



# INTERNAL QUALITY ASSURANCE CELL

DON BOSCO COLLEGE, KOHIMA

Ref. No. : IQAC/OBC/2022-02

Date : 30/5/22

## Notice on CBCS Implementation Academic Year 2022-2023

In reference to the received Nagaland University letter No. NU/ACAD-194/2018-611, dated 12th of May 2022. It is hereby inform to all the staff of DBCK that the Choice Based Credit System (CBCS) will be implemented from July 2022-2023 session for the 1st year students (New Admission).

The implementation of CBCS syllabus should be look into by the Academic council and the assessment to be monitored by the Examination Committee. The admission committee should make provision of introducing CBCS for B.A, B.Com and B.Sc in the college admission prospectus of 2022-2023.

Further, All staff are required to go through the CBCS Guidelines at the earliest to be able to assist and guide the 1st year students after admission.

The NU letter and CBCS Course Structure are attached with this letter.

All the Best.

(Jarani Mao)

IQAC Cordinator

Don Bosco College Kohima

**Cordinator**

Coordinator  
Internal Quality Assurance Cell  
DBCK

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# नागालैण्ड विश्वविद्यालय NAGALAND UNIVERSITY

(संसद द्वारा पारित अधिनियम 1989, क्रमांक 35 के अंतर्गत स्थापित केंद्रीय विश्वविद्यालय)

(A Central University established by the Act of Parliament No.35 of 1989)

मुख्यालय : लुमामी, जुन्हेबोटो (नागालैण्ड), पिन कोड - 798627

Headquarters: Lumami, Dist: Zunheboto, (Nagaland), Pin Code-798 627

No.NU/ACAD-194/ 2018 - 611

Date: 12.05.2022

## NOTIFICATION

The Choice Based Credit System (CBCS) for Undergraduate Programmes under NEP 2020 shall be implemented with effect from the Academic Session 2022-23. The Guidelines is circulated herewith for information and compliance by all concerned.

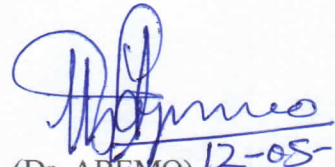
Enclosed as above.

Sd/-  
(PARDESHI LAL)  
Vice Chancellor  
Date: 12.05.2022

No.NU/ACAD-194/ 2018 - 611

Copy to:-

1. The Pro-Vice Chancellor, Nagaland University, Kohima Campus/ Medziphema Campus for information.
2. All Deans of Schools, Nagaland University for information and necessary action.
3. All HoDs/Chairman BUGS, Nagaland University for information and necessary action.
4. The Controller of Exams, Nagaland University, Lumami for information and necessary action.
5. The Director, College Development Council, Nagaland University for information.
6. The Director, Higher Education, Nagaland, Kohima for information.
7. All Principals of Colleges affiliated to Nagaland University for information and necessary action.
8. Office copy

  
(Dr. ABEMO) 12-05-22  
Registrar

# **Choice Based Credit System (CBCS)**

## **GUIDELINES**

**FOR UNDERGRADUATE COURSES  
(Honours and General Course)**

**Under**

**NAGALAND UNIVERSITY**

**2022**

**(Incorporating policies recommended by NEP 2020)**

## **PREAMBLE:**

Education plays an enormously significant role in the building of a nation. There are quite a large number of educational institutions, engaged in imparting education in our country. However, the existing system of teaching and learning seems to have some limitations due to lack of required skill sets that are necessary for excellence in any job. Therefore the present situation necessitates transformation and/or redesigning of system, not only by introducing innovations but by developing a “learner-centric” approach.

In order to allow academic flexibility to the students to study the subjects/courses of their choice and for their mobility to different institutions, Nagaland University proposes to focus on courses which are interdisciplinary and multidisciplinary in nature and accordingly CBCS courses are being introduced in the undergraduate programme. This will facilitate the students to opt for different inter-disciplinary, intra-disciplinary and skill-based courses depending upon their interests. The choice based credit system not only offers opportunities and avenues to learn core subjects but also explore additional avenues of learning beyond the core subjects for holistic development of an individual.

The proposed CBCS guidelines incorporate the principles of the newly introduced National Education Policy (NEP)–2020 which lays emphasis on imparting holistic and multidisciplinary education to learners. NEP–2020 states that such “education would be aimed at developing all capacities of human beings – intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner” (NEP, 2020), and this is an important consideration of the proposed guidelines for implementation of CBCS under Nagaland University.

## **OUTLINES OF CHOICE BASED CREDIT SYSTEM:**

### **1. CORE COURSE:**

These Courses are to be compulsorily studied as a core requirement for the programme. The contents of the Core Courses shall be as per the UGC Model Curriculum for the subject/ discipline concerned. However, the Boards of Studies concerned may recommend maximum of 20% deviation from the UGC Model Syllabi wherever requires.

The papers under this category are going to be taught uniformly across all the colleges under Nagaland University. In case, UGC does not provide model Syllabi/ Curriculum, the respective Board of under graduate Studies shall propose their own Core Courses keeping parity of total numbers of credits/ courses with other similar subjects/ disciplines.

### **2. ELECTIVE COURSE:**

Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate’s proficiency/skill is called an Elective Course. There are two types of Elective courses under CBCS. These courses may be intra-

departmental, i.e. Discipline Specific Elective (DSE) as well as inter-departmental, i.e., Generic Elective (GE). For the students of the same discipline/ subjects, these elective courses shall be intra-disciplinary and shall be called DSE Courses. If the students of other discipline/ subjects (*within the Programme*) opt these electives shall be considered as inter-disciplinary and shall be called GE courses

### **2.1 DISCIPLINE SPECIFIC ELECTIVE (DSE) COURSE:**

Elective courses offered under the main discipline/subject of study are referred to as Discipline Specific Elective. The list provided under this category is duly approved by respective BUGS. If desired, students can complete similar courses (following proper university guidelines) under SWAYAM platform and transfer the credit. Credit transfer under this category cannot be more than 50 % of the total no courses under DSE.

### **2.2 GENERIC ELECTIVE (GE) COURSE:**

An elective course chosen from an unrelated discipline/subject, with an intention to seek exposure beyond discipline/s of choice is called a Generic Elective. The purpose of this category of papers is to offer the students the option to explore disciplines of interest beyond the choices they make in Core and Discipline Specific Elective papers. A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.

Students are advised to choose Generic Elective papers from other subjects in such a way that the knowledge gained from the generic elective papers enriches the study of the Core Honours course of the student.

If BUGS for a particular subject has any specific criteria for selection of Generic Elective papers (keeping in mind the admission criteria for P.G. admission under different universities) it may be incorporated in the Syllabus for that particular subject.

**P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.**

### **2.3 ABILITY ENHANCEMENT COURSES (AEC):**

The Ability Enhancement (AE) Courses are of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC). “AECC” courses are the courses based upon the content that leads to Knowledge enhancement; i. Environmental Science and ii. English//MIL Communication. These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.

### 2.3.1 ABILITY ENHANCEMENT COMPULSORY COURSES (AECC):

Environmental Science, English Communication/MIL Communication

### 2.3.2 SKILL ENHANCEMENT COURSES (SEC):

University made a common pool of courses from the list of Skill Enhancement Courses proposed by the respective BUGS (the list is suggestive in nature. Colleges can select their own courses from this list which will be possible to be taught in their respective colleges depending on the exiting departments/manpower.

If any college desires, Skill Enhancement Courses SEC may be chosen from the common pool of courses. or otherwise SEC courses may be offered from the courses proposed by respective BUGS in different subjects

The subjects where Skill Enhancement courses are not given in the UGC list and accordingly not reflected by the respective BUGS in their syllabus can choose the courses from other related subjects or from common pool.

