

16. ENG(H)119 PAPER XI: (LITERARY CRITICISM) (This paper is compulsory)

100 marks: External exams 70 marks (Pass mark 28); Internal Assessment: 30 marks (Pass mark=12) Time: 3 hours

TO TEACH IN THE FIFTH SEMESTER

Descriptive: 5X14=70 4 credits

Objectives: To make point wise summary of the views of the critics in the prescribed texts and to understand and realize their in proper perspectives to apply them in analyzing the literary texts and study the history of Literary Criticism.

Unit I : 14 marks : 1 question of 14 marks

1. Why study Literary Criticism?

Unit II : 14 marks : 1 question of 14 marks

1. Introduction to Modern Criticism. (The students are to be instructed briefly on the following a) Twentieth Century I & Twentieth Century II from Harry Blamires, *A History of Literary Criticism*, pp. 303-380).

Unit III : 14 marks : 1 question of 14 marks

1. T.S. Eliot : *The Function of Criticism*

Unit IV: 14 marks : 1 question of 14 marks

1. Cleanth Brooks : *The Language of Paradox*

Unit V : 14 marks : 1 question of 14 marks

1. F.R. Leavis : *Keats*

Recommended reading :

M.J. *Anthology of Prose & Short Stories*, Published by Macmillan, 2012.

Harry Blamires. *A History of Literary Criticism*. New Delhi: Macmillan, 2001.

W.D. Howells & Mohanty. *Literary Criticism*. Calcutta: OUP, 1985.

I. A. Richards, *Practical Criticism*. New Delhi: Allied Publishers, 1987.

Walter Dillmann, *A Handbook of Critical Approaches to Literature*, OUP.

W.D. Howells, *Literary Theory*, OUP, 1997.

David Daiches, *Critical Approaches to Literature*.

W.D. Howells, *Principles of Literary Criticism*.

R. Goodman. *Contemporary Literary Theory*. New Delhi: Doaba Publications, 2004.

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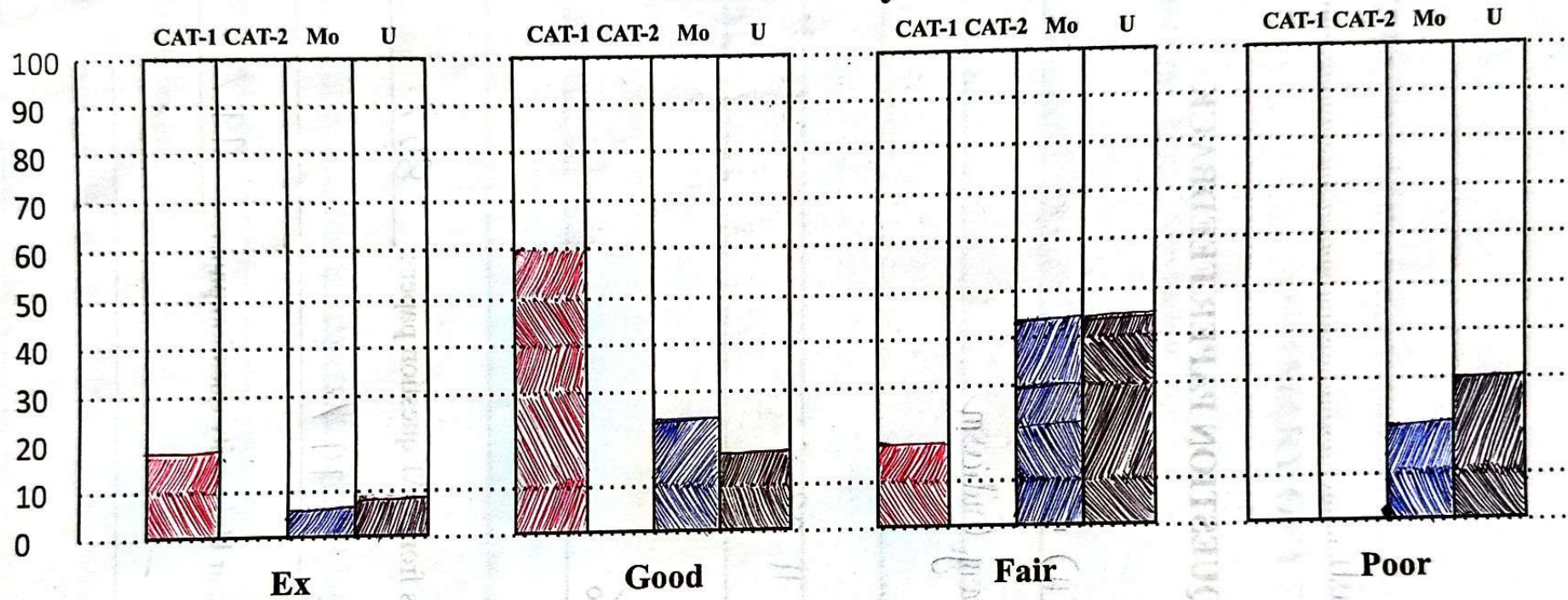
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STAFF LOG BOOK

