

Report on Curriculum Feedback- BA 4th Semester, English Department Report

submitted by: Dr. Toshimenla

The department of English offers two papers to the BA 4th semester course each academic year as prescribed by Nagaland University in its BA syllabus. A total of 33 students are currently enrolled for BA 4th semester English (Honors) programme. English department students take up five (05) papers for the current semester. At the end of the semester, feedback on the curriculum was obtained from all students who completed the aforementioned papers. The responses were obtained via Google Forms. Following are the highlight of the questions and responses:

Chart No.1

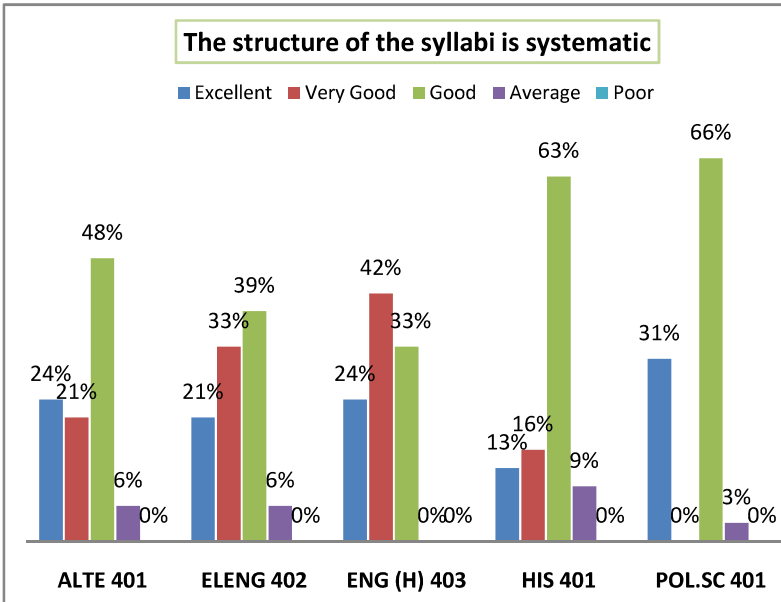


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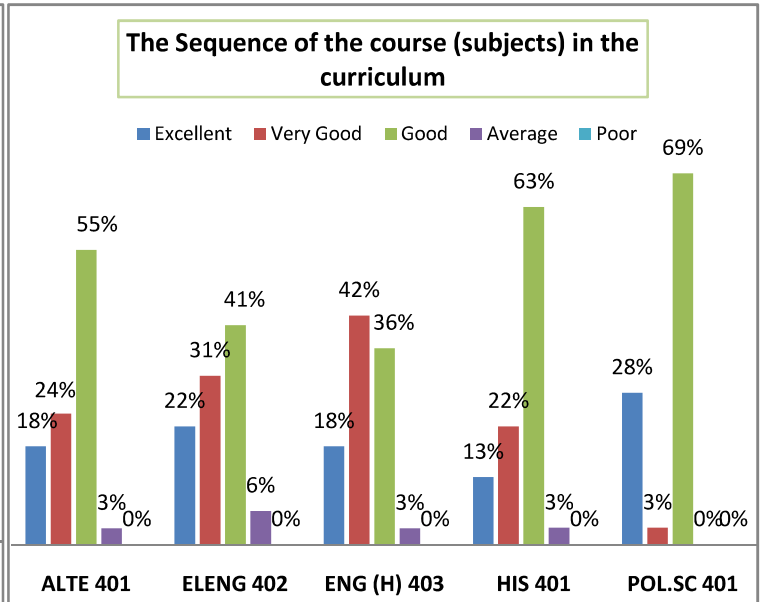


Chart No.3

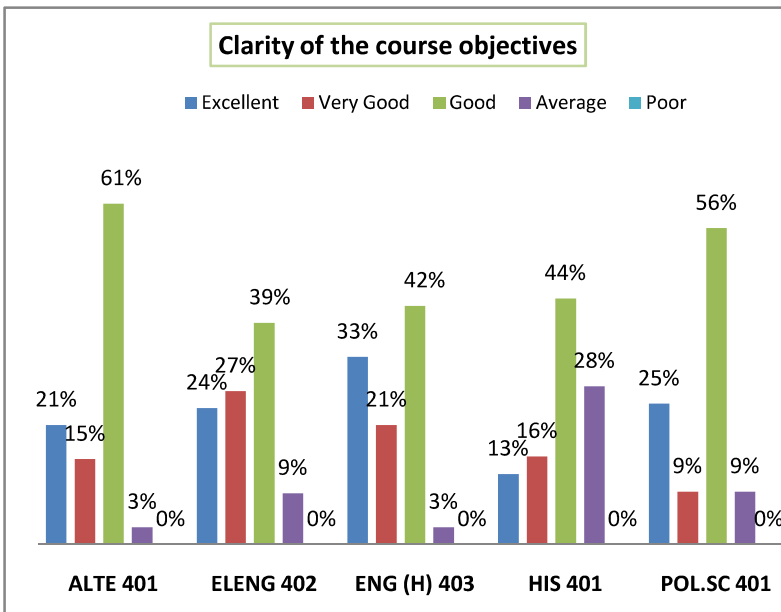


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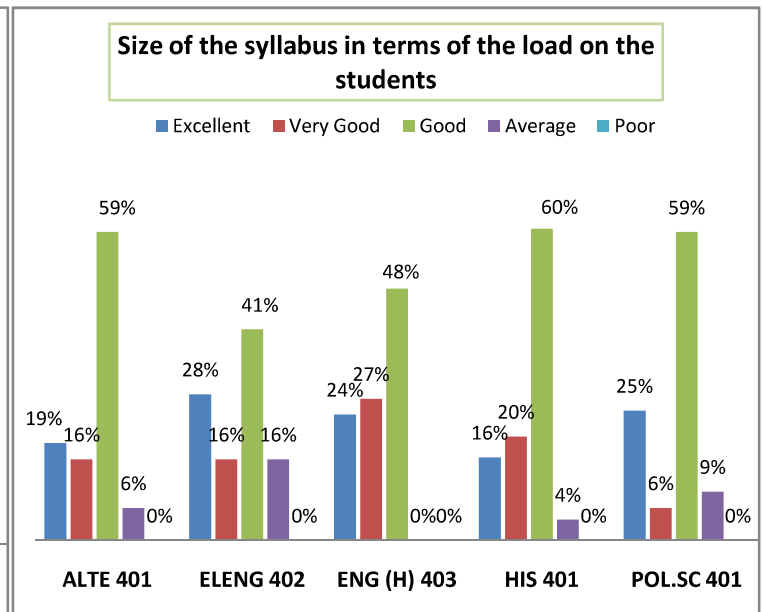


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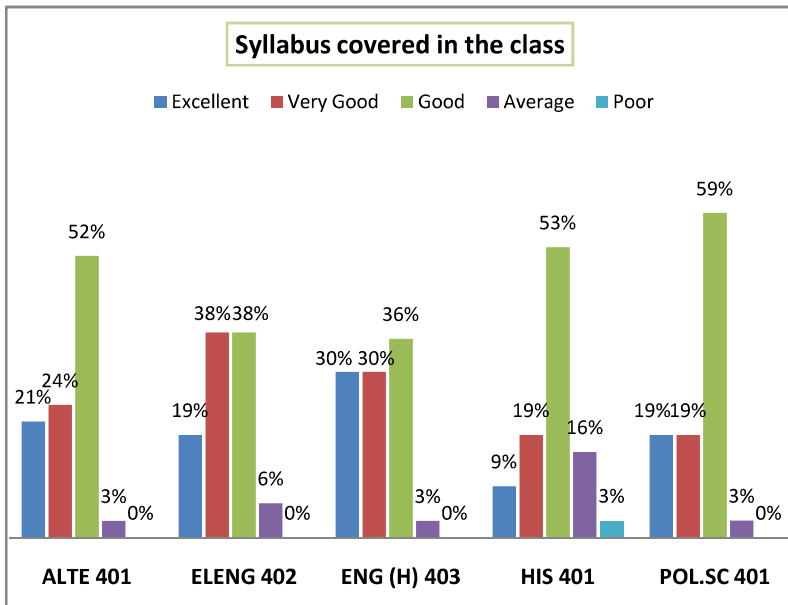


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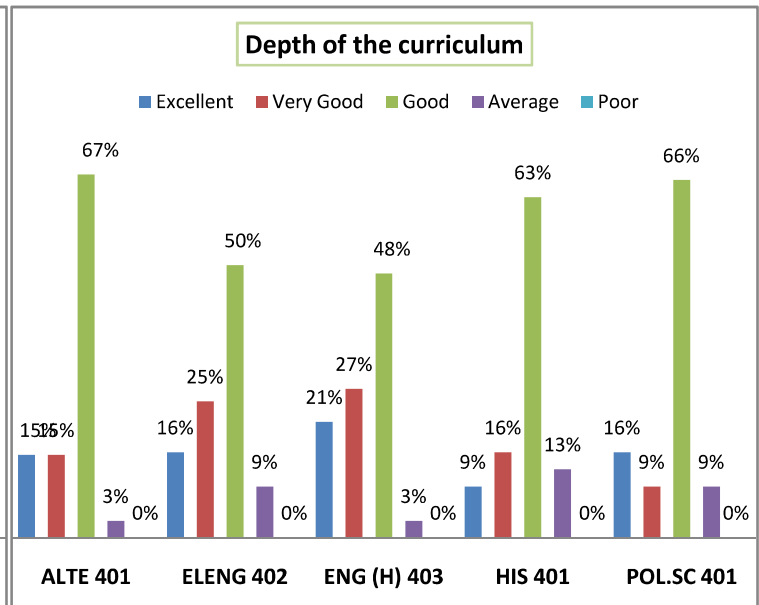


Chart No.7

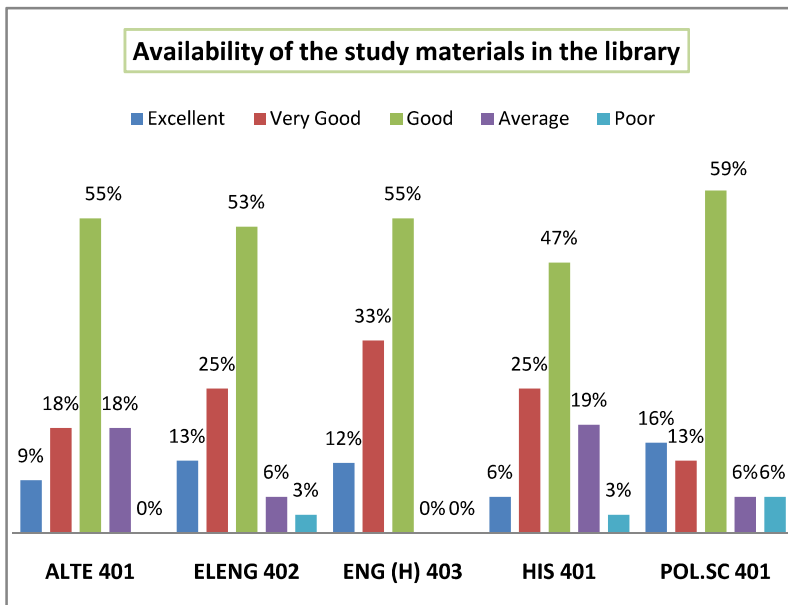


Chart No.8

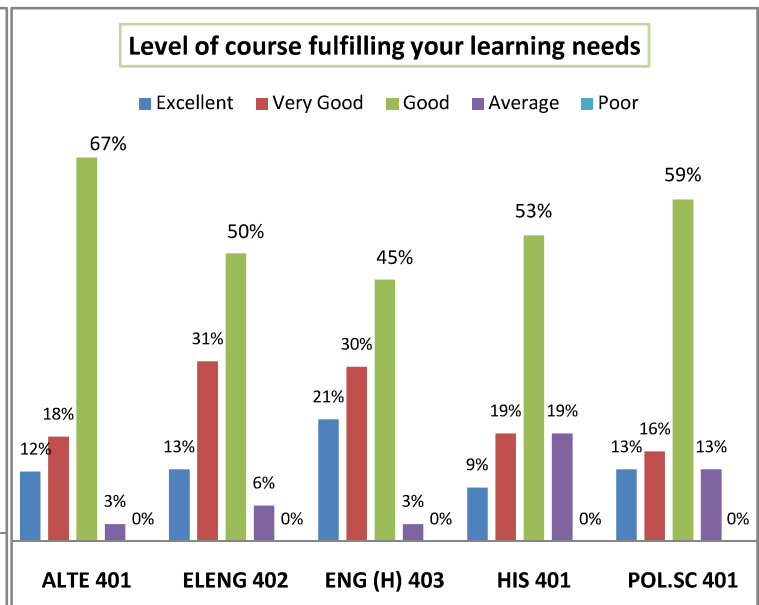


Chart No.9

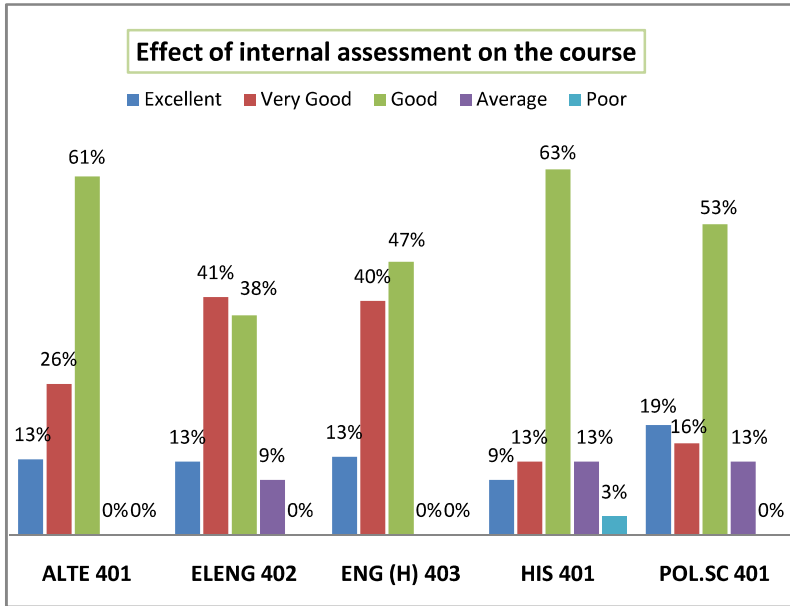
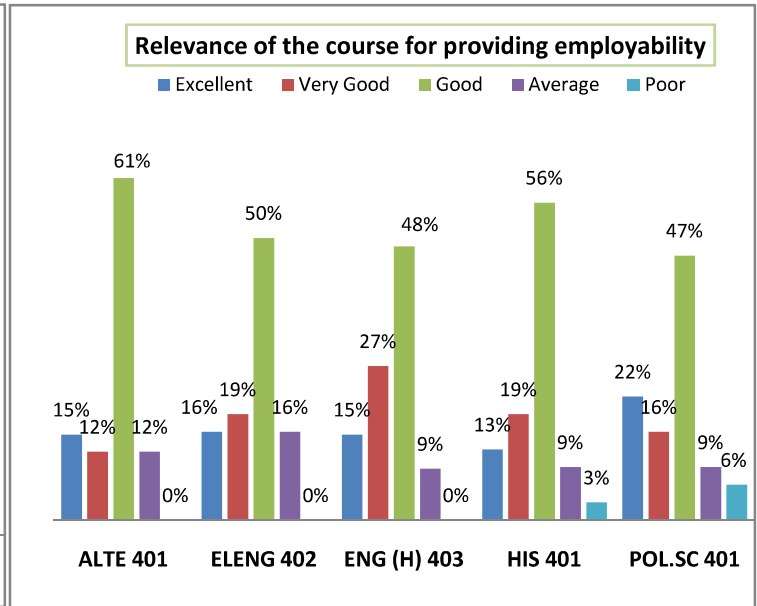


Chart No.10



As projected in the charts, it can be generally concluded that more emphasis need to be given in providing adequate books in the college library(chart No.7) , For relevancy of the course for providing employability (Chart No.10), although most students have indicated optimism, the college can further work in integrating add-on courses or short term courses/trainings that would boost the prescribed curriculum. No additional comments were received from the students on the curriculum feedback.

Report on Curriculum Feedback-

BA 2nd Semester Shift- 1, Political Science Department

Report submitted by: Mrs. Kezienuo

The department of Political Science offers five papers to the BA 2nd semester course as prescribed by Nagaland University in its BA syllabus. A total of 51 students are currently enrolled for BA 2nd semester Political Science (Honours) programme. Political Science department students take up five (05) papers for the current semester.

