2016

(3rd Semester)

EDUCATION

Paper No.: EDN-301

(Development of Education in India)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I
(Marks: 10)

A.	Tick (/) the appropriate response from the choic given below:							1,0-0	
	1.	In	Vedic society emony, called	student	life	ended	with	а	
		(a)	Upanayana		¹ 3).				
		(b)	Bismillah		1 : 1 2 :				
		(c)	Samavartana	(

(d) Upasampada

2.		medium	of	instr	uctio	n for	Buddhist
	(a)	Sanskrit)		
	(b)	Arabic	()			
	(c)	Pali)			
	(d)	Persian		(1		
3.	Edu	cation rece	ived	State	patro	nage d	uring
	(a)	Vedic peri	od		([2]		
	(b)	Medieval 1	perio	d	()	
	(c)	Colonial p	erio	1	()	
	(d)	None of the	he al	oove		()	
4.	The	Charter A	ct is	rene	wed a	fter ev	erv
		10 years		()	·)		
	(b)	15 years)		
	(c)	20 years					
	(d)	25 years)		
5.	The hea	Calcutta I	Jnive	ersity	Comr	nission	, 1917 was
	(a)	Dr. Micha	ael S	adler			I
	(b)	Dr. D. S.	Kotł	nari		()	J *
	(c)	Dr. Muda	liar		(
	(d)	Dr. Rams	ay		((2))	Green	

В.	Fill follo	in the blanks with appropriate words in the owing:
1 200	1.	The house of the Guru in ancient Indian system of education was known as
		••••••
	2.	by the students after admission into the Buddhist Sangha.
	3.	The first Education Commission was headed by
	4.	The demand for compulsory education was made to the British Government by
	5.	Nai Talim or Wardha Scheme of Education is
		also known as

SECTION—II

(*Marks* : 15)

- **C.** Write short notes on any *five* of the following: $3\times5=15$
 - 1. Gurukula

2. Women's Education in Buddhist Period

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3. Madrassa

4. State Patronage in Education

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(7)

5. Oriental-Anglicist Controversy

6. Magna Carta of Indian Education

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7. Demerits of Basic Education