

RIE BHOPAL JOURNAL OF EDUCATION

(A bi-annual Peer Reviewed Journal)

ISSN: 2582-0621

Vol.- 4 Issue-I, July-December 2020



REGIONAL INSTITUTE OF EDUCATION

(NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING)
Shyamla Hills, Bhopal - 462 002 (M.P.), India

RIE BHOPAL JOURNAL OF EDUCATION

(A bi-annual Peer Reviewed Journal)

Vol.- 4, Issue- I, July-December 2020

ISSN: 2582-0621

Patron

Prof. Hrushikesh Senapaty Director, NCERT, New Delhi

Chief Editor Prof. Nityananda Pradhan

Principal, Regional Institute of Education Shyamla Hills, Bhopal MP - 462002 E-mail: npradhan17@rediffmail.com

Associate Chief Editor Prof. Nidhi Tiwari

DESSH, Regional Institute of Education Shyamla Hills, Bhopal MP - 462002 E-mail: n2t@ rediffmail.com

Editorial Board

Prof. V. K. Kakaria

Dean of Instruction, R.I.E. Shyamla Hills, Bhopal MP - 462002 E-mail: kakaria.vinod97@gmail.com

Prof. Ratanmala Arya

Head of DE, R.I.E Shyamla Hills, Bhopal MP - 462002 E-mail: ratnamalaarya@gmail.com

Prof. P. Kulsheshtha

Head DEE, R.I.E. Shyamla Hills, Bhopal MP - 462002 E-mail: Pkulshreshtha@riebhopal.in

Prof. Ramesh Babu

Dean Research, R.I.E. Shyamla Hills, Bhopal MP - 462002 E-mail: burrancrt@yahoo.com

Prof. L. K. Tiwary

Head DESM, R.I.E Shyamla Hills, Bhopal MP -462002 E-mail:lktiwary@yahoo.com

Dr. S. G. Wadekar

Head o DESSH, R.I.E Shyamla Hills, Bhopal MP - 462002 E-mail: sgwadekar47@gmail.com

Dr. P. K. Tripathy

Deputy Librarian Regional Institute of Education, Shyamla Hills, Bhopal MP - 462002 E-mail: tripathypk@rediffmail.com

ISSN: 2582-0621

RIE BHOPAL JOURNAL OF EDUCATION

(A bi-annual Peer Reviewed Journal) Vol.- 4 Issue-I, July-December 2020

Contents

1.	Observing and Assessing Early Learning of Young Children in Model Preschools located in RIEs Romila Soni	10-16
2.	A Study of the Problems of Students in Meghalaya and Sikkim Basansy Kharlukhi & Balaiada R. Dkhar	17-24
3.	Contemporary Assessment Practices and Challenges in the Constructivist Paradigm for 21" Century Learning: A Roadmap Ahead Vandana & Aejaz Masih	25-33
4.	Rethinking Language Education and Teacher Preparation Saryug Yadav & Anil Paliwal	34-43
5.	Integration of Technology for Assessment in Preservice Teacher Education Abdullah & Munitaz Begum	44-51
6.	Study of Learning Achievement in Mathematics of Upper Primary Students residing in Slums of Maharashtra Ashwani Kumar Garg	52-63
7.	School Library in Changing Scenario of Digital Technologies P K Tripathy	64-72
8.	Field trip as pedagogy of Geography subject in school Soyhunlo Sebu	73-76
	Asssessing the Career Counselling for the Intellectually Gifted Student Shaila Bi & Poonam Chauhan	77-85
0.	Active Learning In Political Science: Activities and Strategies	
	Vanthangpui Khobung	86-93

11	Content Analysis of the 'Learning Outcomes Examination' question paper conducted by Basic Education Department in context of the 'Learning Outcomes at the Elementary	
	Stage' document by NCERT Vimal Kumar & Kirti Prajapati	94-100
12	Sustainability vis-à-vis Livelihood: The Peren story Imtinaro Longkumer & Sentuile	101-107
13	Using Assessment to Enhance Parental Involvement	3,000,000
The state of	of Parents of Primary Level Students	
	Jose J. Kurisunkal	108-114
14.		
	lead to Creative Development	STEELSHOOT !
	Shasti Agrawal & Yogendra Pandey	115-123
15.	Effectivens of Concept Mapping Strategy on	
	Creativity of Secondary School Students Suranjita Muni & B.C. Mishra	
	Dardigita Milit & D.C. Mistila	124-132
16.	Resarch Note	
	Training Needs of Elementary School	
	Teachers of Aspirational Districts of	
	Madhya Pradesh in Language and Mathematics Sarika C. Saju & Nityanand Pradhan	
		133-139
17.	Book Review	
	Title of the Book : Doing Triangulation and Mixed Methods Author: Uwe Flick	
	Reviewed By: B. Ramesh Babu	
	Total Daba	140-143

No.

