

Ba/Edn-201

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(2nd Semester)

EDUCATION

Paper : Edn-201

(Sociological Foundations of Education)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I

(Marks : 10)

1. Choose and write the correct answer from the options provided : 1×10=10

(a) Who is regarded as the father of educational sociology?

- (i) George Payne
- (ii) Herbert Spencer
- (iii) Max Weber
- (iv) Auguste Comte

(2)

- (b) The application of principles of sociology to education is known as
- (i) sociology of education
 - (ii) educational sociology
 - (iii) social science of education
 - (iv) None of the above
- (c) Social change is
- (i) short term and long term
 - (ii) planned and unplanned
 - (iii) continuous
 - (iv) All of the above
- (d) Who has given the classification of primary and secondary groups?
- (i) Durkheim
 - (ii) MacIver
 - (iii) Cooley
 - (iv) Gillen
- (e) The Article 45 provides
- (i) freedom of religion
 - (ii) free and compulsory education
 - (iii) education of minorities
 - (iv) rights of women

(3)

- (f) The development in the field of transportation, communication and industrialization are brought about by
- (i) political factors
 - (ii) educational factors
 - (iii) environmental factors
 - (iv) technological factors
- (g) Attitude, religion, beliefs, moral and etiquettes belong to
- (i) industrial culture
 - (ii) material culture
 - (iii) non-material culture
 - (iv) intellectual culture
- (h) ____ helps/help in maintaining the continuity of culture.
- (i) Society
 - (ii) Education
 - (iii) Individual
 - (iv) All of the above
- (i) Social stratification means
- (i) division of territory
 - (ii) division of society
 - (iii) division of community
 - (iv) All of the above

(4)

(j) The implementation of communitization of elementary education in Nagaland was started in the year

(i) 2001

(ii) 2002

(iii) 2003

(iv) 2004

SECTION—II

(Marks : 15)

2. Write short notes on the following : 3×5=15

(a) The meaning of sociology of education

(b) Characteristics of social groups

(c) Cultural lag

(d) Primary and Secondary groups

(e) Causes of inequality in the field of educational opportunities