Name of the Staff : Dr. Aderuo S. Luukham
Department : English
Subject Code/Name : Eng(H)503 / Literary Criticism
Year/Sem : 2022 / 5th Semester
Branch : Humanities
Batch : 2019-22

Result Analysis



Grade/ Exam	Excellent	Good	Fair	Poor
	91-100	71 - 90	50 - 70	<50
CAT 1	18.1%	60.6%	21.2%	0
CAT 2	—	—	—	—
Model	6.6%	26.6%	43.3%	23.3%
University	9%	15.1%	45.4%	30.3%

EDUCATIONAL MEASUREMENT & EVALUATION

Course Objectives

1. To develop understanding of the concepts of measurement and evaluation in the field of education
2. To acquaint with different types of measuring instruments and their uses
3. To acquaint with the principals of test construction both educational and psychological
4. To develop understanding of a good measuring instrument and their importance in educational measurement

Course Contents

Unit I Educational Measurement and Evaluation

- a. Meaning & nature of educational measurement
- b. Need for measurement in education
- c. Concept of evaluation in education
- d. Relation between measurement and evaluation

Unit II Tools used in Educational Measurement

- a. Measuring instrument and their classification
- b. Types of scales in educational measurement
- c. Norm referenced and criterions referenced test
- d. Types of Examination – Objective & Essay/Descriptive Type

Unit III Measuring instruments

- a. Characteristics of a good measuring instrument
Validity, Reliability, Objectivity

Unit IV Measurement of Attitude, Personality and Creativity

- a. Measurement of attitude (Likert), personality (Rorschach-Ink Blot), creativity (Baquer Medhi)

Unit V Test Construction and Standardization

- a. General principles of test construction and standardization
- b. Scoring of students achievement
- c. Reporting test results & cumulative record card

Suggested Readings

1. Marami Goswami. 2003. Measurement and Evaluation in Psychology and Education.
2. Bepin Asthana. Measurement and Evaluation in Psychology and Education.
3. S.M. Sungoh. Educational Evaluation & Testjng.

