

# **DON BOSCO COLLEGE KOHIMA**



# **ACADEMIC YEAR 2018-19**



BICENTENARY OF HIS BIRTH  
1815 • DON BOSCO • 2015



2018-19.

**DON BOSCO COLLEGE**

KOHIMA :: NAGALAND - 797 001

*Completed*



## STAFF LOG BOOK

Name of the Staff : **DR. LANUKUMLA**

Department : **HISTORY**

Subject Code/Name : **HIS - 201**

Year/Sem : **2018-19**



2018-



### HIS-201: HISTORY OF INDIA (Post Maurya to Delhi Sultanate)

**Objectives:** The purpose of this course is to familiarize students with Social, Economic, Political and Cultural Developments in India. The focus is on Socio-Economic Developments and not on Dynastic History. The intent is to introduce students to the elements of Change and Continuity in Indian History.

Unit	Detailed syllabus	Contact Hours	Marks/Weight
I	Development in the post Mauryas times with special reference to the Kushans, Satavahanas and Harsha. <i>15/12/16 16/16 17</i>	14	14
II	<b>The Gupta Empire:</b> <sup>15/16</sup> Administrations, <sup>17/</sup> Economy, Society, Literature, Development in Science, Art and Architecture. <i>16/16 17/16</i>	14	14
III	<sup>18/16</sup> Sangam Literature; Chola Empire: <sup>17/</sup> Local Self-Government and Cultural Life; <sup>18/16</sup> the Pallavas; <sup>17/</sup> Tripartite Struggle. <i>18/16 17/16</i>	14	14
IV	<b>Bhakti and Sufi movements:</b> <i>17 17</i> Origin, Doctrines, Spread, Impact on Indian Society	13	14
V	<b>Delhi sultanate:</b> <i>18/16 17/16</i> Administrative and Economic Reforms of the Khaljis and Tughlaqs. Decline <i>18/16</i>	13	14

#### ESSENTIAL READING:

- Romila Thapar, *A History of India Vol. I*  
 Romila Thapar, *From Lineage to State*  
 Satish Chandra, *Medieval India, Vol.*  
 Kulke, H, and D. Rothermund, *History of India*  
 Burton Stein, *Peasant State and Society in Medieval South India*  
 A.L. Basham, *The Wonder That Was India*  
 K.A.Nikanta Sastri, *History of South India from Pre-historic times to the fall of Vijayanagara*  
 R.S.Sharma, *Aspects of political Ideas and Institutions in Ancient India*  
 P.N.Chopra & Co., *A comprehensive History of Ancient India.*  
 A.B.Pandey, *Early Medieval India.*  
 J. L. Mehta, *Advanced Study in the History of Medieval India Vol.II (1000-1526)*  
 S.C. Raychoudhury, *Social, Cultural and Economic History of India.*  
 R.P. Tripathi, *Some aspects of Muslim Administration*



2018-19 (over)

# DON BOSCO COLLEGE

KOHIMA :: NAGALAND - 797 001



Completed

## STAFF LOG BOOK



Name of the Staff : DR LANUKUMLA

Department : HISTORY

Subject Code/Name : HIS - (HISTORY OF INDIA:  
POST MAURYA to 1526)

Year/Sem : 2018-19

Branch : SOCIAL SCIENCE

Batch : 2017 - 2019



# DON BOSCO COLLEGE

KOHIMA :: NAGALAND - 797 001

Dept.: *History*

Subject Code: *HIS-201*



Semester: *II*

Subject: *HISTORY OF MAURYA K 1326*

Unit	Duration	No. of periods			Reason for deviation	Books Referred	Signature of the Staff	Signature of the H.O.D. with Date
		As per syllabus	As per plan	Actually taken				
I	From : To :	14	13	10	unit completed	Early history of India - V.D. Mahajan History of India - S.C. Ray Choudhary	<i>dy</i>	<i>dy</i>
II	From : To :	14	13	10	unit completed	History of India Earliest times to 1761 A.D - K.L. Khosana History of India - S.C. Ray Choudhary	<i>dy</i>	<i>dy</i>



III	From : To :	14	12	8	unit completed	An advanced history of India - R.C. Majumdar History of India - S.C. Ray Choudhary	<i>dy</i>	<i>dy</i>
IV	From : To :	13	12	8	unit completed	History of India - S.C. Ray Choudhary An advanced history of India - R.C. Ray Choudhary	<i>dy</i>	<i>dy</i>
V	From : To :	13	12	9	unit completed	An advanced history of India - R.C. Ray Choudhary History of India - S.C. Ray Choudhary	<i>dy</i>	<i>dy</i>

*f. P. Jansen*

Signature of the Principal

# DON BOSCO COLLEGE

KOHIMA :: NAGALAND - 797 001



## LESSON PLAN

History

Code & Name: HIS-201

Year: 2018/19

Date	Hours	No. of Hrs	Topics
28/10	1	1	Development in the Post Mauryas times with
11/11	3	4	Special reference to the : Kushans Satavahanas Harsha
10			
12/11			
10/11	2	6	Mauryas Time
10/11			
10/11	4	10	Revision
11/11			
PPT			All the topics
Discussion			• Kushans
Maps ; Plates			Mauryas
Videos			satavahanas
Probing Questions			Introduction

Unit	Date	Hours	No. of Hrs	Topics
II	14/1/19	1	1	The Gupta Empire
				Administrations
	15/1/19	5	6	Economy, Society, Literature, Development in Science, Art and Architecture
	to			
	22/1/19			
	23/1/19	4	10	Revision
	to			
	25/1/19			
TLP:				
1.	PPT	All the topics		
2.	Discussion	All the topics		
3.	Maps ; Plates	"		
4.	Videos	"		
5.	Probing Questions	"		





	Date	Hours	No. of Hrs	Topics	
III	28/1/19	1	1	Sangam Literature;	
				Chola Empire;	
	29/1/19	1	2	Local Self-Government	
				and Cultural life;	
	30/1/19	} 3	5	the Pallavas;	
	to				
	4/2/19				Tripartite Struggle
	5/2/19	} 3	8		
	to				
	6/2/19				The pallavas / Ruler
TLP:					
1.	PPT				
2.	Discussion				
3.	Maps, Plates				
4.	Videos				
5.	Probing Questions				
6.					
7.	REFERENCE				
8.	REFERENCE			An Advanced Hist. of India	

MO

Unit	Date	Hours	No. of Hrs	Topics	
IV	7/2/19	1	1	Bhakti and Sufi Mov	
				Origin,	
	8/2/19	} 4	5	Doctrines,	
	to				Spread
	13/2/19				Impact on Indian Society
	14/2/19	} 3	8		
	to				Doctrines
	18/2/19				Revision
TLP:					
1.	PPT				
2.	Discussion				
3.	Maps, Plates				
4.	Videos				
5.	Probing Questions				
6.					
7.	REFERENCE			An Advanced Hist of I	





Month &

Admission No	NU Roll No.	Name of the Student EDUCATION	Date	NOV		DEC	
			Period	28	29	30	31
			Hr	1	2	3	4
1	18107	AH18530001	Abeni Ezung	x	x	x	x
2	18160	AH18530003	Chutu Jorres	.	.	x	x
3	18116	AH18530004	Denis Dzieseprietuo	x	.	.	.
4	18162	AH18530005	Diezemeino Venuh	x	.	x	x
5	18081	AH18530006	Dzieseprietuo Sote	y	.	x	x
6	18090	AH18530007	Dziesevonuo Metha	.	.	x	x
7	18086	AH18530008	Epithung Yanthan	x	.	x	x
8	18166	AH18530009	Hesinle Kend	x	.	x	x
9	18085	AH18530011	Kenezelie	.	.	x	x
10	18016	AH18530012	Keuilhoutuo Dennis	y	.	x	x
11	18098	AH18530013	Khiiles Pichhuru	x	.	x	x
12	18140	AH18530014	Khievozouuo	y	.	x	.
13	18121	AH18530015	Libeni Z Ezung	y	.	.	.
14	18030	AH18530016	Medenerzo Suokhrie	x	.	x	x
15	18156	AH18530017	Megozovono Whiso	y	.	x	x
16	18147	AH18530018	Mengubeinuo Keditse	y	.	x	x
17	18105	AH18530019	Mengukhriezo Rame	y	.	x	x
18	18112	AH18530020	Neilasenuo Jane	y	.	x	x
19	18104	AH18530021	Neiphrengulie Yhome	x	.	x	x
20	18005	22	Neiphre tuonuo Ethel	x	.	x	x
21	18114	23	Neivizhatuo Trikhano	x	.	x	x
22	18117	24	Rii yakhrieke Keyho	x	.	.	.
23	18119	25	Rajenle Gangmei	x	.	x	x
24	18087	26	Razou volhou Rio	y	.	x	x
25	18091	27	Rosemarry	y	.	x	x
26	18057	28	Sanen thuna Kikon	.	.	x	x

