

2022

(3rd Semester)

EDUCATION

Paper No. : EDN-301

(Development of Education in India)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

*The figures in the margin indicate full marks
for the questions*

1. (a) Examine the Vedic system of education
and bring out its merits and demerits. 9

Or

(b) Discuss the aims, curriculum and
organization of the Buddhist system of
education. 9

2. (a) Discuss the salient features of Islamic
education. 9

(2)

Or

(b) Why did the Muslim rulers patronized education? Highlight some of their contributions in the field of education in Medieval India. 2+7=9

3. (a) Examine the impact of missionary efforts to the progress of education in India. 9

Or

(b) What is the other name of the Charter Act, 1813? Discuss its importance in modern Indian education. 1+8=9

4. (a) Who was Lord Macaulay? Discuss the main objectives of the Macaulay's Minutes, 1835. 1+8=9

Or

(b) Discuss the significance of the Wood's Despatch, 1854 on Indian education. 9

5. (a) Who was the Chairman of the Calcutta University Commission, 1917? Bring out the major recommendations of the Commission. 1+8=9

L23/17a

(Continued)

Or

(b) Highlight the recommendations of the Hartog Committee Report, 1929 with special reference to primary education and education for girls.

9