At the end of the semester, feedback on the curriculum was obtained from all students. The responses were obtained via Google Forms. Following are the highlight of the questions and responses:

Chart No. 1

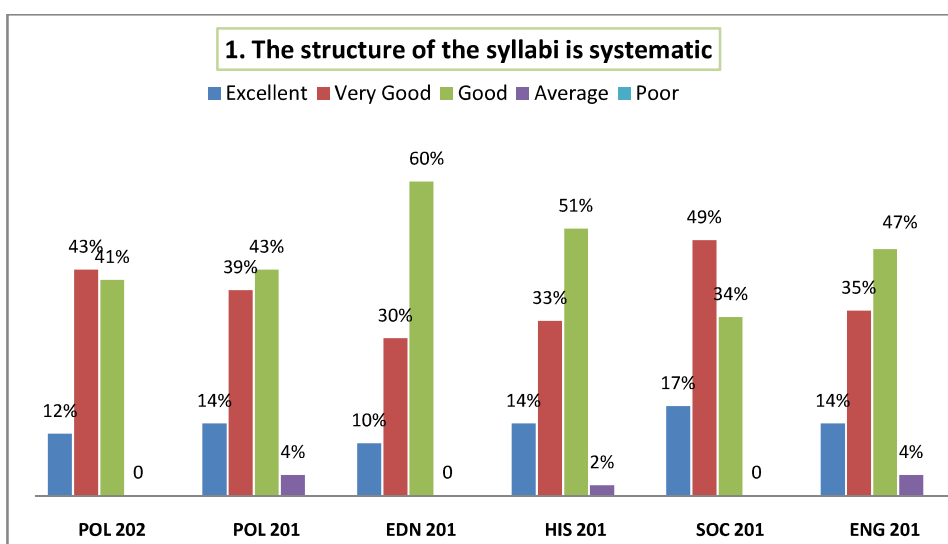


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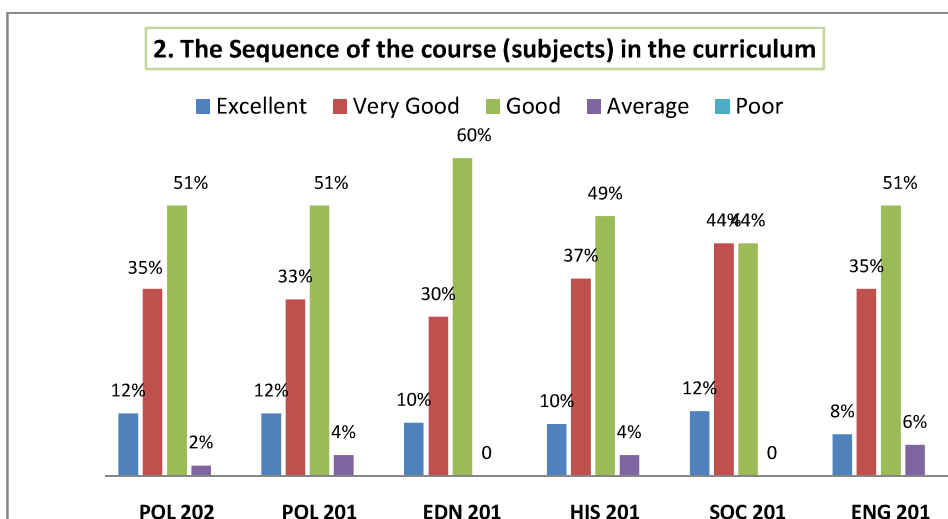


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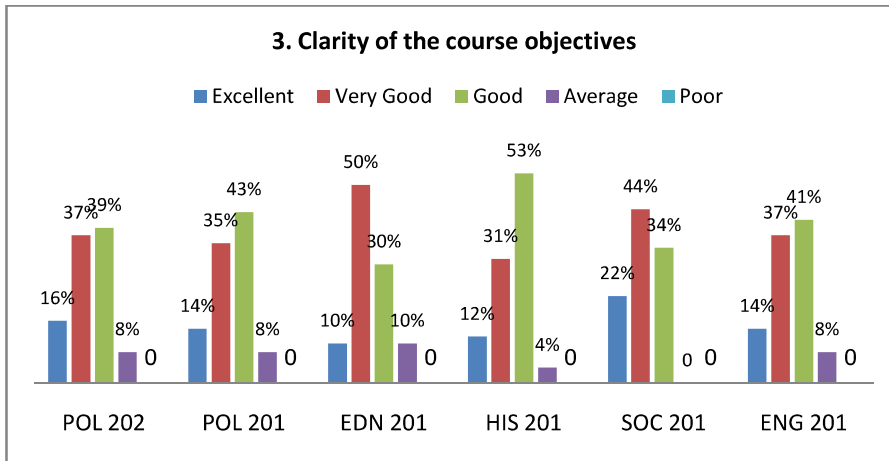


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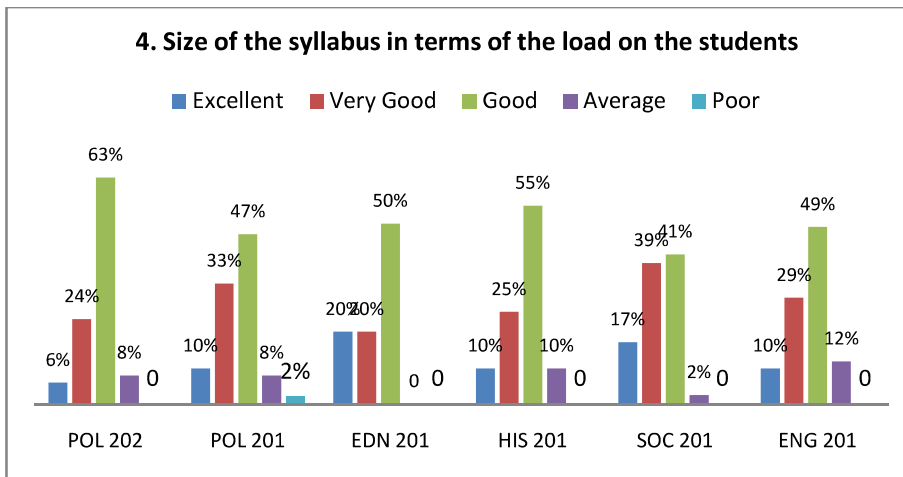


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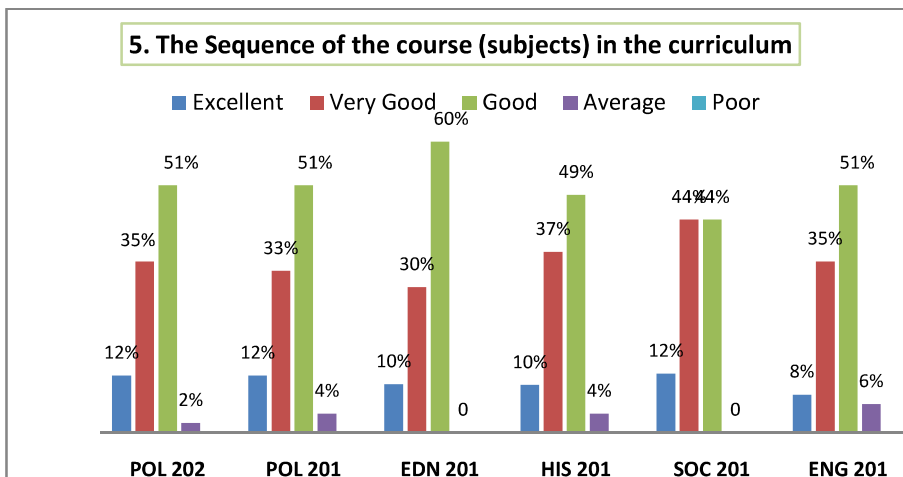


Chart No. 6

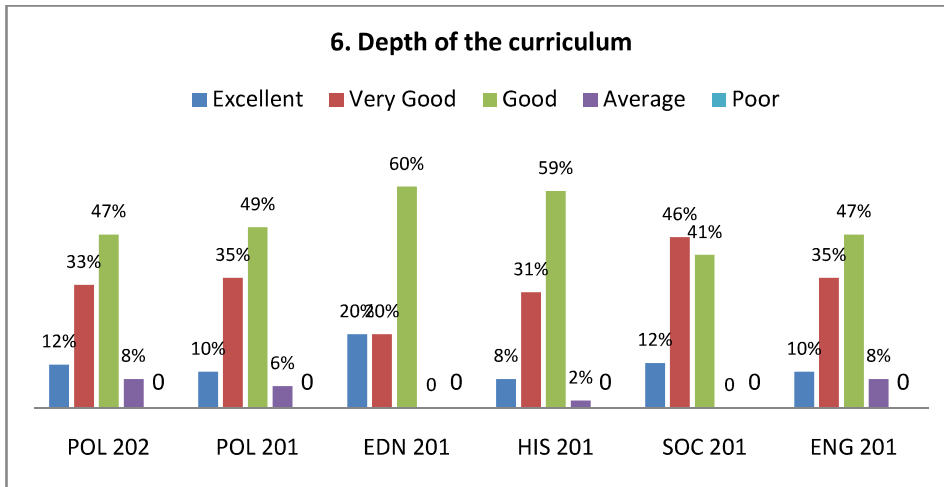


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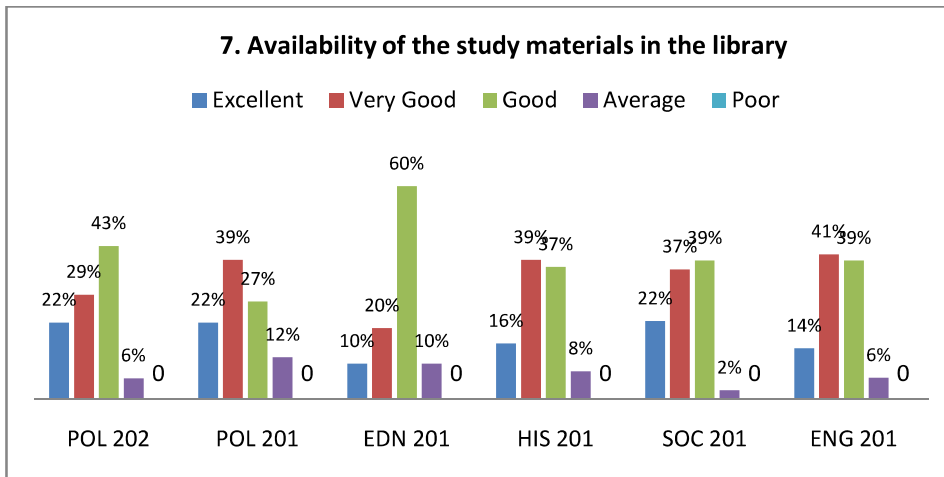


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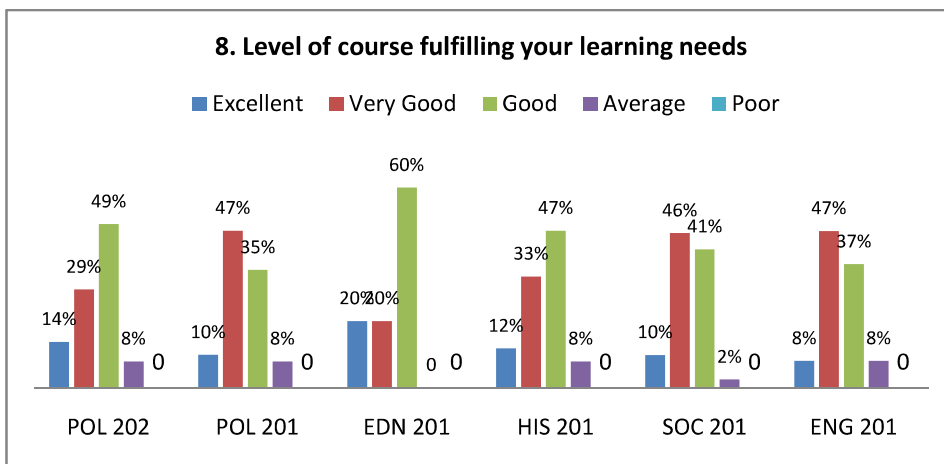


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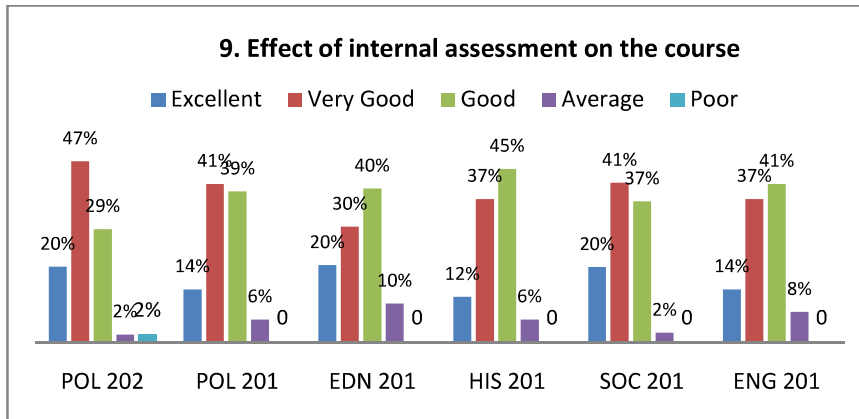
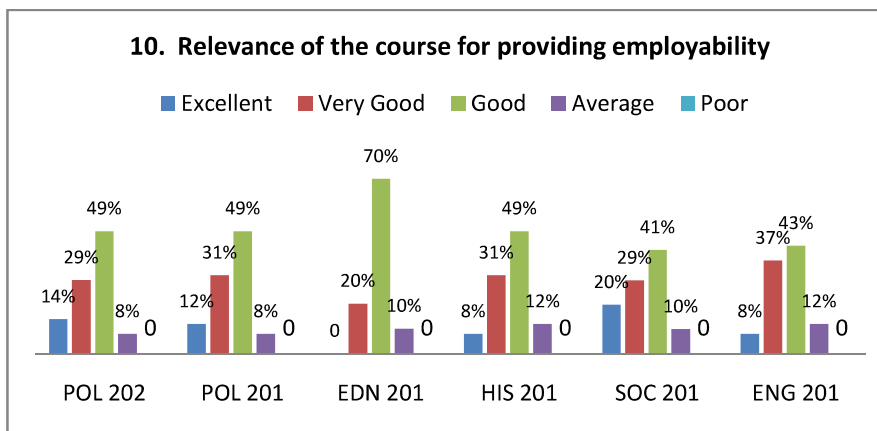


Chart No. 10



As projected in the charts, it can be generally concluded that more emphasis need to be given in providing adequate books in the college library(chart No.7). For relevancy of the course for providing employability (Chart No.10), although most students have indicated optimism, the college can further work in integrating add-on courses or short term courses/trainings that would boost the prescribed curriculum. Other concerns on curriculum content, course objectives, sequencing and size of syllabus cannot be worked on much since the college follows fixed curriculum prescribed by the University; however, teachers and college as a whole can also work in presenting the curriculum in a justifiable and interesting way. No further prominent additional comments were received from the students on the curriculum feedback.

Report on Curriculum Feedback – BA 6th Semester, English Department.

Report submitted by: Dr. Adenuo Shirat Luikham

The Department of English offers three papers to the BA 6th Semester course each academic year as prescribed by Nagaland University in its BA syllabus. A total of 29 students are currently enrolled for BA 6th Semester English (Honours) programme. English department students take up six (06) papers for the current semester viz. ENG (H) 605 – “Literary Theory”, ENG (H) 607 (b) – “Indian Writing in English (Fiction & Drama)” as Honours papers, ELENG 601 – “American Literature”, HIS 601 – “Modern World”, POL 601 – “Indian Administration” as elective papers, and EVS 601 – “Environmental Science”. At the end of the semester, feedback on the curriculum was obtained from all students who completed the aforementioned papers. The responses were obtained via Google Forms.

As projected in the charts, it can be generally concluded that the depth of the curriculum can be improved on by tailoring it to the learning level of the students (chart No. 6). Study materials and textbooks specific to the course can be updated in the library (chart No. 7). Relevancy of the course is a concern for the students especially in the area of employability for which skill specific and add-on courses can be included along with the prescribed course (chart No. 10).