Year

	Year																					
	Jan											Feb										
	5	9	10	16	17	23	24					6	7	13	14	20	21	27				
5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	
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2	.	y	.	.	p	x	x			x	x	.	.	x	.	.	x					
3	.	y	x	x	p	x	.			x	x	x	.	x	y	x	y					
4	.	y	x	x	p	x	y			x	x	x	.	x	y	y	y					
5	y	x	x	x	p	x	x			x	x	x	y	x	y	y	y					
6	x	x	x	x	p	x	x			x	x	x	x	y	y	y	y					
7	x	x	.	x	p	x	x			x	x	x	y	.	x	y	x					
8	x	x	x	x	p	x	x			x	.	x	y	x	x	y	y					
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10	x	x	x	x	p	x	x			x	x	y	x	x	x	y	y					
11	x	x	x	x	p	x	x			x	x	x	x	.	x	y	y					
12	x	x	x	x	p	x	.			x	x	x	x	x	x	y	.					
13	x	x	x	x	p	x	x			x	x	y	.	x	x	.	y					
14	x	x	x	x	p	x	x			x	.	x	x	x	x	y	y					
15	x	x	x	x	ab	.	.			x	x	x	y	x	y	x	x					
16	x	x	.	.	p	.	x			.	y	y	.	x	x	y	y					
17	x	x	x	x	p	x	.			x	x	x	x	x	x	y	y					
18	.	x	.	x	p	x	x			x	y	x	y	x	x	y	y					
19	x	x	x	x	p	x	x			x	x	x	x	x	x	x	y					
20	x	y	.	.	.	.	.			.	.	.	.	.	.	.	.	.				
21	.	x	x	x	ab	x	x			x	x	.	y	x	x	x	x					
22	x	.	.	x	p	x	.			x	x	x	x	x	x	x	x					
23	x	.	x	x	p	x	x			x	x	x	x	x	x	y	x					
24	y	x	.	x	ab	.	.			x	x	x	.	x	.	.	.					
25	x	x	x	x	p	x	x			x	x	x	x	y	x	y	y					



Year

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ASSESSMENT I

CAT 1		CAT 2		Model							Internal Marks
Dt:		Dt:		Dt:		Dt:	Dt:	Dt:	Dt:	Dt:	
Marks	Att%	Assign <sup>1</sup> Marks	Att%	Assign <sup>2</sup> Marks	Att%						
						CIA		Model		NU	
		8		10		11		29		52	22
		8		10		22		44		49	25
		8		10		21		45		43	25
		8		10		08		26		36	21
		8		10		20		35		43	25
		8		10		25		36		43	26
		10		10		12		28		38	24
		8		9		14		26		39	22
		9		9		06		32		40	18
		10		10		21		-		45	27
		8		10		21		38		55	25
		9		10		AB		13		42	19
		8		10		10		32		52	21
		8		9		21		33		47	23
		10		9		18		40		59	25
		8		9		18		50		46	23
		8		10		19		35		51	24
		8		10		20		35		41	25
		9		9		21		37		46	25
		-		-		AB		-		53	23
		8		10		15		38		50	23
		10		10		18		40		45	26
		10		10		12		29		47	
		10		10		07		-		56	20
		8		10		22		38		43	25
		8		10		17		36		36	21

Periods:

3

No. of Periods

1

- Introduction to the Syllabus

*f. p. Jansen*

Date:

3<sup>rd</sup> Dec

Periods:

3

No. of Periods

2

- Kushan's Dynasty

*f. p. Jansen*

Date:

4<sup>th</sup> Dec

Periods:

3

No. of Periods

3

- Continuation on the Kushan Dynasty

*f. p. Jansen*

Date:

5 Dec

Periods:

3

No. of Periods

- Decline of Kushan Dynasty

*f. p. Jansen*

Date:

5 Dec

Periods:

6

No. of Periods

- Discussion on the Satavahana

*f. p. Jansen*

Date:

9<sup>th</sup> Jan

Periods:

3

No. of Periods

- Economic Condition of the Satavahanas

*f. p. Jansen*





DEPARTMENT OF History

### SUMMARY OF LESSONS

Coverage: One-Time / Deviation

Syllabus covered on time



Positives:

Interesting course / topics. Topics were  
interrelated

Bottlenecks:

Vast syllabus / Since elective classes  
are taken after break, most of the students  
are in sleepy mood.

Other Experiences:

DEPARTMENT OF History

### UNIVERSITY QUESTION PAPER FEEDBACK

Subject Code : HIS-201

Subject Name : History

Regulations : NV

Date of Examination :

Distribution of Questions :

Out of Syllabus : Yes / No

If yes, mention details :

No. of questions/percentage of marks from CAT question paper : 97%

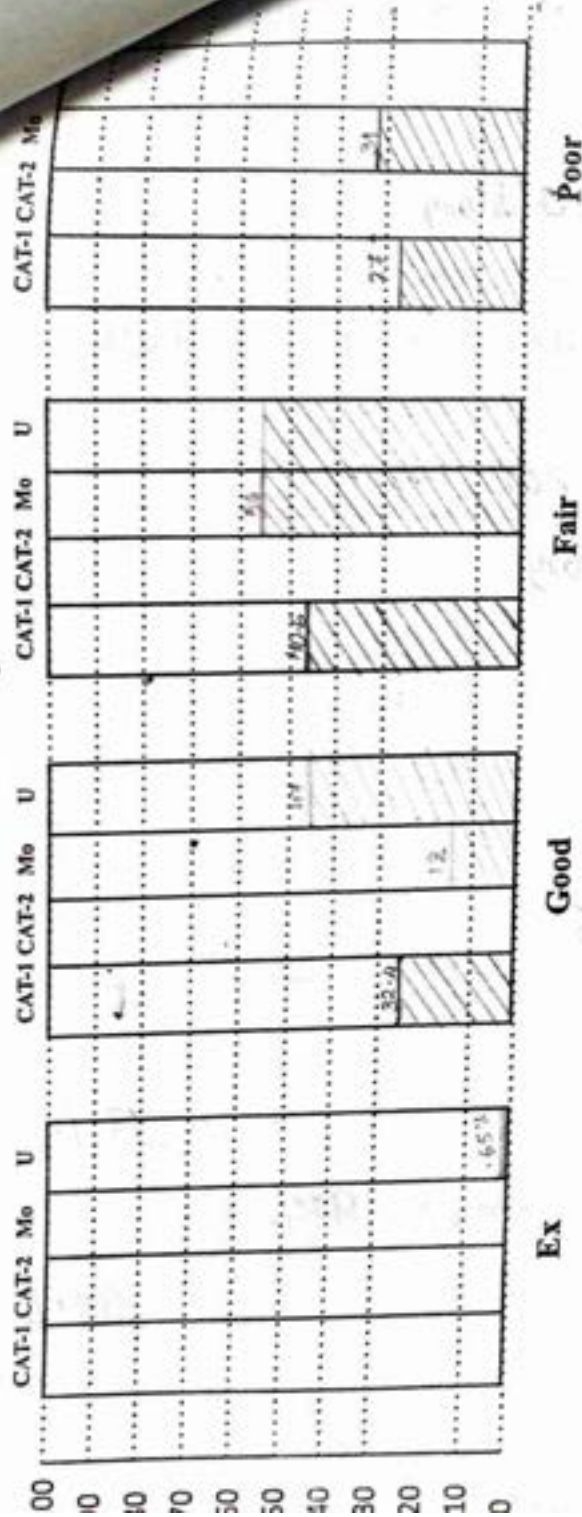
No. of questions from question bank: 99%

