2013

(3rd Semester)

EDUCATION

Paper No.: EDN-301

(Development of Education in India)

Full Marks: 70

Pass Marks: 45%

Time: 3 hours

(PART : B—DESCRIPTIVE)

(Marks: 45)

The figures in the margin indicate full marks for the questions

1. Explain the aims of Vedic Education.

Or

Discuss the salient features of Buddhist Education.

2. Give an account of Muslim System of Education in Medieval Period.

9

Or

Explain the features of Islamic Education.

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(Turn Over)

3. Explain the contribution of Christian Missionaries to Indian Education.

9

Or

What is a Charter? What are the two important clauses inserted in the Act? Write the significance of the Charter Act of 1813 in the history of Indian Education. 1+3+5=9

4. Highlight and explain the main recommendations of Wood's Despatch of 1854.

Or

What was the Macaulay's Minutes of 1835?

Discuss the criticism of Macaulay's contribution to Indian Education.

5+4=9

 Examine Gokhale's Bill on the movement towards Compulsory Education in India.

Or

What are the defects noticed by Hartog Committee of 1929 in the field of Primary Education?

**

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(3rd Semester)

EDUCATION

Paper No.: EDN-301

(Development of Education in India)

(PART : A—OBJECTIVE)

(Marks: 25)

The figures in the margin indicate full marks for the questions

SECTION-I

(Marks: 10)

A. Tick (✓) the appropriate response from the choices given below:
1×5=5

 The word 'Veda' is derived from the verbal root
 'Vid' which means

(a) to worship

(b) to know () work of the control of the control

(c) to excellent ()

(d) to study (see) and made .

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2. Learning in the Vedic age was a part of											
(a) life (124)											
(b) duty											
(c) religion ()											
(d) culture collected)											
3. In Islamic education, more emphasis was laid on											
(a) physical development ()											
(b) religious development ()											
(c) social development ()											
(d) moral development (q.) sort .											
4. Which among the following was the first Indian Education Commission?											
(a) Hunter Commission (a)											
(b) Sadler Commission (mix) or (mix)											
(c) Radhakrishnan Commission ()											
(d) Kothari Commission (a)											

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Missionaries were

to

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among Europeans

institutions in India.

2.

the first

start educational

3.	Education Policy in India.
4.	The chief crusader of Free and Compulsory
	Education in India was
5.	The blueprint of 'Basic Education' was laid
	down by

the state of the state of

SECTION—II by bolo and

(Marks: 15)

- **C.** Answer/Write short notes on any *five* of the following:
 - Daily routine and duty of the student during Vedic Period

2. Types of educational institutions during Vedic Age

C. Arraver / Write leaf copes on any fire of the

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ge travello)

3. Women Education in Buddhist Period

4. Two differences between Vedic and Buddhist Education

 State Patronage of Education during Muslim Period

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6. Why is the recommendation of Wood's Despatch of 1854 regarded as the 'Magna Carta' of Indian Education?

7. Concept of Basic Education