

2015

(4th Semester)

EDUCATION

(Honours)

Paper No. : EDN-402

(**Educational Measurement and Evaluation**)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **all** questions

1. Explain the concept of educational measurement and evaluation. Discuss the need of measurement in educational setting.

3+3+8=14

Or

Discuss the purpose of evaluation in education. Differentiate between summative and formative evaluation.

6+8=14

2. What do you understand by measuring instrument? Discuss the types of scale in educational measurement. $4+10=14$

Or

Explain norm reference and criterion reference tests. Discuss their limitations. $10+4=14$

3. Discuss the characteristics of a good measuring instrument. What are its limitations? $10+4=14$

Or

Define reliability. Explain the methods of determining the reliability of a test. $4+10=14$

4. How would you use Likert scale in measuring attitude? Explain in detail. 14

Or

How can you measure creativity by using Bager Medhi's test of creativity? Explain with example. $8+6=14$

5. What do you understand by standardization of a test? Bring out the general principles of a test construction. $5+9=14$

Or

How do you prepare reporting of test result and commutative record card for your students? Explain in brief. 14

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