

2016

(4th Semester)

EDUCATION

Paper No. : EDN-401

(**Philosophical Foundation of Education**)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(*Marks : 45*)

*The figures in the margin indicate full marks
for the questions*

1. "Education is the dynamic side of philosophy." Discuss the statement and bring out the relationship between Philosophy and Education. 3+6=9

Or

Explain the vocational aim of education. How can you say that individual and social aim are complementary to each other? 3+6=9

2. Explain the role of education in human resource development. Explain how we can make the educational system meaningful for the development of the manpower resources. 3+6=9

Or

Define international understanding. Suggest some steps and programmes that you would adopt to develop a sense of world understanding. 3+6=9

3. What is idealism? Explain how a teacher should be influenced by the philosophy of idealism with reference to teacher-pupil relationship and classroom instruction. 3+6=9

Or

Define pragmatism. Give a comparative view of idealism, naturalism and pragmatism in the areas of curriculum and methods of teaching. 3+6=9

4. What do you mean by the term 'value'? Values are not inherited but they are acquired. Explain. 3+6=9

Or

Classify the different types of values. How can you inculcate these values through extracurricular activities in schools and colleges? 3+6=9

5. What do you understand by the word discipline? Discuss the importance of discipline in social life. 3+6=9

Or

Explain the concept of freedom and discipline. Bring out the relation between freedom and discipline. 3+6=9

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Paper No. : EDN-401

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(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I

(Marks : 10)

I. Put a Tick mark against the correct answer in the box provided : 1×5=5

1. Everything is good as it comes from the hands of the author of nature, but everything degenerates in the hands of man, is the view-point of

- (a) Froebel
- (b) Rousseau
- (c) Dewey
- (d) Herbert Spencer

2. Freedom is closely related to the concept of

(a) punishment

(b) compulsion

(c) democracy

(d) repression

3. The curriculum of pragmatism stresses on

(a) knowledge development

(b) subject-centred education

(c) activity-oriented education

(d) value-based education

4. Who among the following believes in free discipline?

(a) Impressionist

(b) Emancipationist

(c) Repressionist

(d) None of the above

5. Exaltation of human personality is the basic aim of

- (a) idealist
- (b) pragmatist
- (c) naturalist
- (d) None of the above

II. Match the items of Column—A with the items of Column—B and place the codes of Column—B in the brackets provided : 1×5=5

- | | | |
|-------------------------|-----|-------------------------------|
| (a) External discipline | () | (i) Autonomy |
| (b) Liberty | () | (ii) Self-control |
| (c) Discipline | () | (iii) Democracy |
| (d) Freedom | () | (iv) Reward and
punishment |
| (e) Internal discipline | () | (v) Latin word |

SECTION—II

(Marks : 15)

III. Write on the following :

3×5=15

1. Self-actualization

2. Naturalism

3. Aesthetic values

4. Types of discipline

5. National integration
