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( 6th Semester )

EDUCATION

( Honours )

Paper : Edn-604

**( Curriculum Development and Construction )**

*Full Marks : 70*

*Pass Marks : 45%*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

1. (a) Define the meaning of curriculum.  
Discuss the need and importance of  
curriculum. 4+10=14

*Or*

- (b) What are core-curriculum and  
cocurricular activities? Explain how the  
cocurricular activities help in developing  
the students. 3+3+8=14

2. (a) Explain the principles of curriculum  
construction. Discuss the process of  
curriculum transaction. 6+8=14

*Or*

- (b) What is a balanced curriculum?  
Discuss the importance of constructing  
a balanced curriculum. 3+11=14

3. (a) Explain the different steps and models  
of curriculum development. 7+7=14

*Or*

- (b) Explain curriculum evaluation with its  
meaning, need and aspects. 4+5+5=14

4. (a) Discuss experience-centered type of  
curriculum with its merits and  
demerits. 6+4+4=14

*Or*

- (b) Discuss traditional types of curriculum  
with its merits and demerits. 6+4+4=14

5. (a) Discuss the reforms in curriculum with  
special reference to the Indian Education  
Commission, 1964-66. 14

*Or*

- (b) Explain the salient features of the  
National Curriculum Framework, 2005. 14

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