#### COMMON POOL OF SKILL ENHANCEMENT COURSES

Name of Course	Total Credit	Proposed by BUGS
Aquarium Fish Keeping	2	Zoology
Apiculture	2	Zoology
Renewable Energy and Energy harvesting	2	Physics
Weather Forecasting	2	Physics
Operating Systems: Linux	2	Mathematics
Computer Graphics	2	Mathematics
Html Programming	2	Computer Science
Android Programming	2	Computer Science
Intellectual Property Rights	2	Chemistry
Herbal Technology	2	Botany
Nursery and Gardening	2	Botany
E-Commerce	2	Commerce
Entrepreneurship	2	Commerce
Creative Writing	2	Tenyidie
Reading, Writing and Reasoning for Sociology	2	Sociology
Techniques of Ethnographic Film Making	2	Sociology
Emotional Intelligence	2	Psychology
Stress Management	2	Psychology
Effective Decision Making	2	Psychology
Peace & Conflict Resolution	2	Political Science
Public Opinion & Survey Research	2	Political Science
Critical Thinking and Decision Making	2	Philosophy
Art and Film Appreciation	2	Philosophy

Environmental Ethics	2	Philosophy
Understanding Concepts in Communicative English	2	Linguistics
Archives and Museums	2	History
Understanding Heritage	2	History
Popular Literature	2	English
Remote Sensing	2	Geography
Geographical Information System	2	Geography
Entrepreneurship Development	2	Economics
ADVANCE EXCEL	2	Economics
<b>VALUE BASED COURSES</b>		
Communication Skills	2	Education
Leadership	2	
Soft Skill	2	
NCC	2	
NSS	2	

**Note : The Skill Enhancement courses will be distributed Semester wise. Examination Section will notify that**

## **2.4 PROJECT WORK/DISSERTATION**

**Project work/Dissertation** is considered as a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problem. An optional Project/Dissertation work would be of 6 credits may be given in place of a discipline specific elective (DSE) paper in the sixth Semester.

## **2.5 ABILITY ENHANCEMENT COMPULSARY COURSES (Proposed Semester)**

AECC i.e. English/MIL Communication will be offered in 1st Semester and Environmental Science will be offered in 2<sup>nd</sup> semester. Both the courses will be of 2 credits each and common for all the programme.

## **2.6 GENERIC ELECTIVE (Proposed guidelines)**

GE papers for Honours courses of a particular subject may be same (both the title and course contents) as Discipline Specific Core papers of that particular subject for General courses as follows:

<b>Honours</b>	<b>General</b>
GE-1	DSC IA
GE-2	DSC 1B
GE-3	DSC 1C
GE-4	DSC 1D

For experimental subjects, both theory and practical course contents may be same

## 2.7 TOTAL CREDIT

The Total Credit for Honours course is 140 and for general courses are 120. A student can opt for more number of Elective and AE Elective papers than proposed in the present curriculum. The additional credit earned by a student beyond 140/120 either from NU courses or from other sources will not be counted in the overall merit of the student but may be reflected in the Transcript

## 2.8 TRANSFER OF CREDIT

A student can transfer the credit she/he earns from other sources like SWAYAM etc. The Credit transfer is possible for Elective Courses like Discipline Specific Electives only. Rationalization of credit will be done for transfer of credit (for transfer of credit under DSE, a student must complete a courses under SWAYAM platform of minimum 4 credit and above). A total of maximum 50% of the papers under Discipline Specific Elective courses for which credit transfer is allowed.

- A student needs to fill the form provided by the University/College for taking a course from outside the Nagaland University course curricula.
- The respective college authority will verify the course content and inform the COE office
- The college need to send the filled form to the university exam section for information of the examination section
- Due to some unavoidable circumstances if a student is not in a position to take the course, she/he can cancel the course and appear the regular course in the same semester, provided other criteria are fulfilled

## 2.9 COLLEGE CBCS BOARD

There shall be a College CBCS Board to monitor and supervise the implementation of the CBCS, which shall be constituted as below:

- |  |                    |
|--|--------------------|
| a) The Principal of the College                                  | - Chairperson      |
| b) The Vice-Principal of the College                             | - Vice-Chairperson |
| c) The Heads of the Departments                                  | - Members          |
| d) IQAC Coordinator of the College                               | - Member           |
| e) A Senior Teacher of the College<br>nominated by the Principal | - Member Secretary |



### 3.0 NAGALAND UNIVERSITY CBCS BOARD:

There shall be a Nagaland University CBCS Board to be constituted as below:

- a) Vice Chancellor - Chairperson
- b) The Registrar -Member
- c) The Deans - Members
- d) The Controller of Examinations -Member
- e) The Director, IQAC - Member
- f) The Director, CDC - Member
- g) Five Principals of the colleges to be nominated by the Vice-Chancellor - Members
- h) Deputy Registrar, Examination -Member
- i) Assistant Registrar (one) Examination (to be nominated by the Vice-Chancellor) -Member
- j) The Deputy Registrar (Academic) - Member Secretary

### 3.1 VOCATIONAL COURSES: CERTIFICATE COURSES

A few Agricultural based vocational Courses are proposed under Nagaland University. If any college desires, the courses may be introduced.

#### CERTIFICATE COURSE IN AGRICULTURAL BASED VOCATIONAL COURSES

Name of Course	Total Credit
Horticulture	30
Floriculture	30
Apiculture	30
Mushroom Cultivation	30
Plant Propagation	30
Nursery Management Technology	30
Poultry and Piggery	30

### 3.2 VALUE BASED COURSES

University has proposed some value based courses under common pool of Skill Enhancement Courses. If any student so desires, she/he can opt any value based course/courses from the list. These proposed courses are suggestive in nature. If any college desires, some more value based courses may be proposed for necessary approval.

### **3.3 PROJECT TRAINING**

A student may be allowed to undertake project work/training (of minimum 2 months) during winter vacation/summer vacation in other institute/Industry and that work may be accepted as U.G. dissertation project under Nagaland University and accordingly evaluated. For this the student has to take prior permission from the authority concerned.

## THE COURSE STRUCTURE

A

### Details of courses under B.Sc. (Honors)

Course	*Credits	
	Theory+ Practical	Theory + Tutorial
<b><u>I. Core Course</u></b>		
<b>(14 Papers)</b>	14X4= 56	14X5=70
<b>Core Course Practical / Tutorial*</b>		
<b>(14 Papers)</b>	14X2=28	14X1=14
<b><u>II. Elective Course</u></b>		
<b>(8 Papers)</b>		
A.1. Discipline Specific Elective	4X4=16	4X5=20
<b>(4 Papers)</b>		
A.2. Discipline Specific Elective		
Practical/ Tutorial*	4 X 2=8	4X1=4
<b>(4 Papers)</b>		
B.1. Generic Elective/		
Interdisciplinary	4X4=16	4X5=20
<b>(4 Papers)</b>		
B.2. Generic Elective		
Practical/ Tutorial*	4 X 2=8	4X1=4
<b>(4 Papers)</b>		
<ul style="list-style-type: none"> <li>• <b>Optional Dissertation or project work in place of one Discipline Specific Elective paper (6 credits) in 6<sup>th</sup> Semester</b></li> </ul>		
<b><u>III. Ability Enhancement Courses</u></b>		
<b>1. Ability Enhancement Compulsory Courses (AECC)</b>		
<b>(2 Papers of 2 credit each)</b>	2 X 2=4	2 X 2=4
Environmental Science		
English/MIL Communication		
<b>2. Skill Enhancement Courses (SEC)</b>		
(Minimum 2)	2 X 2=4	2 X 2=4
<b>(2 Papers of 2 credit each)</b>		

**Total credit**

**140**

**140**

**Institute should evolve a system/policy about ECA/ General Interest/Hobby/Sports/NCC/NSS/related courses on its own.**

**\* wherever there is a practical there will be no tutorial and vice-versa**

## THE SCHEME FOR CBCS IN B.Sc. HONOURS

Sem.	Core Courses (14)	Ability Enhancement compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Discipline Specific Elective (DSE) (4)	Generic Elective (GE) (4)
I	C 1	English/MIL/Hindi Communication			GE-1
	C 2				
II	C 3	Environmental Science			GE-2
	C 4				
III	C 5		SEC-1		GE-3
	C 6				
	C 7				
IV	C 8		SEC-2		GE-4
	C 9				
	C 10				
V	C 11			DSE-1	
	C 12			DSE-2	
VI	C 13			DSE-3	
	C 14			DSE-4	

**Optional Dissertation or project work in place of one Discipline Specific Elective paper (6 credits) in 6<sup>th</sup> Semester**

## THE TOTAL CREDIT FOR B.Sc. HONOURS

Type of Papers	Total no of papers	Credit/paper	Total Credit
Core	14	Theory -4 Practical - 2	84
AECC	2	2	4
SEC	2	2	4
DSE	4	Theory -4 Practical -2	24
GE	4	Theory -4 Practical -2	24
	<b>26</b>		<b>140</b>

**Whenever any paper of 6 credits involves experiment, the 6 credit is divided into 4+2 (theory + Practical)**

### Details of courses under B.A./ B.Com. (Honors)

Course	*Credits	
	Theory+ Practical	Theory + Tutorial
<b><u>I. Core Course</u></b> <b>(14 Papers)</b>	14X4= 56	14X5=70
<b>Core Course Practical / Tutorial*</b> <b>(14 Papers)</b>	14X2=28	14X1=14
<b><u>II. Elective Course</u></b> <b>(8 Papers)</b>		
A.1. Discipline Specific Elective <b>(4 Papers)</b>	4X4=16	4X5=20
A.2. Discipline Specific Elective Practical / Tutorials* <b>(4 Papers)</b>	4 X 2=8	4X1=4
B.1. Generic Elective/Interdisciplinary <b>(4 Papers)</b>	4X4=16	4X5=20
B.2. Generic Elective Practical / Tutorials* <b>(4 Papers)</b>	4 X 2=8	4X1=4
<ul style="list-style-type: none"><li>• <b>Optional Dissertation or project work in place of one Discipline Specific elective paper (6 credits) in 6<sup>th</sup> Semester</b></li></ul>		
<b><u>III. Ability Enhancement Courses</u></b>		
1. <b>Ability Enhancement Compulsory Courses (AECC)</b> <b>(2 Papers of 2 credits each)</b> Environmental Science English Communication/MIL	2 X 2=4	2 X 2=4
2. <b>Skill Enhancement Courses (SEC)</b> (Minimum 2, Max. 4) <b>(2 Papers of 2 credits each)</b>	2 X 2=4	2 X 2=4

Total credit= 140

Total credit= 140

Institute should evolve a system/policy about ECA/ General Interest/Hobby/Sports/NCC/NSS/related courses on its own.

