Ba/EDN M-1

Regga No.

EA / BSE / BCom / EBA / BCA ment saucsid softensional sedw (b) s

physical, (PQUYT) phenis daring

(1st Semester.)

la phivibrit de EDUCATION malqxil (6) To be fille differences' and its importance

(Minor) . montoubs

Explain the thebry of latelligence given Paper Code: EDN M-1

(Psychological Foundation of Education) Enuragenation commendation ericlice of the

(a) mensionering Full Marks: 75 Pass Marks: 40%

Time: 3 hours

(PART : B—DESCRIPTIVE)

(Marks: 50)

The figures in the margin indicate full marks for the questions If recognition, about the shows could be

1. (a) "Knowledge of educational psychology is imperative for a successful teacher." Explain.

ai lecules bas emod d**or**ion son alaque

Explain the experimental methods of studying human behaviour. What are its limitations? 7+3=10

(Turn Over) L25/90a

2.	(a)	What is adolescence? Discuss the physical, social, emotional and intellectual developments during adolescence. Or Or
	(b)	Explain the concept of 'individual differences' and its importance in education.
3.	(a)	Explain the theory of intelligence given by Spearman. 10
	(b)	Or Enumerate some characteristics of a creative individual. Discuss the different factors of creativity. 5+5=10
4.	(a)	What is learning? What are the various factors affecting learning? 2+8=10 Or
	(b)	Give an account of Thorndike's laws of learning and their implications in the methods of learning.
5.	(a)	Define personality. Discuss the type of approach adopted by C. G. Jung. 10
		Or
	(b)	Explain the role of home and school in determining the personality development.
		10

5. Winch theoriet as a way of at hadron asplace	dr s
involves both disorge (FYUGP) recognit thinking	
(a) Jean Piaget (1st Semester)	(0)
(a) A. F. Quilford EDUCATION noithwested	(9)
case study (rould) branch branch	(5)
Paper Code: EDN M-1 m lecimin	(d)
6. Whi (Psychological Foundation of Education)	3. Řá
(PART: A—OBJECTIVE)	
(Marks : 25) (b) Some medigenee The figures in the margin indicate full marks for the qu	(d) estions
childhood () (Bootblista	(0)
SECTION—I	
(Marks: 15) sonsossions	(d)
Put a Tick (/) mark against the correct answer in brackets provided:	1×15=15
1. Psychology is the Science of	10
(a) human being (111)	10)
(b) animal's behaviour (cont)	6 Pres
(c) behaviour () find	
(d) attitude () () () armus	

2. The	e oldest metho	d in psychology is
	thinks to	(FYUGP)
(a)	introspection	(lsf Semester)
(b)	observation	MOLTADUCIA
(c)	case study	(milior)
(d)	clinical meth	odicia: (pop) regist
3. Raj	oid intellectual	growth is marked during
(a)	adulthood	TOSLEO-A (FELLÉ)
(b)	infancy	The figures in the margin indices full i
(c)	childhood	Seculos-P
(d)	adolescence	(5. (5. 60) wasii)
c.4. Whi	ch of the fo conscious emo	ollowing is an example goftsabard tion?
(a)	Joy (1. Psychology is the Science of
(h)	Anger ((a) human being . ().
(b)	Angel ((a) animal's behaviour
(c)	Guilt () curcivistist (e)
(d)	Surprise) (()) attitude ()) (
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5.	Which theorist is known for proposing that creativity involves both divergent and convergent thinking?
	(a) Jean Piaget war (aller) loods in equi off (b)
	(b) J. P. Guilford () Control applied distributed visited fiers and T (d)
	(c) Howard Gardner () (d) Sigmund Freud ()
	What does the 'S' factor in Spearman's Two-factor theory refer to?
	(a) Specific abilities or skills ()
	(b) Social intelligence (a)
	(c) Situational intelligence () () suins s (d)
	(d) Systematic intelligence rottom(1 br): latrom (2)
7.	The term 'transfer of learning's referenteering (b)
J.	(a) the ability to apply knowledge learned in one context to a new context s be (2001) noo busin. OI
	(b) the process of moving from one stage of cognitive development to another ()
	(c) the shift from intrinsic to extrinsic motivation in learning ()
	(d) the adaptation of teaching strategies to different learning styles (())