Following are the highlight of the questions and responses:

Chart No. 1

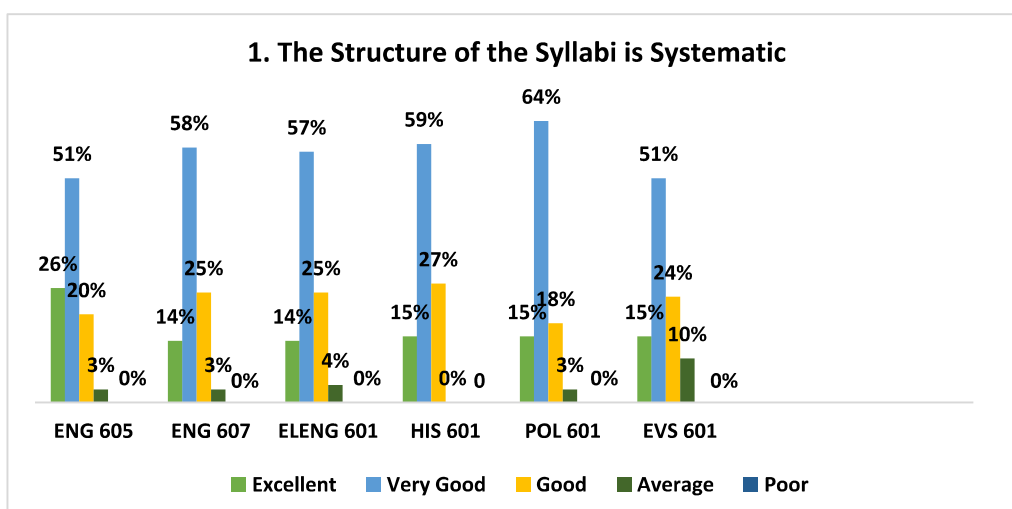


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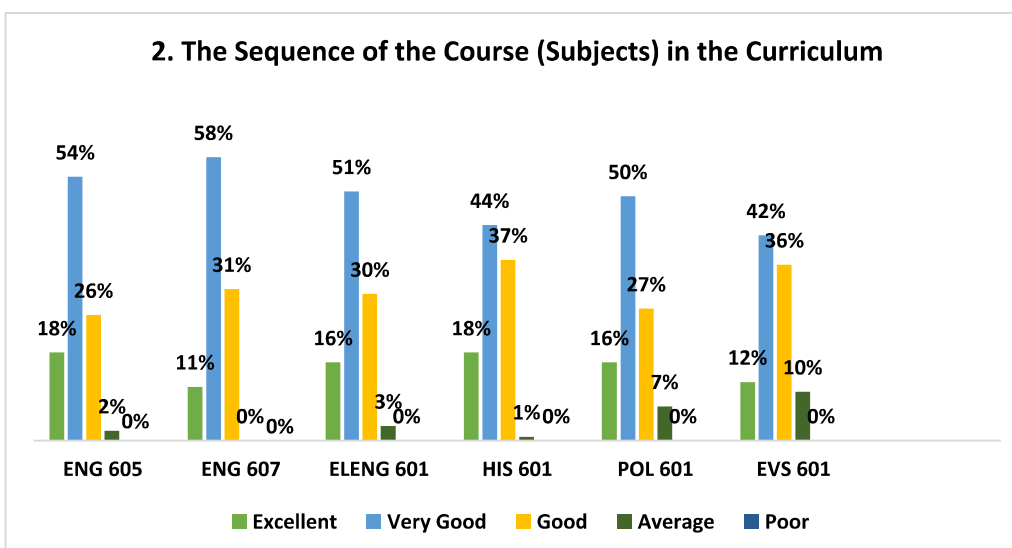


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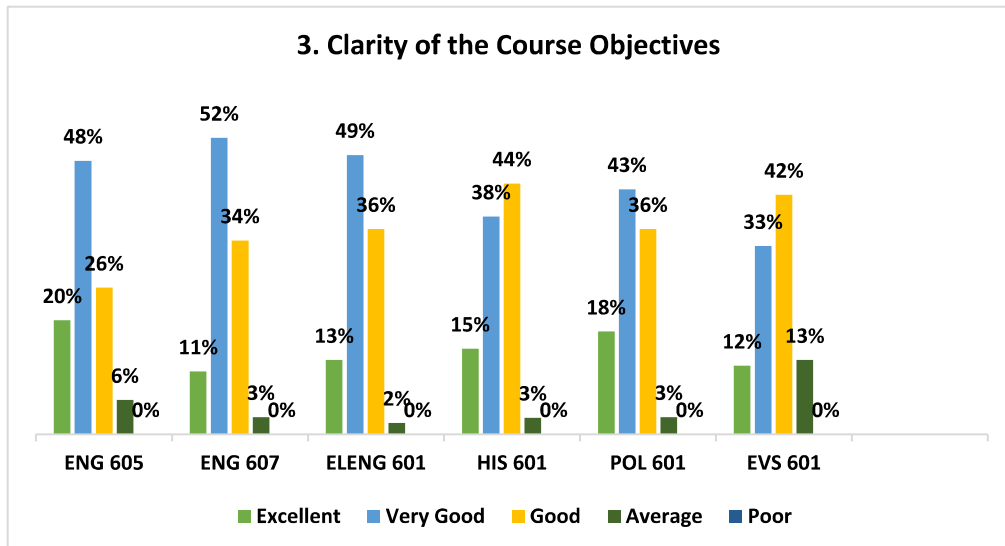


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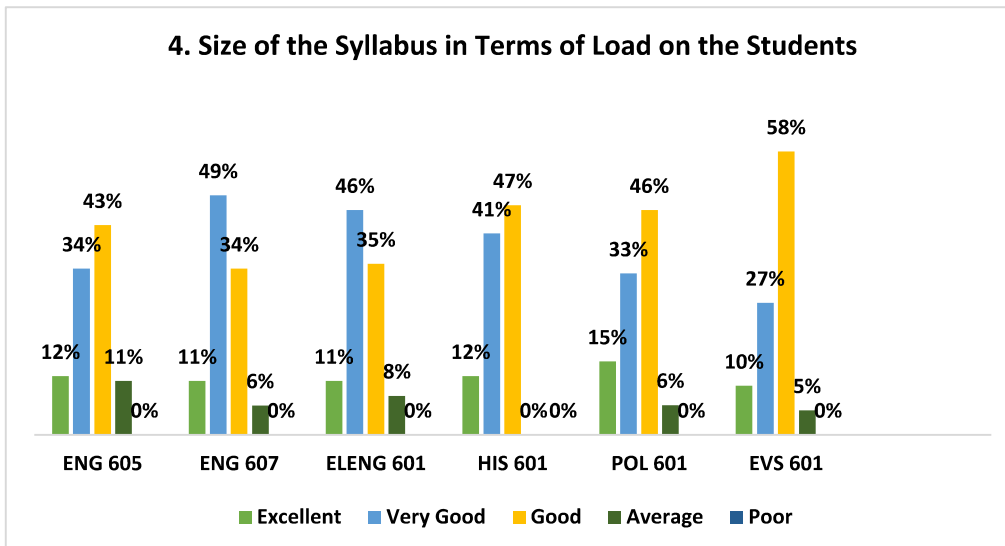


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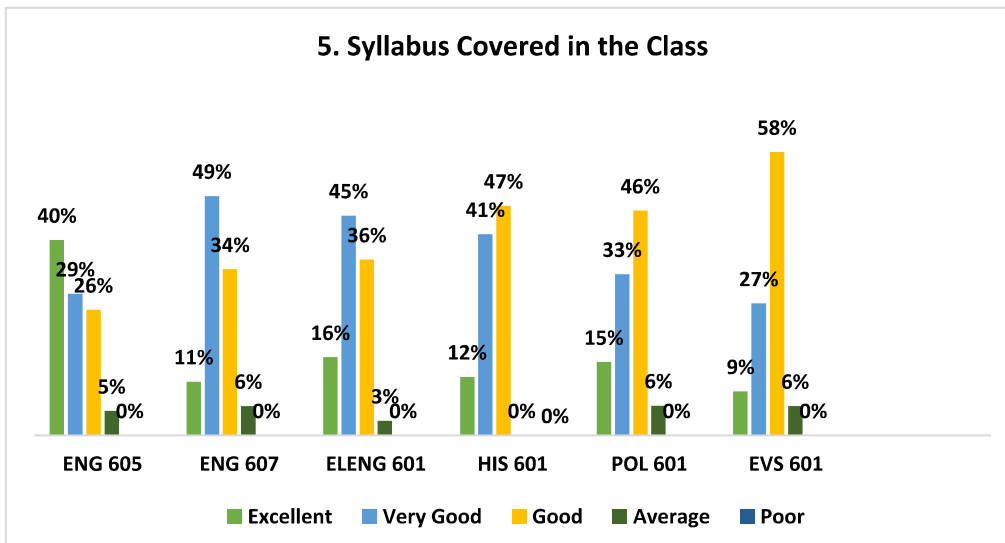


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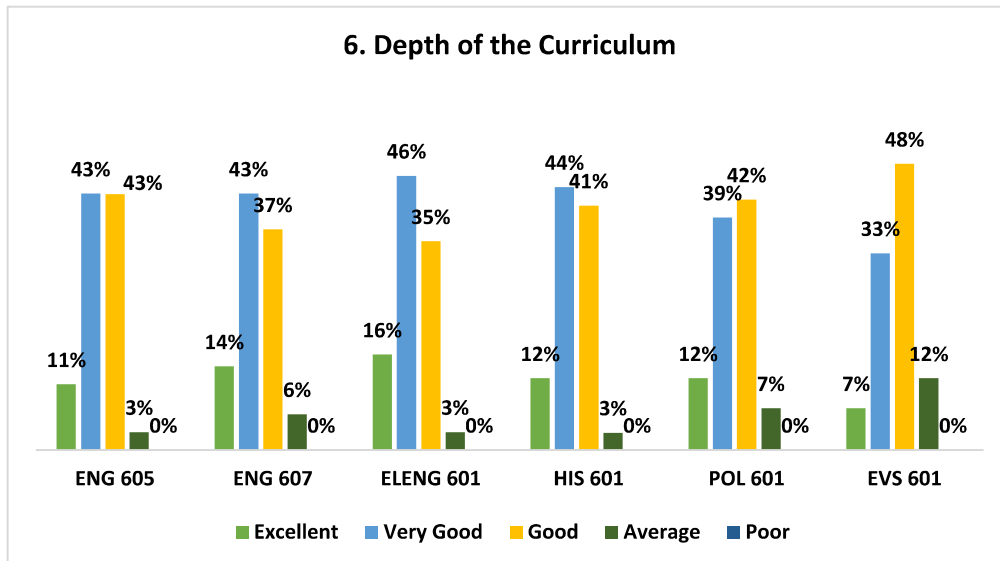


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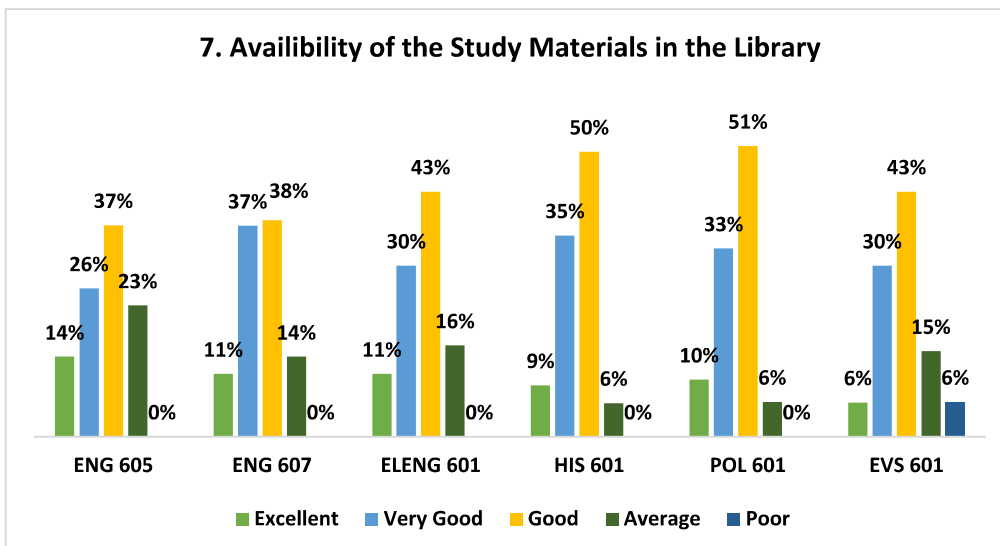


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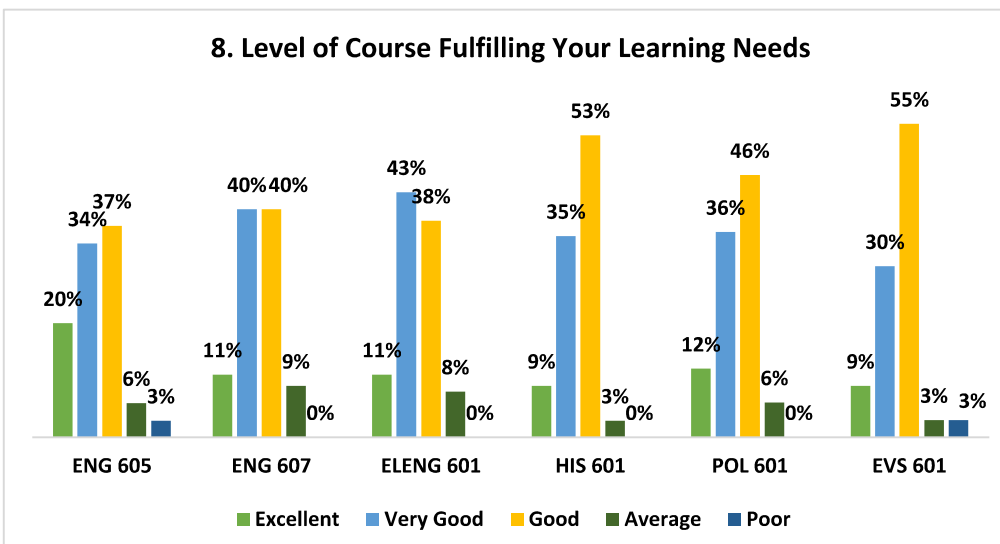


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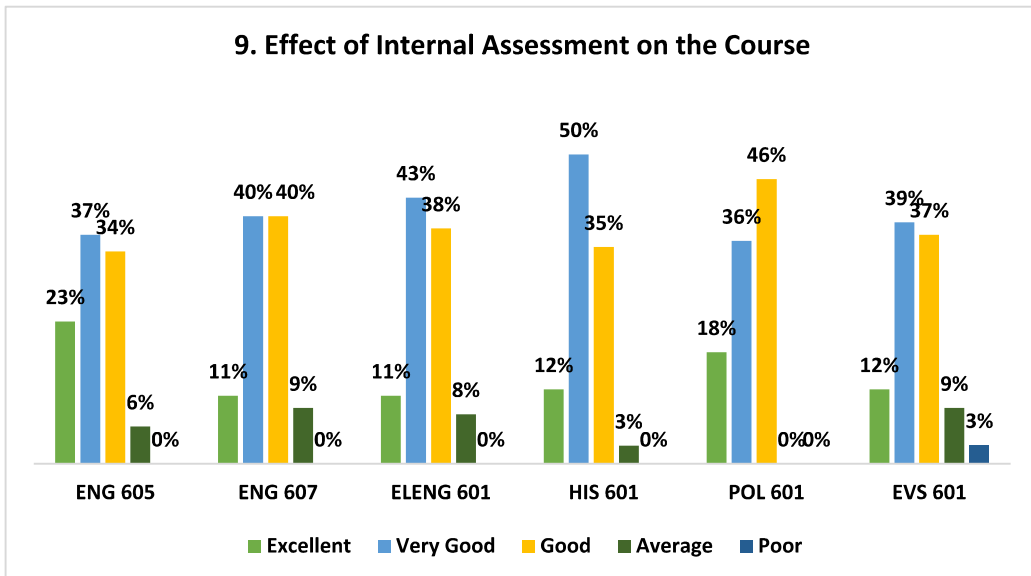
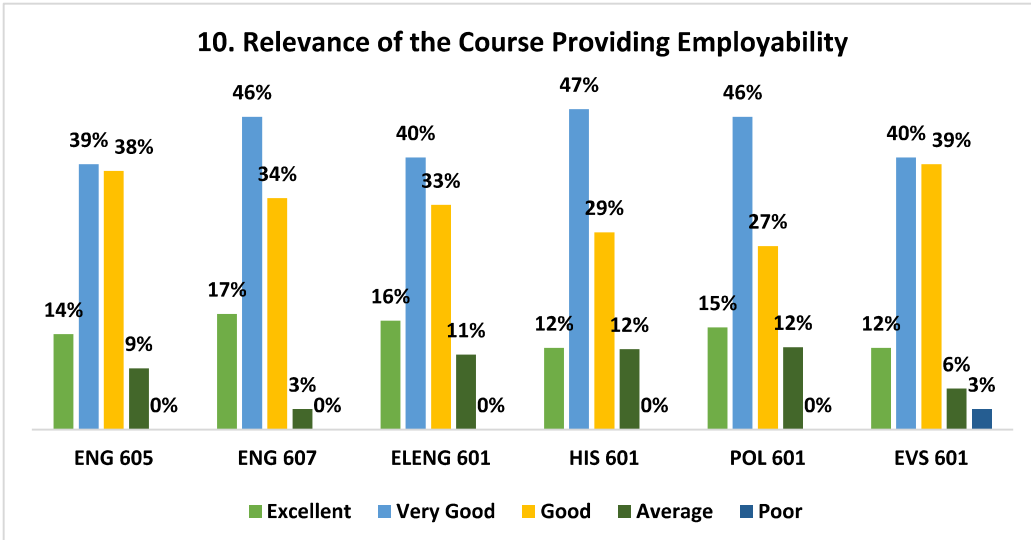


Chart No. 10



The Department of Sociology offers one honours paper in 4th semester and four elective papers viz. SOC402, SOC 401, POL 401, HIS 401 and ALT 401.

At the end of the semester, feedback on the curriculum was obtained from all students. The responses were obtained via Google Forms. Following are the highlight of the questions and responses.

