2017

(5th Semester)

EDUCATION

Paper No.: EDN-501

(Education in Modern India)

Full Marks: 70

Pass Marks: 45%

Time: 3 hours

(PART : B-DESCRIPTIVE)

(Marks: 45)

The figures in the margin indicate full marks for the questions

1. Name the Education Commission (1964–66).

Discuss its salient features. 1+8=9

Or

Discuss the University Education Commission (1948–49).

2. Describe the basic features of the National Policy on Education, 1986.

Or

Explain the revised National Policy on Education, 1992.

8L/101a

(Turn Over)

CONTRACTOR

3. Discuss the provisions made by the Indian Constitution in relation to Education.

9

Or

Point out the educational provisions to integrate education for disabled children.

9

 Explain the main recommendations of the National Knowledge Commission, 2006.

9

Or

Discuss the main features of Yash Pal Committee Report.

9

5. Explain the role and functions of UGC. 4+5=9

Or

Enumerate the problems of secondary education in Nagaland. Briefly highlight the literacy status of Nagaland. 5+4=9

Subject Code : Ba/Edn-501	Booklet No. A 351
To be filled in by the Candidate	Date Stamp
BA / BSc / BCom / BBA / BCA 5th Semester End Term Examination, 2017	,
Subject	
INSTRUCTIONS TO CANDIDATES	BA / BSc / BCom / BBA / BCA
1. The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.	5th Semester End Term Examination, 2017
2. This paper should be ANSWERED FIRST and submitted within 1 (one) Hour of the commencement of the Examination.	Roll No
While answering the questions of this booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on	Subject Paper
the main Answer Book. Instructions given in each question should be followed for answering that question only.	DESCRIPTIVE TYPE Booklet No. B

Signature of Scrutiniser(s) Signature of Examiner(s) Signature of Invigilator(s)

/101

2017

(5th Semester)

EDUCATION

Paper No.: EDN-501

(Education in Modern India)

(PART : A—OBJECTIVE)

(Marks: 25)

The figures in the margin indicate full marks for the questions

- A. Tick (✓) the appropriate response from the choices given below in the brackets provided: 1×10=10
 - 1. In which year, education was included in the Concurrent List?
 - (a) 1946 (
 - (b) 1956 ()
 - (c) 1966 ()
 - (d) 1976 ()

2. Which of the following Commissions gave the suggestion for three-language formula in school education?
(a) University Education Commission ()
(b) Secondary Education Commission ()
(c) Kothari Commission ()
(d) NPE, 1986 ()
3. The document of the Plan of Action, 1986 consists of how many parts?
(a) 12 ()
(b) 24 ()
(c) 25 ()
(d) 30 ()
the state of the s
4. Who propose Operation Blackboard for primary education?
(a) Kothari Commission
(b) NPE, 1986 ()
(c) Yash Pal Committee
(d) None of the above ()

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	(a)	42nd	() .				129	
	(b)	46th	. ()					
	(c)	86th	() ,					
	(d)	88th	()			•		
6.	follo	ording to owing hav acation?	RT re the	E, w	ame	ental	right	to get	the free
	(a)	5 years-	14 ye	ears		()	101	
	(b)	6 years-	14 y	ears		() get		
	(c)	7 years-	14 y	ears). 		
	(d)	None of	the a	above		()		
7.	Kno	ich of the owledge C vocational	omm	ission	rec				
	(a)	Vocation	al tra	aining		()		
	(b)	Vocation	al sk	ill	()			
	(c)	Skill dev	elopr	nent		()		
	(d)	Skill edu	catio	n	(·)			

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	(b)	196	1	()		2				
	(c)	1970)	()						
	(d)	1974		(.)				, ₂₇	7	
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В.	Indicate $True(T)$	whether or False	the (F) by	following y putting a	statements a Tick (/) marl	are K :
						1×5=5

1. The final report of Kothari Commission was submitted on June 29, 1966.

(T, / F)

 Navodaya Vidyalaya Scheme was introduced for secondary education.

(T/F)

3. Right to Education was put into force in 2009.

(T/F)

4. NCERT is responsible for expansion and upliftment of school education.

(T / F)

5. The Headquarters of UGC is situated in Delhi.

(T/F)

- c. Write short notes on any five of the following: 2×5=10
 - 1. Impact of Kothari Commission

2. Merits of University Education Commission

3. Right to Education

4. Provision for the education of weaker sections

5. Objective of NCERT

6. Functions of NAAC

 Proposal on adult and continuing education in NPE, 1986
