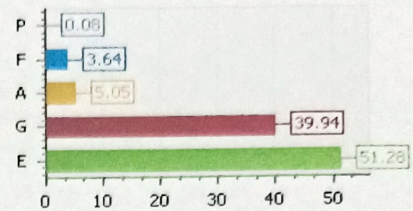


**Staff Academic Performance
Staff Evaluation by Students
Sep-18**



Staff : Adenuo Shirat Luikham (ENGLISH)

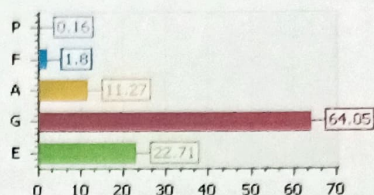
Course : ENG(G)101 - Poetry, Basic English Usage & Language Skills

Class : I BA HIS

Overall Percentage : 85.83 % # Feedback Given : 24/25 Semester : 1

SNo	Question	E	G	A	F	%
1	The teachers knowledge of the subject (as perceived by you) is	14	10	0	0	91.7
2	Communication skills of the teacher is	14	9	1	0	90.8
3	Ability to integrate course material with environment/life issues in order to provide a broader perspective is	5	16	3	0	81.7
4	Ability and availability of the teacher to motivate students for further learning outside the class is	8	14	1	1	84.2
5	The teachers interest in the betterment of the weaker students is	6	12	4	2	78.3
6	The teacher creates interest in subject taught	9	13	1	1	85
7	The teacher is punctual to the class	9	13	2	0	85.8
8	The Valuation of the answer script is	7	12	2	3	79.2
9	The valued answer scripts are returned to students in time	9	14	0	1	85.8
10	The teacher has positive attitude towards teaching and the institution	13	10	1	0	90
11	The teacher preparedness for the class is	15	8	1	0	91.7
12	The teacher encourages student participation in the class	10	9	3	2	82.5
13	The teacher treats all students equally without favouritism	12	9	0	3	85
14	The teacher provides feedback on students performance	8	11	3	2	80.8
15	The teacher maintains discipline in the class	12	12	0	0	90
16	Syllabus covered in the class is	13	11	0	0	90.8
%		42.7	38.1	3.44	1.56	85.8

**Staff Academic Performance
Staff Evaluation by Students
Sep-18**



Staff : TSUTSHOWE U SEKHAMO (HISTORY)

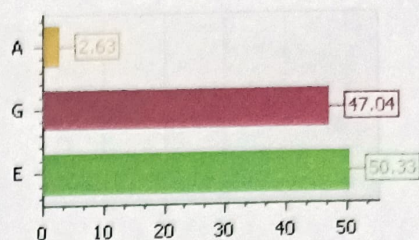
Course : HIS301 - History of India (1526 to the 19th Century)

Class : IIBA ENG

Overall Percentage : 80.23 % # Feedback Given : 16/17 Semester : 3

SNo	Question	E	G	A	F	%
1	The teachers knowledge of the subject (as perceived by you) is	4	10	2	0	82.5
2	Communication skills of the teacher is	5	8	3	0	82.5
3	Ability to integrate course material with environment/life issues in order to provide a broader perspective is	1	10	5	0	75
4	Ability and availability of the teacher to motivate students for further learning outside the class is	2	10	4	0	77.5
5	The teachers interest in the betterment of the weaker students is	3	11	2	0	81.3
6	The teacher creates interest in subject taught	4	7	5	0	78.8
7	The teacher is punctual to the class	4	9	3	0	81.3
8	The Valuation of the answer script is	4	9	3	0	81.3
9	The valued answer scripts are returned to students in time	1	13	2	0	78.8
10	The teacher has positive attitude towards teaching and the institution	3	11	2	0	81.3
11	The teacher preparedness for the class is	3	10	3	0	80
12	The teacher encourages student participation in the class	5	7	4	0	81.3
13	The teacher treats all students equally without favouritism	6	7	2	1	82.5
14	The teacher provides feedback on students performance	3	9	4	0	78.8
15	The teacher maintains discipline in the class	3	10	3	0	80
16	Syllabus covered in the class is	2	13	1	0	81.3
%		20.7	48.1	11.3	0.16	80.2

