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(4th Semester)

EDUCATION

Paper No. : EDN-401

(Philosophical Foundations of Education)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

*The figures in the margin indicate full marks
for the questions*

Answer all questions

1. What do you understand by educational philosophy? Discuss the relationship between philosophy and education. 3+6=9

Or

What do you understand by vocational aim of education? Discuss. 9

(2)

2. What do you understand by human resource development? Discuss the role of education in human resource development. 3+6=9

Or

Explain national integration. What role would you play in bringing about national integration? 3+6=9

3. Define naturalism. Discuss its contributions to present-day education. 3+6=9

Or

What do you mean by pragmatism? Discuss its aims and methods of teaching in education. 3+3+3=9

4. What are values? Discuss the role of education in developing moral and aesthetic values in students. 3+6=9

Or

What strategies would you make to inculcate values through cocurricular activities in your school? Discuss. 9

(3)

5. What do you understand by freedom?
Discuss the relationship between freedom
and discipline. 3+6=9

Or

Bring out different types of discipline.
Explain the importance of discipline in
social life. 2+7=9

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EDUCATION

Paper No. : EDN-401

(Philosophical Foundations of Education)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I

(Marks : 10)

I. Put a Tick mark against the correct answer in the box provided : 1×10=10

1. Idealism emphasises mostly on

(a) project method of education

(b) scientific method of education

(c) direct experience

(d) religious education

2. Self-actualization means

(a) character development

(b) physical development

(c) wholesome development

(d) spiritual development

3. Naturalism is subordination of

(a) spirit to matter

(b) matter to spirit

(c) knowledge to skill

(d) skill to knowledge

4. Modern education aims at

(a) individual development

(b) wholesome development

(c) social efficiency and dynamism

(d) All of the above

5. "Values are inherent in the individual", is the viewpoint of the

(a) pragmatists

(b) realists

(c) idealists

(d) naturalists

6. Which of the following is not a social aim of education?

(a) Development of 'whole man' or 'total man'

(b) Society exists for individual not the vice versa

(c) Society originates in human nature itself

(d) State as a means and individual as an end

7. The focus of pragmatic methods of teaching is in

(a) the book

(b) the teacher

(c) the subject

(d) All of the above

8. "God makes all things good; man meddles with and they become evil", is the viewpoint of the

(a) realists

(b) idealists

(c) pragmatists

(d) naturalists

9. Philosophy and education are two sides of the same coin in the sense that

(a) philosophy makes education more meaningful

(b) effective teaching is not possible without a sound philosophy of life

(c) philosophy provides the basis for the entire structure of education

(d) philosophy makes the educator a better teacher

10. "National Integration cannot be built by brick or mortar, it cannot be built by chisel or hammer the only process is the process of education", is stated by

- (a) Mahatma Gandhi
- (b) Dr. Radhakrishnan
- (c) Swami Vivekananda
- (d) Sri Aurobindo Ghosh

(6)

SECTION—II

(Marks : 15)

II. Write short notes on the following :

3×5=15

1. Social aim of education

(7)

2. Aims of education according to idealism

3. International understanding

4. Development of social values through education

5. Role of discipline in life