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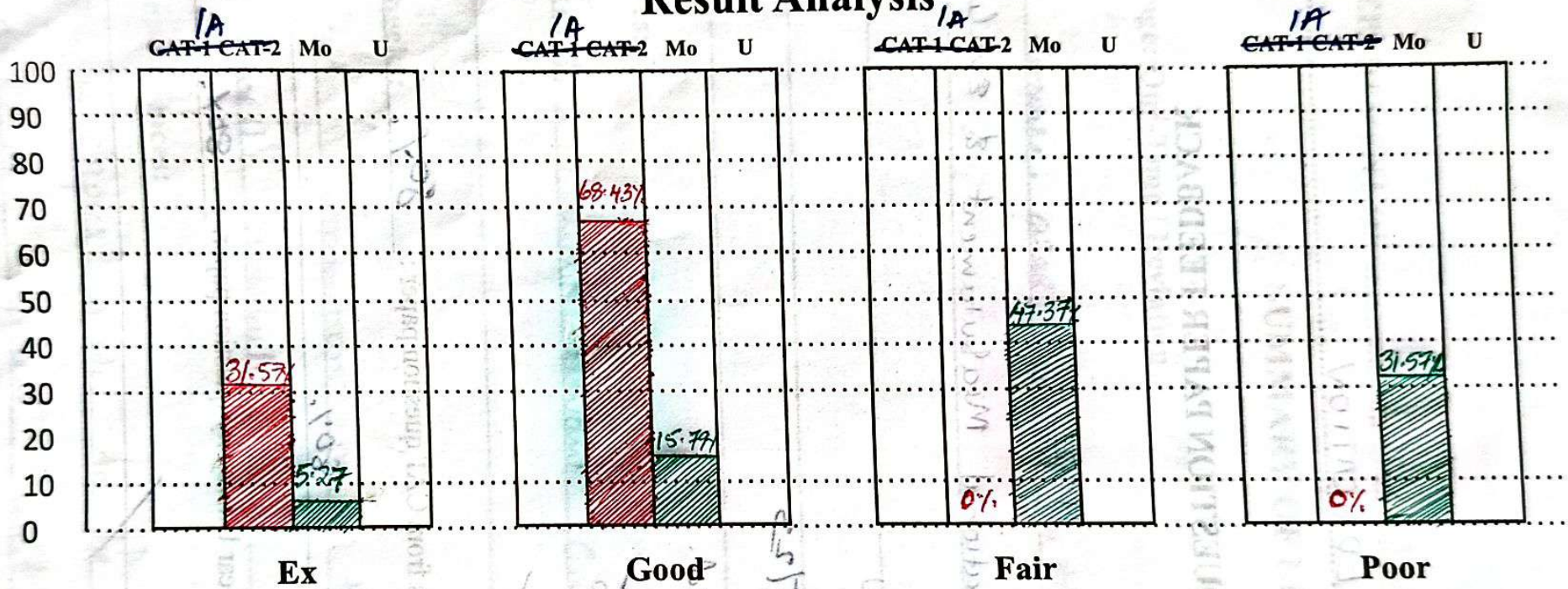
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STAFF LOG BOOK

Name of the Staff : Dr. Imtinaro & Mrs. Jarani
Department : Education
Subject Code/Name : EDN 402
Educational Measurement & Evaluation
Year/Sem : 2023 1st Semester
Branch : Humanities & Education
Batch : 2021 - 24

Result Analysis



Grade/ Exam	Excellent	Good	Fair	Poor
	91-100	71 - 90	50 - 70	<50
CAT 1 } IA				
CAT 2 }	6 [31.57%]	13 [68.43%]	0 [0%]	0 [0%]
Model	1 [5.27%]	3 [15.79%]	9 [47.37%]	6 [31.57%]
University				

Unit 1: Biomolecules

(20 Lectures)

Types and significance of chemical bonds; Structure and properties of water; pH and buffers.
Carbohydrates: Nomenclature and classification; Monosaccharides; Disaccharides; Oligosaccharides and polysaccharides.

Lipids: Definition and major classes of storage and structural lipids; Fatty acids structure and functions; Essential fatty acids; Triacyl glycerols structure, functions and properties; Phosphoglycerides.

Proteins: Structure of amino acids; Levels of protein structure-primary, secondary, tertiary and quaternary; Protein denaturation and biological roles of proteins.

Nucleic Acids: Structure of nitrogenous bases; Structure and function of nucleotides; Types of nucleic acids; Structure of DNA, structure of A, B, Z types of DNA. Types of RNA, structure of tRNA and mRNA.

Unit 2: Bioenergetics

(4 Lectures)

Laws of thermodynamics, concept of free energy, endergonic and exergonic reactions, coupled reactions, redox reactions. ATP: structure, its role as an energy currency molecule.

Unit 3: Enzymes

(6 Lectures)

Structure of enzyme: holoenzyme, apoenzyme, cofactors, coenzymes and prosthetic group; Classification of enzymes; Features of active site, substrate specificity, mechanism of action (activation energy, lock and key hypothesis, induced-fit theory), Michaelis-Menten equation, enzyme inhibition and factors affecting enzyme activity.

Unit 4: The Cell

(4 Lectures)

Cell as a unit of structure and function; Characteristics of prokaryotic and eukaryotic cells; Origin of eukaryotic cell (Endosymbiotic theory).

