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(2nd Semester)

PSYCHOLOGY

(Honours)

Paper : PSY-UG-202

(Educational Psychology)

Full Marks : 70
Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Explain the meaning of educational psychology. Give a detailed explanation on the application of psychology in the classroom. 4+10=14

Or

- (b) Highlight on the different strategies to enhance effectiveness in classroom teaching. 14

2. (a) Differentiate between assessment for learning and assessment of learning. Explain the purpose of ipsative assessment. 7+7=14

Or

- (b) Discuss the formative method of assessment. What are the different purposes of assessment? 7+7=14

3. (a) What do you mean by developmental milestone? Explain on the role of nature and nurture in developmental process. 4+10=14

Or

- (b) Elucidate on the various developmental changes that occur during late childhood stage. Write down the various applications of Piaget's theory of cognitive development in the classroom. 7+7=14

4. (a) Mention the characteristics of a gifted child. Discuss the various provisions for the education of gifted children. 7+7=14

Or

- (b) What is learning disability? Elaborate on the different types of learning disability. Write a note on autism as a category of exceptionality. 2+6+6=14

(3)

5. (a) What do you mean by human diversity in education? Discuss the influence of culture on learning styles. 4+10=14

Or

- (b) Define individual differences. What is the relationship between intelligence and learning? Explain the concept of individual differences in intelligence. 2+4+8=14
