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(1st Semester)

EDUCATION

Paper No. : EDN-101

(Psychological Bases of Education)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

*The figures in the margin indicate full marks
for the questions*

1. (a) Write the meaning of educational psychology. Discuss how the knowledge of educational psychology helps a teacher in understanding the behaviour of his students. 2+7=9

Or

- (b) Explain in detail any one method of educational psychology. Mention some of its advantages and disadvantages. 5+(2+2)=9

12-21/9a

(Turn Over)

2. (a) State the various stages of human development. What are the principles of development? 4+5=9

Or

- (b) What do you mean by 'individual differences'? Why do individuals differ from one another? 2+7=9

3. (a) Explain 'structure of intellect' given by Guilford. State its educational implications. 7+2=9

Or

- (b) Write the meaning of creativity. How can the creative thinking potentials be improved in schools? 3+6=9

4. (a) Give an account of Thorndike laws of learning and their implications in the methods of learning. 9

Or

- (b) Explain in brief, Gestalt theory of insightful learning and mention its educational implications. 6+3=9

12-21/9a

(Continued)

(3)

5. (a) Discuss the determinants of personality development in home and school.

$$4\frac{1}{2}+4\frac{1}{2}=9$$

Or

- (b) Elucidate trait approach adopted by R. B. Cattell. 9
