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(6th Semester)

EDUCATION

(Honours)

Paper : Edn-604

(Curriculum Development and Construction)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) What is meant by determinants of curriculum? Explain various aims and objectives of curriculum relating to different domains of personality. 4+10=14

Or

- (b) What are core-curriculum and cocurricular activities? Explain briefly the importance of cocurricular activities in schools. 3+3+8=14

2. (a) Discuss the curriculum framework at different levels of education. 14

Or

- (b) Discuss the importance of constructing a balanced curriculum. Explain the principles of curriculum construction. 4+10=14

3. (a) Explain the different steps in curriculum development and discuss any one model of curriculum. 7+7=14

Or

- (b) Give the meaning of evaluation of curriculum. Discuss the need and aspects in evaluation. 2+6+6=14

4. (a) Discuss traditional type of curriculum and bring out its merits and demerits. 4+5+5=14

Or

- (b) Discuss activity type of curriculum and experience-centred type of curriculum. 7+7=14

5. (a) Explain the reforms of curriculum in India with reference to the Indian Education Commission, 1966. 14

Or

- (b) Discuss the salient features of the National Curriculum Framework, 2005.

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