DON BOSCO COLLEGE

KOHIMA:: NAGALAND - 797 001





STAFF LOG BOOK

Name of the Staff : JARANI MANO

Department : EDUCATION

Subject Code/Name : * PN - C2

Year/Sem

Branch

: HUMANITURS & GOUGALLOW

Batch

: 200022 -

COURSE CODE: EDN C-2

PHILOSOPHICAL FOUNDATIONS OF EDUCATION

Credits:6

Course Objectives:

- To enable students to understand the meaning, aims and function of education
- To develop an understanding of the role of major schools of philosophy in education 2.
- To acquaint students with the philosophical foundations of education. 3.

Course Contents

UNIT-I Introduction

- Meaning of Educational Philosophy
- Relationship between Philosophy and Education
- Aims of education: Individual, Social, Vocational

Functions of Education UNIT-II

- Self-actualization
- Human Resource Development
- National integration and International understanding

Some Major Schools of Philosophy UNIT-III

- Idealism, Naturalism and Pragmatism
- Their contributions to present day education towards aims, curriculum, methods of teaching and discipline

UNIT-IV Development of Values

- Meaning of values
- Classification of values (Social, Moral and Aesthetic)
- Strategies for inculcation of values through co-curricular and extr curricular activities in schools and colleges

UNIT-V Freedom and Discipline

- Meaning of Freedom and Discipline
- Types of discipline
- Importance of discipline in social life

Suggested Readings

- 1. Dash, B.N. Principles of Education and Education in the Emerging Indian Society. Delhi Ajanta Prakashan.
- Taneja, V. R. Educational Thought & Practices.
- Thakur, A.S. The Philosophical Foundations of Education.
- Aggarwal, J.C. Theory and Principles of Education
- Aggarwal, J.C Philosophical and Sociological Bases of Education
- Miri, Mrinal (2014). Philosophy of Education. Oxford University Press.

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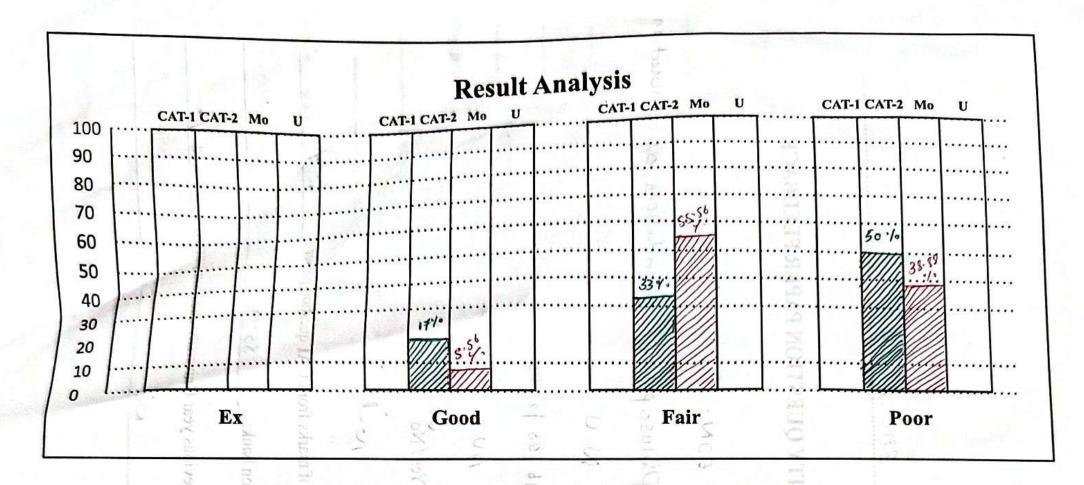
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CAT 2	100	200	18.	
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