Percentage of marks from previous year University question paper: 99%

Any other details, specify: \_\_\_\_\_



# Result Analysis



Grade/Exam	Excellent	Good	Fair	Poor
91-100	71 - 90	50 - 70	<50	
CAT 1	40 (32.4%)	60 (40.6%)	48 (27.2%)	
CAT 2				
Model	18 (12.1%)	84 (56.1%)	48 (32.1%)	
University	1 (6.5%)	74 (47.8%)	24 (56.1%)	

Date: 21/25 | Time: 2:10 - 3:00 P.M. | Session:

01 (Akeni)	Akeni
05 (Diyengano)	Diyengano
08 (Epihung)	Epihung
09 (Hesink)	Hesink
011 (Kenigelia)	Kenigelia
15 (Libeni)	Libeni
38 (Zavepra)	Zavepra
14 (Khragenuo)	Khragenuo

Staff Signature: [Signature] | Student Sign: [Signature]



Date: 21/25 | Time: 2:10 - 3:00 P.M. | Session:

25 (Rajenu)	Rajenu
26 (Raxuvohou)	Raxuvohou
29 (Senwachu)	Senwachu
31 (Shirhovino)	Shirhovino
32 (Teisovino)	Teisovino
34 (Veralu)	Veralu
36 (Vitori)	Vitori
37 (Wapongmsii)	Wapongmsii

Staff Signature: [Signature] | Student Sign: [Signature]

Date: 21/25 | Time: 2:10 - 3:00 P.M. | Session:

51 (Medozeli)	Medozeli
52 (Mutika)	Mutika
62 (Simu)	Simu
67 (Vini)	Vini

Staff Signature: [Signature] | Student Sign: [Signature]







DEPARTMENT OF History

### REMEDIAL PROGRAMME FEED BACK

Subject Code : His - 201

Subject Name : History [History of India (Post Maurya to Delhi Sultanate)]

No. of Students helped : 39

No. of Sessions held : One with each student

Any other details, specify: \_\_\_\_\_

Students were given out topics to study and were asked to write down the same. The remedial prog. was helpful

# **DON BOSCO COLLEGE KOHIMA**



# **ACADEMIC YEAR 2019-20**





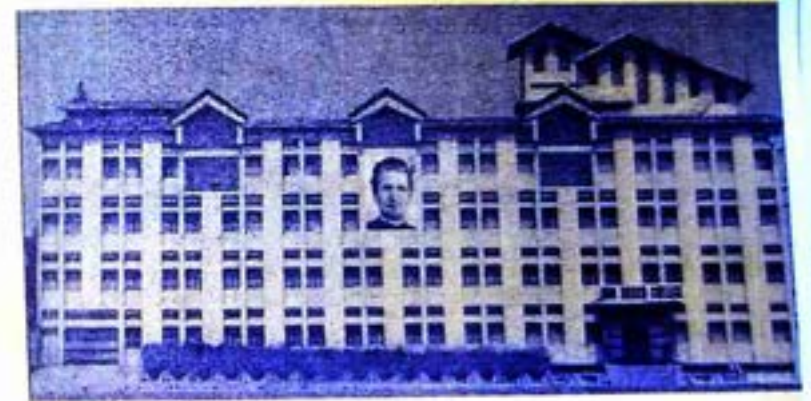
**BICENTENARY OF HIS BIRTH  
1815 • DON BOSCO • 2015**



**DON BOSCO COLLEGE**

**KOHIMA :: NAGALAND - 797 001**

2019-20



## **STAFF LOG BOOK**

Name of the Staff : JARANI  
Department : EDUCATION  
Subject Code/Name : EDU-102 PEDAGOGY  
Year/Sem : 1<sup>st</sup> SEMESTER

**Learning Objectives**

- To initiate the concept of Pedagogy and familiarize with the educational process.
- To develop the ability to analyze classroom teaching-learning and the ability to observe classroom behavior.
- To develop a positive attitude towards life and the teaching profession.

**Course Contents**

- I Conceptual background on Pedagogy**
  - a. Concept & meaning of pedagogy
  - b. Definition, nature & characteristics of teaching
  - c. Relationship between teaching and learning
- II General principles of Teaching**
  - a. General principles of teaching
  - b. Factors affecting teaching: Input and Output Variables.
  - c. Characteristics of a good teacher
- III Classroom Teaching**
  - a. Observation of classroom behaviour
  - b. Flanders Interaction Analysis
  - c. Concept & difference between traditional, macro & micro Teaching.
- IV Teaching Methods and Skills**
  - a. Teaching Methods- Lecture, demonstration, problem solving, programme instruction and Story telling
  - b. Teaching skills – use of blackboard, introducing a lesson, stimulus variation, probing questions, reinforcement
- V Functions of a Teacher**
  - a. Functions of a teacher as a
    - Planner
    - Facilitator
    - Counselor
    - Researcher

**Suggested Readings**

- Essentials of Educational Technology: Teaching learning, Innovation in Education – J.C. Agarwal, Delhi Vikas Publishing House Pvt. Ltd.
- Technology of Teaching – N.R. Swarup Saxena, Surya Publications, Meerut-250001.

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## STAFF LOG BOOK

Name of the Staff : Jarani  
 Department : Education  
 Subject Code/Name : edu. 102 (pedagogy)  
 Year/Sem : 2019 / 1st semester  
 Branch : Humanities  
 Batch : 2019





# DON BOSCO COLLEGE

KOHIMA :: NAGALAND - 797 001

Dept.: Education

Semester: 1<sup>st</sup> Semester

Subject Code: Edu - 102

Subject: Pedagogy

Unit	Duration	No. of periods			Reason for deviation	Books Referred	Signature of the Staff	Signature of the H.O.D. with Date
		As per syllabus	As per plan	Actually taken				
I	From: 13 To: 13	13 periods	10 periods	8 periods	—	Essentials of Educational Technology - J.C. Agarwal	<i>[Signature]</i>	<i>[Signature]</i>
II	From: 13 To: 13	13 periods	9 periods	8+1 9 periods	—	Technology of teaching activities by R.A. Sharma	<i>[Signature]</i>	<i>[Signature]</i>

III	From: 13 To: 13	13 periods	9 periods	8+1 1+9=10 periods	—	Psychology of teaching & learning - N.R. Swamee	<i>[Signature]</i>	<i>[Signature]</i>
IV	From: 13 To: 13	13 periods	13 periods	12 periods	—	Introduction to Educational Technology 1 <sup>st</sup> Edition K. Sampath	<i>[Signature]</i>	<i>[Signature]</i>
	From: 13 To: 13	13 periods	9 periods	10 periods	—	Teaching - learning process R.A. Sharma	<i>[Signature]</i>	<i>[Signature]</i>

LESSON PLAN



Dept.: Education

Sub. Code & Name: EDU - 102 ( pedagogy )

Yr/Sem.: 2019 / 1<sup>st</sup> Semester.

Unit	Date	Hours	No. of Hrs	Topics
I				
	12/6/19	1	1	Introduction to the topic.
	13/6/19	1	2	Concept and meaning of pedagogy.
	14, 15/6/19 19/6/19	2 1	4+1	Definition, nature & characteristics of teaching.
	24, 26/2	2	6+1	Relationship between teaching & learning.
	27/2/19	1	7+1	Recapitulation / materials
	9/9/19	1	9	Revision
TLP:				
1.	PPT			Introduction, concept
2.	Lecturing			meaning, nature.
3.	Illustration			Relationship
4.				
5.				
6.				
7.	REFERENCE			Essentials of Educational Technology
8.	REFERENCE			by J.C Agarwal.