**Staff Academic Performance
Staff Evaluation by Students
Apr-19**



Staff : JARANI MAO (EDUCATION)

Course : EDU(H)402 - Educational Measurement & Evaluation

Class : IIBA EDU

Overall Percentage : 89.54 %# Feedback Given : 19/19 Semester : 4

SNo	Question	E	G	A	%
1	The teachers knowledge of the subject (as perceived by you) is	10	9	0	90.52
2	Communication skills of the teacher is	9	10	0	89.48
3	Ability to integrate course material with environment/life issues in order to provide a broader perspective is	8	10	1	87.38
4	Ability and availability of the teacher to motivate students for further learning outside the class is	9	10	0	89.48
5	The teachers interest in the betterment of the weaker students is	9	9	1	88.42
6	The teacher creates interest in subject taught	10	9	0	90.52
7	The teacher is punctual to the class	12	6	1	91.58
8	The Valuation of the answer script is	8	11	0	88.43
9	The valued answer scripts are returned to students in time	9	8	2	87.37
10	The teacher has positive attitude towards teaching and the institution	9	8	2	87.37
11	The teacher preparedness for the class is	10	9	0	90.52
12	The teacher encourages student participation in the class	10	9	0	90.52
13	The teacher treats all students equally without favouritism	10	8	1	89.47
14	The teacher provides feedback on students performance	11	8	0	91.57
15	The teacher maintains discipline in the class	11	8	0	91.57
16	Syllabus covered in the class is	8	11	0	88.43
%		50.33	37.63	1.58	89.54

DON BOSCO COLLEGE, KOHIMA

Staff Evaluation 2020-21

Class : I BA EDUCATION HONOURS

Department : EDUCATION

Overall Performance

(E - Excellent, G - Good, A - Average, F - Fair, P - Poor)

S.No	Variables	Feedback Given	E	G	A	F	P	Total
1	The teacher's knowledge of the subject (as perceived by you) is	16/21	10 62.50%	4 25.00%	2 12.50%	0 0.00%	0 0.00%	16 (90.00%)
2	Communication skills of the teacher is	16/21	6 37.50%	9 56.25%	1 6.25%	0 0.00%	0 0.00%	16 (86.25%)
3	Ability to integrate course material with environment/life issues in order to provide a broader perspective is	16/21	2 12.50%	6 37.50%	5 31.25%	3 18.75%	0 0.00%	16 (68.75%)
4	Ability and availability of the teacher to motivate students for further learning apart from the online class is	16/21	1 6.25%	10 62.50%	3 18.75%	2 12.50%	0 0.00%	16 (72.50%)
5	The teachers interest in the betterment of the weaker students is	16/21	3 18.75%	6 37.50%	4 25.00%	2 12.50%	1 6.25%	16 (70.00%)
6	The teacher creates interest in subject taught	16/21	4 25.00%	10 62.50%	2 12.50%	0 0.00%	0 0.00%	16 (82.50%)
7	The teacher is punctual to the online class	16/21	7 43.75%	8 50.00%	0 0.00%	1 6.25%	0 0.00%	16 (86.25%)
8	The Valuation of the answer script is	16/21	2 12.50%	12 75.00%	1 6.25%	1 6.25%	0 0.00%	16 (78.75%)
9	The teacher has positive attitude towards teaching and the institution	16/21	8 50.00%	6 37.50%	2 12.50%	0 0.00%	0 0.00%	16 (87.50%)
10	The teacher preparedness for the class is	16/21	9 56.25%	6 37.50%	1 6.25%	0 0.00%	0 0.00%	16 (90.00%)
11	The teacher encourages student participation in the class	16/21	4 25.00%	10 62.50%	2 12.50%	0 0.00%	0 0.00%	16 (82.50%)
12	The teacher treats all students equally without favouritism	16/21	10 62.50%	6 37.50%	0 0.00%	0 0.00%	0 0.00%	16 (92.50%)
13	The teacher maintains discipline in the online class	16/21	8 50.00%	7 43.75%	0 0.00%	1 6.25%	0 0.00%	16 (87.50%)
14	Syllabus covered in the class is	16/21	6 37.50%	8 50.00%	1 6.25%	1 6.25%	0 0.00%	16 (83.75%)
15	-	16/21	2 12.50%	8 50.00%	2 12.50%	2 12.50%	2 12.50%	16 (67.50%)
16	-	16/21	2 12.50%	10 62.50%	1 6.25%	1 6.25%	2 12.50%	16 (71.25%)
Overall %			32.81%	49.22%	10.55%	5.47%	1.95%	81.09%

