a) What is Self actualization? Explain the role of education in building Human Resource development and self actualization. (3+6+6=15m)

OR

- b) Elaborate the strategies that can be adopted in education to enhance National Integration and International Understanding. (15m)

2022

(CBCS)

(1st Semester)

EDUCATION

(Honours)

Paper Code : EDN-C2

(Philosophical Foundations of Education)

Full Marks : 75

Pass Marks : 40%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) What is Philosophy? Discuss the relationship between Philosophy and Education. 3+12=15

Or

- (b) "Individual aim and social aim stand for each other, they are complementary." Discuss. 15