Unit	Date	Hours	No. of Hrs	Topics
II				
	28/6/19	1	1	Introduction to the
	1/7/19	1	2	General principles teaching.
	2/7/19	1	3	Factors affecting - learning. Paper output. Visual
	3/7/19	1	4	Characteristics of good teacher
	4/7/19	1	5	
	5/7/19	1	6	Recapitulation / d
	5/8/19	1	7	on materials.
	4/9/19	1	8	Revision
	9/9/19	1	9	Revision
TLP:				
1.	PPT			Introduction, principles
2.	Lecturing			Factors affecting
3.	Discussion			characteristics
4.				
5.				
6.				
7.	REFERENCE			Technology of teaching
8.	REFERENCE			by A.A Sharma



Hours	No. of Hrs	Topics	
8/7/19	1	Introduction to the Unit	
9 & 10/7/19	2	3	Observation of classroom Behaviours
15/16/7/19	2	5	Flanders Interaction Analysis
21/5/19 27/7/19	1	6	Concept & differences between traditional
22/7/19	1	7	macro & micro teaching
1/8/19	1	8	Review
6/9/19	1	9	Review
7/9/19	1	10	



TLP:		
1.	PPT	Introduction / CIA
2.	Elaboration	Classroom Behaviours
3.	Questioning	FIA
4.	Discussion	- Comparison -
5.		
6.		
7.	REFERENCE	Essentials of Educ Technology
8.	REFERENCE	S. C. Agarwal

Hours	No. of Hrs	Topics	
13/8/19	1	1	Introduction to the Unit
7/8/19	1	2	Teaching methods - lead
8/8/19	1	3	demonstration, problem solving
13/8/19	2	5	programme instructions
8/19			Story telling
20/8/19	2	7	Teaching Skills - use of blackboard
8/19			introducing a lesson
22/8/19	1	8	stimulus variation
26/8/19	1	9	
27/8/19	1	10	probing questions
28/8/19	1	11	reinforcement
02/9/19	1	12	Reinforcing

TLP:		
1.	PPT	Introduction, program unit
2.	Demonstration	Teaching Skills
3.	questioning	probing questions
4.		
5.		
6.		
7.	REFERENCE	Technology of teaching activities
8.	REFERENCE	







Year

No.	A	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112
1	1																		
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21	1																		
22	1																		
23	1																		
24	1																		
25	1																		
26	1																		



ASSESSMENT


CAT 1		CAT 2		Model		Assign	PPT	Internal	M	Internal Marks
Dt: 22/7		Dt: 5/9/19		Dt: 25/9/19		Dt: 29/6	Dt: 1/8	Dt: 3/10	Dt:	
Marks	Att%	Marks	Att%	Marks	Att%	Marks	Marks	Marks		
(ab)		(12)		40		4	3½	14		35
(08)		23		(25)		4½	3½	19		40
(08)		23		34		5	4	17		42
20		24		37		5	4½	25		34
16		25		40		5	5	24		48
14		14		33		5	5	19		42
22		26		42		5	5	26		50
(11)		24		32		5	5	22		44
21		16		24/32		5	4	21		44
(08)		19		39		5½	4	18		38
20		19		40		5	5	23		48
20		24		40		5	5	25		46
17		25		38		5	5	24		48
16		17		39		5	5	21		57
(08)		14		ab		5	4			
14		22		36		5	4	21		42
17		17		32		5	4½	21		38
14		22		27/32		5	5	22		44
16		16		38		5	3½	20		39
ab		(06)		29		5	4½	14		32
(67)		20		(23)		3	3½	15		41
14		(12)		32		6	3½	18		34
14		20		(13)		5	3½	20		32
(09)		20		(19)		5	3½	19		32
(11)		24		36		5½	4½	22		45
17		18		5		5	5	22		54

# CLASS SUMMARY

Date:	Periods:	No. of Periods
12/6/19	1	1
Introduction to the paper / Syllabus / Assignment topic		

Date:	Periods:	No. of Periods
13/6/19	1	2
Concept and meaning of pedagogy.		

Date:	Periods:	No. of Periods
14/6/19	1	3
Definition & nature of teaching'		
f.p. Summ		

Date:	Periods:	No. of Per
18/6/19	1	
cont. ... on nature & character		
		

Date:	Periods:	No. of Per
19/6/19	1	
Relationship between Teacher Learning.		

Date:	Periods:	No. of Per
24/6/19	1	
Relationship - concept of Learning.		
f.p. Summ		



DEPARTMENT OF Education

### SUMMARY OF LESSONS

Coverage: One Time / Deviation

On this coverage.



**Positives:**

This paper allow the teachers to use  
multiple teaching methods & skills

**Bottlenecks:**

unit IV requires more than the  
prescribed period.

**Other Experiences:**

No comment.

DEPARTMENT OF Education

### UNIVERSITY QUESTION PAPER FEEDBACK

Subject Code : EDU-102

Subject Name : Pedagogy

Regulations : NU

Date of Examination : 25-09-19

Distribution of Questions : NU

Out of Syllabus : Yes/No

If yes, mention details :

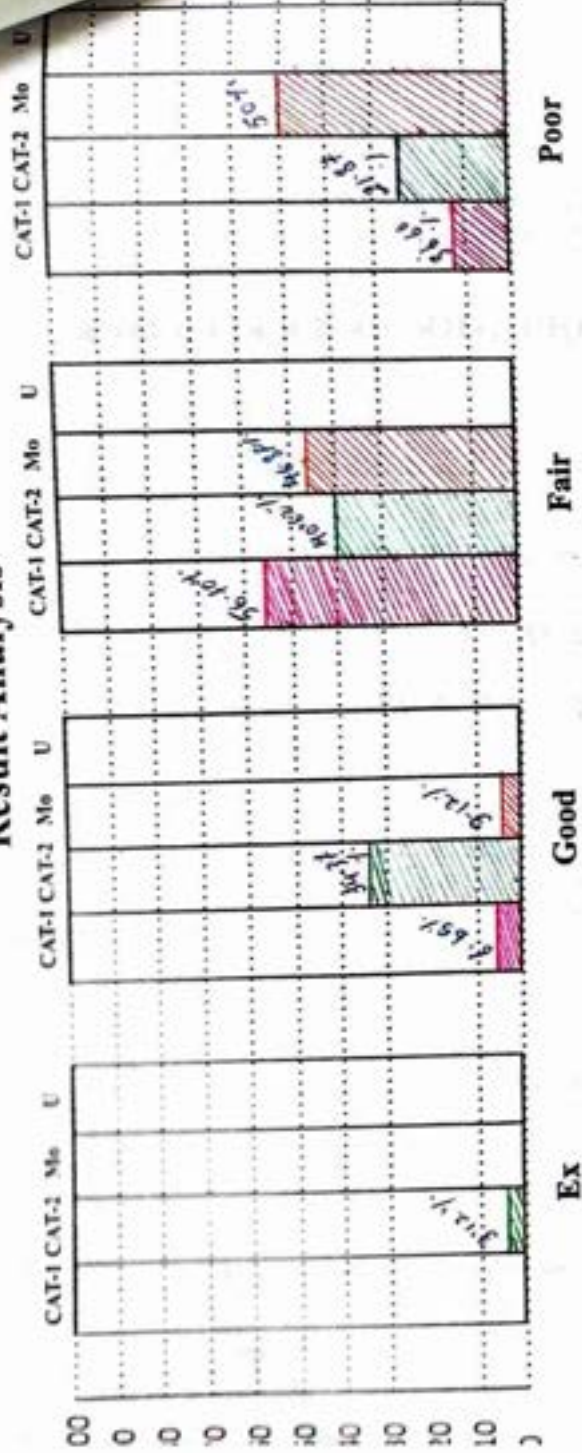
No. of questions/percentage of marks from CAT question paper : 85%

No. of questions from question bank : 95%

Percentage of marks from previous year University question paper : 60

Any other details, specify: nil

# Result Analysis



Grade/Exam	Excellent 91-100	Good 71-90	Fair 50-70	Poor <50
CAT 1	0	2 (6.65)	17 (56.70)	11 (36.66)
CAT 2	1 (3.12)	11 (34.37)	13 (40.62)	7 (21.87)
Model	0	1 (3.12)	15 (46.87)	16 (50.0)
University				

Date: 7/8/19 Time: 2:10 - 3:10 Session: 1

\* 12 students attended extra class after the class on unit and II  
 (Refer Remedial Register)

Staff Signature: [Signature] 7/8/19  
 Student Signat: [Signature]

Date: 8/8/19 Time: 2:10 - 3:00 Session:

The same students were given extra assignment on the topic explained.

