

2 0 2 6

(FYUGP)

(4th Semester)

EDUCATION

(MAJOR)

Paper : EDN C-8

(Development of Education in India)

Full Marks : 75

Pass Marks : 40%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions.*

1. (a) Explain the main characteristics of education during the Vedic period. Discuss its relevance to modern education in India. $7\frac{1}{2}+7\frac{1}{2}=15$

Or

- (b) Discuss the aims, curriculum and organization of Buddhist system of education. $5+5+5=15$

(2)

2. (a) Explain the main characteristics of Islamic system of education during the medieval period. Bring out the merits and demerits of Islamic education.

7½+7½=15

Or

- (b) Discuss the State patronage of Islamic education during medieval period. 15

3. (a) Explain the significant contributions of Christian missionaries for the development of education in India. 15

Or

- (b) Discuss the significance of the Charter Act, 1813.

4. (a) Explain Macaulay's Minutes of 1835, and discuss the contribution of Macaulay to Indian education. 5+10=15

Or

- (b) "Wood's Despatch is known as the Magna Carta of the Indian education." Explain the statement. 15

(3)

5. (a) Who was the chairman of Calcutta University Commission? Explain the major recommendations of Calcutta University Commission. $2+13=15$

Or

- (b) What are the recommendations of the Hartog Committee Report, 1929? Explain the outcome of the Hartog Committee Report, 1929. $7\frac{1}{2}+7\frac{1}{2}=15$

★ ★ ★