\*wherever there is a practical there will be no tutorial and vice-versa.

## THE COURSES STRUCTURE FOR CBCS IN B.A HONOURS/B.COM HONOURS

	Core Courses (14)	Ability Enhancement compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Discipline Specific Elective (DSE) (4)	Generic Elective (GE) (4)
I	C 1	English/MIL/Hindi Communication			GE-1
	C 2				
II	C 3	Environmental Science			GE-2
	C 4				
III	C 5		SEC-1		GE-3
	C 6				
	C 7				
IV	C 8		SEC-2		GE-4
	C 9				
	C 10				
V	C 11			DSE-1	
	C 12			DSE-2	
VI	C 13			DSE-3	
	C 14			DSE-4	

**Optional Dissertation or project work in place of one Discipline Specific Elective paper (6 credits) in 6<sup>th</sup> Semester**

### THE TOTAL CREDIT FOR B.A/B.COM HONOURS

Type of Papers	Total no of papers	Credit/paper	Total Credit
Core	14	6	84
AECC	2	2	4
SEC	2	2	4
DSE	4	6	24
GE	4	6	24
	<b>26</b>		<b>140</b>

**Whenever any paper of 6 credits involves experiment, the 6 credit is divided into 4+2 (theory + Practical)**

**Details of Courses Under Undergraduate Programme (B.Sc.)**

Course	*Credits	
	Theory+ Practical	Theory+Tutorials
<b><u>I. Core Course</u></b> (12 Papers) 04 Courses from each of the 03 disciplines of choice	12X4= 48	12X5=60
<b>Core Course Practical / Tutorial*</b> (12 Practical/ Tutorials*) 04 Courses from each of the 03 Disciplines of choice	12X2=24	12X1=12
<b><u>II. Elective Course</u></b> (6 Papers)  Two papers from each discipline of choice including paper of interdisciplinary nature.	6x4=24	6X5=30
<b>Elective Course Practical / Tutorials*</b> (6 Practical / Tutorials*) Two Papers from each discipline of choice including paper of interdisciplinary nature	6 X 2=12	6X1=6
<ul style="list-style-type: none"> <li>• <b>Optional Dissertation or project work in place of one Discipline elective paper (6 credits) in 6<sup>th</sup> Semester</b></li> </ul>		
<b><u>III. Ability Enhancement Courses</u></b>		
1. <b>Ability Enhancement Compulsory Courses (AECC)</b> (2 Papers of 2 credits each) Environmental Science English/MIL Communication	2 X 2=4	2X2=4
2. <b>Skill Enhancement Courses (SEC)</b>	4 X 2=8	4 X 2=8

### The courses structure for CBCS in B.Sc. General

	Core Courses (12)	Ability Enhancement compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (4)	Discipline Specific Elective (DSE) (6)
I	DSC-1A	English/MIL/Hindi Communication		
	DSC-2A			
	DSC-3A			
II	DSC-1B	Environmental Science		
	DSC-2B			
	DSC-3B			
III	DSC-1C		SEC-1	
	DSC-2C			
	DSC-3C			
IV	DSC-1D		SEC-2	
	DSC-2D			
	DSC-3D			
V			SEC-3	DSE-1A
				DSE-2A
				DSE-3A
VI			SEC-4	DSE-1B
				DSE-2B
				DSE-3B

**Optional Dissertation or project work in place of one Discipline Specific Elective paper (6 credits) in 6<sup>th</sup> Semester.**

### THE TOTAL CREDIT FOR B.SC. GENERAL

Type of Papers	Total no of papers	Credit/paper	Total Credit
DSC	12	Theory -4 Practical - 2	72
AECC	2	2	4
SEC	4	2	8
DSE	6	Theory -4 Practical -2	36
	<b>24</b>		<b>120</b>

**Note :** Subject combination of 04 Courses from each of 03 disciplines will be as per existing guidelines of Nagaland University



**Details of Courses Under Undergraduate Programme (B.A./ B.Com.)**

Course	*Credits	
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<b><u>I. Core Course</u></b>	Paper+ Practical 12X4= 48	Paper + Tutorial 12X5=60
------------------------------	------------------------------	-----------------------------

**(12 Papers)**

Two papers – English

Two papers – MIL

Four papers – Discipline 1.

Four papers – Discipline 2.

**Core Course Practical / Tutorial\***

12X2=24

12X1=12

**(12 Practicals)****II. Elective Course**

6x4=24

6X5=30

**(6 Papers)**

Two papers- Discipline 1 specific

Two papers- Discipline 2 specific

Two papers- Inter disciplinary

Two papers from each discipline of choice and two papers of interdisciplinary nature.

**Elective Course Practical / Tutorials\***

6 X 2=12

6X1=6

**(6 Practical/ Tutorials\*)**

Two papers- Discipline 1 specific

Two papers- Discipline 2 specific

Two papers- Generic (Inter disciplinary)

Two papers from each discipline of choice including papers of interdisciplinary nature.

- **Optional Dissertation or project work in place of one elective paper (6 credits) in 6<sup>th</sup> Semester**

**III. Ability Enhancement Courses**1. **Ability Enhancement Compulsory Courses (AECC)** 2 X 2=4

2 X 2=4

**(2 Papers of 2 credits each)****Environmental Science****English Communication/MIL**2. **Skill Enhancement Courses (SEC)** 4 X 2=8

4 X 2=8

**(4 Papers of 2 credits each)****Total credit= 120****Total = 120**

**Institute should evolve a system/policy about ECA/ General Interest/Hobby/Sports/NCC/NSS/related courses on its own.**

**\*wherever there is a practical there will be no tutorial and vice-versa.**

### The course structure for CBCS in B.A/B.Com (General)

	Core Courses (12)	Ability Enhancement compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (4)	Discipline Specific Elective (DSE) (4)	Generic Elective GE (2)
I	English-1	English/MIL/Hindi Communication			
	DSC-1A				
	DSC-2A				
II	MIL-1	Environmental Science			
	DSC-1B				
	DSC-2B				
III	English-II		SEC-1		
	DSC-1C				
	DSC-2C				
IV	MIL-II		SEC-2		
	DSC-1D				
	DSC-2D				
V			SEC-3	DSE-1A	GE-1
				DSE-2A	
VI			SEC-4	DSE-1B	GE-2
				DSE-2B	

**Optional Dissertation or project work in place of one Discipline Specific Elective paper (6 credits) in 6<sup>th</sup> Semester**

### THE TOTAL CREDIT FOR B.A/B.COM (GENERAL)

Type of Papers	Total no of papers	Credit	Total Credit
Core	12	6	72
AECC	2	2	4
SEC	4	2	8
DSE	4	6	24
GE	2	6	12
	<b>26</b>		<b>120</b>

**Note :** Subject combination of 04 Courses from each of 02 disciplines may be as per existing criteria.

## DISSERTATION/PROJECT WORK

1. A dissertation/project work is an optional course a student can undertake in the sixth semester in place of one DSE paper.
2. A student needs to undertake the dissertation under the supervision of a teacher of the same department of the college.
3. The Dissertation can be Experimental, Theoretical or both
4. A teacher can supervise more than one student/one group of students depending on the no of students/no of teachers present in the department.
5. After completion of the dissertation, the report may be submitted to the department for evaluation. The Evaluation may be done internally by a committee constituted by the department under the chairmanship of Head of the Department. If any college wants, they can invites one external examiner from the neighboring colleges/Institute
6. The Full marks for the Project is 100 (6 credit) and pass marks is 40. The Project evaluation may be made out of 100 marks in the end semester examination. No midterm evaluation is required
7. The evaluation will be made based on following points

Activity	Marks allotted	Marks to be given by
Continuous Evaluation/students regularity	20	Supervisor
Timely completion of work	10 marks	Supervisor
Presentation of the report	20 marks	Committee
Content of the report	30 marks	Committee
Viva-Voce	20 marks	Committee

### 8. The report shall be prepared as per format given

Title Page
Table of Contents
Bonafide Certificate with signature of the supervisor and Head of the Department
Declaration by the student
<b>Chapters</b> Chapter 1 : Introduction Chapter II : Review of Literature Chapter III : Materials and methods Chapter IV : Results and Discussion Chapter V : Conclusion Chapter VI : References/Bibliography
Acknowledgements

**Sample copy of Bonafide Certificate**

**Name of the College  
Address and Pin Code**

**Department of .....**

**CERTIFICATE**

This is to certify that the Dissertation/Project work entitled -----  
carried out by -----, Registration no....., Roll no  
....., Year....., for partial fulfillment for the award of B.Sc./B.A/B.Com (Hons/general)  
degree of Nagaland University.