Unit 5: Cell wall and Plasma Membrane

(4 Lectures)

Chemistry, structure and function of Plant cell wall. Overview of membrane function; fluid mosaic model; Membrane transport - Passive, active and facilitated transport, endocytosis and exocytosis.

Unit 6: Cell Organelles

(16 Lectures)

Nucleus: Structure-nuclear envelope, nuclear pore complex, nuclear lamina, molecular organization of chromatin; nucleolus.

Cytoskeleton: Role and structure of microtubules, microfilaments and intermediary filament.

Chloroplast, Mitochondria and Peroxisomes: Structural organization; Function; Semiautonomous nature of mitochondria and chloroplast.

Endomembrane System: Endoplasmic Reticulum - Structure, targeting and insertion of proteins in the ER, protein folding, processing; Smooth ER and lipid synthesis, export of proteins and lipids; Golgi Apparatus - organization, protein glycosylation, protein sorting and export from Golgi Apparatus; Lysosomes

Unit 7: Cell Division

(6 Lectures)

Phases of eukaryotic cell cycle, mitosis and meiosis; Regulation of cell cycle- checkpoints, role of protein kinases.

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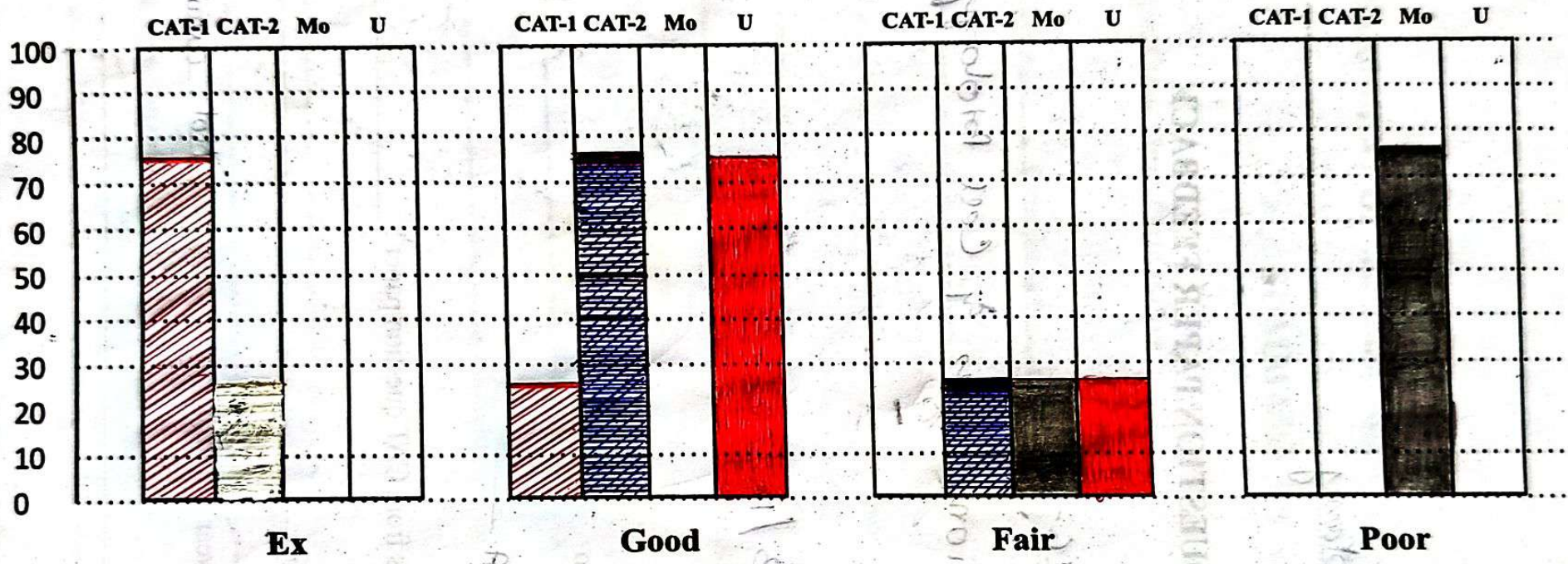
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STAFF LOG BOOK

