1	Ba/Edn-501		
	2015		,
	(5th Semester)		
	EDUCATION		
•	Paper No.: EDN-501		
	(Education in Modern India)		l in ida
· 1	Full Marks: 70 Pass Marks: 45%		
. %	Time: 3 hours		m
	( PART : B—DESCRIPTIVE )		•
	( Marks: 45)		01
	The figures in the margin indicate full marks for the questions	•	•••
· 1	Explain the major recommendations highlighted by the University Education Commission of 1948–49.	9	•••
· ·	Or		
	Explain briefly the recommendations of Kothari Commission, 1964–66.	<b></b>	'P
	Explain the recommendations of NPE 1986 on equalization of educational opportunities.	9	
L16-	4200/107a (Turn Ot	ver)	

Discuss briefly on the NPE 1986 and the programme of action 1992.  $4\frac{1}{2}+4\frac{1}{2}=9$ 

3. Discuss the provisions of education for disabled children with special reference to the integrated education for disabled children in your State.

Or

What do you mean by Right to Education (RTE)? Discuss briefly the Right to Education Act, 2009.

3+6=9

4. Why was the National Knowledge Commission constituted? Discuss some of its issues on higher education. 3+6=9

Or

Explain the Yash Pal Committee Report.

5. Explain the role and activities of the National Assessment and Accreditation Council (NAAC).

Or

Discuss some relevant issues on the problems of primary education in your State.

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## 2015

(5th Semester)

## **EDUCATION**

Paper No.: EDN-501

## (Education in Modern India)

( PART : A—OBJECTIVE )

Marks: 25 ) drie 00 andre 8

The figures in the margin indicate full marks for the questions

(b) education of minorities

A.	• •	the appropriate response from the choices low in the brackets provided: 1×10=10
		National Assessment and Accreditation ancil was established by
	(a)	) noiseimec was appear to a noiseimmo noiseimmo ( ) noiseimmo noiseimmo (a) that the Adva pry Board
		University Grants Commission ( )
	bna (c)	Ministry of Human Resources and Development ( )
	(d)	Central Advisory Board of

Education and the best section (b)

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\*O1\102-452(1,62)

2.	Wh the	o among the following was the Chairman of Secondary Education Commission?
	(a)	Dr. D. S. Kothari ( )
	(b)	Dr. Lakshmanaswami Mudaliar ( )
	(c)	Dr. Sarvepalli Radhakrishnan ( )
	(d)	Dr. Zakir Hussain ( )
3.	Art	cicle 30 of the Indian Constitution deals with
estione	(a)	language safeguard ( )
	(b)	education of minorities ( )
a buli	(c)	religious instruction ( )
[-0]%	(d)	education of weaker section ( )
ned	113.	SOF LOCAL TRANSPORTS OF A CONTRACTOR
4.	Yas	h Pal Committee was appointed by
	(a)	Central Advisory Board of Education ( )
	(b)	Ministry of Human Resources and development ( )
	(c)	National Education Commission ( )
· · · · · · · · · · · · · · · · · · ·		National Council of Education ()

5.	NCE	ERT is responsible for	
•	(a)	special education ( )	
	(b)	school education ( )	
	(c)	college education ( )	
	(d)	secondary education ( )	
		( ) +94	
6.		e Secondary Education Commission was	3
ST.		September 23, 1952 ( )	
		September 23, 1953 ( )	
	(c)	August 29, 1952	
		graff sindemnats en	
	(d)	August 28, 1953 (mad) (mad)	

<ol> <li>The main vision of NAAC is to make quality consciousness at</li> </ol>
(a) secondary education ( )
(b) higher education ( )
(c) teacher education ( )
(d) elementary education ( )
· (4) no tu (500)
8. Nagaland University was established in
(a) 1996 ( )
(b) 1994 ( )
6. 15. Secondary (olfs) ability on Loos & Late 16
(d) 1995 ( )
( ) SEPT 15 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
9. The National Knowledge Commission was constituted by the Prime Minister of India
(a) Rajiv Gandhi ( )
(b) Indira Gandhi ( )
(c) Manmohan Singh ( )
(d) Atal Bihari Vajpayee ( )
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10.	The University Grants Commission recommended by				
	(a)	Mudaliar Commission ( )			
	(b)	Radhakrishnan Commission (	)		
	(c)	Kothari Commission ( )			
	(d)	National Education Commission	(	)	

- **B.** Write short notes on any five of the following:  $3 \times 5 = 15$ 
  - 1. Functions of NCERT

2. Objectives of NAAC

3. Free and Compulsory Education

4. Problems of Higher Education in North-East India

5. Objectives of Right to Education

6. Vacationalization of Secondary Education

7. Measures for improvement of Secondary Education in Nagaland

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