

**2 0 1 7**

( 6th Semester )

**EDUCATION**

( Honours )

Paper No. : Edn-604

**( Curriculum Development and Construction )**

*Full Marks : 70*

*Pass Marks : 45%*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

1. What is meant by determinants of curriculum? Explain the various determinants of curriculum. 4+10=14

*Or*

Explain various aims and objectives of curriculum relating to different domains of personality. 14

2. Differentiate between core curriculum and cocurricular activities. Justify the importance of cocurricular activities with examples. 8+6=14

( 2 )

Or

Discuss the process of curriculum transaction. 14

3. Discuss the process of curriculum development and the mechanics of curriculum development. 7+7=14

Or

Explain evaluation of curriculum with its meanings, need and aspects. 14

4. Discuss different types of curriculum with their relative merits and demerits. 14

Or

Discuss how to construct a balanced curriculum. 14

5. Explain the reforms of curriculum in India with reference to the Indian Education Commission, 1966. 14

Or

Discuss the features of the National Curriculum Framework, 2005. 14

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