J.P. Suresh

Staff Signature

Principal

Secretary

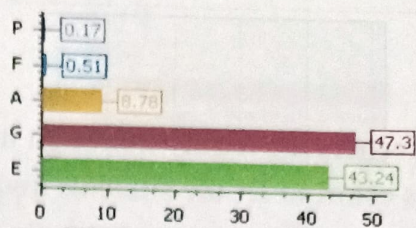
**Staff Academic Performance
Staff Evaluation by Students**

Staff : JARANI MAO (EDUCATION)

Course : EDN401 - Philosophical Foundations of Education

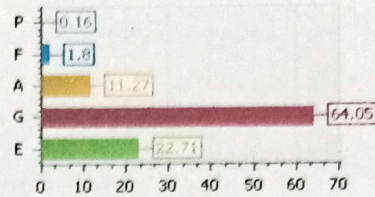
Class : IIBA POL

Overall Percentage : 85.36 % # Feedback Given : 7/4 Semester : 4



SNo	Question	E	G	A	%
1	The teachers knowledge of the subject (as perceived by you) is	3	3	1	85.7
2	Communication skills of the teacher is	3	3	1	85.7
3	Ability to integrate course material with environment/life issues in order to provide a broader perspective is	1	4	2	77.1
4	Ability and availability of the teacher to motivate students for further learning outside the class is	2	4	1	82.9
5	The teachers interest in the betterment of the weaker students is	3	3	1	85.7
6	The teacher creates interest in subject taught	2	4	1	82.9
7	The teacher is punctual to the class	3	3	1	85.7
8	The Valuation of the answer script is	2	4	1	82.9
9	The valued answer scripts are returned to students in time	2	4	1	82.9
10	The teacher has positive attitude towards teaching and the institution	4	2	1	88.6
11	The teacher preparedness for the class is	4	2	1	88.6
12	The teacher encourages student participation in the class	5	1	1	91.4
13	The teacher treats all students equally without favouritism	4	2	1	88.6
14	The teacher provides feedback on students performance	5	1	1	91.4
15	The teacher maintains discipline in the class	2	4	1	82.9
16	Syllabus covered in the class is	2	4	1	82.9
%		41.96	34.3	9.1	85.4

**Staff Academic Performance
Staff Evaluation by Students
Sep-18**



Staff : TSUTSHOWE U SEKHAMO (HISTORY)

Course : HIS301 - History of India (1526 to the 19th Century)

Class : IIBA ENG

Overall Percentage : 80.23 % # Feedback Given : 16/17 Semester : 3

SNo	Question	E	G	A	F	%
1	The teachers knowledge of the subject (as perceived by you) is	4	10	2	0	82.5
2	Communication skills of the teacher is	5	8	3	0	82.5
3	Ability to integrate course material with environment/life issues in order to provide a broader perspective is	1	10	5	0	75
4	Ability and availability of the teacher to motivate students for further learning outside the class is	2	10	4	0	77.5
5	The teachers interest in the betterment of the weaker students is	3	11	2	0	81.3
6	The teacher creates interest in subject taught	4	7	5	0	78.8
7	The teacher is punctual to the class	4	9	3	0	81.3
8	The Valuation of the answer script is	4	9	3	0	81.3
9	The valued answer scripts are returned to students in time	1	13	2	0	78.8
10	The teacher has positive attitude towards teaching and the institution	3	11	2	0	81.3
11	The teacher preparedness for the class is	3	10	3	0	80
12	The teacher encourages student participation in the class	5	7	4	0	81.3
13	The teacher treats all students equally without favouritism	6	7	2	1	82.5
14	The teacher provides feedback on students performance	3	9	4	0	78.8
15	The teacher maintains discipline in the class	3	10	3	0	80
16	Syllabus covered in the class is	2	13	1	0	81.3
%		20.7	48.1	11.3	0.16	80.2