CIBI to DA

at (a) Districts this restance sint objectives of 2025 Hadrid Simelal

14-7-4-15

31

(FYUGP) tribution of the Mostin

(14th Semester)

minutes and EDUCATION and minimum in the

(MAJOR)

Paper: EDN C-8 elcontent of

(Development of Education in India)

4. [a] Explain the major recommendations of Full Marks: 75 Pass Marks: 40%

Time: 3 hours

considered to be the Milma Carta of

The figures in the margin indicate full marks for the questions 5. (a) Examine Cokhale's EUL, 1910 as a

1. (a) Examine the aims, curriculum and organization of the Vedic system of education. 5+5+5=15

(b) Highlight the Eightfold Path of Buddha. Discuss the general principles of Buddhist system of education. 11+4=15

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2.	(a)	Discuss the features and objectives of Islamic education. $7\frac{1}{2}+7\frac{1}{2}=15$
	(b)	Explain the contribution of the Muslim rulers towards the field of education
		in India.
3.	(a)	Explain the significance of the Charter Act of 1813.
	(b)	Highlight the contribution of Christian Missionaries to the development of education in India.
4.	(a)	Explain the major recommendations of the Hunter Commission, 1882. 15 Or
	(b)	Why is Wood's Despatch, 1854 considered to be the Magna Carta of Indian education?
	X : 64	Examine Gokhale's Bill, 1910 as a movement for free and compulsory education in India. Mention its merits and demerits. 9+3+3=15
		Or
	(b)	Explain the suggestions and outcome of the Hartog Committee Report, 1929.
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