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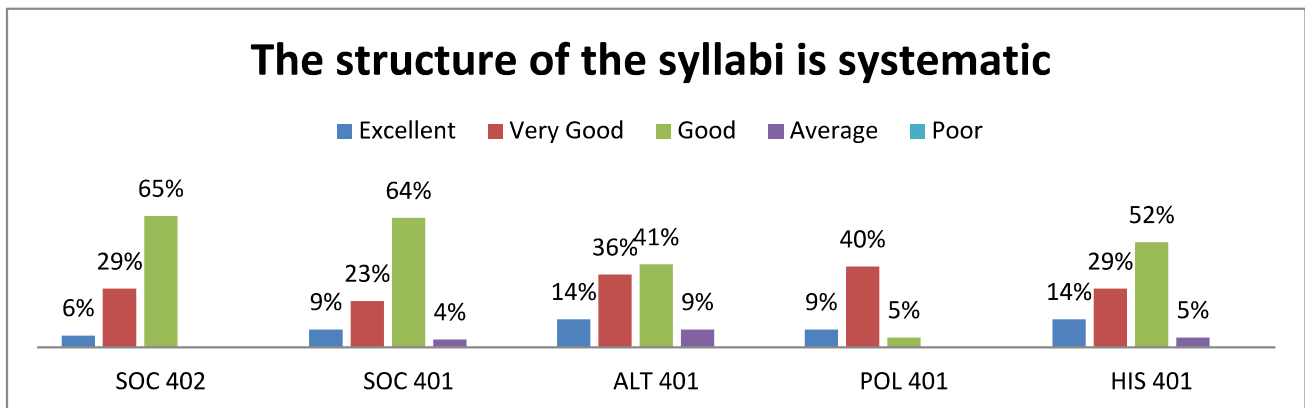


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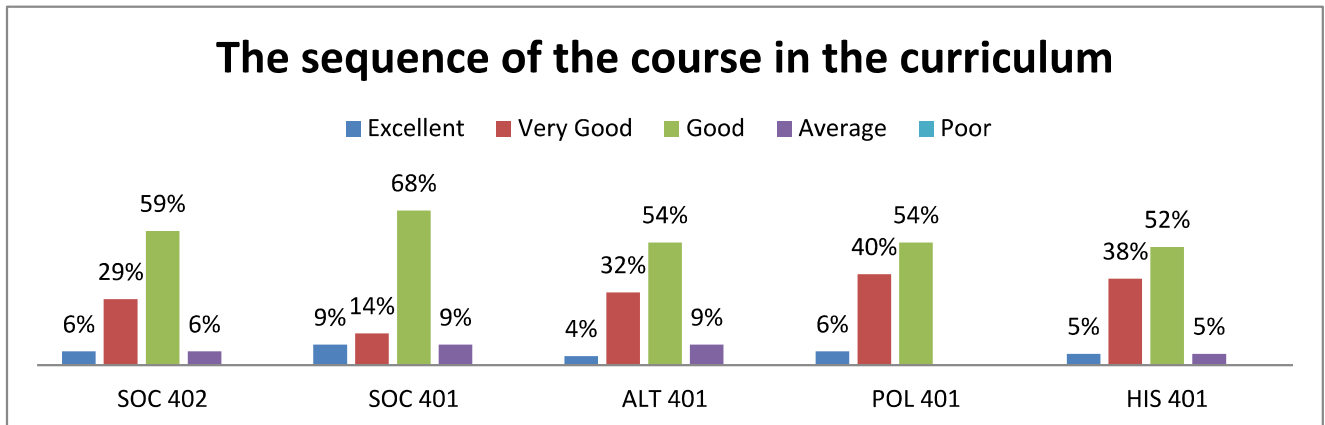


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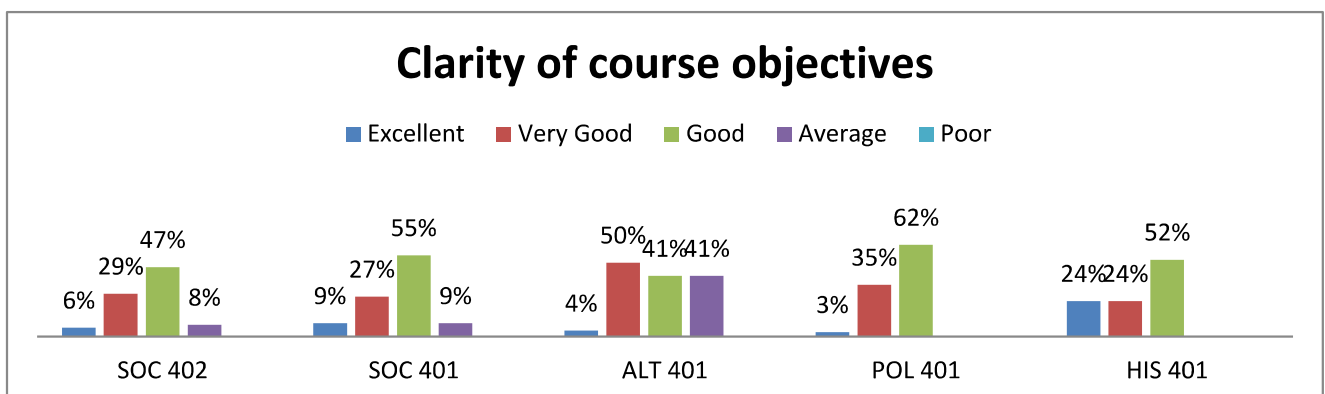


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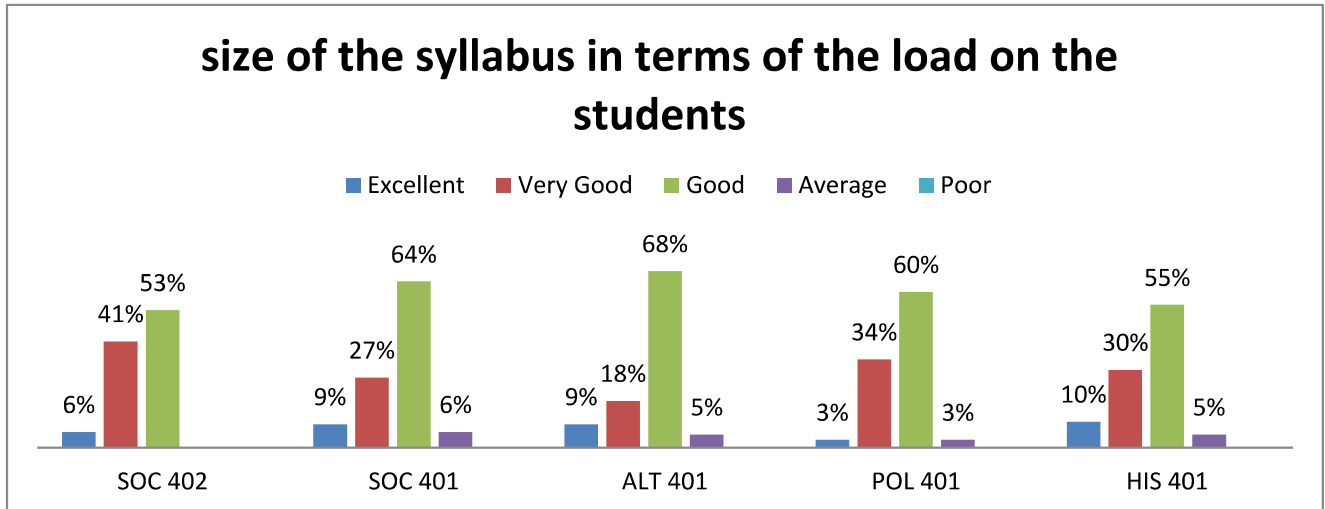


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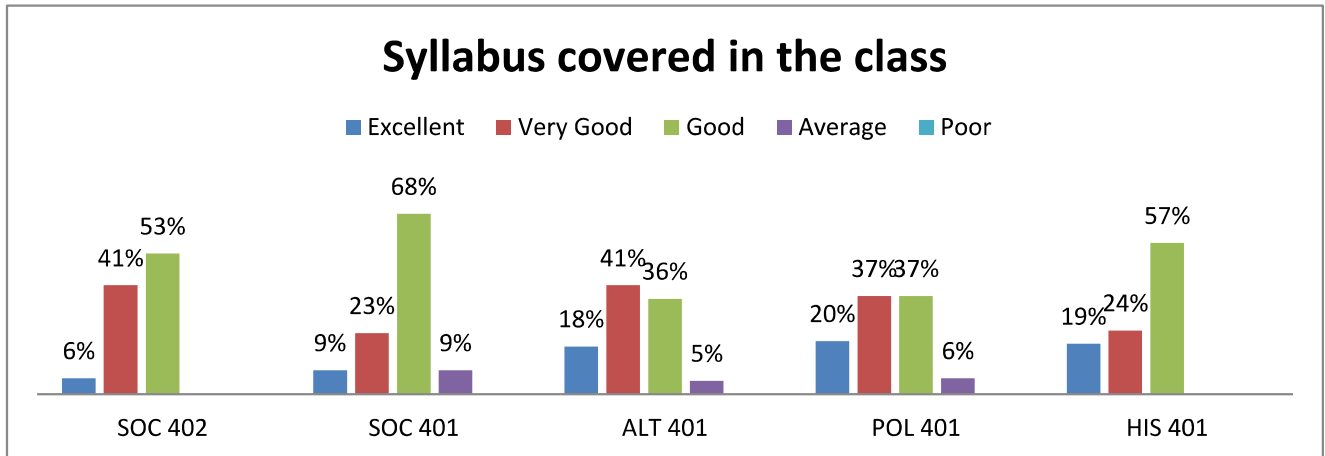


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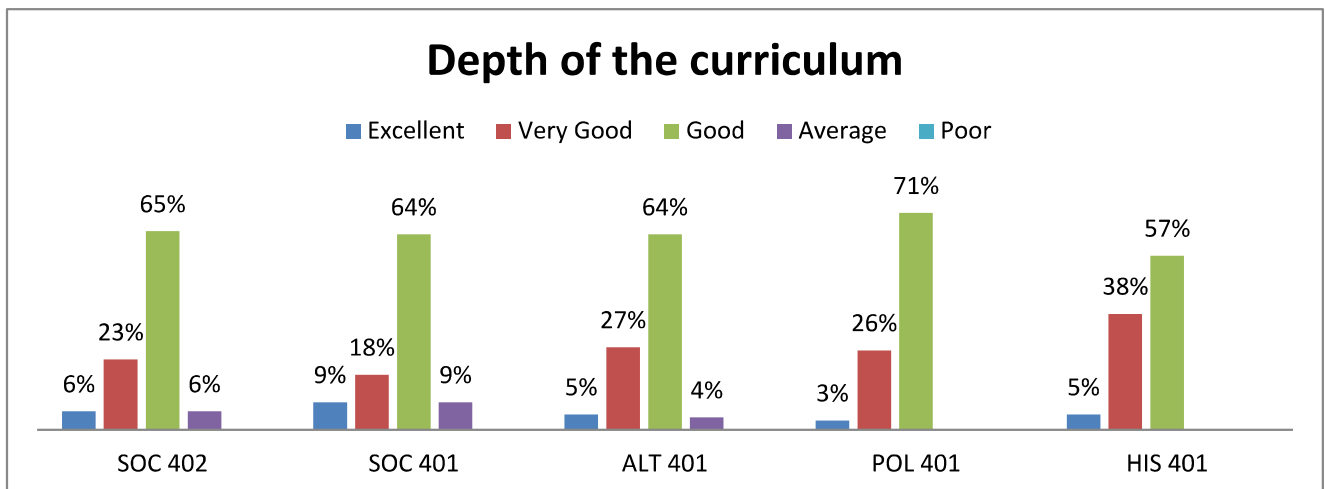


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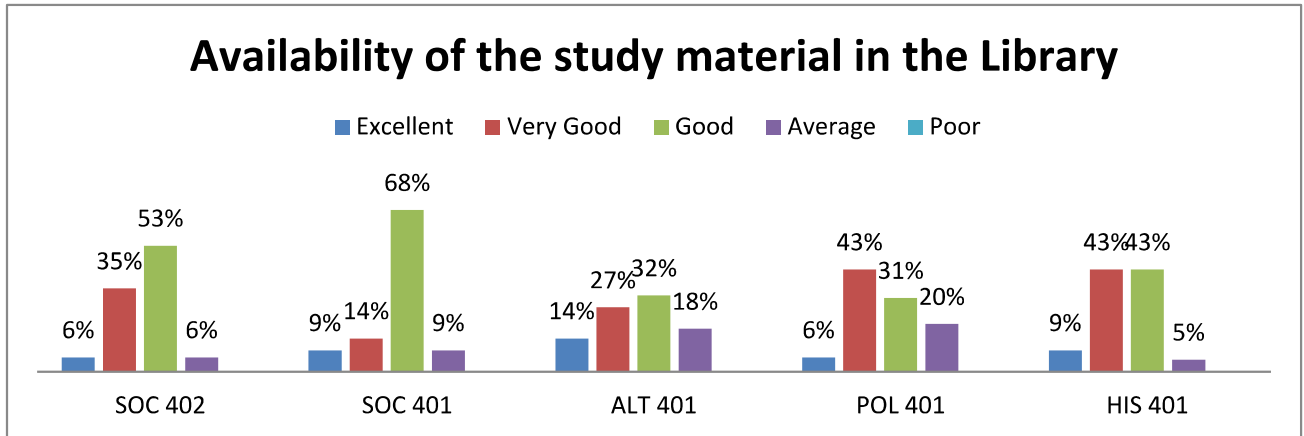


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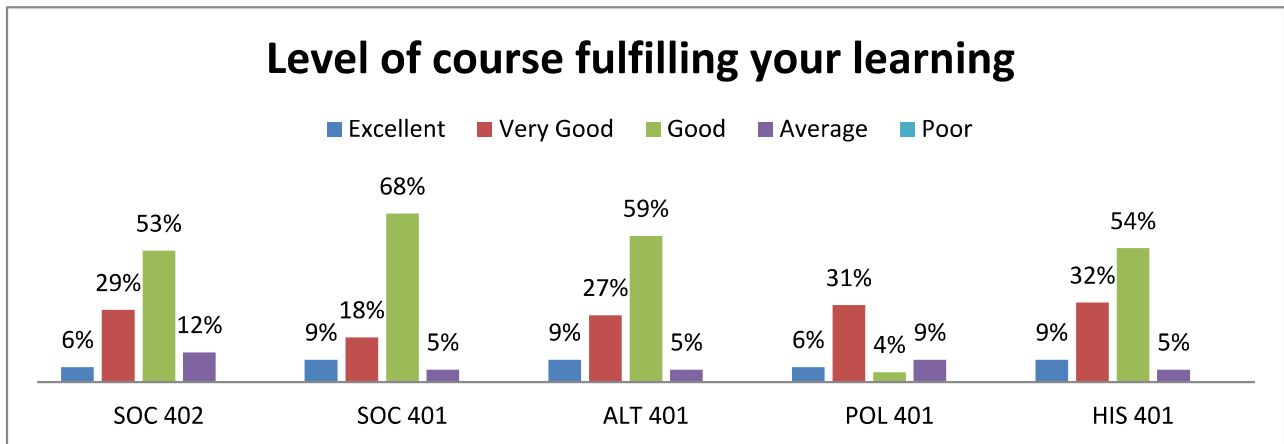


