2019

(1st Semester)

EDUCATION

Paper No.: EDN-101

(Psychological Bases of Education)

Full Marks: 70 Pass Marks: 45%

Time: 3 hours

(PART : B—DESCRIPTIVE)

(Marks: 45)

The figures in the margin indicate full marks for the questions

 What is educational psychology? Discuss its nature and scope.
 3+3+3=9

Or

What are the various methods of educational psychology? Describe any one of the methods.

2+7=9

2. What do you understand by the term 'growth' and 'development'? State the principles of development.
4+5=9

Or

Discuss some of the problems faced by adolescents and suggest some remedial measures.

5+4=9

3. What is intelligence? Explain Thurstone's theory of intelligence. 2+7=9

Or

Explain meaning and characteristics of creativity. 3+6=9

4. Give the meaning of learning. Explain
Thorndike's theory of learning. 3+6=9

Or

What is transfer of learning? Explain factors affecting learning. 3+6=9

5. Give the meaning of personality. Differentiate between extroversion and introversion. 2+7=9

Or

Discuss Sigmund Freud's theory of personality. 9

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(1st Semester)

EDUCATION

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Paper No.: EDN-101

(Psychological Bases of Education)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I
(Marks: 10)

Tick (✓) the appropriate response from the choices given below in the brackets provided: 1×10=10

			(1	VII	sage of crimos	
1.	The	term 'psycholo	gy'	is deriv	ed fr	om a/an	
	(a)	Latin word	1	elopmen	dev	age of menta	(0)
	(b)	Greek word		()()	gang age	(d)
	(c)	Arabic word		()			
	(d)	Sanskrit word				thirking proc oncept that is	
2.	Acc	ording to Psych	olo	gy, all	duca	tion is	8.30
	(a)	deliberate	() (9	Creativity	
	(b)	functional	() ()	lanovation	(d)
	(c)	purposive	() (}	Intelligence	
	(d)	self-education		() ()		Synecials	(d)

3.	Wha	at is meant by	growth	in th	e stric	t sense of	f the	
	terr	ninology of psy	chology	TOE JE			١	
	(a)	It is the ment	al grow	th of	a chile	1 ()	3
	(b)	It is the in	ncrease	e in	size,	Weight		
	(c)	It is related body	i to	the	funct	(Paych	CII	
	(d)	All of the above	re selection	O-A	PART)		i o
4.		ich is the mast						
SIT	(a)	Happiness	te full n	indica	wrgin	as in the n	unb	Trigg
	(c)	Worry (Fear (1VI	ECHO3				
	(d)	Anger (100	Marks	(1)			
5.		er childhood is		rm ovvin	iatere	e appropr é bracket	elt (V) wole
	(a)	age of curiosi	ty	(
	(b)	spontaneous a	age	is de	golo	toysq' mu	e te	I. Th
		age of mental						
	(d)	gang age	()	()		cek word	(F)	(q)
6.	or o	thinking proc	new, o	rigina	in pro	useful is	n id	lea ned
	as	at noda	oduo. i	lio . co	olorlay	ing to Ps	hro	
	(a)	Creativity	() (
	(b)	Innovation	()		Innoite		(b)
	(c)	Intelligence	()		ovisogo		
	(d)	Synectics	(()	and the same of th			

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7.		n intelligence test a 10-year-old child was found have mental age of 12 years. His IQ is
	(a)	100 ()
) i =	(b)	120 ()
	(c)	1. Concept of individual difference () 201
	(d)	95 ()
8.	Bila	ateral transfer is also called
	(a)	training programme ()
	(b)	positive transfer ()
	(c)	negative transfer ()
	(d)	cross-education ()
9.		o constructed the personality structure : Id, Ego d Superego?
	(a)	Eysenck ()
	(b)	Freud ()
	(c)	Crystal ()
	(d)	Krebs ()
10	. 'Ar	mbiversion' is a term associated with
	(a)	intelligence ()
	(b)	personality ()
	(c)	creativity ()
	(d) achievement ()

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SECTION—II (Marks: 15)
Write short notes on the following:
1. Concept of individual difference
10) 95 T. T. T. See (b)
8. Briateral transfer is also called
(a) training programme was species as at at the first
(a) positive transfer () become and the
of negative transfer ()
(d) cross-education ()
9. Who constructed the personality structure: Id. Ego
(a) Eysenck ()
(b) Freud ()
(c) Cuystal ()
(2) Krebs ()
O. 'Ameryersion' is a term associated with
· (a) intelligence ()
(b) personality ()
(d) acceptance ()

2. Nature of learning ibni evitation a lo solitarioterand .E.

3. Characteristics of a creative individual

4. Concept of IQ against villance and a loader to elevi

5. Role of school in personality development