

2018

(1st Semester)

EDUCATION

Paper No. : EDN-101

(**Psychological Bases of Education**)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(**PART : B—DESCRIPTIVE**)

(*Marks : 45*)

*The figures in the margin indicate full marks
for the questions*

1. What is educational psychology? "Knowledge of educational psychology is imperative for a successful teacher." Elucidate. 2+7=9

Or

Explain in detail one method of study employed in modern psychology. Mention some of its advantages and disadvantages.

5+2+2=9

2. What do you mean by development? Discuss the different principles of development. 2+7=9

Or

Enumerate and explain the concept of 'individual differences' and its importance in education. 9

3. Define intelligence. Explain the theory of intelligence given by Spearman. 2+7=9

Or

Enumerate some characteristics of a creative individual. Discuss the different factors of creativity. 4+5=9

4. Write the meaning of 'gestalt'. Explain briefly the theory of insightful learning with its educational implications. 2+5+2=9

Or

Give an account of Thorndike's laws of learning and their implications in the methods of learning. 9

5. Define personality. Discuss the type approach adopted by C. G. Jung. 9

Or

Elucidate Trait approach adopted by R. B. Cattell. 9

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Subject Code : Ba/Edn-101

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To be filled in by the Candidate

BA / BSc / BCom / BBA / BCA
 1st Semester End Term
 Examination, 2018

Subject

Paper

INSTRUCTIONS TO CANDIDATES

1. The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.
2. This paper should be ANSWERED FIRST and submitted within 1 (one) Hour of the commencement of the Examination.
3. While answering the questions of this booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on the main Answer Book. Instructions given in each question should be followed for answering that question only.

Signature of Scrutiniser(s)

Signature of Examiner(s)

Booklet No. **A** 3582

29 OCT 2018

Date Stamp

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 1st Semester End Term
 Examination, 2018

Roll No.

Regn. No.

Subject

Paper

DESCRIPTIVE TYPE

Booklet No. B

Signature of Invigilator(s)

2018

(1st Semester)

EDUCATION

Paper No. : EDN-101

(Psychological Bases of Education)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I

(Marks : 10)

Tick (✓) the appropriate response from the choices given below in the brackets provided : 1×10=10

1. 'Logus' mean knowledge and 'psyche' means

(a) soul ()

(b) mind ()

(c) consciousness ()

(d) behaviour ()

2. The oldest method in psychology is
- (a) introspection ()
 - (b) observation ()
 - (c) case study ()
 - (d) clinical method ()
3. Maturation changes occur in a fairly predictable sequence and continue until
- (a) adolescence ()
 - (b) adulthood ()
 - (c) old stage ()
 - (d) None of the above ()
4. "Achieving new and more mature relations with age-mates of both sexes" is the developmental task belonging to the period of
- (a) early childhood ()
 - (b) late childhood ()
 - (c) adolescence ()
 - (d) adulthood ()
5. "Intelligence is the ability to adjust oneself to new situations." This definition was given by
- (a) Walls ()
 - (b) Terman ()
 - (c) Merrill ()
 - (d) William Stern ()

6. The last stage of creative thinking is
- (a) verification ()
 - (b) evaluation ()
 - (c) preparation ()
 - (d) incubation ()
7. Thorndike is remembered for his contribution to
- (a) trial and error ()
 - (b) methods of learning ()
 - (c) insightful theory ()
 - (d) conditioning ()
8. Operant conditioning is associated with
- (a) Piaget ()
 - (b) Pavlov ()
 - (c) Kohler ()
 - (d) Skinner ()
9. The term 'personality' has been derived from a/an
- (a) German word ()
 - (b) Greek word ()
 - (c) Latin word ()
 - (d) English word ()
10. R. B. Cattell made a personality test known as
- (a) TAT ()
 - (b) WAT ()
 - (c) 16 PF ()
 - (d) CAVD ()

(4)

SECTION—II

(Marks : 15)

Write short notes on the following :

3×5=15

1. Different concepts of psychology

(5)

2. Causes of individual differences

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(6)

3. Concept of intelligence quotient

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4. Factors affecting learning

(8)

5. Introversion and extroversion

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