Staff Signature: [Signature] 7/8/19  
 Student Sign: [Signature]

Date: Time: Session:

Staff Signature: [Signature]  
 Student Sign: [Signature]





# **DON BOSCO COLLEGE KOHIMA**



# **ACADEMIC YEAR 2020-21**



# DON BOSCO COLLEGE

KOHIMA :: NAGALAND - 797 001

2020-21



## STAFF LOG BOOK

Name of the Staff : Dr. Anwar Faizal Cankam  
Department : English  
Subject Code/Name : Eng (1) - 201  
Year/Class : 2nd Sem



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# DON BOSCO COLL

KOHIMA :: NAGALAND - 797 00



## STAFF LOG BOOK

Name of the Staff : Dr. Adinuo S. Luenh  
Department : English  
Subject Code/Name : Eng (4) - 201  
Year/Sem : 2nd Sem  
Branch : Humanities

ENG/G122- B.A. GENERAL ENGLISH PAPER II: DRAMA, PROSE & LANGUAGE SKILLS (NOT FOR HONOURS) 11/20/2010  
100 marks: External Exams: 70 marks (7 ass mark 28), Internal Assessment: 30 marks (Pass mark=12) Time: 3 hours

### D. TEACH IN THE SECOND SEMESTER

descriptive & objective/short answer type questions as indicated: 70 marks: 2 credits

**Objectives:** The teachers are to give the students the bio-details of the authors, the background of the age/ time and elucidate the works of the prescribed authors in simple language, give meanings of the words/ allusions and teach the students to write reference to contents, prepare glossary from the text and find out the philosophy of life in the works, interpret the didactic value/moral in the literary writings, teach and revise remedial grammar/ structural approach to language learning and teach theory and practice of creative writing, essay writing etc.

**Unit I: Drama** 14 marks: 1 questions of 10 marks; 2 objective/short answer questions of 2 marks each.

1. Shakespeare: Twelfth Night

**Unit II: Prose** -14 marks: 1 question of 10 marks; 2 objective/short answer questions of 2 marks each.

1. C.F. Lamb: Albert Schweitzer
2. E.R. Braithwaite: Job Hunting
3. George Orwell: Shooting an Elephant
4. Marcel Jusod: The First Atom Bomb

**Unit III: Language Skills** - 14 marks: 1 question of 14 marks

1. Comprehension

**Unit IV: Language Skills** 14 marks: 1 question of 14 marks

2. Essay

**Unit V: - Creative Writing: 14 marks : 1 question of 14 marks**

1. Writing Stories
2. Writing Poems

**Recommended for Background reading:**

C.A. Shephard & David Reid Thomas, *Grammar and Composition*, Orient Longman, 1977.  
Michael Swan, *Basic English Usage*,  
Vandana R. Singh, *The Written Word*. New Delhi: OUP, 2007.  
David Morley. *Cambridge Introduction to creative writing*. New Delhi: Cambridge University Press, 2010.



# DON BOSCO COLLEGE





KOHIMA :: NAGALAND - 797 001







Dept: English

Subject Code: Eng(4) -201

Semester: 2<sup>nd</sup> Semester

Subject: Drama, Prose & Language Skills

Duration	No. of periods			Reason for deviation	Books Referred	Signature of the Staff	Signature of the H.O.D. with Date
	As per syllabus	As per plan	Actually taken				
From: 18.11.19 To: 24.01.20	15	14	14	Completed Syllabus.	"Twelfth Night" - Shakespeare		
From: 18.11.19 To:	15	12	15	Completed Syllabus. 4 essays	NU Anthology of Prose & Short Stories, Macmillan, 2012		

From: 2.2.20 To:	15	12			• Grammar of Composition, Oxiend Longman - C. A. Shephard & David Reed Thomas.		
From: To:	15	12			• The Written Word. New Delhi: Vandana R. Singh		
From: To:	15	12			• Cambridge Intro to Creative Writing, David Morley		

# DON BOSCO COLLEGE

KOHIMA :: NAGALAND - 797 001

## LESSON PLAN

pt.: English

b. Code & Name: Eng (4)-201, Drama, Prose & Language Skills

/ Sem.: 2<sup>nd</sup> Sem.

Unit	Date	Hours	No. of Hrs	DRAMA	Topics
I	18.11.19	1	21	Intro. to Shakespeare's "Twelfth Night"	
	19.11.19	1	2	Shakespeare's Biography	
	20.11.19	1	3	Discussion of Genre / History of Drama	
				Tragicomedy	
	04.12.19	1	4	Character Study	
	05.12.19	1	5	Textual Analysis	
	09.12.19	1	6	"	
	11.12.19	1	7	"	
	12.12.19	1	8	"	
	13.12.19	1	9	"	
	16.12.19	1	10	"	
	18.12.19	1	11	"	
	20.01.20	1	12	"	
	23.01.20	1	13	"	
	24.01.20	1	14	" Discussion of themes/motifs	

TLP:

1.	PPT	
2.	20.11.19	History of Drama
3.	04.12.19	Character Study
4.	05.12.19, 09.12.19,	Textual Analysis
5.	11/12.19/13.12.19	"
6.	16/12, 17/12, 20.1.20	"
7.	REFERENCE 24.01.20	Twelfth Night Text

Unit	Date	Hours	No. of Hrs	PROSE	Topics
II	18.11.19	1	1	Alfred Schmitzer: C.F. Lamb	
	03.12.19	1	2	Introduction	
	06.12.19	1	3	Textual Analysis	
	9.12.19	1	4	"	
	10.12.19	1	5	"	
	17.12.19	1	6	E.R. Braithwaite: Job Hunting	
	20.1.20	1	7	"	
	21.1.20	1	8	"	
	24.1.20	1	9	"	
	27.1.20	1	10	George Orwell - Shooting an Elephant	
	28.1.20	1	11	" Textual Analysis	
	03.2.20	1	12	"	
	07.2.20	1	13		
	11.2.20	1	14	Marcel Junod - The First Storm	
				Bank - Introduction	
	17.2.20	1	15	" Textual Analysis	

TLP:

1.	PPT	
2.		
3.		
4.		
5.		
6.		
7.	REFERENCE	







# ATTENDANCE

No.	Admission No	NU Roll No. AH1953000	Name of the Student EDUCATION	Month &				
				Date	18	19	20	21
				Period	%	1	1	1
				1	2	3	4	
19001	01	AKHRIELIE PFUSENDO	P/P	A	.	P		
19002	02	AZONO ZHALE	P/P	P	P	P		
19154	03	HECTOR K. SOLO	M/P	P	P	P		
19003	04	HIJILI TEP	P/P	P	P	P		
19167	05	HOWING KONYAK	P/P	A	P	.		
19173	06	KEKHRIENYUTUO YHOME	P/P	P	P	P		
19004	07	KEKHRIESITUO TSEKHA	P/P	P	P	P		
19006	08	KESINLE NAGH	P/P	P	P	P		
19010	09	KEVIXHRIENUO CATHERINE Y.	P/P	P	A	.		
19007	10	KEVILHOUBEI THEUNUO	P/P	A	P	.		
19008	11	KEVIMENUO DZEYIE	P/P	A	.	P		
09	12	KEVISEYIE CHRISTOPHER R.	P/P	P	P	.		
177	13	LINATOLI H. CHISHI	P/P	P	P	P		
12	14	M. PHEANGNA KONYAK	P/P	P	.	.		
14	16	MUNUVOLU CHUZHO	P/P	A	P	P		
15	17	N. YITLBENI MURRY	P/P	P	P	P		
19	18	NUHUVELU PYO-O	P/P	A	P	P		
16	19	NEINGUZONUO LINYU	P/P	P	P	P		
17	20	NENHILE JEMU	P/P	P	P	P		
18	22	RUYANGULIE PIENYU	P/P	P	P	P		
05	23	RUOKUOTHOU RIO	P/A	P	P	.		
24	24	SURHULU ZHOLIA	P/P	P	P	P		
20	25	TAZILU	P/P	A	P	P		
21	26	THEJAPHREZO GODFREY P.	P/A	P	.	.		
22	27	VICHUSANUO RUTSA	P/P	P	.	.		
23	28	VILAMEZO LINYU	P/P	A	P	P		