Name and Signature of the Supervisor  
Date

Name and signature of the HOD  
Date with Seal

## DECLARATION

**I hereby declare that** Dissertation/Project work entitled -----  
presented in this report has been carried by me under the supervision of  
....., Department of....., .....College.

Further, I declare that neither the whole nor a part of the report has previously been submitted to any university for any examination.

(Signature of the student)

Name of the Student

6<sup>th</sup> Semester, B.Sc/B.Com (Hons/General)

Registration No :

Year :

Roll No :

Date :

Place :

## WELCOME TO DBCK

DBCK is committed to moulding young persons into intellectually competent, morally upright, socially committed and spiritually inspired citizens at the service of Nagaland and the whole of India of today and tomorrow, by imparting holistic and personalized education. Our prospectus aims to guide you through the options so that in the important transition to Degree College, you find the right course for you

**B.A, B.Com, B.Sc Degree Courses are offered at DBCK as per CBCS of Nagaland University**

Web Link: <https://nagalanduniversity.in>

<b>MORNING SHIFT 7:30 AM - 12:10 PM</b>	<b>AFTERNOON SHIFT 12:30 PM - 5:10 PM</b>
B.A English Honours (55 seats)	B.Sc Botany Honours (40 seats)
B. A Political Science Honours 3 sections - (165 seats)	B.Sc Zoology Honours (40 seats)
B.A History Honours (55 seats)	B.Sc Chemistry Honours (40 seats)
B.A Sociology Honours (55 seats)	B.Com Accounting & Finance Honours (40 seats)
B.A Education Honours (55 seats)	B.A Political Science Honours (55 seats)
	B.A Psychology Honours (40 seats)

### ELIGIBILITY

Students who have passed 10+2 examination or any other equivalent examination from any recognized University/Board shall be eligible to seek admission to the first semester of the Three Year Degree Pass Course

- Students seeking admission in Honours Course must secure 45% total aggregate in 10+2 level or 45% in the concerned subject.
- Students who have completed Diploma/Certificate course after passing class 10 with minimum duration of two or more years from recognized University/Board, UGC and AICTE are eligible to seek admission to First Semester.
- Students may shift from Science stream to Commerce, Arts, and Commerce to Arts provided he/she secured 45% of marks in aggregate in 10+2 level.
- Science and Commerce students securing 45% marks in English in their 10+2 level examination shall also be eligible to take admission to English Honours.

### ADMISSION PROCEDURE

#### A SIMPLE SIX STEPS ADMISSION PROCESS

- Purchase the Prospectus and Application form from the college office by paying ₹300
- Submit the filled-in application form along with the required documents.
- Take spot admission.
- Pay the college fee and obtain the college ID Card.
- Place an order for your College Uniform.
- Attend the orientation programme.



# OFFICE OF THE CONTROLLER OF EXAMINATIONS

DON BOSCO COLLEGE, KOHIMA

Ref. No. : *OBCCCE/odalin/-01*

12/07/2022  
Date : .....

Academic Year- 2022-2023  
1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> Semester

## Meeting Notice

This is to inform that the Examination Committee will have a short meeting on 15/07/2022 at 1 p.m in the Conference Hall for the ongoing semester.

Agenda of the meeting:

1. Assignments.
2. CIA – question pattern and marks distribution.

Sd/-

*f.p. J...*  
Principal



*[Signature]*  
Controller of Examinations

P.B. 430, Kohima - 797 001, Nagaland

Website : [dhckohima.ac.in](http://dhckohima.ac.in) · E-mail : [donboscollegnekohima@gmail.com](mailto:donboscollegnekohima@gmail.com) Ph. No. · 9436283185

## Meeting minutes

Agenda of the meeting:

1. Assignments
2. CIA Test

Decision taken

- **Old course:** There will be one written assignment and one PPT for all the honours papers, carrying 10 marks each; along with one CIA for 10 marks. Teachers will set the question for 30 marks. Secured marks will be divided by 3 to obtain 10 marks.
- **CBCS course:** There will be 2 assignments with 7.5 marks each and 1 CIA with 10 marks. Teacher will have to set CIA question paper for 30 marks. Secured marks will be divided by 3 to obtain 10 marks.
  - For 2 credit paper (AECC), there will be only one CIA for Internal Assessment. Teachers will set the question for 25 marks. Secured marks will be divided by 2 to obtain 12.5 marks.
  - Class teachers of first semester will orient the students on the format of writing an assignment.
  - Commerce and Science Departments are requested to prepare the Assignment format for their own Department.

### 1<sup>st</sup> Assignment

5<sup>th</sup> semester

- Assignment 1 will be in the written format.
- One Honours paper to be based on library materials that is newspapers/journals/magazines.
- Teachers to prepare question bank and give an assignment based on that for all the other papers.

3<sup>rd</sup> Semester

- Teachers to prepare question bank and give an assignment based on that for all the papers.

1<sup>st</sup> Semester

- For 4 credit papers- Give one unit from the syllabus suggest the books from the library for reference and prepare notes.

### 2<sup>nd</sup> Assignment

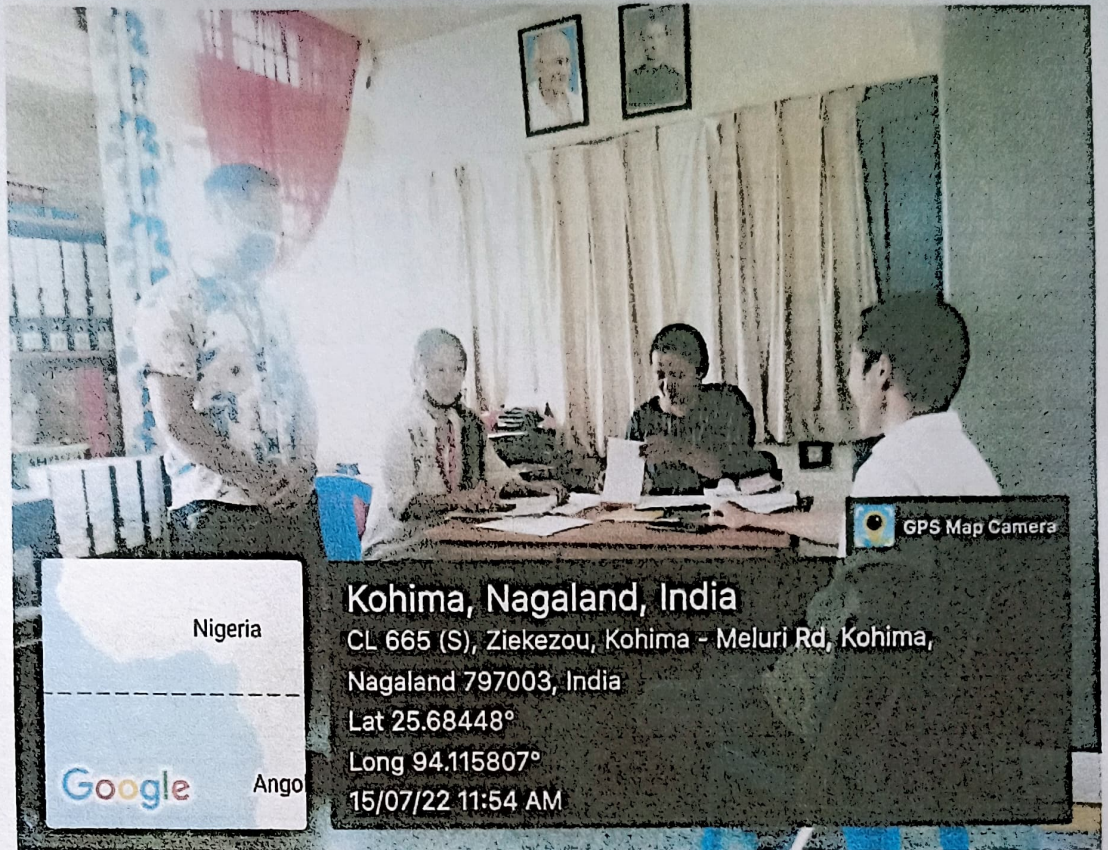
- All the honours paper will be based on PPT.
- All the elective papers will be based on syllabus.

