

**2 0 2 2**

( 4th Semester )

**EDUCATION**

( Honours )

Paper : Edn-402

**( Educational Measurement and Evaluation )**

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

1. Bring out the nature of educational measurement. Discuss the need of measurement in education. 7+7=14

*Or*

Write the concept of evaluation in education. Bring out the relationship between measurement and evaluation. 4+10=14

2. What is a measuring instrument? Explain the different types of scales in educational measurement. 4+10=14

( 2 )

*Or*

What is examination? Explain the various types of examination. 2+12=14

3. Explain the characteristics of a good measuring instrument in detail. 14

*Or*

What is validity? Explain the different types of validity. 4+10=14

4. What is personality? Explain in detail the Rorschach Inkblot Test of personality. 2+12=14

*Or*

Define creativity. Explain Baqer Mehdi Test of creativity. 2+12=14

5. What is standardization of a test? Explain the general principles of test construction in detail. 4+10=14

*Or*

What is student achievement? Explain reporting test results and cumulative record card of students. 2+(6+6)=14

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