2020																				Internal Marks	I
NOVEMBER/Dec Year 2019																		Jan			
3	4	5	6	9	10	11	12	13	13	16	17	18	18	19	20	20	20	20	20		
1	1	1	1/2	1/2	6	1	1	1	1	6	1	1	1/2	1	1	1	1	1	1		
5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22				
1	P	A	P	A	P	P	P	A	P	A	P	A	A	P	A	A	A	A	A		
2	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
3	P	P	P	P	P	P	P	P	A	A	P	A	1/2	A	P	P	P				
4	P	P	P	P	P	A	P	P	A	A	P	P	1/2	P	P	P					
5	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
6	A	P	A	A	P	P	P	A	P	P	P	P	A	1/2	A	P	P				
7	P	P	A	A	A	P	P	P	P	P	P	A	1/2	P	P	P					
8	P	P	P	A	P	P	A	P	P	P	P	P	P	1/2	A	P	P				
9	P	A	P	P	P	A	P	P	A	A	A	A	A	1/2	A	P	P				
10	P	P	P	P	P	P	P	A	P	P	A	A	1/2	A	A	P					
11	P	P	A	A	A	A	A	A	A	A	A	A	1/2	A	P	P					
12	P	P	P	P	P	P	P	A	P	P	P	P	1/2	P	P	P					
13	P	P	P	P	P	P	P	A	P	P	P	P	1/2	P	P	P					
14	P	P	A	P	P	P	P	P	P	P	P	P	A	1/2	A	P	P				
15	P	P	P	P	P	P	P	P	P	P	P	P	A	1/2	A	P	P				
16	P	P	P	P	P	P	P	A	P	P	P	P	P	1/2	P	P	P				
17	P	P	P	P	P	P	P	P	P	P	P	P	A	1/2	A	P	P				
18	P	P	P	P	P	P	P	A	P	A	A	A	P	1/2	P	P	P				
19	P	A	A	P	P	P	P	P	P	P	P	P	A	1/2	P	P	P				
20	P	P	A	P	P	P	P	P	A	P	P	A	P	1/2	A	P	P				
21	A	P	P	P	P	A	A	A	A	A	A	A	P	1/2	A	P	A				
22	P	P	P	P	P	P	P	A	P	A	A	P	1/2	P	P	P					
23	P	P	P	P	P	P	P	P	A	A	P	P	1/2	P	P	P					
24	P	A	A	P	P	P	P	A	P	A	A	A	P	1/2	A	P	A				
25	A	P	A	P	P	P	P	P	A	A	A	A	A	1/2	P	P	P				





CLASS SUMMARY

Periods: 1/6 No. of Periods 1+2

us given  
Intro. to Shakespeare's "Twelfth Night" Unit I

Assignment given  
C.F. Lamb: Albert Schweitzer Unit II

19.11.19 Periods: 1 No. of Periods 3

Shakespeare's Biography  
"Twelfth Night" Discussion on title  
" " on tragicomedy  
Unit I

20.11.19 Periods: 1 No. of Periods 4

History of Drama. Unit I

CLASS SUMMARY

Date: 03.12.19 Periods: 1 No. of Periods 5

\* Introduction  
C.F. Lamb: Albert Schweitzer  
Unit II

Date: 04.12.19 Periods: 1 No. of Periods 6

\* Character Study "Twelfth Night" Unit I

Date: 05.12.19 Periods: 1 No. of Periods 7

\* Textual Analysis "Twelfth Night"  
Act I, Scene 1, 2  
Unit I





# **DON BOSCO COLLEGE KOHIMA**



# **ACADEMIC YEAR 2021-22**



# DON BOSCO COLLEGE

KOHIMA :: NAGALAND - 797 001

2021-22



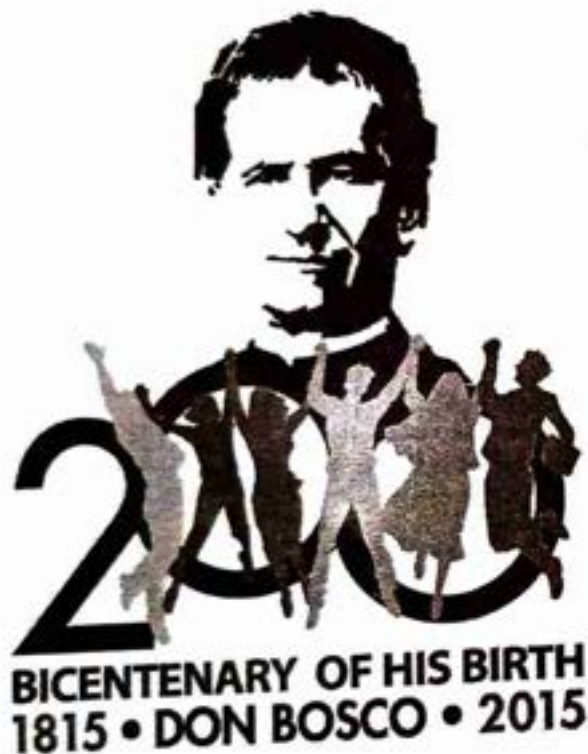
## STAFF LOG BOOK

Name of the Staff : DR INTINAKO LONGKUMER

Department : ...

Subject Code/Name : ... LITONPL TECHNOLOG

Year/Sem : ... 6



COURSE CODE-BA/EDU-601  
SEMESTER-VI

### EDUCATIONAL TECHNOLOGY

#### Course Objectives

1. To understand the meaning, nature and scope of educational technology
2. Create an understanding of the application of basics of technology in the process of education
3. To familiarize with the technological advances made and to develop a positive attitude toward the use of ICT in the educational process.

#### Course Contents

- UNIT I Educational Technology**  
a. Meaning, nature and scope  
b. Types - Hardware and software
- UNIT II Communication Process**  
a. Meaning & nature  
b. Process & components  
c. Types of classroom communication  
d. Mass media approach in educational technology
- UNIT III System Approach & Instructional System**  
a. Systems Approach to instructional process  
b. Instructional system designing - concept, componen., physical & human resources
- UNIT IV Innovation in Educational Technology**  
a. Programmed learning  
b. Micro and macro teaching  
c. Team teaching
- UNIT V Personalized System of Instruction (PSI)**  
a. Computerized Assisted Instruction  
b. Simulated Teaching  
c. Information Communication Technology (ICT) in distance education

#### Suggested Readings

1. R. A Sharma. Advanced Educational Technology.
2. J. Mohanty. Educational Technology.
3. S.K. Mergal. Educational Technology

# DON BOSCO COLLEGE

KOHIMA :: NAGALAND - 797 001



## STAFF LOG BOOK

Name of the Staff : Dr. Imtharo Longkumer  
Department : Education  
Subject Code/Name : EDN 601 (Educational Technology)  
Year/Sem : 2022 / 6<sup>th</sup>  
Branch : Humanities & Education



Dept.: Education

Semester: 6<sup>th</sup>

Subject Code: EDN 601

Subject: Education.

Duration	No. of periods			Reason for deviation	Books Referred	Signature of the Staff	Signature of the H.O.D. with Date
	As per syllabus	As per plan	Actually taken				
From: To:	14	8	5	—	Educational Technology - SK mangal Elements of Educational Technology - J.C. Aggarwal	<u>hkh</u>	<u>hkh</u> 21/1/22
From: To:	14	10	4	—	-do-	<u>hkh</u>	<u>hkh</u> 21/1/22

From: To:	14	8	4	←	-do-	<u>hkh</u>	<u>hkh</u> 21/1/22
From: To:	14	10	6	—	-do-	<u>hkh</u>	<u>hkh</u> 21/1/22
From: To:	14	10	7	—	-do-	<u>hkh</u>	<u>hkh</u> 21/1/22

f. p. Suresh.

