

**FEEDBACK on CURRICULUM**  
**Academic year 2018-2019**  
**FEEDBACK ANALYSIS**

**DEPARTMENT OF SOCIOLOGY**

FOCAL POINT	TEACHERS FEEDBACK
<b>COVERAGE ON TIME/DEVIATION</b>	Majority of the syllabus was covered in time for honours, where as general papers require more class.
<b>POSITIVES</b>	The papers taken up were interesting and students were cooperative and enthusiastic to learn. More experiential learning possibilities content should be added
<b>BOTTLENECKS</b>	Teachers were of the view that syllabus was vast.

**DEPARTMENT OF ENGLISH**

FOCAL POINT	TEACHERS FEEDBACK
<b>COVERAGE ON TIME/DEVIATION</b>	Teachers responded that syllabus was covered in time.
<b>POSITIVES</b>	The papers taken up were learner-friendly and students were cooperative and attentive.
<b>BOTTLENECKS</b>	The teachers were of the view that hours distribution for their classes needed to be looked into.

**DEPARTMENT OF EDUCATION**

FOCAL POINT	TEACHERS FEEDBACK
<b>COVERAGE ON TIME/DEVIATION</b>	The teachers were of the view that syllabus were covered in time.
<b>POSITIVES</b>	The paper topics taken up were easy to understand and students were cooperative.
<b>BOTTLENECKS</b>	Teachers responded that syllabus was vast and also presence of slow learners.

## DEPARTMENT OF HISTORY

FOCAL POINT	TEACHERS FEEDBACK
COVERAGE ON TIME/DEVIATION	The teachers hold the view that the course was covered in time.
POSITIVES	The syllabus was interesting and interrelated which made it easier for students to be attentive and cooperative.
BOTTLENECKS	Teachers responded that syllabus was vast.

## DEPARTMENT OF POLITICAL SCIENCE

FOCAL POINT	TEACHERS FEEDBACK
COVERAGE ON TIME/DEVIATION	The teachers hold the view that the courses were covered in time.
POSITIVES	Teachers were of the view that used of ppt helped the students to be more attentive and responsive.
BOTTLENECKS	The teachers hold the view that the syllabuses were vast.

## ACTION TAKEN REPORT

- The overall feedback analysis was prepared by IQAC and forwarded to the Academic Council DBCK
- The Council decided that more focus should be given to general course in the academic years time table in the department class allotment.
- The departments decided to write to the BUGS Department for further revision of contents in the syllabus prescribed
- To tackle with the slow learners, the council decided to create a slow learner committee for further follow up and remedial program

- To sustain students interest in the courses and to enhance more participation, the council decided to include departmental field visits and practical's along with theoretical lectures once in every semester per course.