

**2023**

**( 2nd Semester )**

**PSYCHOLOGY**

**( Honours )**

**Paper No. : PSY-UG-202**

**( Educational Psychology )**

**Full Marks : 70**

**Pass Marks : 45%**

**Time : 3 hours**

*The figures in the margin indicate full marks  
for the questions*

1. (a) Define educational psychology. Discuss the nature and scope of educational psychology. 2+12=14

Or

- (b) What is special education? Explain the significance of educational psychology in the classroom. 4+10=14

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**( Turn Over )**

2. (a) Elaborate the difference between assessment for learning and assessment of learning. 14

Or

- (b) What do you understand by assessment? Describe on the various purposes of assessment. Write a note on diagnostic assessment.  $2+6+6=14$

3. (a) Mention some of the important developmental milestones of late childhood. Explain nurturing as a social and institutional process.  $5+9=14$

Or

- (b) What do you mean by cognitive development? Discuss Piaget's theory of cognitive development and its application in the classroom.  $2+8+4=14$

4. (a) What is multiple exceptionality? Explain the various categories of multiple exceptionality.  $2+12=14$

Or

- (b) What is autism? Discuss the various characteristics and management of an autistic child.  $2+12=14$



5. (a) What are the various factors causes of individual differences? Outline the significance of studying individual differences. 7+7=14

Or

- (b) Briefly explain the concept of diversity. Discuss the various strategies for addressing diversity in classroom. 4+10=14

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