Chart 9

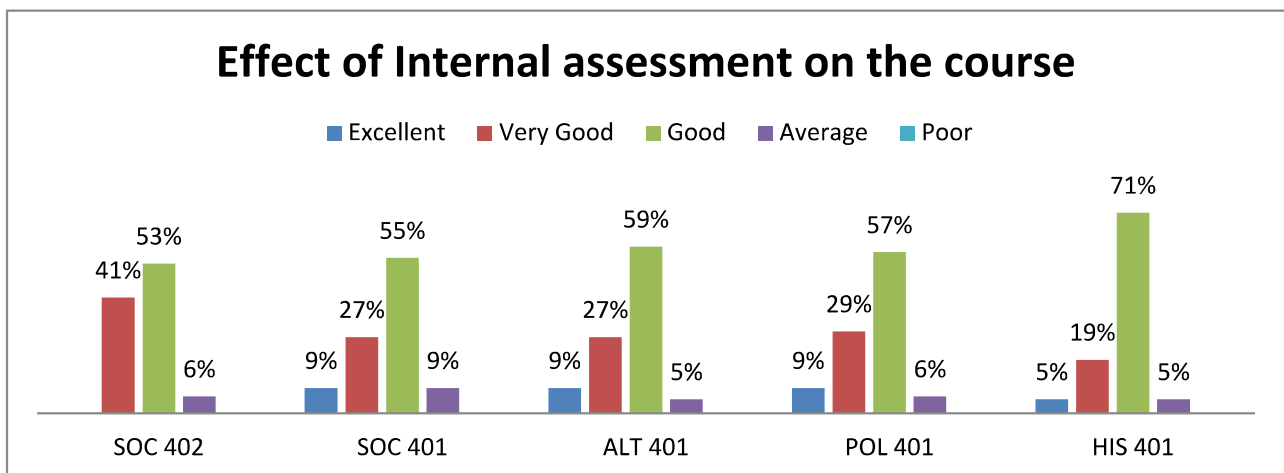
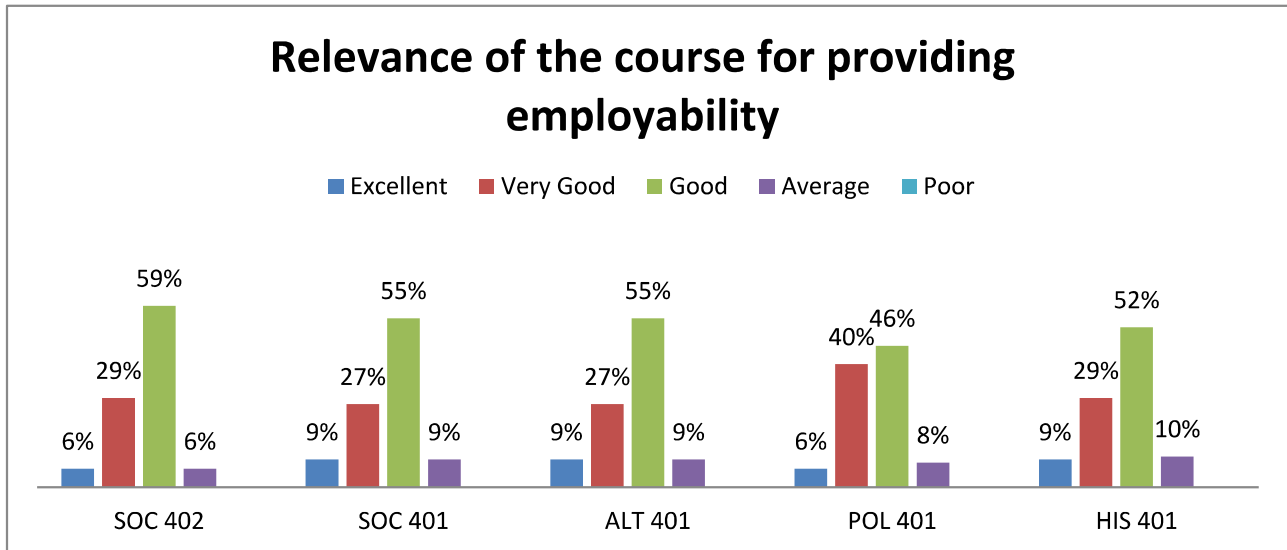


Chart 10



As projected in the charts, half of the students find the structure of the syllabi as systematic (chart 1). Majority of the students indicated good in the sequence of the curriculum (chart 2), clarity of the subject objective (chart 3), the level of course fulfilling their needs (chart 8) and relevance of the course for providing employability (chart 10). It can be generally concluded that more emphasis need to be given in providing adequate books in the college library (chart 7).

Report on curriculum Feedback BA 6th Semester, Sociology Department

Report submitted by: Mrs. Viphreseno Yhokha

The Department of Sociology offers two honours paper in 6th semester and four elective papers viz. SOC 602, SOC605, SOC 601, POL 601, HIS 601 and EVS 601.

At the end of the semester, feedback on the curriculum was obtained from all students. The responses were obtained via Google Forms. Following are the highlight of the questions and responses.

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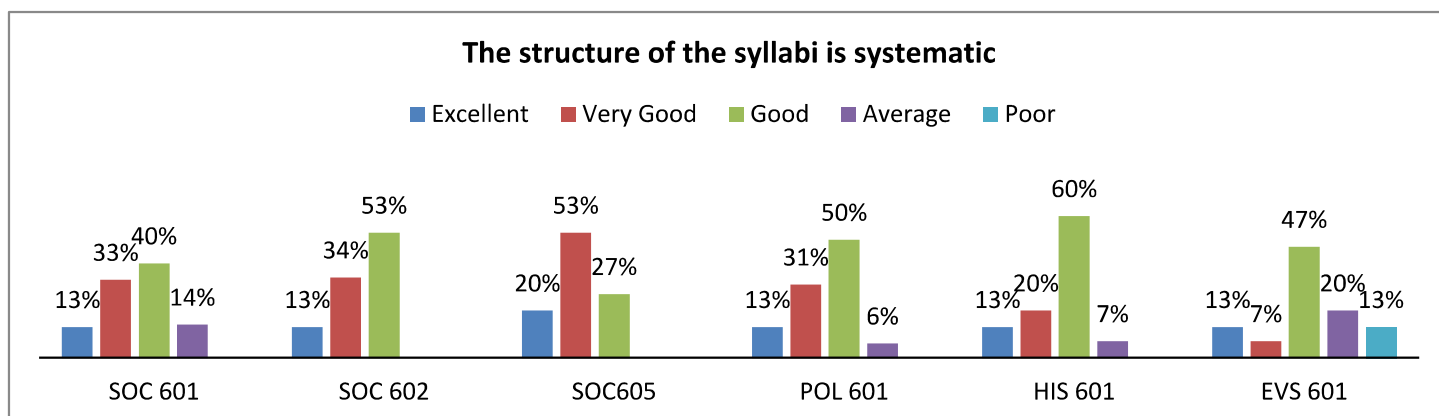


Chart No.2

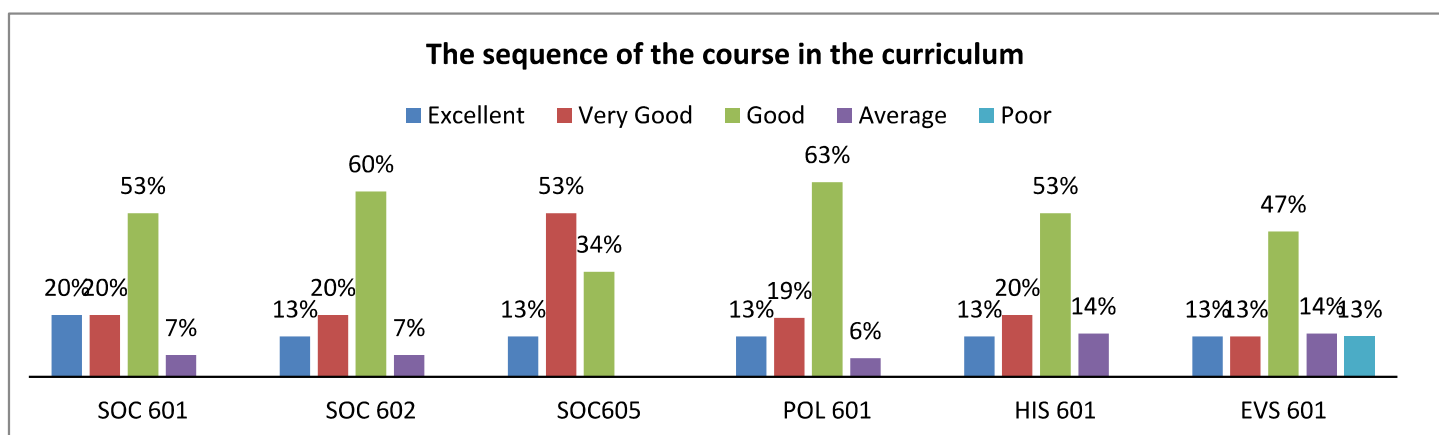


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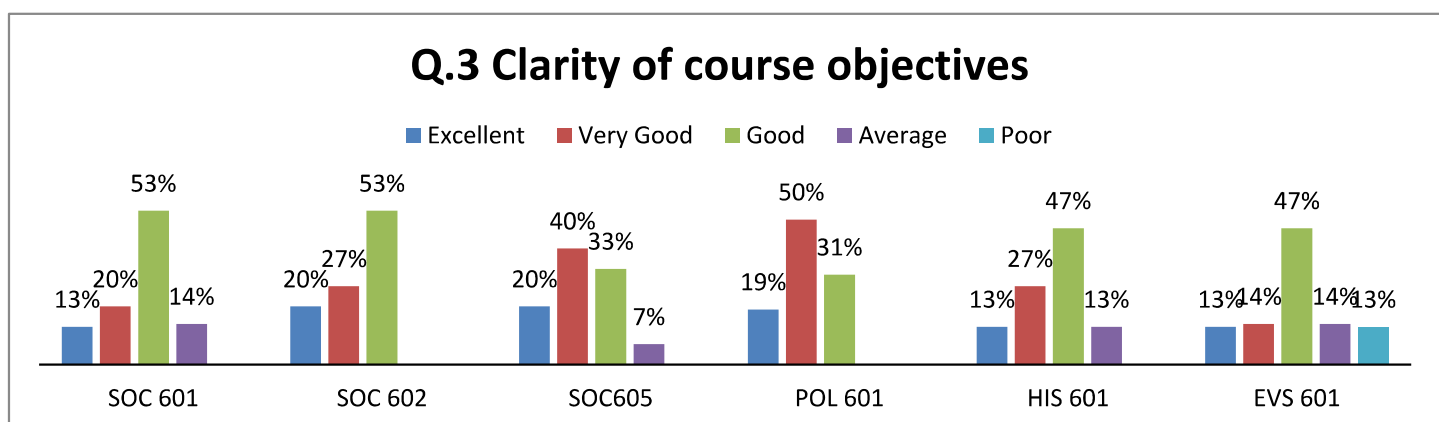


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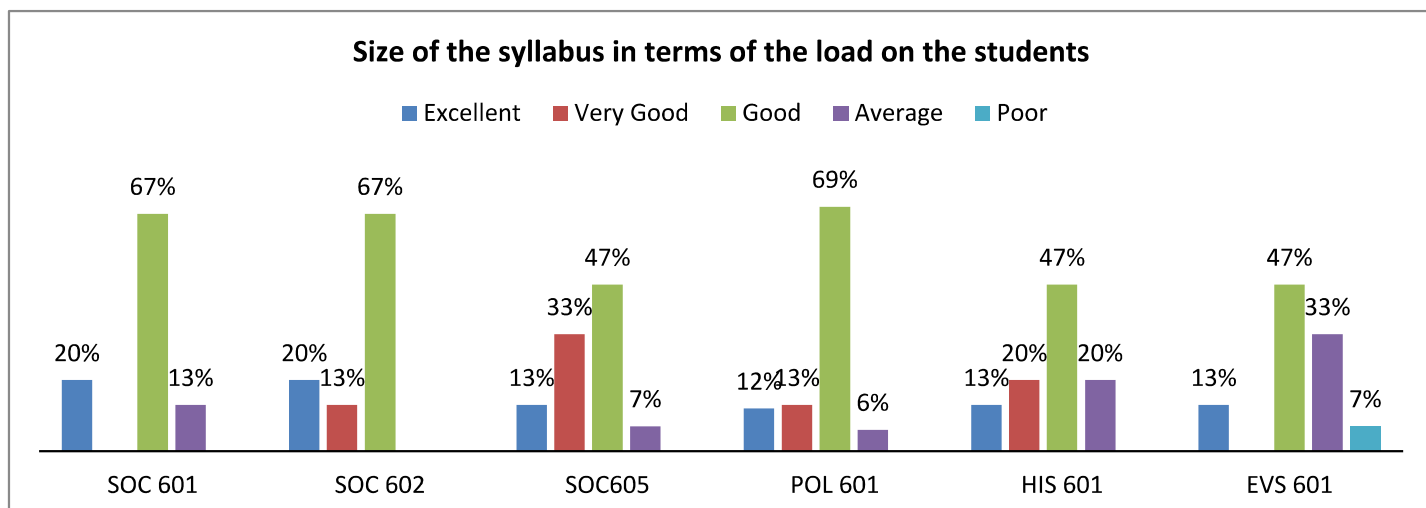


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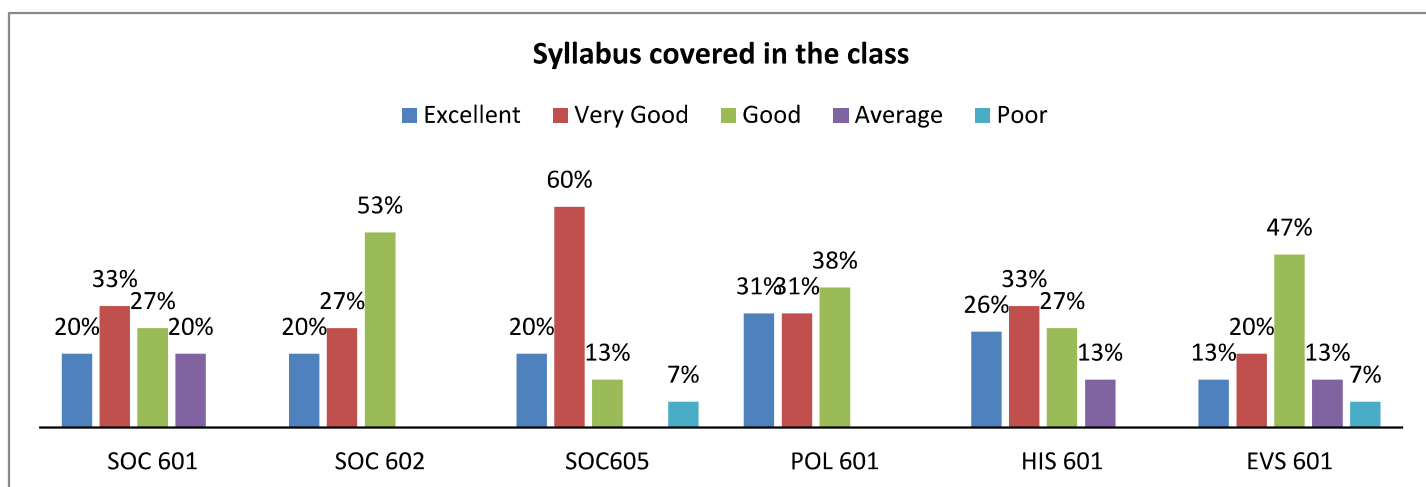


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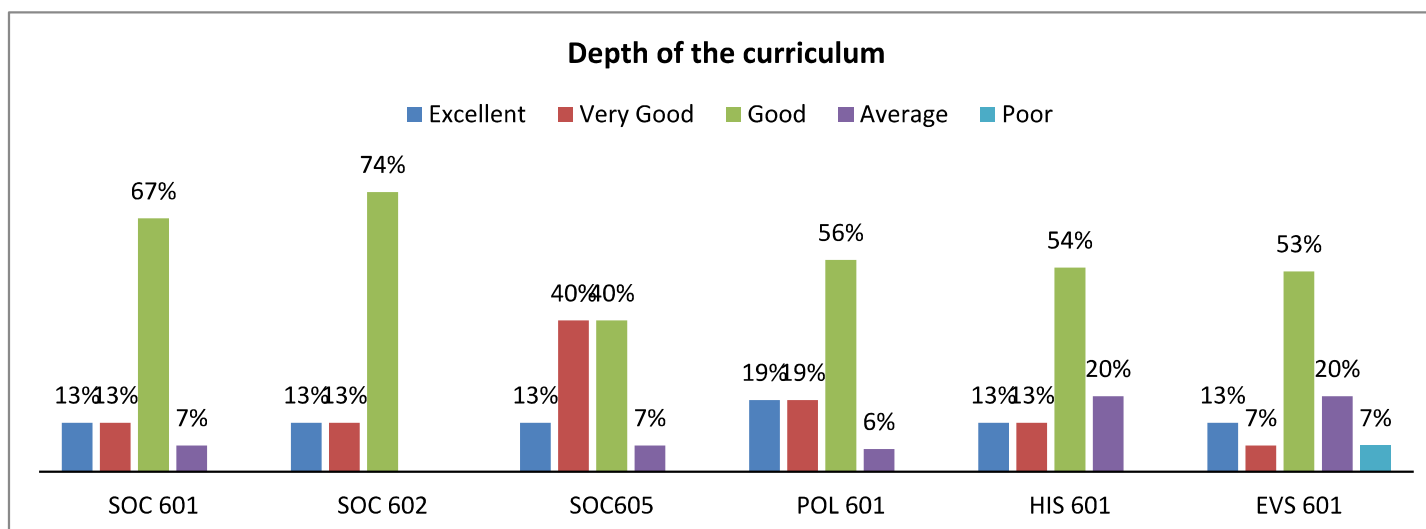