Signature of the Principal

# BOSCO COLLEGE

KOHIMA :: NAGALAND - 797 001

## LESSON PLAN

EDUCATION

Code & Name : EDN 601 EDUCATIONAL TECHNOLOGY

sem. : 6<sup>th</sup>. 2022

Date	Hours	No. of Hrs	Topics
			Educational Technology
20/1/22	1	1	Meaning
21/1/22	1	2	Nature
24/1/22	1	3	Scope.
25/1/22	1	4	Types - Hardware & Software
27/1/22	1	5	

PPT	All topics
Probing questions	All topics/class.
Assignment	Meaning, nature & scope of Educational Technology
Discussion.	End of each class
REFERENCE	Elements of Educational Technology

Unit	Date	Hours	No. of Hrs	Topics
II				<u>Communication Process</u>
	28/1/22	1	6	Meaning & nature
			7	
	29/1/22	1	8	Process & Components
			9	
	1/2/22	1	10	Types of classroom communication
	2/2/22	1	11	Mass media approach in educational technology

TLP:		
1.	PPT	All topics.
2.	Probing questions	All topics/class
3.	Discussion	end of each class.
4.	Assignment	Mass media approach in Edu. Tech
5.		
6.		
7.	REFERENCE	Educational Technology



Date	Hours	No. of Hrs	Topics
			Systems Approach of Instructional System.
14/2/22	1	9	Systems Approach to Instructional Process
17/2/22	1	13	
21/2/22	1	14	Instructional System designing - - Concepts - Components - Physical & Human resources.
24/2/22	1	15	
PPT			All topics
Probing questions			All topics/class
Discussion			End of each class.
Assignment			Systems Approach
REFERENCE			

Unit	Date	Hours	No. of Hrs	Topics
IV				Innovation in Educational Technology
	28/2/22	1	16	- Programmed Learning
	31/2/22	1	17	
	7/3/22	1	18	- Micro & Macro Teaching
	10/3/22	1	19	
	14/3/22	1	20	- Team Teaching
	17/3/22	1	21	
TLP:				
1.	PPT			All topics
2.	Probing questions			All topics/class.
3.	Discussion			End of each class
4.	Assignment			Programmed Learning.
5.	Demonstration			Micro teaching
6.				
7.	REFERENCE			Elements of Educational Technology









Periods: 1 No. of Periods 1

Introduction to syllabus.  
- Meaning of Educational Technology.

Mhlf

Date: 21/1/22 Periods: 1 No. of Periods 2

Definition and nature of Educational Technology.  
(PPT)

Mhlf

Date: 24/1/22 Periods: 1 No. of Periods 3

Scope of Educational Technology  
(PPT)

Mhlf

CLASS SUMMARY

Date: 25/1/22 Periods: 1 No. of Periods 4

Types of Educational Technology  
- Hardware Approach

(PPT)

Mhlf

Date: 27/1/22 Periods: 1 No. of Periods 5

Types of Educational Technology.  
- Software Approach  
(PPT)

Mhlf

Date: 28/1/22 Periods: 1 No. of Periods 6

Meaning & nature of Communication  
Process  
(PPT)

Mhlf



DEPARTMENT OF EDUCATION

**SUMMARY OF LESSONS**

Time: On-Time / Deviation

On time

Remarks: nil

Issues: nil

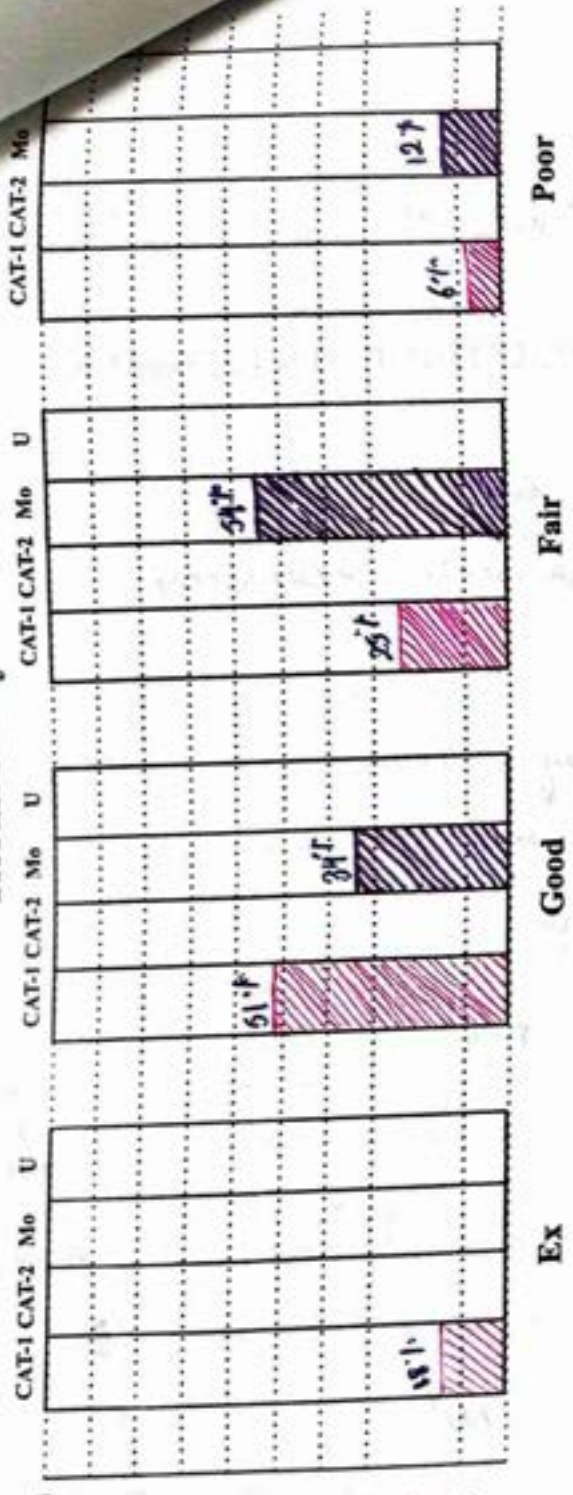
Experiences: nil

DEPARTMENT OF EDUCATION

**UNIVERSITY QUESTION PAPER FEEDBACK**

Subject Code : EDN 601  
Subject Name : EDUCATIONAL TECHNOLOGY  
Regulations : NU  
Date of Examination : May . 2022  
Distribution of Questions : NU  
Out of Syllabus : Yes/No  No  
If yes, mention details : nil  
No. of questions/percentage of marks from CAT question paper : 70%  
No. of questions from question bank: 80%  
Percentage of marks from previous year University question paper: 40%  
Any other details, specify: nil

# Result Analysis



Grade/Exam	Excellent 91-100	Good 71-90	Fair 50-70	Poor <50
CAT 1	13 (18%)	35 (51%)	53 (75%)	4 (6%)
CAT 2				
Model	0	23 (34%)	36 (54%)	8 (12%)
University				

Date:	Time :	Session:
Rupkuthou Rio - 19005 (AH195300.23)		
Staff Signature		Student Signature

Date:	Time :	Session:
Staff Signature		Student Signature

Date:	Time :	Session:
Staff Signature		Student Signature



# **DON BOSCO COLLEGE KOHIMA**



## **ACADEMIC YEAR 2022-23**



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# DON BOSCO COLLEGE

KOHIMA :: NAGALAND - 797 001

2022-23



## STAFF LOG BOOK

Name of the Staff : JARANI MAN  
Department : EDUCATION  
Subject Code/Name : EDU - 502 / STATISTICS IN EDUCATION  
Sem/Year : 1<sup>st</sup> SEM / 2<sup>nd</sup> YEAR



## STATISTICS IN EDUCATION

### Objectives

1. To develop the ability to use various statistics measures in analysis and interpretation of educational data.
2. To develop the ability to organize relevant educational data
3. To develop the ability to represent educational data graphs and to develop the skill analyzing different descriptive measures.

