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(5th Semester)

EDUCATION ( Honours )

Paper No.: EDN-502

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(Statistics in Education)

Full Marks: 70

Pass Marks: 45%

non (Ca) nonexample : 3 hours

The figures in the margin indicate full marks for the questions

the following grompes data:

1. (a) What is educational statistics? Explain the significance of statistics in education. 4+10=14

Or

(b) Discuss the sources of educational data. Enumerate the use of statistics in interpretation of educational data.

10+4=14

2. (a) Calculate the mean, median and mode from the following grouped data:

5+5+4=14

Class Interval	Frequenc
50-54	2
45–49	3
40–44	6
35–39	8
30–34	7
25–29	9
20–24	8
15–19	2
10–14	5

Or

(b) Compute standard deviation (SD) from the following grouped data: 14

Class Interval	Frequency
55–59	4,
50–54	2
45–49	2
40–44	9
35–39	12
30–34	6
25–29	7
20–24 15–19	1 2
10–14	9
	$\overline{N} = 54$

3. (a) What is normal probability curve?
Discuss the properties of normal probability curve.
4+10=14

Or

- (b) Explain the term 'divergence from normality'. Discuss the terms 'skewness' and 'kurtosis' along with their main types. 4+(5+5)=14
- 4. (a) What is coefficient of correlation?

  Calculate the correlation coefficient of the marks obtained by 10 students in statistics and economics using rank difference method:

  14

Students	Statistics	Economics
<b>A</b>	36	50
В	56	35
· c	60	70
$oldsymbol{D}$	65	.50
E	42	58
$oldsymbol{F}$	33	75
G	44	60
$H^{\prime\prime}$	50	45
$oldsymbol{I}$	60	89
J	62	38

(a) What is norm, pushability carry

(b) Mention the types of correlation.

Compute the coefficient of correlation between the two sets of scores using product moment method:

4+10=14

	Subject	Scores–X	Scores-Y
	tois A aleo	24.15	34 😉
2+3+4	В	. 26 V	20
		32	22
elation?	rioo <b>D</b> 10	Juni 38 100	32
O INSTALLA	E	ulata adı 1 ber 21de a	24
Ansı pr	$F_{20in}$	35	36
y, 11 18,774		642 300	
SELVI VIVI	H organ a	30	25

- **5.** (a) (i) What do you understand by graphical representation of data?
  - (ii) Discuss the application of computer in data processing. 14

Or

(b) In a class, 5% student failed, 7% got compartment, 17% obtained third division, 42% obtained second division and 29% obtained first division. Draw a pie diagram to show this result.

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