*f.p. Suresh*



*AN*  
15/7/2022.





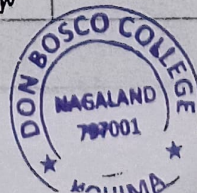
**Kohima, Nagaland, India**  
 CL 665 (S), Ziekezou, Kohima - Meluri Rd, Kohima,  
 Nagaland 797003, India  
 Lat 25.68448°  
 Long 94.115807°  
 15/07/22 11:54 AM

Examination Committee, DBCK, meeting held on 15-07-2022 at 1:00p.m.

The following members were present:

S.L.No	Name	Designation	Signature
1.	Dr. Fr. P Suresh	Chairman	
2.	Fr. Christudoss	Campus Minister	
3.	Mrs. Kezienuo	Convenor	<i>[Signature]</i>
4.	Mrs. Jarani Mao	Member	<i>[Signature]</i>
5.	Dr. Tovika Swu	Member	<i>[Signature]</i>
6.	Mr. Sanihe Aruju	Member	<i>[Signature]</i>

*f. r. J...*





# INTERNAL QUALITY ASSURANCE CELL

DON BOSCO COLLEGE, KOHIMA

Ref. No. : DBCK/DBCK/2023-04

Date : 20/5/2023

## Notice on FYUGP Implementation Academic Year 2023-2024

With reference to the Nagaland University letter No. NU/ACAD-236/2021-827, received on 24th of May 2023. It is hereby inform to all the staff of DBCK that the Four Year Under Graduate Program (FYUGP) will be implemented from July 2023-2024 session for the 1st year students (New Admission) and the existing 3rd Semester students (CBCS) to be integrated into the FYUGP from the session 2023-2024.

The NU letter and FYUGP Course Structure are attached with this letter. Kindly go through the FYUGP Guidelines at the earliest to be able to assist and guide the students.

All the Best.

(Jarani Mao)

IQAC Cordinator & Dean of Academics

Don Bosco College Kohima

Coordinator  
Internal Quality Assurance Cell  
DBCK

**Cordinator**



# DON BOSCO COLLEGE, KOHIMA

Affiliated to Nagaland University

To,

Date-30-08-2023

The Controller of Examination,  
Nagaland University, Lumami.

Sub: Shifting of 3<sup>rd</sup> Semester from CBCS to FYUGP

Respected Sir,

With reference to the notification vide NO. NU/ACAD-236/2021-827 dated 24.5.2023; we are hereby informing you that the Don Bosco College have shifted all the 3<sup>rd</sup> Semester students (Arts, Commerce and Science) from CBCS to FYUGP.

*F.P. Smith*

**Principal**  
**Don Bosco College Kohima**  
Principal  
Don Bosco College  
PB 430  
Kohima-797001 Nagaland



## WELCOME TO DBCK

DBCK is committed in moulding young minds into intellectually competent, morally upright, socially committed and spiritually inspired citizens at the service of Nagaland and the whole of India of today and tomorrow, by imparting holistic and personalized education. Our prospectus aim to guide you through the options so that in the important transition to Degree College, you find the right course for you

### COURSES OFFERED AND SHIFT TIMINGS

B.A, B.Com, B.Sc Degree Courses offered at DBCK as per FYUGP of Nagaland University  
Web Link: <https://nagalanduniversity.ac.in>

MORNING SHIFT 7:30 AM - 12:10 PM	AFTERNOON SHIFT 12:30 PM-5:10 PM
B.A English Honours	B.A Political Science Honours
B.A Political Science Honours	B.A Psychology Honours
B.A History Honours	B.Com Accounting & Finance Honours
B.A Sociology Honours	B.Sc Botany Honours
B.A Education Honours	B.Sc Zoology Honours
	B.Sc Chemistry Honours

### ELIGIBILITY

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- Students may shift from Science stream to Commerce, Arts, and Commerce to Arts provided he/she secured 45% of marks in aggregate in 10+2 level.
- Science and Commerce students securing 45% marks in English in their 10+2 level examination shall also be eligible to take admission to English Honours.

### ADMISSION PROCEDURES

#### A SIMPLE SEVEN – STEPS ADMISSION PROCESS

- Register yourself in the college higrade portal through the Link provided.  
Link: <https://dbck.higrade.live/admission/>
- Fill the online application form and submit.
- Take a print out of the application and submit the same with the required documents in the college office.
- Take spot admission.
- Pay the college fee and obtain the college ID Card.
- Collect the college uniform from the uniform counter.
- Attend the orientation programme from 12<sup>th</sup> -14<sup>th</sup> July 2023.

#### EACH APPLICATION MUST BE ACCOMPANIED BY

- Original Copy of NBSE Registration Card
- Migration Certificate in Original for applicants coming from outside Nagaland Board
- One Self Attested Xerox Copy of HSSLC & HSLC Examination Mark Sheets

नागालैण्ड विश्वविद्यालय  
NAGALAND UNIVERSITY



(संसद द्वारा पारित अधिनियम 1989, क्रमांक 35 के अंतर्गत स्थापित केंद्रीय विश्वविद्यालय)

(A Central University established by the Act of Parliament No.35 of 1989)

मुख्यालय : लुमामी, जुन्हेबोटो (नागालैण्ड), पिन कोड - 798627

Headquarters: Lumami, Dist: Zunheboto, (Nagaland), Pin Code-798 627

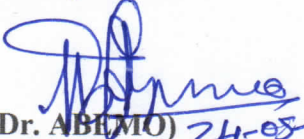
NU/ACAD/236/2021- 827

Date: 24.05.2023

NOTIFICATION

Pursuant to Resolution No.AC:36:3:7 of the 36<sup>th</sup> Meeting of the Academic Council, this is to notify that the **Four Year Undergraduate Programme** as per provisions of NEP 2020 shall be implemented under Nagaland University with effect from 2023-24 Academic Session.

The Guidelines on the Curriculum and Credit Framework for Undergraduate Programmes is enclosed herewith for further follow-up action by all concerned.

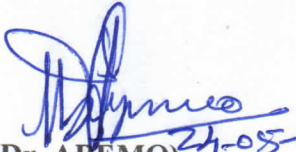
  
(Dr. ABEMO) 24-05-23  
Registrar

NU/ACAD/236/2021- 827

Date:24.05.2023

Copy to:

1. The Secretary to Vice-Chancellor, Nagaland University, Lumami for information of the VC.
2. The Commissioner & Secretary, to the Govt of Nagaland, Dept of Higher Education, Nagaland for information.
3. The Director, Higher Education, Nagaland, Kohima for information and necessary action.
4. The Pro-Vice Chancellor, Nagaland University, Kohima Campus/Medziphema Campus for information.
5. All Deans of Schools, Nagaland University for information
6. All Heads of Departments, Nagaland University for information.
7. The COE, Nagaland University, Lumami for information and necessary action
8. The Director, College Development Council, N.U, Lumami for information.
9. Prof Dipak Sinha Nodal Officer, NEP 2020, Nagaland University for information
10. The President, Nagaland College Principals Association, (NCPA) Kohima for information and necessary action
11. The Principals of all affiliated Colleges, Nagaland for information and necessary action.
12. The System Administrator, Nagaland University, Lumami with a request to upload on the University website.
13. Office copy.

  
(Dr. ABEMO) 24-05-23  
Registrar

**CURRICULUM AND  
CREDIT FRAMEWORK**

**GUIDELINES**

**For**

**UNDERGRADUATE PROGRAMME**

**Under**

**NAGALAND UNIVERSITY**

**2023**

**Approved by 36<sup>th</sup> Academic Council  
(17<sup>th</sup> May 2023)**

## **PREAMBLE**

Education plays an enormously significant role in the building of a nation. There are quite a large number of educational institutions, engaged in imparting education in our country. However, the existing system of teaching and learning seems to have some limitations due to lack of required skill sets that are necessary for excellence in any job. Therefore, the present situation necessitates transformation and/or redesigning of system, not only by introducing innovations but by developing a “learner-centric” approach.

