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(4th Semester)

EDUCATION

(Honours)

Paper : Edn-402

(Educational Measurement and Evaluation)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Explain the meaning and nature of educational measurement. Why do we need measurement in education? 6+8=14

Or

What do you understand by the term 'evaluation' in education? Bring out the difference between Measurement and Evaluation. 4+10=14

2. Classify the different types of measuring instruments. Differentiate between norm-referenced test and criterion-referenced test. 6+8=14

(2)

Or

Critically analyze the various types of examination. 14

3. Define reliability. Explain the factors affecting reliability. 4+10=14

Or

What is objectivity? Discuss the methods of determining objectivity. 4+10=14

4. What do you understand by the term 'attitude'? Explain in detail how you would use Likert's scale in measuring attitude. 4+10=14

Or

Discuss the use of Rorschach inkblot test of personality. What are its advantages? 10+4=14

5. What is a standardized test? Discuss the different steps used in test construction. 4+10=14

Or

How can we maintain the scoring of students' achievement? Explain the purpose of cumulative record card. 7+7=14