8.	Whi	ch social factor can affect a student's learn erience? magravaca bas magravib died asvio	ing 5
	A service	1 A Control of the Co	
	(a)	The type of school building	(10)
		J. P. Guillord 1 1	(0)
	(b)	The availability of digital devices ()
	(c)	Peer relationships and social interactions ((4)
The same	(d)	The variety of classroom furniture (pal-ow? december 3 to cook as the cook as	6. Whi
9.		sonality means squith(od) ((a)
	(a)	everything about an individual	(9)
	(b)	a genius) ()) sarragillatai ligiotisubile	(0)
	(c)	mental and emotional qualities (1991)	(0)
	(d)	physical appearances and M (Tab) and must	
1 0 .	Fre	ud constructed a model of personality into	(n)
	(a)	the process of moving in making 85° cognitive development to another	(a)
	(b)	the shift from intrinsic to the single the shift from intrinsic to the single	(0)
	(c)	the adaptation of renching strategies to differ	(6)
	(d)	6 parts (()) selvia granted	

11.	In ar man	ipulated by the researcher?	t'is Al
Cole in	(a)	Dependent variable in (invi) (any first	
		Control variable () ing of addinguage payers are properly to the control of the	
	(c)	Independent variable (1716) ovitingo	(4)
	(d)	Confounding variable ()	
10		Insight learning theory ()	(0)
12.	At v	what age does adolescence typically begin?	
	(a)	5 years () maintoivaries	(d)
	(b)	10 years ()	
	(c)	12 years which (need) and 'willencered' must s	15. Th
	(d)	15 years ()	v.
		German word ()	[0]
13.	Wh	at does IQ stand for?	
	(a)	Intelligence Quality () ()) brow session	(q)
	(b)	Intelligence Quotient () () brow nusl	(0)
1	(c)	Intellectual Quotient ()	
	(d)	Inherent Quality (() blow deduced	(b)

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	nat learning occurs through La
(a) The transferribuse	(a) Dependent variable a
(a) Social learning theo	
(b) Cognitive learning t	neory is a trobupgebal (0)
CONTRACTOR OF PARTY	(d) Confounding variable
(c) Insight learning the	ory ()
nce typically begins a single of	12. At what age does adolesce
(d) Behaviourism ((a) :5 years in [ht : [m] :
	(b) 10 years ()
15. The term 'personality' ha	s been derived from a/an
(a) German word ((d) 15 years ()
옷이 마르막은 그들은 이 하고 있다. 아픈 아무는 바로 바로에는 이 사이에서 살 때는 아무리를 들어 살아야 되었다. 이 사이를 하는 것이다.	13. What does 10 stand for?
(b) Greek word ((a) Intelligence Quality(
(c) Latin word ((b) Intelligence Qualicut
	(c) Intellectual Quetient
(d) English word (
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SECTION—II whivibut to recono . S

(Marks: 10)

Write short notes on/Answer the following (any five) $2 \times 5 = 10$

1. Meaning of educational psychology

		ncept of individual difference to pressure and error (OI : extract)
:10	2×5=	Write short notes on/Answer the following (any five)
	\$2.27 \$2.27	1. Meaning of educational psychology
		brought learning thereway is a
		Pelwoken we.
or the second	The	term portunally has been a recent force again
		Cicrolor word
	(3))	Gene's word
	111	Legium Woord
	hall.	English word

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(9)

3. What is intelligence? gnimes! gnimes! satisfies ...

4. Factors affecting learning consequently is ten with a

5. Nature of personality

5. Extroversion

6. Extroversion ing learning. Withreston to smile it.

7. Meaning of creativity

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L25-3100