In order to allow academic flexibility to the students to study the subjects/courses of their choice and for their mobility to different institutions, Nagaland University proposes to focus on courses which are interdisciplinary and multidisciplinary in nature and accordingly **CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES** are being introduced in the undergraduate programme. This will facilitate the students to opt for different inter-disciplinary, intra-disciplinary and skill-based courses depending upon their interests. The undergraduate degree will be of either 3 or 4-year duration, with multiple exit options within this period, with appropriate certifications, e.g., a UG certificate after completing 1 year in a discipline or field including vocational and professional areas, or a UG diploma after 2 years of study, or a Bachelor’s degree after a 3-year programme. The 4-year multidisciplinary Bachelor's programme, however, shall be the preferred option since it allows the opportunity to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per the choices of the student.

The proposed guidelines incorporate the principles of the newly introduced National Education Policy (NEP)–2020 which lays emphasis on imparting holistic and multidisciplinary education to learners. NEP–2020 states that such “education would be aimed at developing all capacities of human beings – intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner” (NEP, 2020), and this is an important consideration of the proposed guidelines for implementation of **CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES** under Nagaland University. Any related matter not covered under this guideline are automatically governed by UGC guidelines on **CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES**

# 1. DEFINITIONS, ELIGIBILITY, AND DURATION OF THE PROGRAMME

## 1.1 SEMESTER/CREDITS

A semester comprises 90 working days and an academic year is divided into two semesters

- The workload relating to a course is measured in terms of credit hours. A credit is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (minimum 15 weeks).
- Each course may have only a lecture component or a lecture and tutorial component or a lecture and practicum component or a lecture, tutorial, and practicum component, or only practicum component. For example, a three-credit lecture course in a semester means three one-hour lectures per week with each one-hour lecture counted as one credit. In a semester of 15 weeks duration, a three-credit lecture course is equivalent to 45 hours of teaching.
- One credit for tutorial work means one hour of engagement per week. In a semester of 15 weeks duration, a one-credit tutorial in a course is equivalent to 15 hours of engagement.
- A one-credit course in practicum or lab work, community engagement and services, and fieldwork in a semester mean two-hour engagement per week. In a semester of 15 weeks duration, a one-credit practicum in a course is equivalent to 30 hours of engagement.
- A one-credit of Seminar or Internship or Studio activities or Field practice/projects or Community engagement and service means two-hour engagements per week. Accordingly, in a semester of 15 weeks duration, one credit in these courses is equivalent to 30 hours of engagement.
- A course can have a combination of lecture credits, tutorial credits, and practicum credits. For example, a 4-credit course with three credits assigned for lectures and one credit for practicum shall have three 1-hour lectures per week and one 2-hour duration field-based learning/project or lab work, or workshop activities per week. In a semester of 15 weeks duration, a 4-credit course is equivalent to 45 hours of lectures and 30 hours of practicum. Similarly, a 4-credit course with 3-credits assigned for lectures and one credit for tutorial shall have three 1-hour lectures per week and one 1-hour tutorial per week. In a semester of 15 weeks duration, a four-credit course is equivalent to 45 hours of lectures and 15 hours of tutorials.
- The following types of courses/activities constitute the programmes of study. Each of them will require a specific number of hours of teaching/guidance and laboratory/studio/workshop activities, field-based learning/projects, internships, and community engagement and service



## **LECTURE COURSES**

Courses involving lectures relating to a field or discipline by an expert or qualified personnel in a field of learning, work/vocation, or professional practice.

## **TUTORIAL COURSES**

Courses involving problem-solving and discussions relating to a field or discipline under the guidance of qualified personnel in a field of learning, work/vocation, or professional practice.

## **PRACTICUM OR LABORATORY WORK**

A course requiring students to participate in a project or practical or lab activity that applies previously learned/studied principles/theory related to the chosen field of learning, work/vocation, or professional practice under the supervision of an expert or qualified individual in the field of learning, work/vocation or professional practice.

## **SEMINAR**

A course requiring students to participate in structured discussion/conversation or debate focused on assigned tasks/readings, current or historical events, or shared experiences guided or led by an expert or qualified personnel in a field of learning, work/vocation, or professional practice.

## **INTERNSHIP**

A course requiring students to participate in a professional activity or work experience, or cooperative education activity with an entity external to the education institution, normally under the supervision of an expert of the given external entity. A key aspect of the internship is induction into actual work situations. Internships involve working with local industry, government or private organizations, business organizations, artists, crafts persons, and similar entities to provide opportunities for students to actively engage in on-site experiential learning.

## **STUDIO ACTIVITIES**

Studio activities involve the engagement of students in creative or artistic activities. Every student is engaged in performing a creative activity to obtain a specific outcome. Studio-based activities involve visual- or aesthetic-focused experiential work.

## **FIELD PRACTICE/PROJECTS**

Courses requiring students to participate in field-based learning/projects generally under the supervision of an expert of the given external entity.

## **COMMUNITY ENGAGEMENT AND SERVICE**

Courses requiring students to participate in field-based learning/projects generally under the supervision of an expert of the given external entity. The curricular component of 'community engagement and service' will involve activities that would expose students to the socio-economic issues in society so that the theoretical learning's can be supplemented by actual life experiences to generate solutions to real-life problems

## 1.2 MAJOR AND MINOR DISCIPLINES

**Major discipline** is the discipline or subject of main focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses in the major discipline.

**Minor discipline** helps a student to gain a broader understanding beyond the major discipline. For example, if a student pursuing an Economics major obtains a minimum of 12 credits from a bunch of courses in Statistics, then the student will be awarded B.A. degree in Economics with a Minor in Statistics

**Note: 50% of the total credits from minors may be secured in the relevant subject/discipline and another 50% of the total credits can be earned from any discipline as per students' choice.**

Students are advised to choose Minor discipline from other relevant subjects in such a way that the knowledge gained from the Minor papers enriches the study of the Core Major course of the student

**Note: A core course offered in a Major discipline/subject may be treated as an Minor core course by other discipline/subject and vice versa.**

## 1.3 AWARDING UG CERTIFICATE, UG DIPLOMA, AND DEGREES

### UG CERTIFICATE

Students who opt to exit after completion of the first year and have secured 40 credits will be awarded a UG certificate if, in addition, they complete one vocational course of 4 credits during the summer vacation of the first year. These students are allowed to re-enter the degree programme within three years and complete the degree programme within the stipulated maximum period of seven years.

### UG DIPLOMA

Students who opt to exit after completion of the second year and have secured 80 credits will be awarded the UG diploma if, in addition, they complete one vocational course of 4 credits during the summer vacation of the second year. These students are allowed to re-enter within a period of three years and complete the degree programme within the maximum period of seven years

### 3-YEAR UG DEGREE

Students who wish to undergo a 3-year UG programme will be awarded UG Degree in the Major discipline after successful completion of three years, securing 120 credits and satisfying the minimum credit requirement as given in Table 1

#### **4-YEAR UG DEGREE (HONOURS)**

A four-year UG Honours degree in the major discipline will be awarded to those who complete a four-year degree programme with 160 credits and have satisfied the credit requirements as given in Table 1.

#### **4-YEAR UG DEGREE (HONOURS WITH RESEARCH)**

Students who secure 75% marks and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year. They should do a research project or dissertation under the guidance of a faculty member of the College. The research project/dissertation will be in the major discipline. The students, who secure 160 credits, including 12 credits from a research project/dissertation, are awarded UG Degree (Honours with Research).

**Note: Honours students not undertaking research project will do 3 theory courses for 12 credits in lieu of a research project / Dissertation.**

#### **UG DEGREE PROGRAMMES WITH SINGLE MAJOR**

A student has to secure a minimum of 50% credits from the major discipline for the 3-year/4-year UG degree to be awarded a single major. For example, in a 3-year UG programme, if the total number of credits to be earned is 120, a student of Physics with a minimum of 60 credits will be awarded a B.Sc. in Physics with a single major. Similarly, in a 4-year UG programme, if the total number of credits to be earned is 160, a student of Physics with a minimum of 80 credits will be awarded a B.Sc. (Hons./Hon. With Research) in Physics in a 4-year UG programme with single major.

#### **UG DEGREE PROGRAMMES WITH DOUBLE MAJOR**

A student has to secure a minimum of 40% credits from the second major discipline for the 3-year/4-year UG degree to be awarded a double major. For example, in a 3-year UG programme, if the total number of credits to be earned is 120, a student of Physics with a minimum of 48 credits will be awarded a B.Sc. in Physics with a double major. Similarly, in a 4-year UG programme, if the total number of credits to be earned is 160, a student of Physics with a minimum of 64 credits will be awarded a B.Sc. (Hons./Hon. With Research) in Physics in a 4-year UG programme with double major.

