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(4th Semester)

EDUCATION

Paper No. : Edn-401

(Philosophical Foundations of Education)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

*The figures in the margin indicate full marks
for the questions*

1. What do you mean by educational philosophy? Discuss the influence of philosophy on the different aspects of education. 2+7=9

Or

What do you understand by vocational aim of education? Discuss. 9

2. What do you understand by human resource development? Discuss how education can contribute towards human resource development. 3+6=9

Or

Define international understanding. How can education for international understanding and cooperation be imparted in schools? 3+6=9

3. Define idealism. Explain the views of idealistic philosophy in relation to the curriculum and method of teaching. 2+3½+3½=9

Or

What is naturalism? How has naturalism influenced the various aspects of education?

2+7=9

4. What are values? Bring out the importance on the need for value-based education. 3+6=9

Or

Define human values. Discuss the role of education in the development of social and moral values. 3+3+3=9

5. What do you understand by freedom?
Explain in brief the different types of
discipline. 3+6=9

Or

Write the meaning of discipline. Discuss the
importance of discipline in social life. 3+6=9

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EDUCATION

Paper No. : Edn-401

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(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I

(Marks : 10)

I. Put a Tick mark against the correct answer in the box provided : 1×5=5

1. The values of truth, beauty and goodness are associated with

(a) idealism

(b) naturalism

(c) pragmatism

(d) realism

2. Which one of the following is a problem to national integration?

- (a) Freedom of education
- (b) Regionalism
- (c) Vastness of the country
- (d) Emotional unity of the country

3. Discipline is necessary in

- (a) education
- (b) democracy
- (c) social life
- (d) all spheres of life

4. 'Exalt the human personality' is the slogan of the

- (a) idealists
- (b) naturalists
- (c) realists
- (d) pragmatists

5. 'Education is the preparation for complete living' was stated by

- (a) Rousseau
- (b) Nunn
- (c) Froebel
- (d) Herbert Spencer

II. Match the items of Column—A with the items of Column—B and place the codes of Column—B in the brackets provided : 1×5=5

Column—A		Column—B
(a) Emile	()	(i) Higher education
(b) John Dewey	()	(ii) Pedagogic romance
(c) Visva-Bharati	()	(iii) Self-activity
(d) Froebel	()	(iv) Experimental school
(e) Plato	()	(v) Idealist

SECTION—II

(Marks : 15)

III. Write on the following :

3×5=15

1. Relationship between Philosophy and Education

2. Self-actualization

3. Pragmatism and method of teaching

4. Aesthetic values

5. Relationship between Freedom and Discipline
