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(6th Semester)

EDUCATION

(Honours)

Paper : Edn-604

(Curriculum Development and Construction)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Discuss the meaning and importance of curriculum. Explain the various aims and objectives of curriculum. 4+4+6=14

Or

- (b) What are core-curriculum and cocurricular activities? Explain the various determinants of curriculum.

7+7=14

22L/340

(Turn Over)

(2)

2. (a) Explain the principles of curriculum construction. Discuss the curriculum framework at different levels of education. $7+7=14$

Or

- (b) Explain in detail the construction of a balanced curriculum. Discuss the process of curriculum transaction. $7+7=14$

3. (a) Discuss the different steps in curriculum development and the models of curriculum development. $7+7=14$

Or

- (b) What is evaluation of curriculum? Explain the need and aspects in evaluation. $4+(5+5)=14$

4. (a) Discuss traditional type of curriculum and bring out its merits and demerits. $6+4+4=14$

Or

- (b) Discuss activity type of curriculum and experience-centred type of curriculum. $7+7=14$

22L/340

(Continued)

5. (a) Discuss the reforms of curriculum with reference to the Indian Education Commission, 1966. 14

Or

- (b) Discuss the salient features of the National Curriculum Framework, 2005.

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