

2014

(3rd Semester)

EDUCATION

Paper No. : EDN-301

(Development of Education in India)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

*The figures in the margin indicate full marks
for the questions*

1. Discuss the salient features of Vedic Education. 9

Or

Explain the aims and organisation of Buddhist Education. 5+4=9

2. Enumerate the main objectives of Islamic system of Education. 9

Or

State the organisational features of Maktabas and Madrasahs. 4½+4½=9

3. Missionaries were the pioneers of Modern Education in India. Discuss. 9

Or

The Charter Act of 1813 is a turning point in the history of Indian Education. Explain.

4. Explain the main recommendations of Wood's Despatch, 1854. 9

Or

Why was the Indian Education Commission, 1882 appointed? Highlight the recommendations of this Commission on Primary Education. 3+6=9

5. Explain Gopal Krishna Gokhale's efforts towards Compulsory Primary Education in India. 9

Or

Discuss the reasons for the failure of Basic Education.

Subject Code : Ba/Edn-301

Booklet No. **A** 3986

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To be filled in by the Candidate

BA / BSc / BCom / BBA / BCA
3rd Semester End Term
Examination, 2014
Subject
Paper

Date Stamp

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3rd Semester End Term
Examination, 2014

Roll No.

Regn. No.

Subject

Paper

DESCRIPTIVE TYPE

Booklet No. B

INSTRUCTIONS TO CANDIDATES

1. The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.
2. This paper should be ANSWERED FIRST and submitted within 1 (one) Hour of the commencement of the Examination.
3. While answering the questions of this booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on the main Answer Book. Instructions given in each question should be followed for answering that question only.

Signature of Scrutiniser(s)

Signature of Examiner(s)

Signature of Invigilator(s)

2014
(3rd Semester)

EDUCATION

Paper No. : EDN-301

(Development of Education in India)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I

(Marks : 10)

A. Tick (✓) the appropriate response from the choices given below : 1×5=5

1. The ancient Indian education emerged from the Vedas which means

(a) religion ()

(b) school ()

(c) knowledge ()

(d) salvation ()

2. Lingua franca of the Vedic period was
- (a) Persian ()
 - (b) Pali ()
 - (c) Sanskrit ()
 - (d) Urdu ()
3. English education was introduced in India in
- (a) 1813 ()
 - (b) 1825 ()
 - (c) 1835 ()
 - (d) 1854 ()
4. The Central Advisory Board of Education was revised in 1935 as per recommendation of the
- (a) Abbot and Wood Report ()
 - (b) Hartog Committee Report ()
 - (c) Calcutta University Commission ()
 - (d) Sargent Report ()
5. The Calcutta University Education Commission was appointed in the year
- (a) 1902 ()
 - (b) 1917 ()
 - (c) 1929 ()
 - (d) 1952 ()

B. Fill in the blanks with appropriate words in the following : 1×5=5

1. The final ordination ceremony in the ancient

Indian education was

2. The religious book of the Buddhists is

.....

3. The chief aim of Missionary Education in India

was

4. Education was patronised and controlled by the

state primarily during

5. The first Indian to ask for Western

Education was

SECTION—II

(Marks : 15)

C. Write short notes on any *five* of the following : $3 \times 5 = 15$

1. Two merits of Vedic Education

2. Four eternal truths

3. Women Education in Medieval Period

(6)

4. Two recommendations of Hartog Committee, 1929 for improvement of Primary Education

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5. Recommendations of Calcutta University Commission on Modern Indian languages

6. Two arguments of Macaulay in favour of English

7. Features of Basic Education
