2017

(1st Semester)

PSYCHOLOGY

Paper No.: PSY-101

(Foundations of Psychology—I)

Full Marks: 70 Pass Marks: 45%

Time: 3 hours

(PART : B—DESCRIPTIVE)

(Marks: 45)

The questions are of equal value

1. (a) Discuss the historical roots, emergence and growth of psychology in detail.

Or

- (b) Elaborate on the early and modern perspectives of psychology/schools of thought.
- 2. (a) Illustrate with diagram the structure and function of the eye, and explain the theory of colour vision.

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(Turn Over)

Or

- (b) What is form perception? Discuss Gestalt's law of form perception.
- 3. (a) What is classical conditioning? Analyze and state Pavlov's experiment and concepts in classical conditioning.

Or

- (b) What is observational learning? Illustrate Bandura's study with example and mention the four elements of observational learning.
- 4. (a) What are the three processes of memory? Discuss Atkinson-Shiffrin model of memory.

Or

- (b) Describe declarative and procedural longterm memory. Summarize on the different types of forgetting.
- 5. (a) Define emotion. Explain James-Lange theory and Cannon-Bard theory of emotion.

Or

(b) What is motivation? Discuss Maslow's hierarchy of needs with illustration.

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PSYCHOLOGY

Paper No.: PSY-101

(Foundations of Psychology—I)

(PART: A—OBJECTIVE)
(Marks: 25)

The figures in the margin indicate full marks for the questions

SECTION—I
(Marks: 15)

- A. Choose the correct answer by putting a Tick (✓) mark in the brackets provided: 1×10=10
 - 1. The goals that aim to study the human behavior in psychology are
 - (i) description
 - (ii) explanation
 - (iii) prediction
 - (iv) control

Choose the correct option:

- (a) (i), (ii) and (iii) ()
- (b) (ii), (iii) and (iv) ()
- (c) (i), (iii) and (iv) ()
- (d) All of the above (

| 2. | The examination or observation of one's own behavior and mental process is |
|---------|--|
| | (a) psychoanalysis () |
| | (b) consciousness () |
| | (c) introspection () |
| | (d) behaviorism () |
| | |
| 3. | Hammer, anvil and stirrup is associated with |
| | (a) outer ear () |
| | (b) middle ear () |
| | (c) inner ear () |
| - | (d) None of the above () |
| 4. | The gate control theory of pain was proposed in 1965 by |
| | (a) Hermann Helmholtz () |
| | (b) Ernest Rutherford () |
| | (c) De Valois and Jacobs () |
| | (d) Melzack and Wall () |
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| 5. | A form of learning that is not immediately expressed but manifests later when a suitable motivation and reward appear. |
|----------|---|
| | (a) Latent learning () |
| | (b) Insight learning () |
| • | (c) Shaping () |
| , | (d) Operant conditioning () |
| 6. | Which of the following is not a negative reinforcement? |
| | (a) Removal of an unpleasant stimulus () |
| • | (b) Strengthens responses () |
| | (c) Punishment by application () |
| | (d) Increase a behavior's likelihood () |
| 7. | The process of grouping together pieces of information in the short-term memory to help remember items easily is called |
| | (a) priming () |
| | (b) chunking () |
| | (c) rehearsal () |
| | (d) recall () |
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| 8. | The inability to recall information that one knows due to difficulty in retrieving information from long-term memory. | | | | | |
|-----------|---|--|--|--|--|--|
| | (a) Cues () | | | | | |
| | (b) Flashbulb memories () | | | | | |
| • | (c) Tip-of-the-tongue phenomena () | | | | | |
| | (d) Mnemonics () | | | | | |
| 9. | The tendency of the body to maintain a stable equilibrium or steady state is | | | | | |
| | (a) homeostasis () | | | | | |
| • | (b) locus of control () | | | | | |
| | (c) stimulus () | | | | | |
| , | (d) drive () | | | | | |
| 10. | Which one of the following is not the three elements of emotion? | | | | | |
| | (a) Learning () | | | | | |
| | (b) Behavior () | | | | | |
| | (c) Expression () | | | | | |
| | (d) Experience () | | | | | |
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B. Match the following in List—I with that of List—II by writing the codes of List—II in the brackets provided: 1×5=5

| List—I | | | List—II | | | |
|----------------------|---------------|---|---------|-------|----------------------|--|
| (a) B. F. Skinı | ner | (| 1) | (i) | Hippocampus | |
| (b) Sense of si | nell | (|) | (ii) | Cognitive theory | |
| (c) Wolfgang K | Köhler | (|) | (iii) | Amygdala | |
| <i>(d)</i> Amnesia—l | oss of memory | |) | (iv) | Behavioral theory | |
| e) Emotion an | d motivation | (|) | (v) | Olfactory bulb | |

SECTION-II

(*Marks*: 10)

C. Answer the following questions:

2×5=10

1. Briefly describe any two branches of psychology.

2. Define monocular cues and binocular cues.

3. State any two comparisons between classical conditioning and operant conditioning.

4. Write a short note on iconic and sensory memory.

5. Briefly describe the two kinds of drives of drive-reduction theory.