Name of the Staff : Kizukala Janius
Department : Botany
Subject Code/Name : BCC-02 (T) / Biomolecules & Cell Biology
Year/Sem : 2022 / 1st Semester
Branch : Sciences
Batch : 2022

Result Analysis



Grade/ Exam	Excellent	Good	Fair	Poor
	91-100	71 - 90	50 - 70	<50
CAT 1	75%	25%	0%	0%
CAT 2	0%	75%	25%	0%
Model	0%	0%	25%	75%
University	0%	75%	25%	0%

COURSE NO SOC 505: GENDER AND SOCIETY

Objectives:

The main objective for the introduction of this course is to highlight the issues of gender and gender sensitization and to relate it to the contemporary society. This course will also look into the issues of violence against women in relation to domestic abuse, crimes against women, infanticide etc.

Course Outline:

UNIT I: CONCEPTS

- Sex and Gender
- Gender Roles

UNIT II: PERSPECTIVES

- Functionalist
- Conflict
- Gandhian

UNIT III: GENDER VIOLENCE

- Violence Against Women
- Gender Discriminations

UNIT IV: WOMEN EMPOWERMENT

- Social Legislations
- Education
- Economic

UNIT V: CHALLENGES OF WOMEN IN MODERN SOCIETY

- Occupation
- Women in Decision-Making

Essential Readings:

- Acharya, S; 1996; 'Women in the Indian Labour Force: A Temporal and Spatial Analysis,' in Susan Horton (ed.), *Women and Industrialization in Asia*; New York; Routledge Publications.
- Agarwal, B; 1988; *Structures of Patriarchy: State, Community and Household in Modernizing Asia*; New Delhi; Kali for Women.
- De Beauvoir S; 1983; *The Second Sex*, Harmondsworth; Penguin Books.
- Desai, N and M. Krishnaraj; 1987; *Women and Society in India*; Delhi; Ajanta.
- Engels, F; 1972; *The Origin of Family, Private Property and the State*; London; Lawrence and Wishart.
- Forbes, G; 1998; *Women in Modern India*; Delhi; Cambridge University Press.
- Oakley, A; 1972; *Sex, Gender and Society*; New York; Harper and Row.
- Kuumba, M. Bahati; 2003; *Gender and Social Movements*; Jaipur; Rawat Publications.
- Rosaldo, M.Z and L. Lamphere (ed.); 1974; *Women, Culture and Society*; Delhi, Stanford University Press.
- Whelham, I; 1997; *Modern Feminist Thought*; Edinburgh; Edinburgh University Press.