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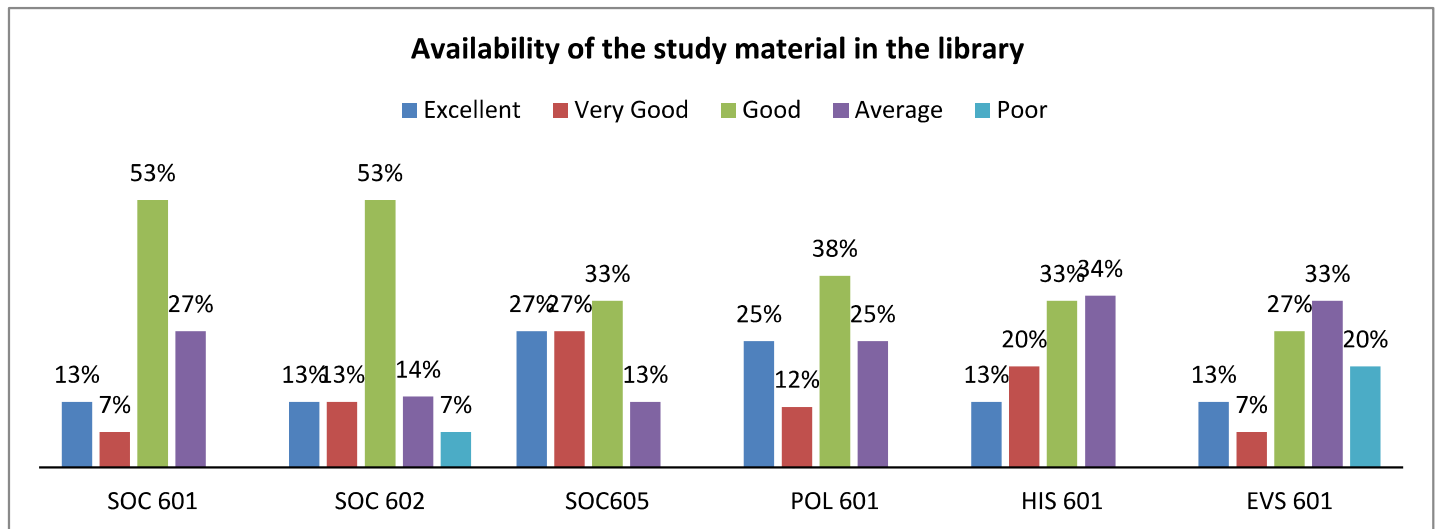


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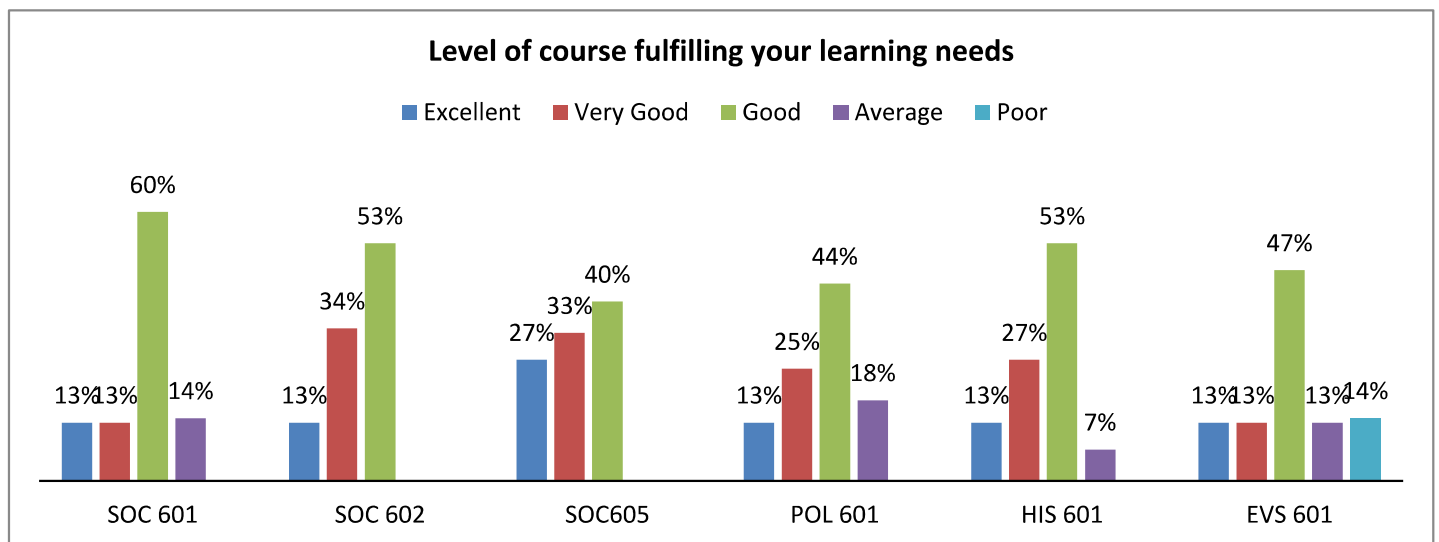


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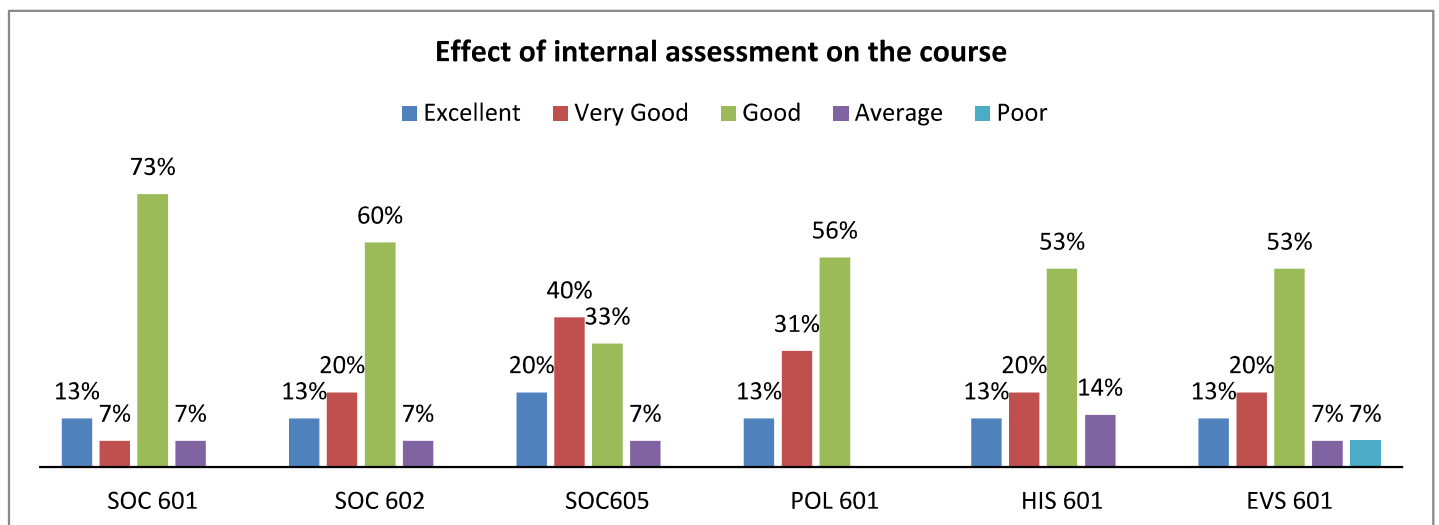
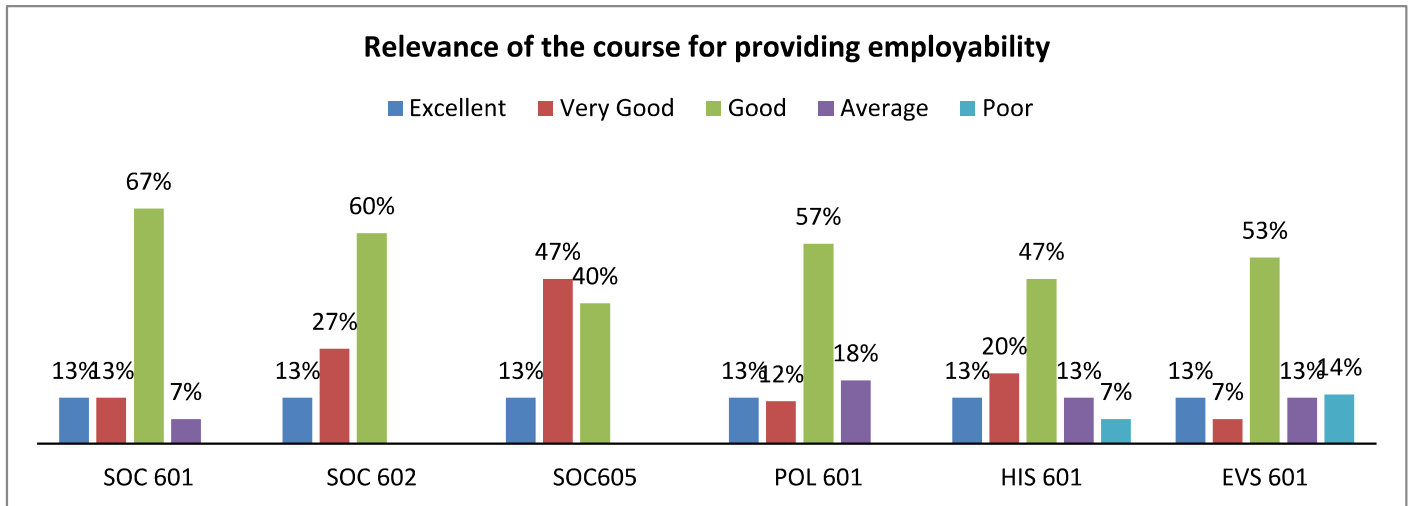


Chart No.10



As projected in the charts, half of the students find the structure of the syllabi as systematic (chart 1). Majority of the students indicated good in the sequence of the curriculum (chart 2), clarity of the subject objective (chart 3), the level of course fulfilling their needs (chart 8) and relevance of the course for providing employability (chart 10). It can be generally concluded that more emphasis need to be given in providing adequate books in the college library (chart 7).

REPORT ON CURRICULUM FEEDBACK – 2022

BA 2nd Semester, Department of Education

Report submitted by Mrs. Sentuile

The department of education offers two papers (honors and elective) to the BA 2st semester course each academic year as prescribed by Nagaland University in its BA syllabus. A total of 19 students are currently enrolled for BA 2nd semester Education (Honours) programme. Education department student takes up five (05) papers for the current semester viz. Educational Management (EDN – 202), Sociological foundation of education (EDN – 201), Drama, prose and language skills ENG (G) - 201, History of India (post Maurya to Delhi Sultanate) HIS – 201, Political theory ideas and concepts POL.SC – 201.

At the end of the semester, feedback on the curriculum was obtained from all students who completed the aforementioned papers. The responses were obtained via Google forms. Following are the highlights of the questions and responses.

Chart No. 1

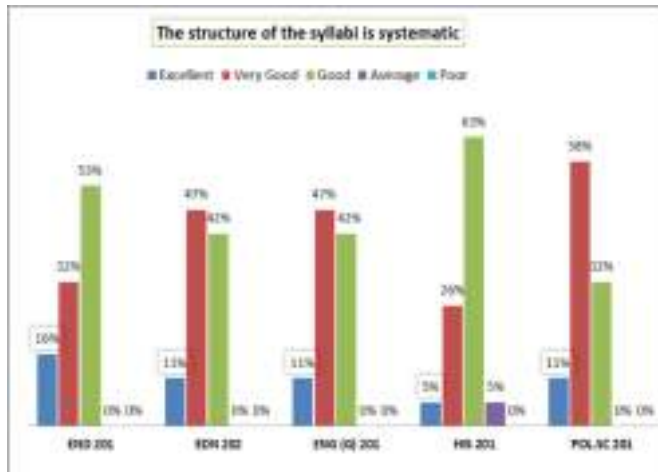


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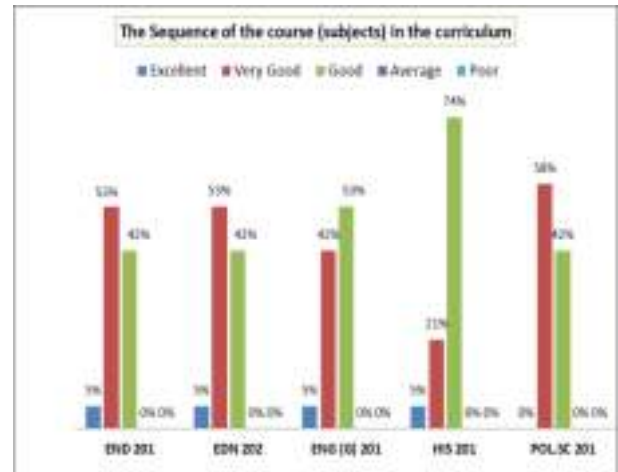


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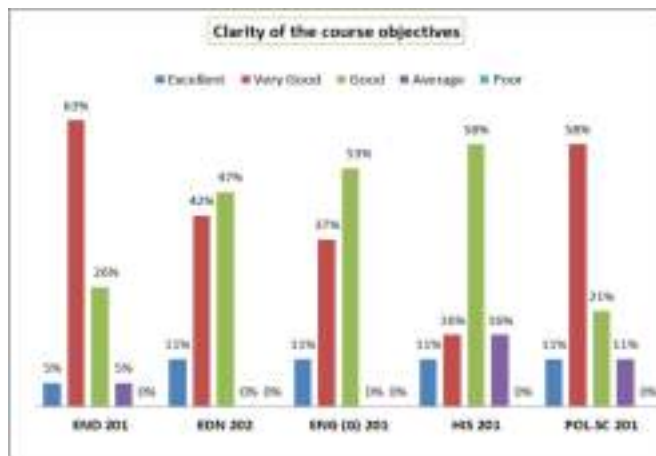


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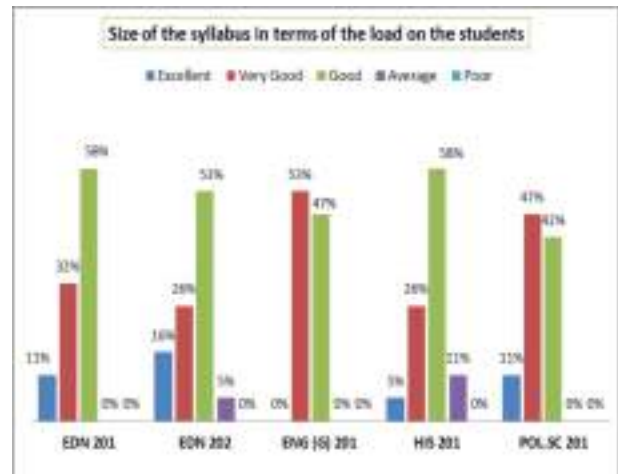


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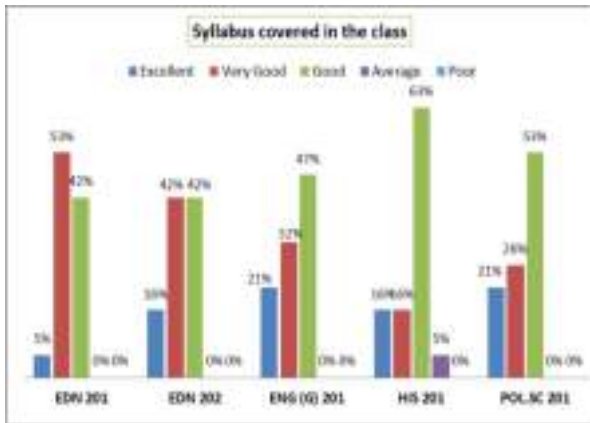


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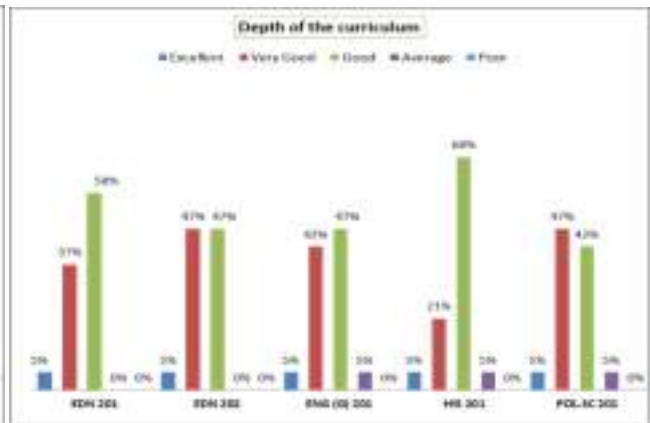


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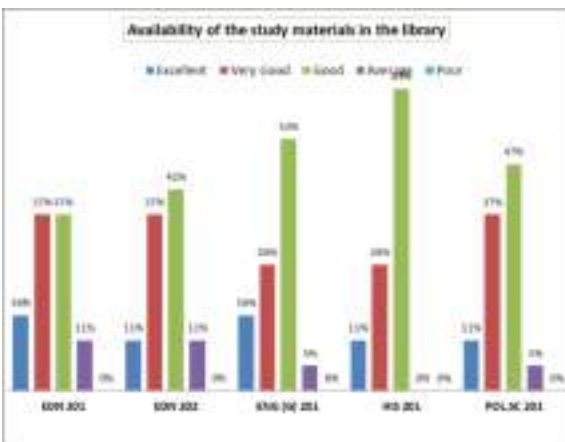


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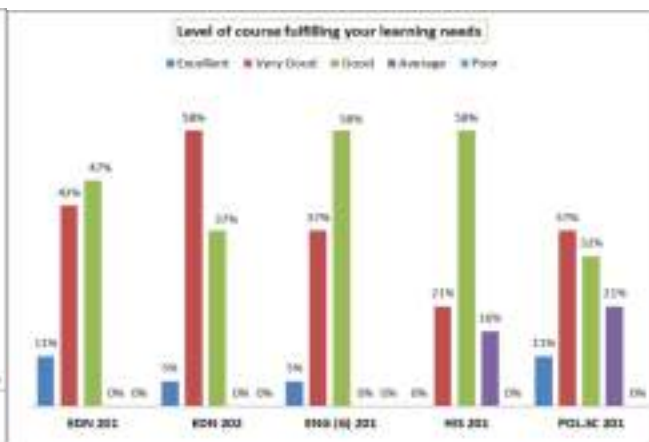


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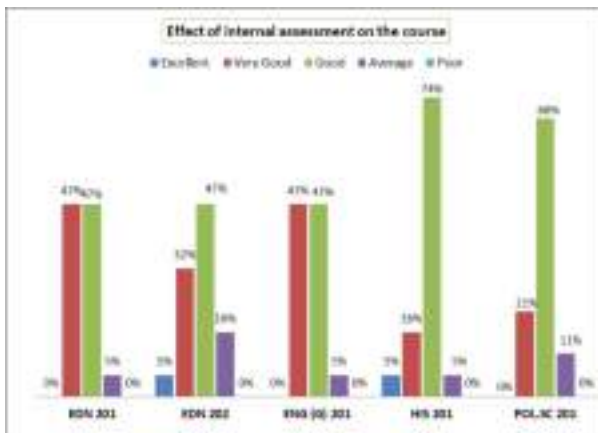
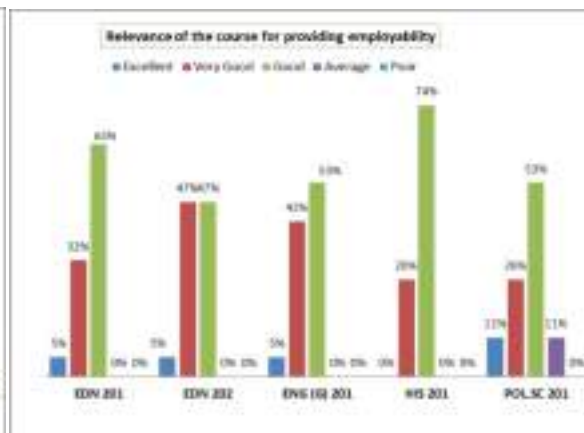


Chart No. 10



As projected in the charts, it can be generally concluded that students are satisfied with the overall curriculum structure.

