## 2025

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(6th Semester)

## **EDUCATION**

minor) ( MINOR )

Paper: EDN M-6 Constitution.

## (Curriculum Development and Construction)

Full Marks: 75 Pass Marks: 140%

curriculum development and the Oledia mampleve Time: 3 hours to sisborn

( PART : B-DESCRIPTIVE )

muluanto io (Marks: 50) embianti evaluation. Discuss the aspects that are

curriculum:

The figures in the margin indicate full marks Olmarh for the questions

What is meant by curriculum? Discuss 1. (a) the need and importance of curriculum. ENTE

expensace central

DGS (01001)571 3+7=10

Or

(b) What are core-curriculum and co-curricular activities? Explain briefly the importance of co-curricular activities in schools. 4+6=10 disalitati ritafiati

(Turn Over)

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Triberty 4:6=10

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2. (a) What is meant by balanced curriculum?

Explain the process of curriculum

transaction.

3+7=10

Or

- (b) Explain the term 'curriculum framework'. Highlight the principles that are taken into consideration in curriculum construction.

  4+6=10
- 3. (a) Discuss the different steps in curriculum development and the models of curriculum development. 5+5=10

Compared the second of the sec

Or

(b) Elucidate the necessity of curriculum evaluation. Discuss the aspects that are considered in curriculum evaluation.

4+6=10

4. (a) Bring out a comparison of the traditional and experience-centred curriculum.

(b) Explain the activity-centred curriculum.

Discuss its needs and importance in the modern context.

5+5=10

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(Continued)

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Proposition of the contract of

5. (a) Discuss the reform of curriculum with Indian Education reference to the Commission, 1966.

10

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Examination.

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British Hall

(b) Highlight the salient features of the National Curriculum Framework, 2005. Bring out some of its merits and demerits. 6+2+2=10

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(6th Semester)  bus the relationship to the company of the company
( MINOR )  Paper : EDN M-6
(Curriculum Development and Construction)
(PART: A—OBJECTIVE)
( <i>Marks</i> : 25 )
he figures in the margin indicate full marks for the questions  2100 to descript visiting oils et tedW .8  Cambiograph
Put a Tick (✓) mark against the correct answer in the brackets provided: 1×10=10
1. The word 'curriculum' is derived from a
(a) German word ( )
(b) Latin word ( )
(c) Spanish word ( ) 8335[diag
(d) Dutch word

Ba/EDE W-6

2. The psychological determinants of curriculum focus on
(a) a student's learning abilities, interest and cognitive development ( )
(MINOR)
(b) school infrastructure ( )
(c) Government budget allocation (16)
(d) None of the above
3. What is the primary purpose of core- curriculum?
(a) To focus solely on academic subjects ( )
(b) To develop both academic and life skills ( )
(c) To limit students' exposure to various subjects ( )
(d) None of the above
Ba/EDN M-6/518

4.	Wha	at is a curriculum framework?
		A detailed lesson plan for teachers ( )
		A guide that outlines the structure and content of education at different levels ( )
	(c)	Both (a) and (b) above (1971)
		None of the above
(1) - (1) kl	167 - 15-5	da Taba's curriculum development model is
VI.	ofte	n described as her behaviors.
	This is	student-centred ( )
1.57	1314	bottom-up
(	(c)	top-down
ľ (	(d)	activity-centred ( ( ( ( ) ) ( ) ( ) ( ) ( ) ( ) ( ) (

Ba/EDN M-6/518

6. TI	he National curriculum in India aims to ensure
( (a	uniform education standards across the country ( )
3/15/5/1	only practical knowledge for students ( )
(c,	education is limited to urban areas (evec) (d) but (b) Most (c)
(d	that teachers have no role in curriculum development ( )
red	hich Indian Education Commission commended reforms in the curriculum in 66?
(a)	Kothari Commission (1997)
(b)	Macaulay Commission
(c)	Hunter Commission
(d)	Radhakhrisnan Commission
Ba/EDN M-6/5	18

2. According to NCF 2005, teaching should focus at the continuous on the state of t
10 (a) memorization (circ) testifical (solution )
(b) rigid examination ( )
(c) learning through understanding and experience ( )
brad to signate as a nonly m parameter (2)
9. One of the salient features of the National Curriculum Framework (NCF), 2005 is
(a) rote memory ( )
(b) to focus on the overall development of students ( )
(c) only theoretical knowledge should be given ( )
(d) to reduce the number of subjects in schools ( )
10. Which curriculum type focuses on hands-on learning and student participation?
(a) Traditional curriculum ( )
(b) Activity-based curriculum ( )
(c) Fixed curriculum (with (with) 1983 1993
(d) Exam-focused curriculum ( )

- II. State whether the following statements are True (T) or False (F) by putting a Tick (✓) mark: 1×5=5
  - 1. Political factor is not to a determinant of curriculum.

one gainestand dancing and (A // F)

2. Programming in Python is an example of hard skill.

 $(m{T} \ \hat{m{\gamma}}^{\rm U} m{T})^{\rm U}$  unio Framework (NCF), 2005 is

3. Saylor's model of curriculum is a one-time process.

a content of the many of terms and another than the

and theorem and the solution  $T_{\rm col}(T_{\rm col}(T_{\rm col}))$ 

4. Experience-centered type of education develops critical thinking skills.

de to reduce the attribut of subjects in

5. National Curriculum Framework, 2005 encourages exclusive type of education.

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- III. Answer/Write short notes on any five of the following:
  - 1. Give one definition of curriculum.

2. Difference between on Core-curriclum and Oleco Co-curriculum ng a Tick (\*) track i garwolfol

1. Give one definition of curriculum.

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1. Mapricines cornered type of education done of

Management service in the service of the service of

3. The two key elements of Saylor's and Alexander's model

4. Method of curriculum evaluation of the Electric State of the El

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5. Curriculum transaction

6. The meaning of evaluation in curriculum

7. The need and importance of curriculum evaluation

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