## 2016

(6th Semester)

## **EDUCATION**

( Honours )

Paper No.: EDN-604

## (Curriculum Development and Construction)

Full Marks: 70
Pass Marks: 45%

Time: 3 hours

## The figures in the margin indicate full marks for the questions

1. Discuss the meaning and importance of curriculum. Explain the various aims and objectives of curriculum.

4+4+6=14

Or

What are core-curriculum and cocurricular activities? Explain the importance of cocurricular activities in schools. 3+3+8=14

2. Examine the principles of curriculum construction. Explain the significance of the construction of a balanced curriculum. 7+7=14

(Turn Over)

Or

Discuss the process of curriculum transaction. Discuss the curriculum framework at different levels of education.

4+10=14

3. Discuss the different steps in curriculum development and the models of curriculum development.

7+7=14

Or

What is evaluation of curriculum? Explain the need and aspects in evaluation. 4+5+5=14

4. Discuss traditional type of curriculum and bring out its merits and demerits. 4+5+5=14

Or

Discuss activity type of curriculum and experience-centred type of curriculum. 7+7=14

5. Discuss the reforms of curriculum with reference to the Indian Education Commission, 1966.

Or

Discuss the salient features of the National Curriculum Framework, 2005.

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