Report on Curriculum Feedback – BA 2nd Semester, Department of History

Submitted by: Dr. Lanukumla Ao

The Department of History for the academic year, 2021, a total of 40 students was enrolled for BA 2nd semester History (Honours) programme. The Department of History students, as prescribed by Nagaland University in its BA syllabus takes up five (5) papers for the current semester – HIS-202 “East Asia (1840-1950)” as Honours paper, HIS-201 “History of India (Post Maurya to Delhi Sultanate)”; POL-201, “Political Theory: Ideas and Concepts; SOC-201, “Social Stratification and Social Mobility”; ENG(G)-201, “Prose, Drama and Language Skills”; EDN-201, “Sociological Foundations of Education” as elective papers.

Feedback on the curriculum was obtained from all students at the end of the semester. The responses were obtained through the Google Forms. Following are the highlight of the questions and responses:

Chart - 1

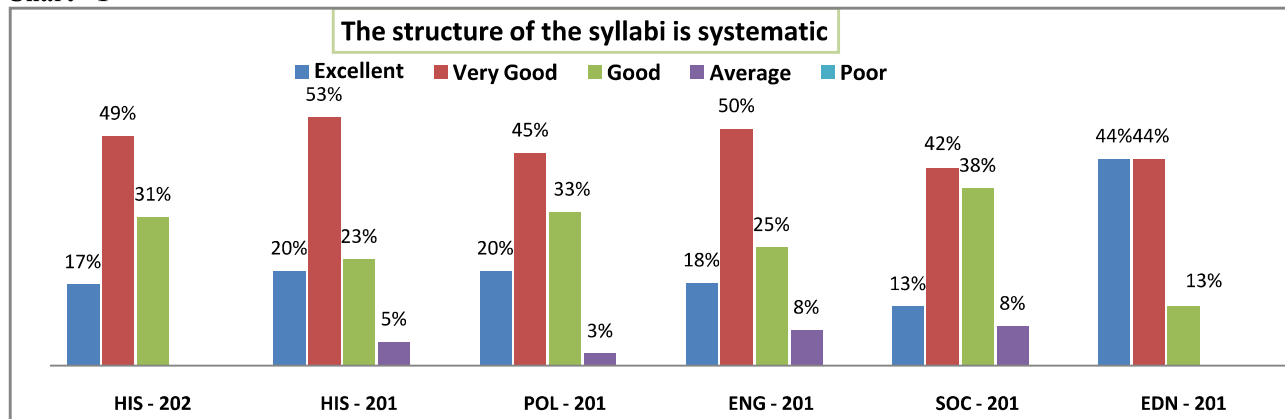


Chart - 2

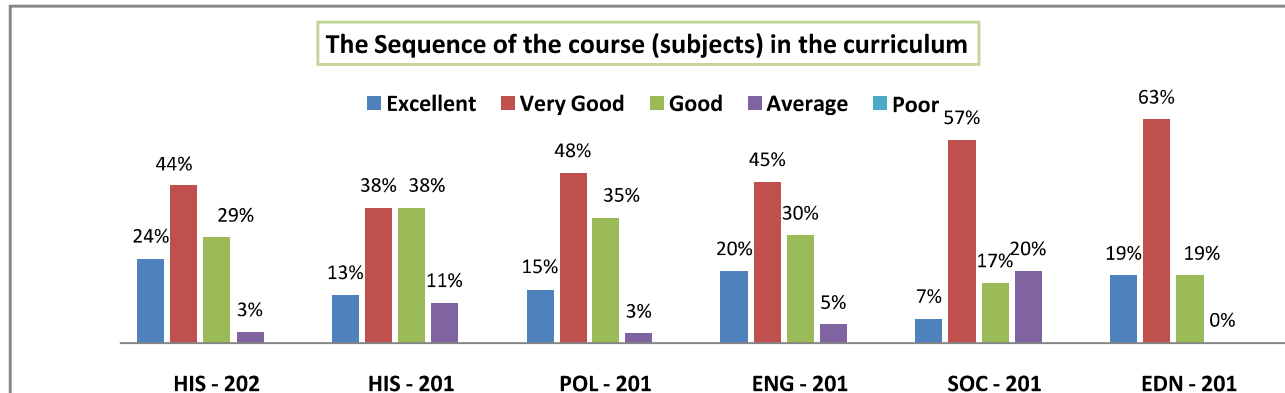


Chart - 3

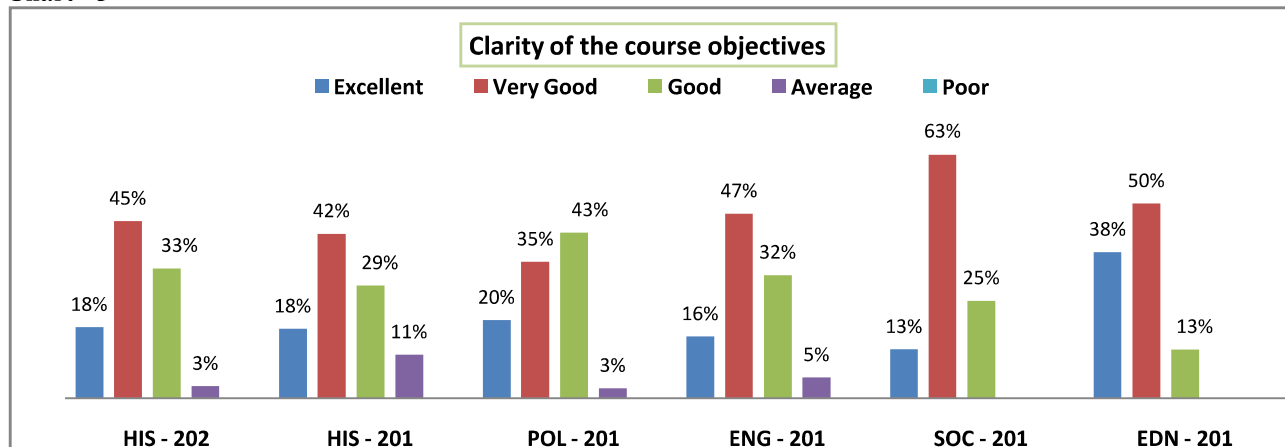


Chart - 4

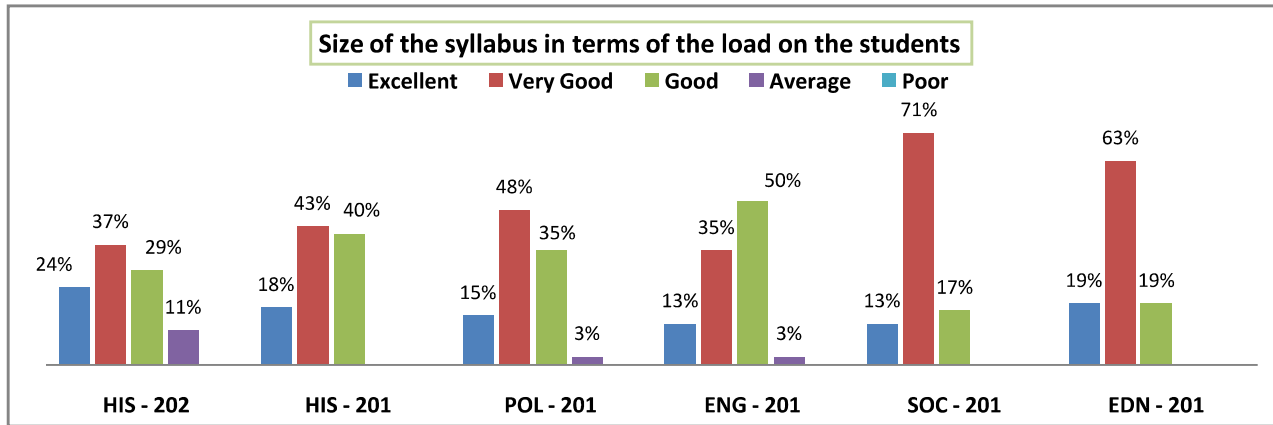


Chart - 5

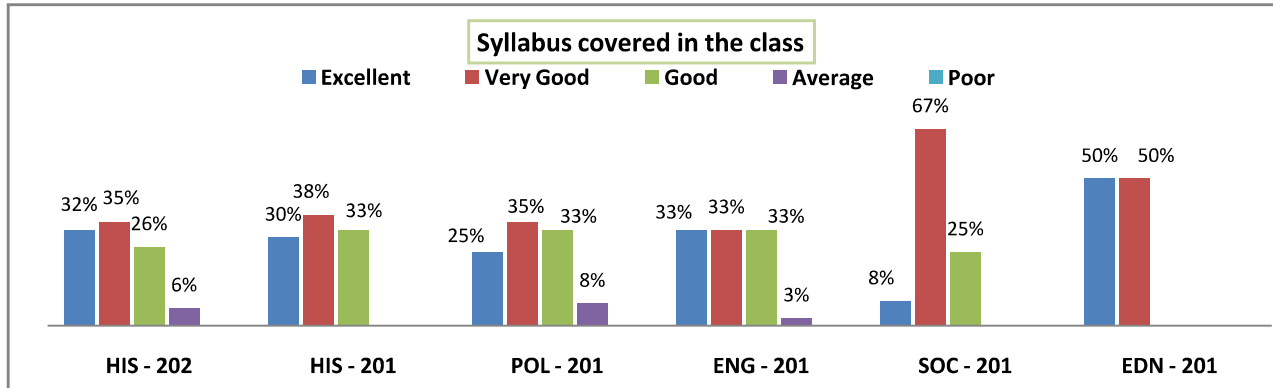


Chart - 6

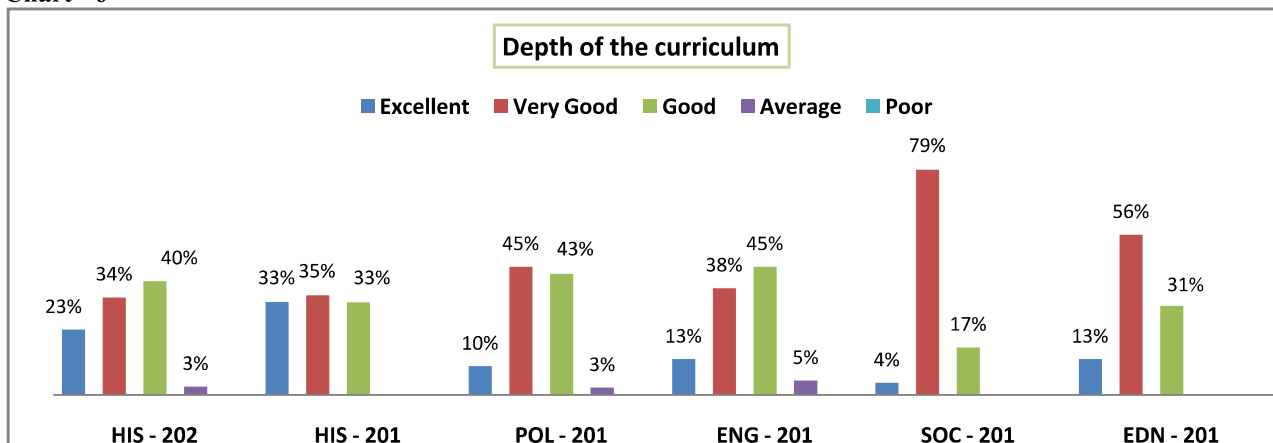


Chart - 7

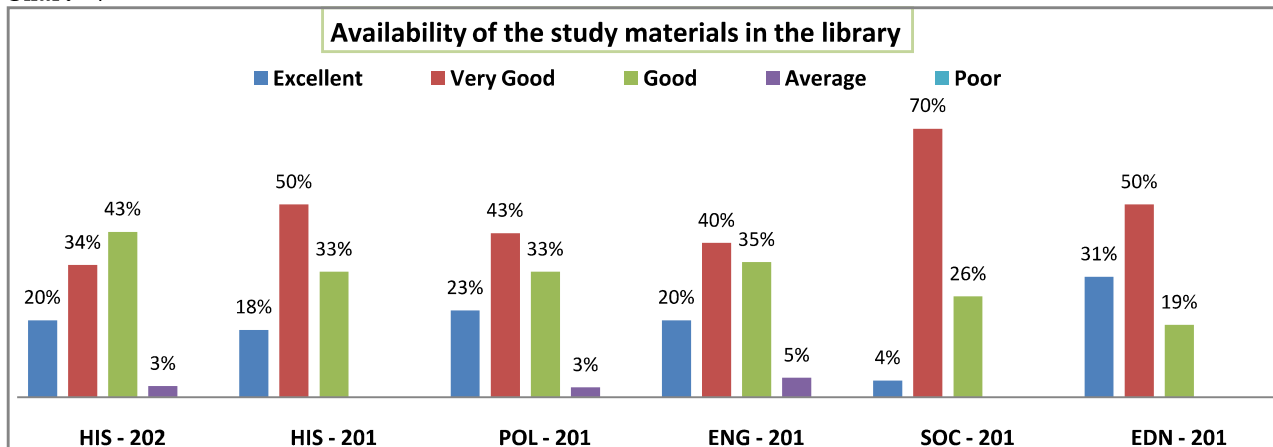


Chart - 8

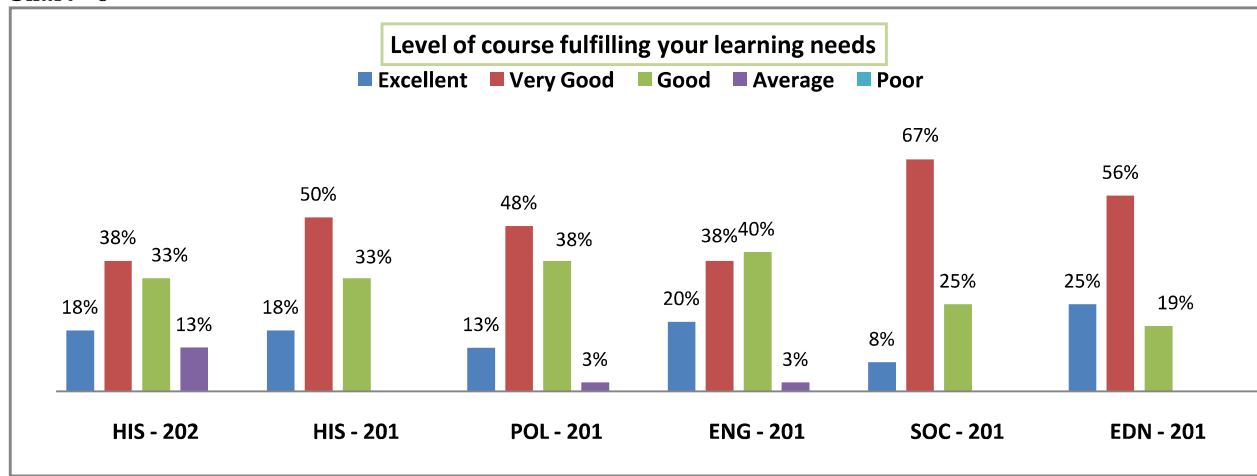


Chart - 9

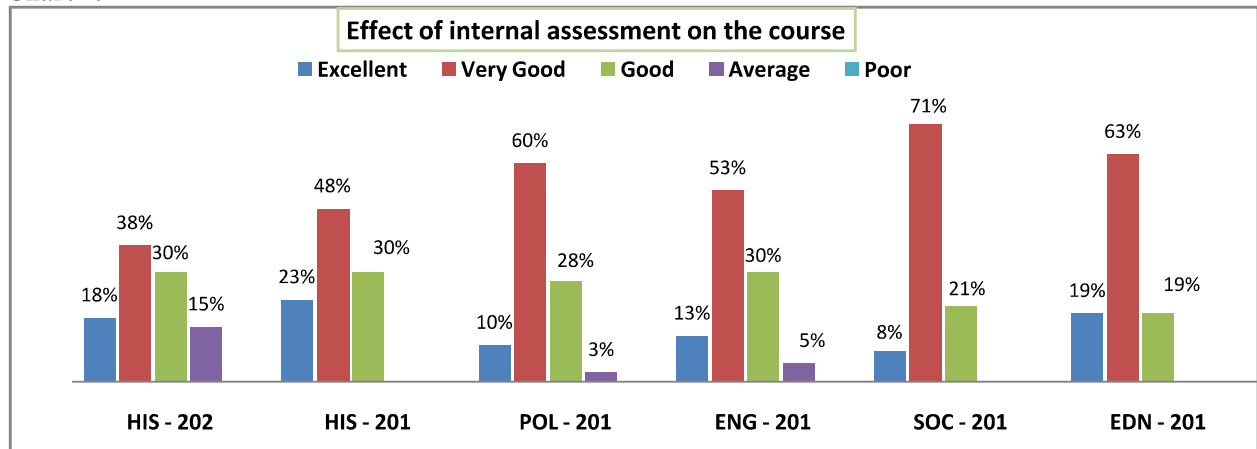
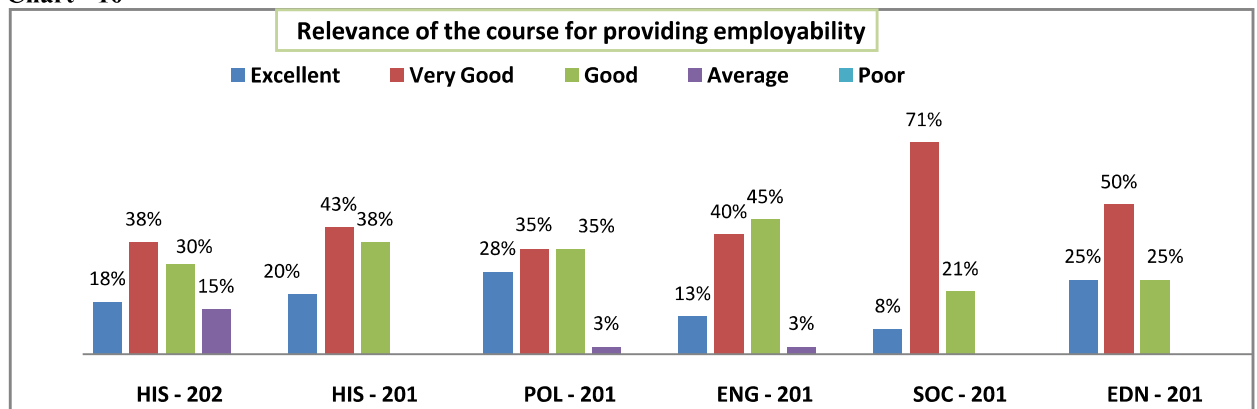


Chart - 10



As portrayed in the charts, the students have positive response on internal assessments (see chart-9). More emphasis is required in providing adequate books in the college library (see chart-7); further appraise that students are not loaded with too much curricular or co-curricular activities (see chart-4 & 5). The college can introduce add-on courses or short term courses that would boost employability (Chart-10). Other concerns – depth of curriculum content, sequence of the course, clarity of course objectives and structure of syllabi cannot be calculated much since the college follows fixed curriculum prescribed by the University.

Report on Curriculum Feedback – B.A. 2nd Semester, Department of Political Science.

Report submitted by: Ms. Niitsolii Swiuro