### Course Contents

#### Unit I -

##### Introduction to Educational Statistics

- a. Meaning, nature, scope & use of educational statistics
- b. Sources of educational data and use of educational statistics
- c. Importance of statistics in education

#### Unit II

##### Central Tendencies & Variability

- a. Measures of central tendencies – mean, median and mode
- b. Measures of variability – Standard Deviation

#### Unit III

##### Normal Probability

- a. Concept of normal probability
- b. Properties and uses of normal probability curve in interpretation of test scores
- c. Divergence from normality- skewness & kurtosis

#### Unit IV

##### Measures of Correlation

- a. Concept and kinds of correlation
- b. Computation of coefficient of correlation by rank difference & product moment method

#### Unit V

##### Representation of Data

- a. Concept of variable
- b. Types of data – grouped and ungrouped
- c. Graphical presentation of data – pie diagram, histogram, frequency polygon
- d. Cumulative frequency, graph - ogive and its uses
- e. Application of computer in data processing

### Suggested Readings

1. H.E. Woodworth R.S. 1979. Statistics in Education

# DON BOSCO COLLEGE

KOHIMA : : NAGALAND - 797 001



## STAFF LOG BOOK

Name of the Staff : JARANI MAD

Department : EDUCATION

Subject Code/Name : EDU - 502

Year/Sem : SEM - V / 3<sup>rd</sup> year

Branch : HUMANITIES

# DON BOSCO COLLEGE


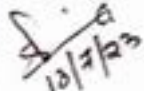

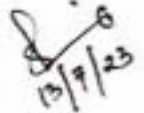
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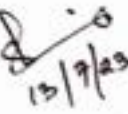

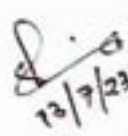
Dept.: EDUCATION

Semester: V

Subject Code: EDU-502

Subject: STATISTICS IN EDUCATION

it	Duration	No. of periods			Reason for deviation	Books Referred	Signature of the Staff	Signature of the H.O.D. with Date
		As per syllabus	As per plan	Actually taken				
	From: 17 July To: 27 July	13 periods	10 periods	10 periods	Nil	Statistics in Psychology & Education S.K. Mangal		 10/7/23
	From: 28 July To: 17 Aug	13 periods	12 periods	12 periods	Nil	Statistics in Psychology & Education S.K. Mangal & Research in Education Bet Jona W.		 13/7/23

	From: 18 Aug To: 12 Sep	13 periods	12 periods	11 periods	Nil	Statistics in Education M.S. Manam & S.K. Mangal & Kothari		 13/7/23
	From: 12 Sep To: 24 Sep	13 periods	12 periods	11 periods	Nil	Statistics in Education R.S. Kothari.		 13/7/23
	From: 30 Sep To: Oct	13 periods	12 periods	13 periods	Nil	Measurement of Evaluation in Edu. by M.S. Manam & Statistics in Education S.K. Mangal		 13/7/23

*f. p. Jansen*

Signature of the Principal



**LESSON PLAN**

PL: EDUCATION

Sub. Code & Name: EDU-502 & STATISTICS IN EDUCATION

Yr/Sem.: V / 3<sup>rd</sup> Year

Unit	Date	Hours	No. of Hrs	Topics
1	17/07	1	1	Introduction to the paper, Syllabus and contents/units
	18/7 to 20/7	3	4	Meaning, nature & scope of Edul Statistics
	21-22/7	2	6	Uses & Impc of statistics in Education
	24,25, 26/7	3	9	Sources of Educational data - Primary & Secondary Sources
	27/7	1	10	Recapitulation.

TLP:

1.	PPT	All Topics
2.	Laboration	Meaning, nature, scope & Sources
3.	Questioning	Uses & Recapitulation
4.		
5.		
6.		
7.	REFERENCE	Statistics in psychology & Education

Unit	Date	Hours	No. of Hrs	Topics
II	28/7	1	1	Introduction to unit - II. Central Tendencies & Variability
	31/7	1	2	Concepts & kinds of Central Tendencies
	1,2,3,4/ 7/23	4 1	6 7	Calculation of Mean, Median mode.
	8/23	1	8	Concepts & kinds of Variability
	9-10,16	3	11	Computation of Standard deviation (S.D)
	17/8/23	1	12	Recapitulation

TLP:

1.	PPT	Concepts & Kinds / Introduction
2.	Elaboration	Computation
3.	Demonstration	Computation
4.	problem Solving	Computation.
5.		
6.		
7.	REFERENCE	(1) Research in Ed. - Best Series

	Date	Hours	No. of Hrs	Topics
III				
	21/8	1	1	Introduction to unit III/contents
	22/8	1	2	Concept of Normal probability Curve
	23/8	1	3	properties / characteristics of NPC.
	24, 28, 31	3	6	Uses & functions of NPC Computation
	4/9	1	7	Concepts of Divergence in NPC
	5, 6, 11/9	3	10	Kind of Divergence - Skewness & Kurtosis
	12/9	1	11	Recapitulation
TLP:				
1.	PPT			Concepts & kinds NPC/Divergence
2.	Demonstration			NPC & uses
3.	problem solving			uses & Computation
4.				
5.				
6.				
7.	REFERENCE			Statistics in Education & psychology

Unit	Date	Hours	No. of Hrs	Topics
IV				
	13/9	1	1	Introduction to unit IV - cont
	14, 15/9	2	3	Concept & kinds of Correlation
	19 - 22/9	4	7	Concept of Rank difference & product moment method
	19 - 22/9	"	7	Computation of Rank difference method
	25 - 27	3	10	Computation of Product moment method
	29/9	1	11	Recapitulation
TLP:				
1.	PPT			Concepts & kinds
2.	Demonstration			Computation
3.	problem solving			Computation
4.				
5.				
6.				
7.	REFERENCE			Statistics in Education
	REFERENCE			R.S. Kothari











## CLASS SUMMARY

23	Periods: 1	No. of Periods 1
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Introduction to the paper Statistics in Educat<sup>n</sup>  
Syllabus & course outcome explained  
to the students.

Method: Ppt & Explanation

D.S.  
19/7

Date: 18/7/23	Periods: 1	No. of Periods 2
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Meaning of Statistics & Educational  
Statistics.

Method: Ppt with elaboration and  
questioning used

f.p. Swathi  
18/7/23

D.S.  
18/7

Date: 19/7/23	Periods: 1	No. of Periods 3
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Nature of Educational Statistics

Method: Ppt with lecturing used.

f.p. Swathi  
19/7/23

D.S.  
19/7

## CLASS SUMMARY

Date: 20/7/23	Periods: 1	No. of Periods 1
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Scope of Educational Statistics

Method - lecturing with probing question

f.p. Swathi  
20/7/23

Date: 21/7/23	Periods: 1	No. of Periods 1
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Uses of Statistics in Education or  
Statistics.

Method - Elaboration with Ppt Use

Date: 24/7/23	Periods: 1	No. of Periods 1
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Importance of Statistics in Educat<sup>n</sup>

Method - Ppt with illustration

DEPARTMENT OF ..... EDUCATION

### SUMMARY OF LESSONS

Coverage: ~~One~~-Time / Deviation

Covered on time.  
Some content of some  
units have to be  
revised.

Positives:

Class engagement is excellent. Student  
attention can easily grasp.

Bottlenecks:

Unit V is very vast. Requires more  
time / period.

Other Experiences:

Not all students excel in computation.

DEPARTMENT OF ..... EDUCATION

### UNIVERSITY QUESTION PAPER FEEDBACK

Subject Code : EDU - 502  
Subject Name : STATISTICS IN EDUCATION  
Regulations : NU  
Date of Examination : 12/11/2023  
Distribution of Questions : NU  
Out of Syllabus : Yes/No   
If yes, mention details : Nil  
No. of questions/percentage of marks from CAT question paper : 90%  
No. of questions from question bank : 90%  
Percentage of marks from previous year University question paper : 40%  
Any other details, specify: Nil



## Result Analysis

ID	CAT-1		CAT-2		Mo	U	CAT-1		CAT-2		Mo	U	CAT-1	CAT-2	Mo	U
	Mo	U	Mo	U			Mo	U	Mo	U						
1																
2																
3																
4																
5																
6																
7																
8																
9																
10																

Grade/ Exam	Excellent	Good	Fair	Poor
	91-100	71-90	50-70	<50
CAT 1	3 (16%)	3 (16%)	6 (32%)	7 (36%)
CAT 2	3 (15%)	7 (33%)	6 (32%)	3 (15%)
Model				
University				

## REMEDIAL PROGRAMME

Date: 25<sup>th</sup> Aug      Time: 10.30 A.M.      Session:

AH 2153 work - Kekkisenen Solo. (Ave content clarification and format of work were explained.)

*[Signature]*  
Staff Signature

Kukka  
Student

Date: 26<sup>th</sup> Sept.      Time: 11:50 A.M.      Session:

Students scoring below 40 in CIA Test told to sit for Retest (extra class - was given). 7 (Students)

Peer tutoring method employed.

*[Signature]*  
Staff Signature

Ningbala  
Student

Date: 25<sup>th</sup> 27 Sept      Time: 11.00 A.M.      Session:

Students scored 15 and below in CIA class test informed (conducted on 25/26/27). Measures of Central tendency etc

AH-02 Dziesevino	AH-17 ab
AH-04 46	AH-19 - Thungbeni
AH-09 Luksala	AH-16 - Veronica
AH-11 Ningbala	AH-14 - Nijangoso

m A

