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(2nd Semester)

PSYCHOLOGY

(Honours)

Paper : PSY-UG-202

(Educational Psychology)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Describe the various characteristics of an effective teacher. 14

Or

- (b) Highlight on the importance of effective classroom management. Describe how classroom rules and routines can act as an effective strategy to decrease inappropriate behaviour in the classroom. 7+7=14

(2)

2. (a) What is summative assessment? Why is summative assessment important for learning? Give some limitations of summative assessment. $2+8+4=14$

Or

- (b) Differentiate between criterion-referenced and norm-referenced assessments. 14
3. (a) List the various developmental milestones achieved by a child during early and middle childhood. 14

Or

- (b) Why is cognitive development important for children? Evaluate the cognitive development theory of Vygotsky. How can this theory be applied in the classroom? $2+6+6=14$
4. (a) Elaborate on the various types and characteristics of ADHD. 14

Or

- (b) Explain the concept of Intellectual Disability. How can students with intellectual disability be identified in the classroom? $7+7=14$

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(Continued)

(3)

5. (a) What is cultural diversity? Explain the concepts of Diversity and Inclusion in education. 4+10=14

Or

- (b) How does individual learning differ from group learning? Bring out the benefits of group learning in a classroom setting. 6+8=14