The department of Political Science offers two papers to the BA 2nd semester course each academic year as prescribed by Nagaland University in its BA syllabus. A total of 48 students are currently enrolled for BA 2nd semester Political Science (Honours) programme. Political Science department students take up five (05) papers for the current semester viz:

- **“Western Political Thought - POL 202”** as Honours paper.
- **“Political Theory: Ideas and concepts (B) - POL 201”**.
- **“Social Stratification and Social Mobility – SOC 201”**.
- **“Drama, Prose and Language Skills – ENG 201”**, and
- **“Sociological Foundations of Education – EDN 201/ Statistics in Psychology – PSY UG 201”**, as elective papers.

At the end of the semester, feedback on the curriculum was obtained from all students who completed the aforementioned papers. The responses were obtained via Google Forms. Following are the highlight of the questions and responses:

Chart No. 1

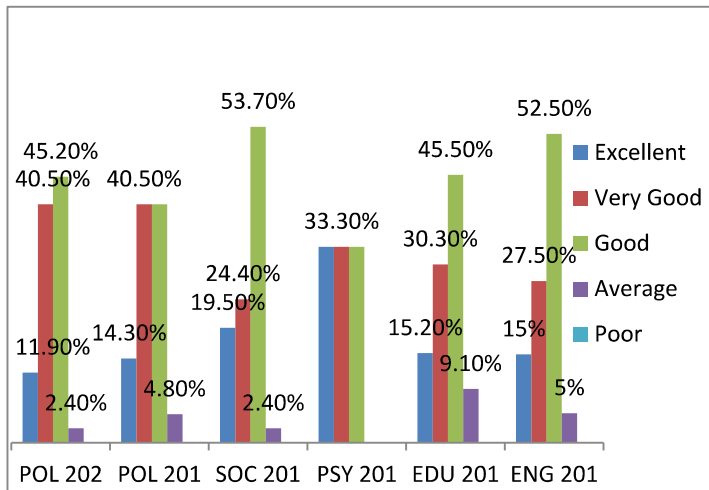


Chart No. 2

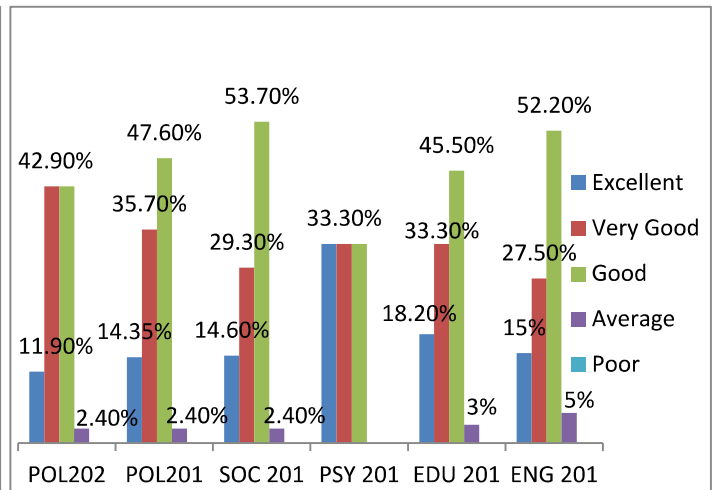


Chart No. 3

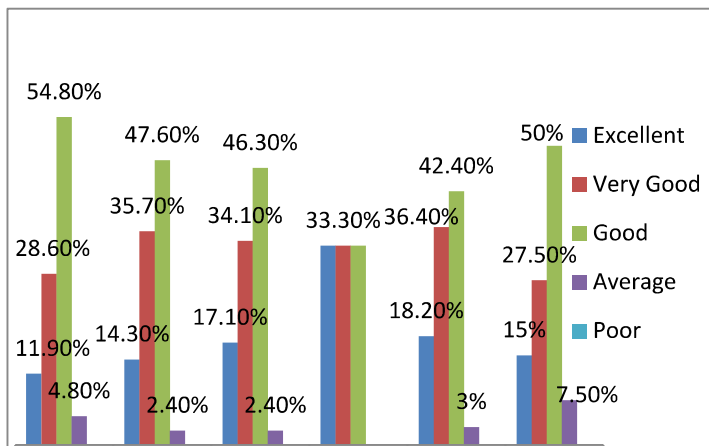


Chart No. 4

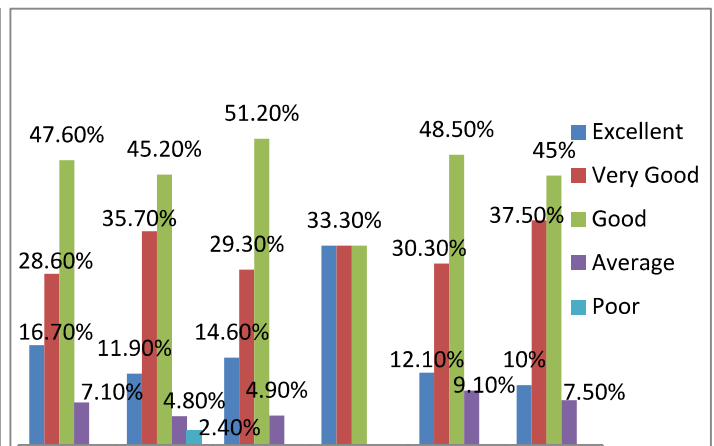


Chart No. 5

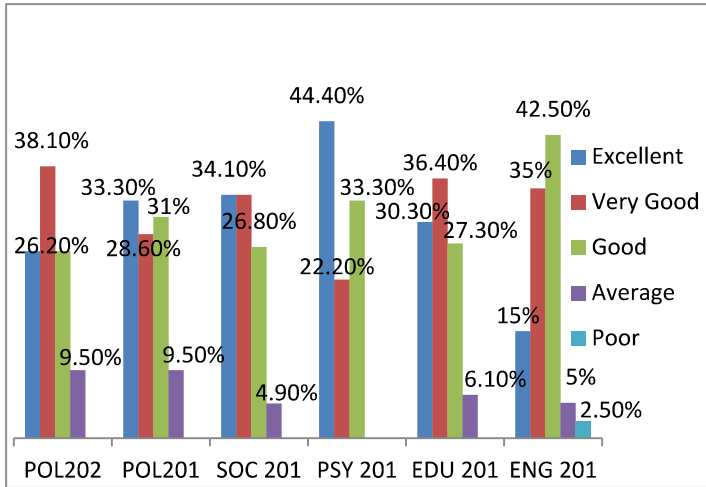


Chart No. 6

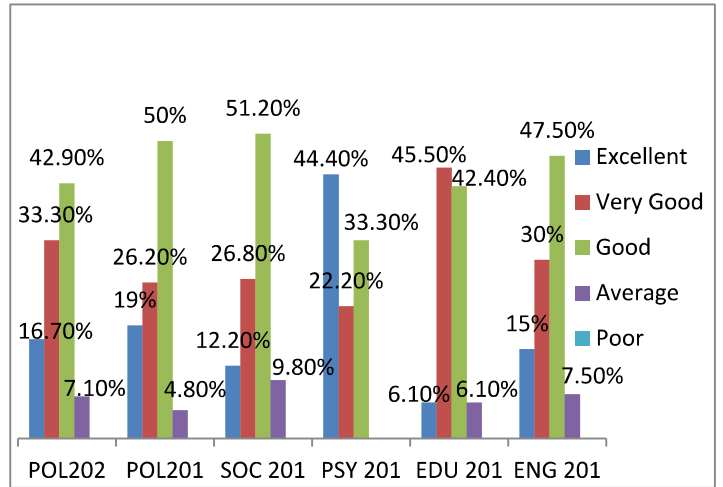


Chart No. 7

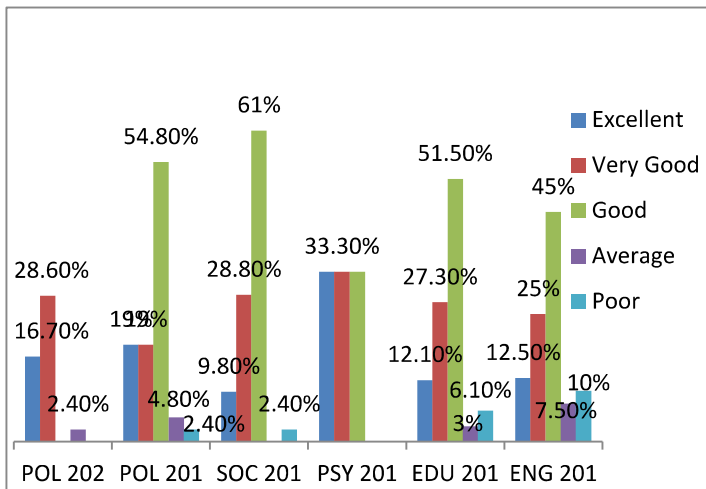


Chart No. 8

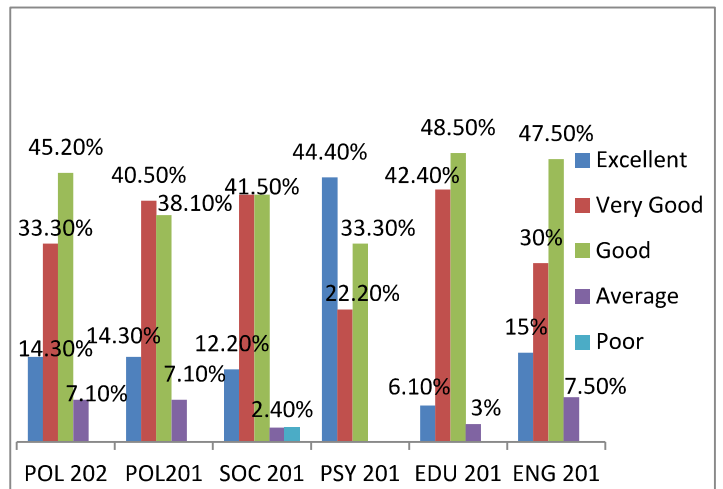


Chart No. 9

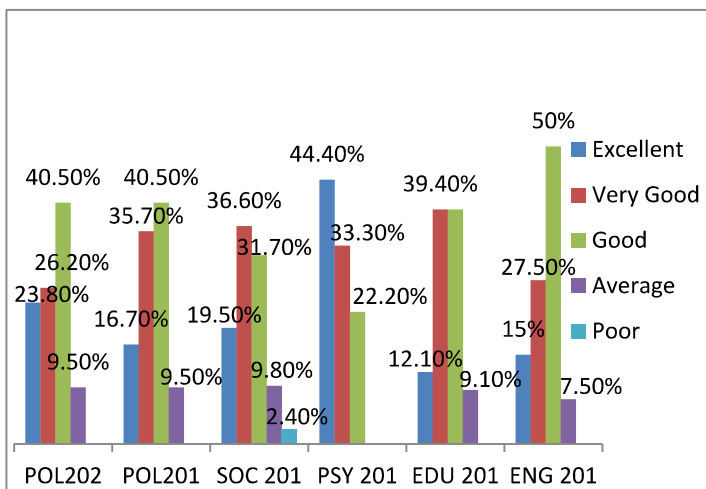
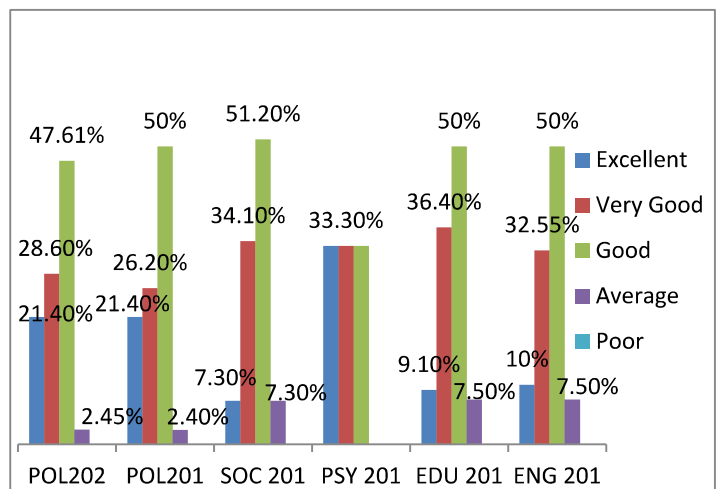


Chart No. 10



As indicated in the above charts, it can be concluded that the curriculum for 2nd Semester B. A. Political Science (Honours) students has been satisfactory with majority of the grading ranging from “**Excellent**” to “**Good**” across all the ten (10) parameters.

Also, it can be noted that there are certain areas of concern that needs care and improvement. There is a need for improvement attention to the syllabus load over the students which could hamper the effective learning and interest of the students (Chart No. 4). Likewise, there is also a need to enhance the library material/books over the existing ones to cater the requirement of the students for their different papers (Chart No. 7). The coverage of the syllabus can also be improved by allocating more classes to the concerned papers (Chart No. 5). And lastly, the effectiveness of the internal assessment and learning needs of the students can be further improved by incorporating new and innovative methods (Chart No. 8 and 9).