# CURRICULUM FEEDBACK BY STUDENTS APRIL 2019-2020

# **DEPARTMENT OF SOCIOLOGY**

FOCAL POINT	TEACHERS FEEDBACK
1. INSTITUIONAL EFFORTS DELIVERINGTHE CURRICULUM	More than 85% of the students showed positive response on delivering the curriculum as good, 10% rated average and 5% rated excellent.
2. PRACTICALITY OF THE CURRICULUM	45% rated practicality of the curriculum as average, 40% as good and 15% as fair.
3. AVAILABILITY OF MATERIALS	60% rated availability of material as average, 30% as good and 10% as fair
4. EVALUATION	About 60% of the students rated evaluation pattern as average, 35% as good and 5% considered it as fair

# **DEPARTMENT OF ENGLISH**

FOCAL POINT	TEACHERS FEEDBACK
INSTITUIONAL EFFORTS     DELIVERING THE CURRICULUM	70% of the students rated delivering the curriculum as good, 25% as excellent and 5% as average.
2. PRACTICALITY OF THE CURRICULUM	45% of the students rated the practical knowledge from the syllabus as good, 35% as average and 20% as fair.
3. AVAILABILITY OF MATERIALS	More than 43% of the student's rate availability of materials as good
4. EVALUATION	About 50% of the students rated evaluation pattern as good, 10% excellent and 35% as average and 5% as fair.

# **DEPARTMENT OF EDUCATION**

FOCAL POINT	TEACHERS FEEDBACK
INSTITUIONAL EFFORTS     DELIVERING THE     CURRICULUM	As per the overall rating, about 50% of students rated the institutional efforts delivering the curriculum as good, 20% as excellent, 25% as average and 5% as fair.
2. PRACTICALITY OF THE CURRICULUM	58% of students rated the practicality of the curriculum as average, 38% as good and 4% as fair.
	46% of students rated availability of materials as good, 17% as excellent. 17% as average and 20% as fair.
3. AVAILABILITY OF MATERIALS	
4. EVALUATION	38% of students rated evaluation pattern as good, 25% as excellent, 25 as average and 12% as fair.

### **DEPARTMENT OF HISTORY**

FOCAL POINT	TEACHERS FEEDBACK
	Efforts in delivering curriculum was rated as good by students with
1. INSTITUIONAL EFFORTS	67%, rated excellent with 19% and 14% as average.
DELIVERING THE	
CURRICULUM	
2. PRACTICALITY OF THE CURRICULUM	52% of students rated viability of the curriculum as good, 24% as average, 19% as excellent and 5% as fair.
	62% students rated the accessibility of materials as good, 19% as excellent and 19% as average.
3. AVAILABILITY OF MATERIALS	
4. EVALUATION	Evaluation pattern was rated as good with 77%, 14% as average, 5% as excellent and 4% as fair.

#### **DEPARTMENT OF POLITICAL SCIENCE**

FOCAL POINT	TEACHERS FEEDBACK
1. INSTITUIONAL EFFORTS	60% of students rated the institutional efforts as good, 25.71% as excellent, 12% as average and 2.29% as fair.
DELIVERING THE CURRICULUM	
2. PRACTICALITY OF THE CURRICULUM	Majority of the students rated curriculum practicality as good with 53%, 25% as average and 20% as excellent and 2% as fair.
	57% of students rated accessibility of material as good, 25% as average and 9% as excellent and 9% as fair.
3. AVAILABILITY OF MATERIALS	
	63% rated the evaluation pattern as good, 17% as average, 14% as excellent and 6% as fair.
4. EVALUATION	

#### **ACTION TAKEN REPORT**

- IQAC analyzed the collected feedback department wise.
- Majority of the students rated the institutional efforts as good. However, it was decided to
  organize workshop of effective teaching learning management using ICT to enhance the
  TLM of the college.
- Practicability and fulfilling objective of the curriculum was rated average on majority.
  Hence the college decided to include more activity and skill-based activity at the
  institutional level per courses opted by students. However, at the university level, a letter
  to be sent to NU BUGS.
- As on availability of resources and materials, the college library needs to be expanded and infrastructure of the library to be augmented including reading rooms, sitting rooms, printed texts and e resources.
- The evaluation pattern was rated good by majority, however felt the needs, the college decided to change the mode and frequency of assessment and evaluation.

Date: 10/3/21

# **Notice** 4<sup>th</sup>Academic Council Meeting 11<sup>th</sup> March

Dear Members,

The 4<sup>th</sup> Academic Council Meeting of Don Bosco College Kohima will take place at Don Bosco College Kohima on 11<sup>th</sup> March, 2021 at 2 PM in IQAC room. The Agenda of the meeting are as follows:

- ➤ Update on the 3<sup>rd</sup> Academic Council Meeting Conducted on 29<sup>th</sup> October, 2020.
- > Evaluation of the Feedbacks received for the previous semester.

Kindly make it convenient to attend the meeting.

Dr. Pinky Sagolsem Coordinator Academic Council DBCK.

Don Bosco College PB - 430 Kohima-707001 Charland

# 4th Academic Council Meeting

**Meeting Minutes** 

Date: 11th March, 2021

Venue: Hall S-4

Time: 2:30 PM- 3:30 PM

### The Agenda of the Meeting:

▶ Update on 3rd Academic Council Meeting conducted on 29<sup>th</sup> October, 2020.

Evaluation of the Feedbacks received for the previous semester.

# Procedure of the Meeting:

 Dr. Pinky Sagolsem chaired the meeting. The meeting commenced after the prayer by Dr. Velhou Koza. Then Dr. Pinky Sagolsem read out the discussion on the agendas of the last meeting and the decisions taken on the proposed agendas.

# Discussion on the Agendas:

- ➤ For the first Agenda the Council looked into the implementation of the newly set up committees. It was found out that because of the Covid pandemic and the introduction of the online class the concerned teachers were not able to formally set up the committees.
- For the second Agenda the council reviewed and compared the feedbacks given by the students on staff performances. The Council found out that the overall performances of the staff were relatively better in offline classes the than the online classes. The Council identified the factors which were affected in online classes. They are:-
  - 1. The teachers interest in the betterment of the weaker students
  - 2. The valuation of the script
  - 3. The valued answer scripts returned to the students on time
  - 4. The teachers feedback on the students performance
  - 5. The teachers maintenance of discipline in the class

Principal
Bosco College

PB. - 430 PB. - 430 Konima-797001 Nagalan

### **Decisions Taken:**

- ✓ The Council to call for a meeting after the peer team visit with the staff who were given responsibilities to set up the new committees so as to direct and guide the concerned teacher in implementing the new committee before the next academic session.
- ✓ Though there are some factors which were affected in online class yet there are also many good things about online classes. In order to promote and encourage paperless classroom which actually correlates to the college aim of Clean & Green Campus to embrace both the online class and offline class in teaching.

Meeting Minutes Prepared by Dr. Pinky Sagolsem

Lincipal

Lincipal

Don Bosco 430

PB 430

Kohima-797001 Nagaland



Signa ture Deph Name R) 11/3/2) 1) Dr. Pinky Sagalruns Englis h 2) Dr. Kelhon Koza Sociology ()113/202/ (h/h) 3) Dr Intinano Longkome Education 5) Enpenhung Shitiri Pot. Seine Akum 11/8/21 4) Dr. Lanukumla Ao Fr. Dr. P. SURESH. PRINCIPAL

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