

# **IQAC**

## **ALUMNI FEEDBACK ON CURRICULUM**

### **2020-21**

Don Bosco College Kohima, IQAC collects year wise feedback on curriculum from various stakeholders: Students, Teachers, Parents and Alumni, the collected feedback is then analyze to take proper action

We request you to kindly help us in filling the documents so that it will help us in improving.

Thank You

Updating of the syllabus \*

- Excellent
- Very good
- Good
- Average
- Poor

Objective of the course fulfilled \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Depth of the curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the syllabus \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Easy availability of study materials \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Assignment strategies employed \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Syllabus create interest to pursue research \*

- Excellent
- Very good
- Good
- Average
- Poor

## Fulfilment of the course according to your expectations \*

- Excellent
- Very Good
- Good
- Average
- Poor

Equipping the students for higher studies \*

- Excellent
- Very Good
- Good
- Average
- Poor

Rate the course you studied in terms of employability skills \*

- Excellent
- Very Good
- Good
- Average
- Poor

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## **PARENTS FEEDBACK ON CURRICULUM**

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The learning experience gained by the ward through curriculum of the course \*

- Excellent
- Very Good
- Good
- Average
- Poor

Competency of the syllabus as compared to other Universities \*

- Excellent
- Very Good
- Good
- Average
- Poor

The relevance of the curriculum to provide employment opportunities for your ward \*

- Excellent
- Very good
- Good
- Average
- Poor

The present curriculum provides/ enhance the intellectual and personality development of your ward \*

- Excellent
- Very Good
- Good
- Average
- Poor

The workload of completing the curriculum by your ward is adequately framed by the University \*

- Excellent
- Very Good
- Good
- Average
- Poor

The present syllabus develops and enhance the interest of your wards towards academic \*

- Excellent
- Very Good
- Good
- Average
- Poor

The evaluation process prescribed by the University is justifiable for determining the abilities of your ward

- Excellent
- Very Good
- Good
- Average
- Poor

The availability of learning materials and latest technology in the market to support the current curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Fulfilment of the course according to your expectations \*

- Excellent
- Very Good
- Good
- Average
- Poor

The opportunities of equipping your wards for higher studies \*

- Excellent
- Very Good
- Good
- Average
- Poor

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# **IQAC STUDENTS FEEDBACK ON CURRICULUM 2020-21**

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Thank You

The Structure of the Syllabi is systematic \*

- Excellent
- Very Good
- Good
- Average
- Poor

The Sequence of the course (subjects) in the curriculum \*

- Excellent
- Very good
- Good
- Average
- Poor

### Clarity of the course objectives

- Excellent
- Very Good
- Good
- Average
- Poor

### Size of the syllabus in terms of the load on the students \*

- Excellent
- Very Good
- Good
- Average
- Poor

### Syllabus covered in the class \*

- Excellent
- Very good
- Good
- Average
- Poor

## Depth of the curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Availability of study materials in the library \*

- Excellent
- Very good
- Good
- Average
- Poor

## Level of course fulfilling your learning needs \*

- Excellent
- Very Good
- Good
- Average
- Poor

**Effect of internal assessment on the course \***

- Excellent
- Very Good
- Good
- Average
- Poor

**Relevance of the course for providing employability \***

- Excellent
- Very Good
- Good
- Average
- Poor

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# **IQAC TEACHERS FEEDBACK ON CURRICULUM 2020-21**

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Thank You

The current content of syllabus is fulfilling the need of Industry ,sufficient to bridge the gap between industry standards /current global scenarios and academics \*

- Excellent
- Very Good
- Good
- Average
- Poor

Aims/Objectives and outcomes of the course and syllabus are well defined and clear to students and faculty members \*

- Excellent
- Very Good
- Good
- Average
- Poor

The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers \*

- Excellent
- Very Good
- Good
- Average
- Poor

Sufficient reference material and books are available for the topics mentioned in the syllabus. \*

- Excellent
- Very Good
- Good
- Average
- Poor

The current syllabus offers opportunities for research to the faculty \*

- Excellent
- Very Good
- Good
- Average
- Poor

The evaluation methods mentioned in the syllabus as prescribed by the University are sufficient for providing proper assessment \*

- Excellent
- Very Good
- Good
- Average
- Poor

The provision of updating the course/syllabus by the University

- Excellent
- Very Good
- Good
- Average
- Poor

The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students \*

- Excellent
- Very Good
- Good
- Average
- Poor

The syllabus contains appropriate distribution of difficulty level for the course as per provided credit score \*

- Excellent
- Very Good
- Good
- Average
- Poor



The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations \*

- Excellent
- Very Good
- Good
- Average
- Poor

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