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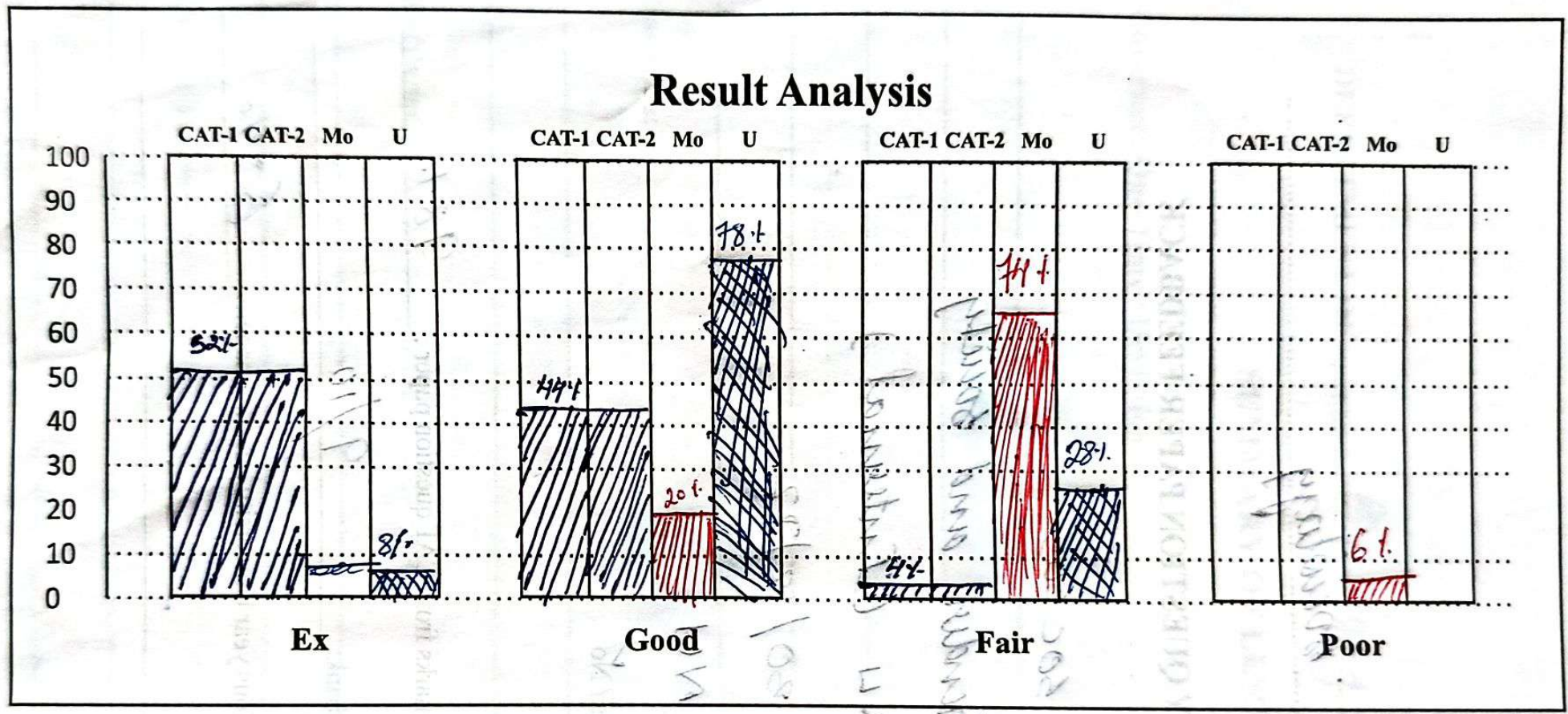
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STAFF LOG BOOK

Name of the Staff : Niphreseno Thakha
Department : sociology
Subject Code/Name : SOC505 (Gender & Society)
Year/Sem : 2020 / 5th Sem.
Branch : social science
Batch : 2020

Result Analysis



Grade/ Exam	Excellent	Good	Fair	Poor
	91-100	71 - 90	50 - 70	<50
CAT 1	52%	44%	4%	—
CAT 2	—	—	—	—
Model	0	20%	74%	6%
University	8%	78%	28%	—

Internal Mark

COURSE CODE - BA/EDU - 604
SEMESTER VI

CURRICULUM DEVELOPMENT & CONSTRUCTION

Course Objectives

1. To understand the meaning, types and importance of Curriculum.
2. To understand the basics of Curriculum Construction, Transaction and Evaluation
3. To acquaint with the national policies on Curriculum

Course Contents

UNIT I Introduction

- a. Meaning, need and importance of curriculum
- b. Aims and objectives of curriculum and its relation to different domains of personality
- c. Determinants of curriculum
- d. Core curriculum and Co-curricular activities

UNIT 2 Curriculum Framework, Construction and Transaction

- a. Curriculum Framework at Different Levels of Education
- b. Principles of curriculum construction.
- c. Construction of a balanced curriculum.
- d. Process of curriculum transaction.

UNIT 3 Curriculum Development

- a. Its process - steps in curriculum development, mechanics and model of curriculum development
- b. Evaluation of Curriculum - meaning, need and aspects

UNIT 4 Types of Curriculum

- a. Traditional
- b. Activity
- c. Experience-centred.

