2017

(6th Semester)

EDUCATION

Paper No.: Edn-601

(Educational Technology)

Full Marks: 70

Pass Marks: 45%

Time: 3 hours

(PART : B—DESCRIPTIVE)

(Marks: 45)

The figures in the margin indicate full marks for the questions

1. Discuss the nature and scope of educational technology. 4+5=9

Or

Define software and hardware approaches to educational technology. Discuss its use in the classroom environment. 2+2+5=9

L7/440a

(Turn Over)

| | | 8 |
|----|---|------------|
| 2. | What is communication process? Discuss its nature. What are the components of communication process? 3+3+3=9 | |
| | Or | |
| a | What are the different types of classroom communication? Discuss some of the barriers of classroom communication. 4+5=9 | |
| 3. | What are the steps involved in systems approach? Or | |
| | | |
| | Explain the use of instructional system designing in education. | .1 |
| 4. | What is team teaching? Write the procedure in team teaching and evaluate its uses. 3+3+3=9 | 2 |
| | Or | - |
| | How does microteaching help teacher and learners to improve their teaching skills? | |
| 5. | Define simulation. Discuss its use as a technique of teaching. 2+7=9 | |
| | Or | perfection |
| | Discuss the importance of ICT in the field of education. | |

L7-5000/440a

Ba/Edn-601

2017

(6th Semester)

EDUCATION

Paper No.: Edn-601

(Educational Technology)

(PART : A—OBJECTIVE) (Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I
(Marks: 10)

- A. Tick (✓) the appropriate response from the choices given below: 1×5=5
 - 1. The technique of team teaching originated from
 - (a) UK ()
 - (b) USA ()
 - (c) Germany ()
 - (d) None of the above (

/440

| | defined 'system' as interrelated and dependent elements? |
|------------------------|--|
| (a) | Robert Davis () |
| (b) | Herbart () |
| (c) | Edward () |
| (d) | R. L. Ackoof () |
| 3. Comi | nunication is derived from |
| (a) | Greek word () |
| (b) | Latin word () |
| (c) | German word () |
| (d) I | Persian word () |
| 4. — i | s a scaled-down teaching encounter. |
| (a) 1 | Macroteaching () |
| (b) 1 | Microteaching () |
| (c) T | Ceam teaching () |
| (d) N | None of the above () |
| Ba/Edn-601 /440 | |

| | 5. | The | ex | pon | ent | of t | trair | nin | g I | psy | ch | olo | gy | is | | | | |
|----|------|--|---------|--------------|-------|---------------------------------------|-------|---------|---------|------|---------|------|-----------|------------|------|---|-----------|-----|
| | | (a) | Fr | ank | с O. | Ва | ngh | ar | t | | (| |) | | . • | | | |
| | | (b) | No | orbe | ert V | Wie | ner | | | (| |) | | | | | | • |
| | | (c) | G | ulet | ood | Sm | ith | | | (| |) | | | | | | |
| | | (d) | L. | Ca | rter | an | ıd R | ob | ert | G | agı | né | | (| |) | | |
| B. | Fill | in t | he | bla | nks | 3: | | | | | | | | | | | 1× | 5=5 |
| | 1. | Cor | _ | ater ctio | | | , | | | | | | | | | | for of | |
| | | ••••• | •••• | ••••• | ••••• | · · · · · · · · · · · · · · · · · · · | | • • • • | • • • • | •••• | . a | s a | m | ach | ine | e . | | |
| | 2. | Sys | | n en t | | | | | | | | | • • • • • | • • • • • | •••• | · • • • • • • • • • • • • • • • • • • • | ••••• | |
| | 3. | . Hardware technology approach is based on the | | | | | | | | | | | | | | | | |
| | | application of | | | | | | | | | | | | | | | | |
| | 4. | Pro | ogr | amr | ned | l le | arn | ing | g i | S 1 | rela | ate | d | to | the | la | w of | |
| | | eff | ect | give | en l | oy. | ••••• | • • • • | | •••• | • • • • | •••• | •••• | | | | | |
| | 5. | Th | e | wor | d ' | 'tec | hnie | c' | in | te | ecł | nno | log | S y | sta | ınds | s for | r |
| | | ••• | • • • • | •••••• | •••• | •••• | ••••• | •••• | ••• | •••• | ••• | | | | | | 1 | |

SECTION-II

(*Marks*: 15)

C. Answer/Write on the following:

3×5=15

1. Meaning of educational technology

2. Mass media

3. Meaning of systems approach

4. Microteaching

5. What is ICT?

444