#### **INTERDISCIPLINARY UG PROGRAMMES**

The credits for core courses shall be distributed among the constituent disciplines/subjects so as to get core competence in the interdisciplinary programme. For example, a degree in Econometrics requires courses in economics, statistics, and mathematics. The total credits to core courses shall be distributed so that the student gets full competence in Econometrics upon completion of the programme. The degree for such students will be awarded as B.Sc. in Econometrics for a 3-year UG programme or B.Sc. (Honours) / B.Sc. (Honours with Research) in Econometrics for a 4-year UG programme.

## MULTIDISCIPLINARY UG PROGRAMMES

In the case of students pursuing a multidisciplinary programme of study, the credits to core courses will be distributed among the broad disciplines such as Life sciences, Physical Sciences, Mathematical and Computer Sciences, Data Analysis, Social Sciences, Humanities, etc., For example, a student who opts for a UG program in Life sciences will have the total credits to core courses distributed across Botany, Zoology and Human biology disciplines. The degree will be awarded as B.Sc. in Life Sciences for a 3-year programme and B.Sc. (Honours) in Life Sciences or B.Sc. (Honours with Research) for a 4-year programme without or with a research component respectively.

## ELIGIBILITY FOR THE UG PROGRAMMES

Senior Secondary School Leaving Certificate or Higher Secondary (12th Grade) Certificate obtained after successful completion of Grade 12 or equivalent stage of education corresponding to Level-4.

## 2. STRUCTURE OF THE UNDERGRADUATE PROGRAMME

The UG programme will consist of the following categories of courses and the minimum credit requirements for 3-year UG and 4-year UG (Honours) or UG (Honours with Research) programmes are given below:

**Table 1 : Minimum Credit requirements to award degree under each category**

S. No.	Broad Category of Course	Minimum Credit Requirement	
		3-year UG	4-Year UG
1	Major (Core)	60	80
2	Minor Stream	24	32
3	Multidisciplinary	09	09
4	Ability Enhancement Courses (AEC)	08	08
5	Skill Enhancement Courses (SEC)	09	09
6	Value Added Courses common for all UG	06 - 08	06 – 08
7	Summer Internship	02 - 04	02 – 04
8	Research Project / Dissertation	-	12
	Total	120	160

## 2.1 COURSE STRUCTURE FOR CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES

### SEMESTER WISE COURSE AND CREDIT DISTRIBUTION OF UNDERGRADUATE PROGRAMME

Semester	Course Categories	Credit
I	2 Major Courses (4+4)	8
	1 Minor Course	4
	1 Multidisciplinary Course	3
	1 Ability Enhancement Course	2
	1 Skill Enhancement Course	3
Total		20
II	2 Major Courses (4+4)	8
	1 Minor Course	4
	1 Multidisciplinary Course	3
	1 Ability Enhancement Course	2
	1 Value-added Course	3
Total		20
<b><i>Students exiting the programme after securing 40 credits will be awarded UG Certificate in the relevant Discipline /Subject provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship</i></b>		
III	2 Major Courses (4+4)	8
	1 Minor Course	4
	1 Multidisciplinary Course	3
	1 Ability Enhancement Course	2
	1 Skill Enhancement Course	3
Total		20
IV	2 Major Courses (4+4)	8
	1 Minor Course	4
	1 Ability Enhancement Course	2
	1 Skill Enhancement Course	3
	1 Value-added Course	3
Total		20
<b><i>Students exiting the programme after securing 80 credits will be awarded UG Diploma in the relevant Discipline /Subject provided they secure additional 4 credit in skill based vocational courses offered during first year or second year summer term</i></b>		
V	3 Major Courses (4+4+4)	12
	1 Minor Course (4)	4
	1 Internship	2
	1 Value added Course	2
Total		20
VI	4 Major Courses (4+4+4+4)	16
	1 Minor Course (4)	4

Total		20
<b>Students who want to undertake 3-year UG programme will be awarded UG Degree in the relevant Discipline /Subject upon securing 120 credits</b>		
VII	3 Major Courses (4+4+4)	12
	1 Research Methodology (4)	4
	1 Minor Course (4)	4
Total		20
VIII	1 Major (4)	4
	1 Minor (4)	4
	Research Project	12
Honours students not undertaking research project will do 3 theory courses for 12 credits in lieu of a research project / Dissertation.		
Total		20

## 2.2 STUDENTS MOVING FROM CBCS INTO FYUGP

- Students admitting in the current year will be studying in the new FYUGP course structure
- Students already admitted into CBCS Major Programme, will have the option to move into new Structure. Accordingly, after first two semesters studying under CBCS, a student can move to third semester Major programme under FYUGP.
- Students presently studying General courses under CBCS also will have the option to move into third semester Majoring in some subject (Respective colleges may decide the Major subject). Accordingly, a student needs to earn additional 4 credits from Major courses during the ongoing semester (or from Swayam on the specific subject) to fulfil the minimum 60 credit in the Major subject. While earning the additional 4 credits on Major subject in a particular semester, the student need not take the corresponding Minor course in that semester to maintain 20 credit for that semester.
- The Colleges has also the option to continue with the CBCS system for those students who were admitted under CBCS system till the end of the programme.

## 2.3 CREDIT DISTRIBUTION

Science	Remarks	Arts (non experimental)	Remarks
Total Credit 4	Theory3 + Practical 1	Total Credit 4	Theory 3 + Tutorial 1

## 2.4 Nature of the Degree/Nature of Study

Credit Requirement/selection of courses	Name of the Degree/Nature of Study
60 Credit in A	Major in A
80 Credit in A	Honours in A
80 Credit in A with 12 credit in Research Project in A	Honours with Research in A
12 Credit in B (minimum)	Minor in B
48 Credit in B (student doing Major in A)	Double Major in A and B
Minor in A, B and C without Major (fulfilling 120 Credit in three years)	B.Sc. in Minor A, B and C B.A. in Minor A, B, &C

## 3. SKILL ENHANCEMENT COURSES (SEC)

University proposes the common pool of Skill Enhancement Courses and respective Colleges can select the SEC courses from the given list.

## 4. INTERDISCIPLINARY/ MULTIDISCIPLINARY PAPERS

University proposes some common pool of Multidisciplinary paper

## 5. VALUE BASED COURSES

University proposes some value-based courses as part of FYUGP programme.

## 6. TRANSFER OF CREDIT

A student can transfer the credit she/he earns from other sources like SWAYAM etc. Rationalization of credit will be done for transfer of credit. A total of maximum 40% of the total credit of the programme are allowed to be transferred.

- A student needs to fill the form provided by the University/College for taking a course from outside the Nagaland University course curricula.
- The respective college authority will verify the course content and inform the COE office
- The college need to send the filled form to the university exam section for information of the examination section

- Due to some unavoidable circumstances if a student is not in a position to take the course, she/he can cancel the course and appear the regular course in the same semester, provided other criteria are fulfilled

## 7. INTERNSHIP EVALUATION

A course requiring students to participate in a professional activity or work experience, or cooperative education activity with an entity external to the education institution, normally under the supervision of an expert of the given external entity. A key aspect of the internship is induction into actual work situations. Internships involve working with local industry, government or private organizations, business organizations, artists, crafts persons, and similar entities to provide opportunities for students to actively engage in on-site experiential learning. In addition, the internship may also include studio activities, field practice/projects, community engagement and service.

Respective colleges may plan the internship programme and the evaluation of internship may be done internally based on following points

Activity	Marks allotted	Marks to be given by
Continuous Evaluation/students regularity	20	Mentor
Timely completion of work	10 marks	Mentor
Presentation of the report	20 marks	Committee
Content of the report	30 marks	Committee
Viva-Voce	20 marks	Committee

## 8. DISSERTATION/RESEARCH PROJECT

- A dissertation/project work may be started from seventh semester itself
- A student needs to undertake the dissertation under the supervision of a teacher of the same department of the college.
- The Dissertation can be Experimental, Theoretical or both
- A teacher can supervise more than one student/one group of students depending on the no of students/no of teachers present in the department.
- After completion of the dissertation, the report may be submitted to the department for evaluation. The Evaluation may be done internally by a committee constituted by the department under the chairmanship of Head of the Department. If any college wants, they can invite one external examiner from the neighboring colleges/Institute
- The Full marks for the Project is 100 (12 credit) and pass marks is 40. The Project evaluation may be made out of 100 marks in the end semester examination. No midterm evaluation is required



**The evaluation will be made based on following points**

<b>Activity</b>	<b>Marks allotted</b>	<b>Marks to be given by</b>
Continuous Evaluation/students regularity	20	Supervisor
Timely completion of work	10 marks	Supervisor
Presentation of the report	20 marks	Committee
Content of the report	30 marks	Committee
Viva-Voce	20 marks	Committee

**The report shall be prepared as per format given**

Title Page
Table of Contents
Bonafide Certificate with signature of the Supervisor and Head of the Department
Declaration by the student
<b>Chapters</b> Chapter 1 : Introduction Chapter II : Review of Literature Chapter III : Materials and methods Chapter IV : Results and Discussion Chapter V : Conclusion Chapter VI : References/Bibliography
Acknowledgements

**Sample copy of Bonafide Certificate**

**Name of the College  
Address and Pin Code**

**Department of .....**

**CERTIFICATE**

This is to certify that the Dissertation/Project work entitled -----carried out by -----, Registration no....., Roll no ....., Year....., for

partial fulfillment for the award of B.Sc./B.A/B.Com (Hons with Research ) degree of Nagaland University.