TOW STATE OF THE PARTY

E for 109 nin

Ding 1600

i b

如

hous. loud

明

by Le

Dist

art.

Diez

16

ul.

Blat

H

Recommended. 1. & Sentuile (2020). Sustainability vis-à-vis livelihood: The Peren story. RIE Bhopal Journal of Education, 4 (1), 101-107.

Sustainability vis-à-vis Livelihood: The Peren story

Imtinaro Longkumer* Sentuile**

Abstract

The United Nations in its 2030 Agenda for Sustainable Development Goals endeavors to "achieve gender equality and empower all women and girls". While the idea of sustain ability and livelihood strives in producing goods and services by causing little or no damage to the environment, it is crucial to create opportunities and space for women for sustainable development. Women play key roles and have pervasive effect on the well being of their families, communities and local eco-systems. The UNDP report -Nagaland chapter (2009), also underlines that women's participation in management of natural resources is not only an issue of equity but is a more efficient and time tested way of preserving the biodiversity. The study intents to examine the sustainable livelihood scenario of Peren district in Nagaland1 with special emphasize on women's role. The study is delimited to women in Peren district who are engaged in entrepreneurial activities for their means of livelihood. The paper is descriptive in nature and uses both primary and secondary sources to represent the data. For collection of primary data, unstructured interview method was used as tool for study. A total of 17 representative samples were used to measure and administer the tool. Relevant books/journals, government survey records, published and unpublished articles were used as base for secondary information. Analysis and interpretation is done using qualitative narration technique.

Keywords: Sustainable livelihood, Women, Entrepreneurship, Home garden, SHG, Education.

The United Nations in its 2030 Agenda for Sustainable Development Goals endeavors to "achieve gender equality and empower all women and girls". While the idea of sustain

^{*}Assistant Professor, **Assistant Professor, Don Bosco College, Kohima

RIE BHOPAL JOURNAL OF EDUCATION

1	Observing and Assessing Early Learning of Young Children in Model Preschools located in RIEs -Romila Sont	10-16
2.	A Study of the Problems of Students in Megnalaya and Sikkim -Basansy Kharlukhi & Balaiada R. Dkhar	17-24
3,	Contemporary Assessment Practices and Challenges in the Constructivist Paradigm for 21" Century Learning : A Roadmap Ahead - Vandama & Aejaz Maxih	25-33
4.	Rethinking Language Education and Teacher Preparation Saryag Today & Anil Paliwal	34-43
5	Integration of Technology for Assessment in Preservice Teacher Education -Abdullah & Munitar Begum	44-51
6.	Study of Learning Achievement in Mathematics of Upper Primary Students residing in Slums of Maharashtra Ashwani Kumar Garg	52-63
7.	School Library in Changing Scenario of Digital Technologies P.K. Tripathy	64-72
8.	Field trip as pedagogy of Geography subject in school Soyhunlo Sebu	73-76
9.	Asssessing the Career Counselling for the Intellectually Gifted Student -Shaila Bi & Poonam Chauhan	77-85
10.	Active Learning in Political Science : Activities and Strategies -Vanthungpui Khobung	86-93
n.	Content Analysis of the 'Learning Outcomes Examination' question paper conducted byVimal Kumar & Kirti Prajapati	94-100
12.	Sustainability vis-à-vis Livelihood: The Peren story -Imtinaro Longkumer & Sentuale	101-107
13.	Using Assessment to Enhance Parental Involvement of Parents of Primary Level Students -Jose J. Kurisunkal	108-114
14.	Learner's Assessment: Fair and Ethical means lead to Creative Development -Shasti Agrawal & Yogendra Pandey	115-123
15.	Effectivens of Concept Mapping Strategy on Creativity of Secondary School Students -Suranjita Muni & B.C. Mishra	124-132
6.	Resarch Note Training Needs of Elementary School Teachers of Aspirational Districts of Madhya Pradesh in Language and Mathemati -Sarika C. Saju & Nityanand Pradhan	0.00000
7.	Book Review Title of the Book: Doing Triangulation and Mixed Methods Author: Uwe Flick -Reviewed By: B. Ramesh Babu	140-143

Printed by- Mr. Maneesh Shrivastava and Published by- Prof. Nityanand Pradhan on behalf of REGIONAL INSTITUTE OF EDUCATION (A CONSTITUENT UNIT OF NCERT NEW DELHI) BHOPAL, MADHYA PRADESH and Printed at M/s MSP Offset plot. No. 64, zona-1, MP Nagar, Bhopai M.P. and Published at Regional Institute Of Education Shyamla Hills, Bhopai M.P. -Editor: Prof. Nityanand Pradhan