UNIT 5 National Curriculum in India

- a. Reform in Curriculum (Indian Education Commission 1966)
- b. Salient features of the National Curriculum Framework 2005

Suggested Readings

1. Janardhan Prasad Vijay Kumari. Advanced Curriculum Construction. Kanishka Publishers & Distributors, 4697/5-21A, Ansari Road, Daryanganj New Delhi-1100
2. Maitreya Bolsara. Principles of Curriculum Construction. Kanishka Publishers & Distributors, 4697/5-21A, Ansari Road, Daryanganj, New Delhi-110002.
3. R.K.Safaya & B.D.Shaida. Development of Educational Theory and Practice

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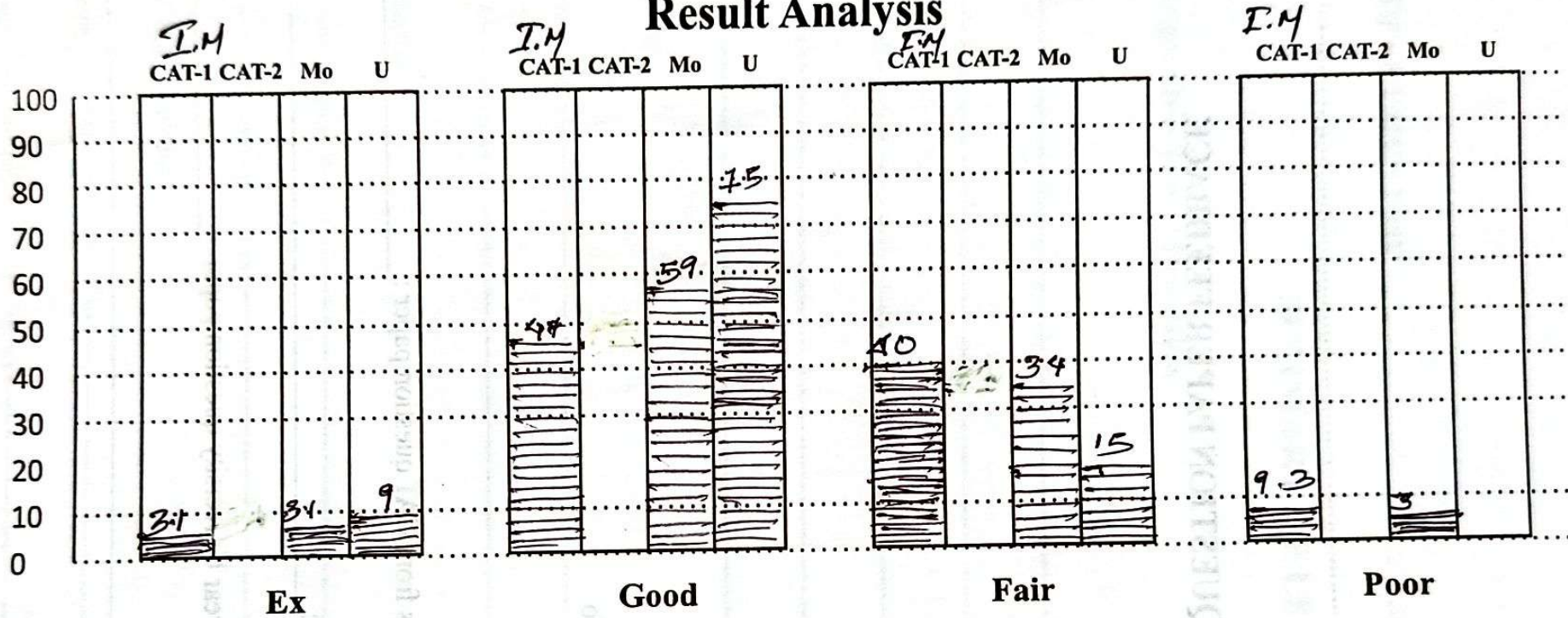
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STAFF LOG BOOK

Name of the Staff : Dr. Intinero Longkumer
Department : Education
Subject Code/Name : EDN 604 (Curriculum Dev^t & Construction)
Year/Sem : 2021 / 6th Semester
Branch : Humanities & Education
Batch : 2018 - 2021

Result Analysis



Grade/ Exam	Excellent	Good	Fair	Poor
	91-100	71 - 90	50 - 70	<50
CAT 1				
CAT 2 & Mo	3.1%	47%	40%	9.3%
Model	3.1%	59%	34%	3%
University	9%	75%	15%	