Name and Signature of the Supervisor  
Date

Name and signature of the HOD  
Date with Seal

### DECLARATION

**I hereby declare that** Dissertation/Project work entitled -----presented in this report has been carried by me under the supervision of ....., Department of....., .....College.

Further, I declare that neither the whole nor a part of the report has previously been submitted to any university for any examination.

(Signature of the student)

Name of the Student  
6<sup>th</sup> Semester, B.Sc/B.Com (Hons/General)

Registration No :                      Year :                      Roll No :

Date :    Place :

### Reference

1. UGC guidelines on curriculum and credit framework for Undergraduate programme, 2022
2. CBCS guidelines of Nagaland University, 2022

**COURSE STRUCTURE**  
**CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES**

Semester	Discipline Specific Courses-Core	Minor	Interdisciplinary courses	Ability Enhancement Course(languages)	Skill Enhancement Course//Internship/ Dissertation	Common value-added courses	Total Credit
I	C1: 4 C2: 4	Min1: 4	Environmental Science/CP (3 Credit)	ENG-1 (2 credit)	SEC :3 Credit (Common pool)		20
II	C3: 4 C4: 4	Min2: 4	Common Pool /Swayam (3 Credit)	MIL-1/Hindi-1/ Alt Eng-1 (2 credit)		Soft Skill/NCC/CP (3Credit)	20
<b>Students exiting the programme after securing 40 credits will be awarded UG Certificate in the relevant Discipline /Subject provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship</b>							
III	C5: 4 C6: 4	Min3: 4	Understanding Heritage /Common Pool/Swayam (3 Credit)	ENG-2 (2 credit)	SEC: 3Credit (common pool)		20
IV	C7: 4 C8: 4	Min4: 4		MIL-2/Hindi-2/ Alt Eng-2 (2 credit)	SEC :3Credit (Common Pool)	Common Pool /NSS (3 credit)	20
<b>Students exiting the programme after securing 80 credits will be awarded UG Diploma in the relevant Discipline /Subject provided they secure additional 4 credit in skill based vocational courses offered during first year or second year summer term</b>							
V	C 9 : 4 C10: 4 C11 : 4	Min5: 4			Internship: 2	Work Ethics/CP (2 Credit)	20
VI	C12: 4 C13: 4 C14: 4 C-15: 4	Min 6: 4					20
<b>Total</b>	<b>60 Credit</b>	<b>24 Credit</b>	<b>9 Credit</b>	<b>8 Credit</b>	<b>11 Credit</b>	<b>8 credit</b>	<b>120</b>
<b>Students who want to undertake 3-year UG programme will be awarded UG Degree in the relevant Discipline /Subject upon securing 120 credits</b>							
VII	C-16: 4 C-17: 4 C-18: 4 C-19 :4 (Res.Meth.)	Min 7: 4			Research Dissertation will start		20
VIII	C-20: 4	Min8:4			Research Project/Dissertation (12 Credits) or C-21, C-22, C-23		20

**COURSE STRUCTURE FOR EXISTING GENERAL STUDENTS SHIFTING TO FYUGP  
(Students may shift to third semester Major Programme)**

Semester	Discipline Specific Courses Core	Minor	Ability Enhancement Courses	Interdisciplinary courses	Skill Enhancement Course//Internship/ Dissertation	Common value-added courses	Total Credit
I	DSC 1A: 6 DSC 2A: 6 DSC 3A :6	NA	ENG (2 credit)	NA	NA	NA	20
II	DSC 1B: 6 DSC 2B: 6 DSC 3B: 6	NA	EVS (2 credit)	NA	NA	NA	20
<b>Students will be admitted in third semester Majoring in one Discipline and follow the same pattern. Additionally, 4 Credit need to earn in the Major Subject in place of one Minor paper</b>							
III	C5: 4 C6: 4	Min3: 4	ENG-2 (2 credit)	Understanding Heritage /Common Pool/Swayam (3 Credit)	SEC course: 3 credit (common pool)		20
IV	C7: 4 C8: 4	Min4:4	MIL-2/Hindi-2/ Alt Eng-2 (2 credit)		SEC Course :3Credit (Common Pool)	Common Pool /NSS (3 credit)	20
V	C9: 4 C10 :4 C-11:4	Min5:4			Internship: 2	Work Ethics/CP (2 Credit)	20
VI	C12:4 C13:4 C14:4 C15:4	Min 6:4					20
	<b>Credit 80</b>	<b>16Credit</b>	<b>8 Credit</b>	<b>3 Credit</b>	<b>8 Credit</b>	<b>5 Credit</b>	<b>120</b>

**COURSE STRUCTURE  
CURRICULUM AND CREDIT FRAMEWORK  
FOR UNDERGRADUATE MULTIDISCIPLINARY PROGRAMMES**

Semester	Discipline Specific Courses-Core	Interdisciplinary courses	Ability Enhancement Course(languages)	Skill Enhancement Course//Internship/ Dissertation	Common value-added courses	Total Credit
I	Core A, B & C: 4 x 3 =12 Credit	Environmental Science/CP (3 Credit)	ENG-1 (2 credit)	SEC :3 Credit (Common pool)		20
II	Core A, B & C :4 x 3 =12 Credit	Common Pool /Swayam (3 Credit)	MIL-1/Hindi-1/ Alt Eng-1 (2 credit)		Soft Skill/NCC/CP (3Credit)	20
<b>Students exiting the programme after securing 40 credits will be awarded UG Certificate in the relevant Discipline /Subject provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship</b>						
III	Core A, B & C: 4 x 3 =12 Credit	Understanding Heritage /Common Pool/Swayam (3 Credit)	ENG-2 (2 credit)	SEC: 3Credit (common pool)		20
IV	Core A, B & C: 4 x 3 =12 Credit		MIL-2/Hindi-2/ Alt Eng-2 (2 credit)	SEC :3Credit (Common Pool)	Common Pool /NSS (3 credit)	20
<b>Students exiting the programme after securing 80 credits will be awarded UG Diploma in the relevant Discipline /Subject provided they secure additional 4 credit in skill based vocational courses offered during first year or second year summer term</b>						
V	Core A, B & C: 4 x 3 =12 Credit Core A : 4 x 1 =4 Credit			Internship: 2	Work Ethics/CP (2 Credit)	20
VI	Core A, B, & C: 4x3 =12 Credit Core B & C : 4x2 =8 Credit					20
<b>Total</b>	<b>84 Credit</b>	<b>9 Credit</b>	<b>8 Credit</b>	<b>11 Credit</b>	<b>8 credit</b>	<b>120</b>
<b>Students who want to undertake 3-year UG programme will be awarded UG Degree in the relevant Discipline /Subject upon securing 120 credits</b>						
VII	Core: A,B & C : 4x3 = 12 Credits Core A : 4x 1= 4 Credits C-19: (Res.Meth = 4 Credits			Research Dissertation will start		20
VIII	Core B & C 4x2 = 8 Credits Core A, B & C papers in place of Dissertation			Research Project/Dissertation (12 Credits) or C-21, C-22, C-23		20

**MULTIDISCIPLINARY PROGRAMME (Without Major)**  
**(BA, B.Sc. with Minor in A, B, and C)**

<b>PROGRAMME NAME</b>	<b>SUBJECT COMBINATION POSSIBLE</b>	<b>CORE COURSE NO</b>
B.Sc. in Minor A, B and C	Botany, Zoology, Biotechnology, Chemistry, Physics, Mathematics, Computer Science, Geology, Geography etc. (All Science subjects)	C1 in First Semester/C3 in Third Semester/ C5 in third Semester/ C-7 in fourth Semester/ C-9 in fifth Semester/C-12 in Sixth Semester/ C-16 in Seven Semester/ C20 in Eight Semester
B.A in Minor A, B and C	Political Science, Sociology, Economics, Philosophy, History, English, Tenyidie, Ao, Hindi, Linguistics, Education, Psychology, Linguistics etc. (All Arts Subject)	Same as above