

2019

(4th Semester)

EDUCATION

(Honours)

Paper No. : EDN-402

(Educational Measurement and Evaluation)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Explain the meaning and nature of educational measurement. Discuss the importance of educational measurement.

3+4+7=14

Or

What is evaluation? Bring out the relation between measurement and evaluation. 4+10=14

2. What is measuring instrument? Classify and explain the different types of measuring instrument.

4+10=14

(2)

Or

What is examination? Discuss the various types of examination. $2+12=14$

3. Define reliability. Explain the factors affecting reliability. $4+10=14$

Or

What is objectivity? Discuss the methods of determining objectivity. $4+10=14$

4. Define attitude. Discuss Likert's attitude scale. $4+10=14$

Or

What is personality? Discuss Rorschach inkblot test of personality. $4+10=14$

5. What is standardization of a test? Explain the different steps used in test construction. $4+10=14$

Or

How can we maintain the scoring of students' achievement? Explain reporting test results and cumulative record card of students. $5+9=14$
